



# CANARA COLLEGE MANGALORE



# SELF STUDY REPORT

## CYCLE - III

Submitted to  
National Assessment and Accreditation Council  
P.O. Box No. 1075, Nagarbhavi, Bangalore



MAY - 2015



# **CANARA COLLEGE MANGALORE**

## **SELF STUDY REPORT CYCLE – III**

**Profile of the Institution,  
Criteria-wise Analytical Report  
and**

**Evaluative Report of Departments**

**SUBMITTED TO  
NAAC, BANGALORE**

**MAY - 2015**

### **Declaration by the Head of the Institution**

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Mangalore  
15.05.2015



Signature of the Head of the Institution

A handwritten signature in green ink, appearing to read "Mahi".

**Principal  
Canara College  
Mangaluru**

## Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognised Institutions)

This is to certify that Canara College, Mangalore, Dakshina Kannada (Dist.), Karnataka fulfils all norms.

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/ Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

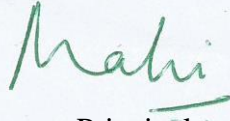
In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Mangalore  
15.05.2015



  
Principal

**Principal  
Canara College  
Mangaluru**



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## **Preface**

Canara College established in 1973 is one of the premier and reputed colleges in the combined districts of Dakshina Kannada & Udupi managed by the Canara High School Association. The college, affiliated to Mangalore University, had a humble beginning offering three UG programmes B.A., B.Sc., B.Com., and later upgraded by introducing BCA in 2001, BBM in 2007 and Post Graduate programme in Commerce in 2012. Canara College was established in response to a long felt need of the people of the town to have an Institution for higher education imparting quality education. The college provides education to men and women students without distinction of caste, creed and religion, through well versed and qualified teaching staff.

The main objective of the college is to give the students a sound moral, physical and spiritual training during their academic years. Keeping in view the Vision of the founder, the Late Ammembal Subba Rao Pai, the college aims at providing not only University Education but also equipping the pupils to face the challenges of life. The College Management lays great stress on communicating the Vision and Mission of the Institution to the teachers, staff and students which leads to development of character among the young students so that they turn out to be worthy citizens of our country. This is also one of the chief objectives of the Institution.

The institution is providing quality education to all aspiring learners and helps to further their studies in order to blossom their personality. It also puts sincere efforts to impart training in the wide spectrum of co-curricular fields NSS, NCC, sports etc. It is with immense pleasure and enthusiasm that we find this as an opportunity to appraise the National Assessment and Accreditation Council (NAAC) about the incessant efforts and initiatives taken by our institution towards the up-gradation and enhancement of quality in all aspects of the education process. The Self Study Report (SSR) for the Cycle III (re-accreditation) relevantly reflects the post-accreditation initiatives taken since its second cycle. It is a succinct report on the resolute efforts taken by the college to augment and enrich the academic and administrative practices by embracing innovative ideas, instigating new teaching and learning skills and introducing multi-dimensional activities for a phenomenal growth.

The college is established with a noble Vision and Mission. The Vision of the institution is “To prepare educationally strong and culturally vibrant students” with a sense of national spirit and modern outlook. The Mission of the college is “To impart quality education to all sections of society at affordable cost; to develop good character, manners, habits and tastes among the students; to inculcate among the students a sense of discipline, patriotism and values enshrined in our constitution; to guide and prepare the students in choosing career”.

The Institution is accredited with ‘B’ grade during the second cycle in 2010 and feels proud in taking its stakeholders towards creating a conducive environment for academic excellence in higher education. This Self Study



Report is submitted to NAAC for Re-Accreditation cycle III. The college volunteers for the third cycle of re-accreditation in 2015, relying on the footprints of the past. The SSR comprises of Preface, Executive summary with SWOC analysis, Profile of the institution, Criterion- wise analytical report, Evaluative report of the departments, Post-accreditation initiatives as per the guide lines of NAAC and Annexure.



## **Executive Summary**

Canara College, Mangalore is an aided institution permanently affiliated to the Mangalore University. The college, established in the year 1973 is being managed by Canara High School Association, along with fourteen other educational Institutions. At present, the college is offering five Under Graduate and one Post Graduate course. The college is relentlessly endeavouring to cater to the educational needs of the society irrespective of caste, creed and religion.

### **Curricular Aspects**

The college, being an affiliated college of Mangalore University follows the curriculum developed by the university. The institution adopts appropriate methods for effective implementation of the prescribed curriculum. The Institution initiates all relevant measures to enrich the prescribed curriculum by introducing issues such as Gender sensitivity, Human rights, Entrepreneurship development and ICT. Students are also encouraged to participate in a number of value added and certificate courses offered by various departments to gain additional knowledge and soft skills. During 2010-2015, a number of teachers have contributed to curriculum development as members of BOS.

The college is constantly in pursuit of innovations in teaching-learning methodology. In the last five years the college has sufficiently geared up to implement ICT enabled teaching-learning methods. Teaching and learning is made learner centric through Student seminar, Group discussion, Role play and Extension activities. All the teachers participate in workshops/seminars organized by subject associations when new curriculum is introduced and set guidelines in order to bring about uniformity in teaching, learning and evaluation. Peer and Industry review has been conducted for commerce courses and a course on 'Finishing School' is designed to bridge the gap between the UG curriculum and market requirements.

The college has been making efforts to foster horizontal and vertical growth in Higher Education. Keeping in mind the growing demand for Post graduate course in commerce, M.Com course was started in the year 2012. B.Com Evening College was started in 2013 in order to cater to the needs of the less privileged class of the society.

All important state, national and international days are celebrated to augment social harmony.

### **Teaching-Learning and Evaluation**

The college ensures transparency in admission process and abides by the rules laid down by Mangalore University and the Government of Karnataka in the admission procedure. The admission committee consisting





of the Correspondent of the college, Principal, Heads of the departments and a few senior teachers admit students based on their academic record and performance in the interview. The Institution ensures equity and wide access in admitting students from different socio-economic, cultural and educational backgrounds. Though the college is a co-education institution, more than 70% of students are females.

The admission process is reviewed and renewed annually when the students are promoted to higher classes. Only those students with good academic and behavioural record are given admission to higher classes. The college has a well structured system of Academic advisors and student welfare officers to foster, nurture and guide students in their academic and psychological matters. Special cases of students who require professional counselling are referred to the counsellor appointed by the management.

The college has two active NSS units which have carried out a number of developmental activities in the adopted village of Kodman. Blood donation camps, social awareness programmes and extension activities are regular features of NSS.

90% of teachers practice ICT enabled teaching. Apart from Broadband Internet connectivity to all the departments, the college has availed NME ICT scheme facilitating 5 Mbps bandwidth internet connectivity to the library and computer science departments to cater to the educational needs of the students. There has been a significant increment in teacher quality during the last five years with 6 teachers obtaining Ph.D. degree, 7 passing NET/SLET exam. The college follows a well defined procedure of evaluation in adherence to the rules and regulations laid down by the affiliating university. Every teacher maintains work diary and plans in advance for the topics to be taught during the semester. A self appraisal is also made by every teacher. Add on courses and certificate courses are made a part and parcel of the evaluation system.

### **Research, consultancy and extension**

The College has a recognized Research Centre in Sanskrit affiliated to Mangalore University. During the reporting period three research scholars have been awarded with PhD degree from this centre. The college motivates research activities among the faculty and students. Adequate infrastructure and human resource are provided by the institution for smooth working and implementation of research projects. Internet, books, journals and E-journals are made available to the faculty to facilitate research activities. During the reporting period 6 faculty members have been awarded with PhD from various universities. 7 faculty members cleared National Eligibility Test (NET) and 4 faculty members have completed UGC funded minor research projects. At present 9 faculty members have enrolled for Ph.D. work in different universities. 3 of the faculty members are presently working on U.G.C sponsored Minor Research Projects. A good number of faculties have presented papers in National and International conferences and published of



research papers in National and International journals, Books and chapters in books, papers in proceedings of seminars and other publications during the reporting period. During the post accreditation period the department of Sanskrit organised one International seminar and one National seminar and the department of Commerce, Political Science and Science organised 8 National Conferences all together and 126 resource persons of eminence visited the college.

The Institution interacts with the community through varied extension activities. The major part of the extension activities of the institution are carried out by two NSS units. The NSS units have taken up community development through 'Shramadhana' at the adopted village Kodman in Bantwal Taluk. The major activities are preparing school ground, house sites and preparing leach pits to marginalized section of the society. In the reporting period, 5 Blood donation camps are organised by the institution in association with local hospitals, Red Cross society and Lions club. Nearly 715 units of blood were donated by the students in these camps. Besides, blood is also donated by our students as and when the needy approach the institution. The NSS units of the college actively participated in national youth festival held in the city during the year 2011-2012. The NSS units also organised extension activities like AIDS awareness, prevention of drug addiction, Sadhbhavana Day, Rakshabandhan day etc. The Department of Computer Science has taken up Computer literacy programme to the students of government schools of the locality. The Centre for Women and Gender Studies strives to sensitize the students towards the other gender. The Socio Cultural Research and study Centre (SCRC) of the college has undertaken many extension activities like distribution of free books, spectacles to poor patients in Wenlock Hospital, Mangalore. SCRC also worked as a catalyst and got a Philanthropist to donate a Maruthi Van to a primary school. The centre has undertaken two major extension activities such as rehabilitation of 'Malekudias' being evicted from Kudremukh National Park (KNP) and worked as catalyst to provide compensation to Endosulfan victims. The college has strong alumni which joins hands in organizing many extension activities. Extension activities conducted by the college complement academic learning, inculcate moral values and improves social quotient among the students.

### **Infrastructure and Learning Resources**

The college is situated in the heart of Mangalore city in 2.82 acres of land. The college has ample infrastructure facility to foster a pertinent academic ambience for teaching-learning process. Also, the college appends more infrastructure as per requirement. During the year 2013-2015, four more new class rooms were added and a total face lift to the Institution was given with all modern amenities. The period 2010-2015 witnessed major changes in terms of infrastructure with all the science laboratories which were located in the I and II floor of the building being shifted to the 3<sup>rd</sup> and 4<sup>th</sup> floor of the



Ratnabhai memorial building, the Principal's chamber, College office and Common staff room for all teaching staff except those of science departments being shifted to new premises. A spacious rest room for girls and toilets for boys was also constructed. In addition to these the college has a canteen, Multi gym, Indoor stadium, conference hall, separate vehicle parking for two-wheelers and four-wheelers, a multipurpose playground and open-air stage. Water coolers and purifiers are installed at prime locations for safe and incessant supply of drinking water. A 60 KVA generator is installed for constant power supply.

The class rooms and laboratories are spacious, well-ventilated and equipped with CC camera for 24-hour surveillance. Some class rooms have permanent LCD projectors and Screens, whereas other class rooms are made ICT enabled with portable LCD projectors and screens. Staff rooms are provided with Internet connectivity. Library is automated and all the books are digitally coded. INFLIBNET N-list facility with OPAC and offered to users. EASYLIB software is available. The library also has a reprographic centre and NME ICT 5 Mbps bandwidth internet connectivity to cater to the educational needs of students.

### **Student support and progression**

The college has a well established mechanism for student support, mentoring and progression. Each class has one or two (depending on the strength of the class) Academic Advisors who is in charge of the overall responsibility studying the socio-economic profile of the class, identifying slow learners, referring them to the concerned teachers for remedial teaching, giving information on availing fee concession, scholarships, observance of disciplinary rules, academic and psychological counselling, inculcating a value system and monitoring the overall development of the students.

The college provides a congenial atmosphere to nurture the hidden talents in students. They are encouraged to participate in various curricular as well as extracurricular activities organised by other institutions. A number of cultural and subject oriented programmes are organised annually in the college where in students take the leadership roles. Students showing outstanding performance are honoured annually on 'Honours day' under the titles – 'Achievers', 'Regulars' and 'Life savers'. Students publish their poetry, articles, drawings and paintings in 'Mangala Wall magazine' and the Annual College magazine 'Mangala'. Student seminars have been made a part of internal assessment which encourages student to gather additional information, prepare PowerPoint slides and make their presentations.

The college has a good number of its alumni serving as faculty in various disciplines. It has a very supportive Alumni Association and Parent Teacher Association which makes generous contribution to meet the financial constraint of students coming from the lower strata of the society.



Annual study/ Industrial tours are arranged by various departments which help the students to gain first hand information. The Career guidance cell helps students in choosing their career. Every year a good number of students get placement through the cell. The HRD/ED cell offers leadership training to the office bearer of students' council. The college has a student council headed by two Student Welfare officers. The college still practices the concept of 'General elections' to the posts of office bearers of students council which is banned in most educational institutions owing to unhealthy infiltration of political issues. Elections are conducted in a strict democratic manner abiding by all the rules and regulations laid down by the 'Constitution of students' Council'. The elected office bearers along with the class representatives of various classes take the leadership role in organising the annual events and celebrating days of National and International importance.

The Institution publishes its updated prospectus and Handbook annually. In addition to it, information relating to the college and its activities is put up on the college website.

The college also has a centre for 'Women and Gender studies' to sensitive the students, both male and female, on issues relating to gender and helping them grow as responsible citizens having a healthy mindset. The 'Center for Advanced Research and Studies in Commerce' organises National Seminars annually in order to encourage Research culture among students.

### **Governance, leadership and management**

The Principal is the academic and administrative head of the institution. The governance and management of the college involves active participation from all the stakeholders. Various curricular, co-curricular and extra-curricular associations are constituted to assist the principal in governance. The management and the head of the institution constantly interact with the various stakeholders to review and monitor the strategies and policies meant for execution. The formulation of action plan and the strategies to be deployed for effective and efficient execution of the same are conceived through democratic process. Regular staff meetings, department meetings and association meetings are convened regularly to discuss and execute the policies for implementation. The college grooms leadership at various levels. The faculty are members in various statutory bodies of the university, academic council, board of studies, board of examination, panel of question paper setters etc.

Decentralized mode of governance facilitates operational autonomy to the individual departments. The Principal is entrusted with the responsibility to design perspective plans for the development of the institution in consultation with the management, faculty, students, parents and alumni. The establishment of IQAC has helped to monitor the overall academic





administrative activities of the college and ensures quality management and quality sustenance.

### **Innovations and Best Practices**

The College believes in providing education with equal opportunity and values that will enhance ones credibility. With this objective the college has implemented uniforms, Value education classes, Value Added Certificate Courses, Out-reach Programme and Remedial classes so that it will bring about overall development of the student. The college follows the principle of quality education with discipline and innovative methods. This has been introduced and implemented successfully.

### **SWOC Analysis**

SWOC analysis was undertaken with an objective to identify key areas for improvement. The entire teaching faculty was involved and a thorough brain storming was done. Keeping in mind our strengths and weaknesses, a detailed study of vision, mission, manpower, infrastructure etc was done.

The identified Strength, Weaknesses, Opportunities and Challenges of the institution are:

### **Strengths**

<b>S1</b>	<b>One of the pioneer Institutions In D.K. promoting education to girls</b>
<b>S2</b>	Supportive, vibrant and co-operative management
<b>S3</b>	Congenial academic atmosphere
<b>S4</b>	Central location
<b>S5</b>	Broad Interactive alumni base
<b>S6</b>	Active PTA
<b>S7</b>	Good communication skills of the students
<b>S8</b>	Faculty student Ratio 1:25
<b>S9</b>	Average of 3 ranks per year since inception
<b>S10</b>	Qualified and competent staff
<b>S11</b>	Platform to showcase students' talents through 20 subjects and aptitude associations
<b>S12</b>	Add on and Certificate courses to impart additional knowledge and improve employability
<b>S13</b>	Low dropout rate
<b>S14</b>	Opportunity for the students to inculcate and improve organizing skills through annual national level competitions
<b>S15</b>	Specialized Research and Study centers to introduce and inculcate research culture among students and staff
<b>S16</b>	Result is always higher than university results
<b>S17</b>	Functional IQAC.



### Weaknesses

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**W1 Lack of land for expansion**

**W2** Limited subject combination for B.A and B.Sc courses

**W3** No hostel facility

**W4** Decline in the number of grant in aid staff

**W5** Less academia and industry interaction

**W6** Government restriction on vertical expansion of the college building

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### Opportunities

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**O1 Demand for P G courses like MCA , M.Sc. ( Chemistry), MBA**

**O2** Increasing demand for B Com course

**O3** Availability of trained resource persons for imparting technical and soft skill training

**O4** Wide opportunities to develop entrepreneurial skills

**O5** Greater opportunities for involvement of Alumni in academic activities

**O6** Opportunity for the staff members to involve in research activities in related industry

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### Challenges

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**T1 Low enrolment for B.A., B.Sc., and BBM courses**

**T2** Rigid and less policy support from the government

**T3** Competition from new colleges

**T4** No freedom to change the curriculum

**T5** Lack of financial autonomy to the college

**T6** High labour turnover

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## PREPARATION OF SELF-STUDY REPORT

### SECTION A: Profile of the College

#### 1. Name and Address of the College:

<b>Name:</b>	Canara College		
<b>Address:</b>	M.G. Road, Kodialbail, Mangalore		
<b>City:</b>	<b>Pin:</b> 575 003	<b>State:</b> Karnataka	
<b>Website:</b>	www.canaracollege.com		

#### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	e-mail
Principal	Dr. Malini K.V.	O:0824-2492366 R:0824-2492576	9901330497	kvmalini@yahoo.com
Vice-principal	Dr. Manohar S. Joishi Kumble	O:0824-2492366 R:0824-2215010	9481765790	manoharjoishi@gmail.com
Steering Committee Co-ordinator	Dr. Manohar S. Joishi Kumble	O:0824-2492366 R:0824-2215010	9481765790	manoharjoishi@gmail.com

#### 3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

#### 4. Type of Institution:

##### a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

##### b. By Shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>



**5. It is a recognised minority Institution?**

Yes

No

√

**6. Sources of funding:**

Government

Grant-in-aid

Self-financing

Any other

√
√

**7. a. Date of establishment of the college: 01.06.1973****b. University to which the college is affiliated/ or which governs the college (If it is a constituent college)**

Mangalore University

**c. Details of UGC recognition:**

Under Section	Date, Month & Year	Remarks (If any)
i. 2 (f)	01.03.1991	
ii. 12 (B)	22.04.1991	

**d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Nil

**8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**Yes ☒No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐No ☒**9. Is the college recognized****a. by UGC as a College with Potential for Excellence (CPE)?**Yes ☐No ☒



**10. Location of the campus and area in sq.mts:**

<b>Location</b>	Urban
<b>Campus area in sq.mts.</b>	11412
<b>Built up area in sq.mts.</b>	7576

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- **Auditorium/ seminar complex with infrastructural facilities**  
Yes, an air conditioned auditorium with a seating capacity of 150, with facility for LCD projector and sound system is available. In addition, an open air auditorium with infrastructural facilities is also available in the campus.
- **Sports facilities**
  - \* Playground - Yes
  - \* Swimming pool - No
  - \* Gymnasium - Yes
- **Hostel**
  - ❖ Boys' hostel: No
  - ❖ Girls' hostel: No
  - ❖ Working women's hostel: No
- **Residential facilities for teaching and non-teaching staff:** No
- **Cafeteria:** Yes
- **Health centre:** No
- **Facilities like banking, post office, book shops:**  
Banking facility available, post office and book shops are in close vicinity.
- **Transport facilities to cater to the needs of students and staff:**  
No
- **Animal house:** No
- **Biological waste disposal:** No
- **Generator or other facility for management/ regulation of electricity and voltage:** Yes, a 60KVA Generator as standby power supply.



- Solid waste management facility: No
- Waste water management: No
- Water harvesting: No

**12. Details of programmes offered by the college (Give data for current academic year)**

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A., B.Com. B.Sc. BCA, BBM	3	PUC	English	100 310 188 40 70	- 310 90 36 33
2.	Post-Graduate	M.Com.	2	B.Com./BBM	English	60	57
4.	Ph.D.	Sanskrit		P.G.		7	

**13. Does the college offer self-financed Programmes?**

Yes ☒ No ☐

If yes, how many?

B.Com. (3 batches out of 4)  
B.Sc. (Physics, Mathematics and Computer Science)  
BCA, BBM and M.Com.

**14. New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	2
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M.Com. – 2012  
B.Com. – (Evening College) - 2014



**15. List the departments:**

Faculty	Departments	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science	6	-	-
Arts	History, Economics, Political Science	3	-	-
Commerce	Commerce	1	1	
Any Other (Specify)	BBM & BCA	2	-	-

**16. Number of programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com)**

a. Annual system	--
b. Semester system	6
c. Trimester system	--

**17. Number of Programmes with**

a. Choice Based Credit System	1
b. Inter/ Multidisciplinary Approach	--
c. Any other (specify and provide details)	--

**18. Does the college offer UG and/ or PG programmes in Teacher Education?**

Yes ☐ No ☒

**19. Does the college offer UG or PG programme in Physical Education?**

Yes ☐ No ☒



## 20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
Sanctioned by the UGC/ University/ State Government	--		--		23		22		--	
	M	F	M	F	M	F	M	F	M	F
Recruited	-	-	1	1	1	5	6	4	-	-
Yet to recruit	-	-	-	-	15		12		-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
	M	F	M	F	M	F	M	F	M	F
Recruited	-	-	-	-	8	39	5	10	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

## 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	01	01	01	04
M.Phil.	-	-	-	-	-	02	02
PG	-	-	-	-	-	03	03
Temporary teachers							
Ph.D.	-	-	-	-	03	04	07
M.Phil.		-	-	-	01	08	09
PG	-	-	-	-	03	27	30
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	05	07





22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	11	26	14	20	19	16	28
ST	15	15	14	14	17	13	10	14
OBC	351	473	361	549	349	579	307	665
General	173	207	179	247	188	258	176	244
Others	-	-	-	-	-	-	-	-

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	1419	53	-	-	1472
Students from other states of India	12	-	-	-	12
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1431	53	-	-	1484

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(a) including the salary component

(b) excluding the salary component



27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/ course offered

Course Offered	Teacher-student ratio
B.A.,	1:20
B.Sc.,	1:15
BCA	1:15
B.Com.,	1:60
BBM	1:13
M.Com.,	1:25

29. Is the college applying for

Accreditation: Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒ Cycle 4 ☐

Re-Assessment: ☐

30. Date of accreditation

Cycle1: 16.02.2004 Accreditation Outcome/Result B Grade with CGPA 70.75

Cycle2: 04.09.2010 Accreditation Outcome/Result B Grade with CGPA 2.33

31. Number of working days during the last academic year.

244

32. Number of teaching days during the last academic year

176

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

01.06.2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 30.04.2012  
AQAR (ii) 10.07.2012  
AQAR (iii) 02.07.2013 (online)  
AQAR (iv) 30.06.2014 (online)



## SECTION B: CRITERIA-WISE INPUTS

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff, and other stakeholders?

Vision:

“To prepare educationally strong and culturally vibrant students” with a sense of national spirit and modern outlook.

Mission:

- To Impart Quality education to all sections of society at affordable cost
- To develop sound character, manners, habit and taste among the students
- To inculcate among the students a sense of discipline, patriotism and values enshrined in our constitution
- To guide and prepare the students in choosing career.

The vision and mission statement of the institution defines the institution’s distinctive characteristics;

- Serving the needs of the society by imparting in-depth knowledge and Quality education at affordable cost
- It seeks to serve the students by imparting sound liberal Education
- Upholding the cultural ethos by inculcating in students, high sense of duty and responsibility.

Aims and Objectives:

Canara College, Mangalore was established in response to a long felt need of the people of the town to have an Institution for higher education, imparting quality education. Its special aim, besides offering high academic education, is to give the students a sound, moral, physical and spiritual training during their academic years. The college provides education to men and women students without distinction of caste, creed and religion, through well versed and qualified teaching staff.

The college aims at providing not only University education but also equipping the pupils to face the challenges of life. Thus the College Management lays great stress in communicating the Vision and Mission of the Institution to the teachers, staff and students, which leads to the development of the character among the young students, so that they may turn out to be worthy citizens of our country, which is also one of the chief objectives of the Institution.



The College is giving equal importance to both curricular and extra-curricular activities to fulfil its objectives. For that purpose Students' Council was constituted, since the inception of the college, to inculcate self-confidence, leadership qualities for their overall development of personalities. Students are also encouraged for social service, through different associations such as NSS, Nature club, donating blood to the needy, planting seedlings, etc thus creating social awareness regarding environmental issues. The Parent-Teachers Association is in existence since two and half decades to involve the parents in the educational process of their wards to achieve the aims and objectives of the college.

**1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

In the beginning of the academic year, the newly admitted students for first year degree courses are explained in detail regarding the curriculum of the three years in the Orientation programme. The visual presentation conducted by most of the departments, helps the students to understand the lessons better and make them thorough with the subjects.

Curriculum of the commerce subjects are made effective through practical work; for example, the model bank competition make the students to know about the various banking products, such as new type of ATMs, lockers, new type of loans, deposits etc. The practical experiences obtained by visiting office, bank and industries the commerce and management students understand the subjects mentioned in the curriculum properly and thoroughly.

The field visit and Study tours, especially to botanical gardens, plant farms and forests make the students visualise the live plants and to study their morphological characters in relation to their ecological habitat. Such visits not only help the students to understand the curriculum but also to make them appreciate the importance of the environment for sustaining life on this planet. The Botany department also makes the students to visit some of the remote schools as an extension activity. This activity titled "Learn, teach and inspire" gives an opportunity to our students to teach the high school students some of the difficult topics from their syllabus through power point presentation with recent information. Students also study some lab techniques (Grafting techniques) and practical work by visiting laboratories of other reputed Institutions such as Krishi Vijnana Kendra, Yekkur, Kankanady, Mangalore. Through these activities, students not only enrich their knowledge of the curriculum, but also encourage the high school students to develop interest in Basic science studies. In addition, students also develop the laboratory and presentation skills which make them better employable.

The Chemistry department regularly organises industrial visits to nearby factories. This makes the students acquire first hand information on the applications of scientific principles in mass production processes. The



Department also makes the students to visit nearby schools and present a demonstration cum interactive session with school children. This extension activity titled “Reaching out to Society”/ “Catch them Young” is aimed at creating curiosity and interest in science among high school students and to motivate them in Basic science studies.

The Computer science department motivates and directs the students to appear for the aptitude test conducted by reputed Institutes such as NIIT. This helps the students to understand the curriculum effectively and develops self analyzing ability in all aptitude test and also to develop self confidence to face interviews.

All these activities help the students to develop organizational skill, presentation skill and self-confidence. These are the different ways by which institution develop and deploy action plans for effective implementation of the curriculum.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The success of any Institution hinges upon the active and responsible Management. The rush for admissions in the college induced the Management to expand in different fields of studies. BCA course was started in 2001 and to fulfil the need of students, laboratories were furnished with more number of computers. The additional courses forced the expansion of our infrastructure for housing a spacious Library, Reading room and more class rooms.

Our Management has spread its wings of expansion, by including Business Management course, BBM in the year 2007. In the year 2012 post graduation course in commerce, M.Com. was introduced.

The Management has taken special care by recruiting qualified staff to teach foundation courses introduced by the University under the Credit Based Semester System such as Constitution of India, Environmental Studies, Human Rights, Gender Equity, General Studies and the post graduate course, M.Com for meeting the overall development of the students and for effectively translating the curriculum.

The Institution organizes workshop for the staff on “Effective class room management”, every year in the beginning. Institution also conducts training programme for the staff on “Methodology of imparting value education”. These programmes help the teachers in improving their teaching skills.

Many University level workshops on revision of syllabus, BOS and BOE meetings of different subjects are conducted in our College. Some of our teaching faculty are the members. The knowledge and ideas acquired by our teachers through these meetings and workshops help them in translating the curriculum effectively.



The Institution and Management encourage the teachers to participate and present research papers in respective subjects in State, National and International seminars/workshops. This helps the teachers to improve their teaching skills in translating the curriculum to the students effectively.

The Institution and Management motivate the departments of the College to conduct Add-on courses and Certificate courses related to the respective subjects.

These are the various types of procedural and practical support the teachers receive from the University and/or institution for effectively translating the curriculum and improving teaching practices.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Curriculum is designed and shaped by the University and adopted in such a way that there is a disciplined atmosphere in the college campus which enable our students to excel in academic matters. Education is made more value- oriented by making the students to understand theoretical aspects practically and observing them live through field study. To bring more core-values in to the subjects and in the interest of advanced learners and research oriented teachers, the institution has the following Study Centres.

- a) Centre for Socio- Cultural Research and studies.
- b) Centre for advanced studies in Commerce and Management for the benefit of Commerce students.
- c) Centre for women and Gender studies established in the year 2013 to strengthen the Capacities in research, teaching and generating knowledge to contribute to the understanding of gender based issues and problems

The Institution has offered different Add-on courses/ Certificate courses such as Consumer education, Food & Nutrition, Mass communication, Communicative English, Tribal policies and studies, Indian epigraphy, E-governance, E-banking, Dance, Drama, Drawing, Light music, Tulu lipi, Konkani literature appreciation, Konkani theatre, Course on mobile application, Course on Photoshop and flash & Gender awareness and sensitivities with a view of effective operationalisation of curriculum.

Add-On courses come under self financed programmes and admissions to these courses are done by the Departments or Associations which offers the course. The department and association design the curriculum and invite guest



faculty to conduct classes. More stress is given for relevance and skill development in various fields.

During class hours, student interaction, group discussions, student seminars, project work and power point presentation are given special importance with view to fulfil the objectives of curriculum.

The Management recruits qualified staff members to teach ‘foundation courses’, introduced by the University under Credit Based Semester System such as Constitution of India, Environmental Studies, Human Rights, Gender Equity and General Studies for meeting over all development of the students to address the need of the society.

Apart from this, to make the students understand the theoretical aspects of Human Rights issues practically, the institution has constituted “Human Rights Cell” in 2008 as per the directives of the University. Since its inception, a number of resource persons, Human Rights activists have been invited to deliver lecture on different issues of human rights violation. Human Rights awareness programme in rural areas, Human Rights Rally on ‘violence on women’, student interaction with Commissioner of Police and president of P.U.C.L Unit on current issues of human rights violation have been organized. At the end of every academic year a study tour is conducted for practical exposure.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The college has various Associations such as Arts, Commerce, Science, Nature club, IT club, Consumer forum etc. Through these association activities, many expert personnel are invited from various employment sectors such as Industries, Banks and Companies. Consultation and interaction is carried out with these people on the curriculum development process. Besides this, our staff members are also the members of Board of Studies (BOS) of affiliating University which help in curriculum design.

In addition to this, the institution has organized many industrial tours for B.Com, BBM, BCA students for practical exposure. The Department of Commerce has organized project work on Banking and Financial services. Numbers of National seminars have been conducted for an active inter-disciplinary dialogue with leading academicians, educationists, Government leaders, public and N.G.O’s on the conference theme for effective operationalisation of curriculum designed by the University.





In this way the Institution networks and interacts with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum.

**1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the University (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc?)**

A large number of teaching faculties from different Departments of the Institution are the members of Board of studies and Board of Examinations of Mangalore University and different autonomous colleges in various subjects during the period 2010-2015.

Since our curriculum is directed and controlled by the University, the college does not have formal mechanism to obtain feedback from the students, staff and stakeholders to develop the curriculum designed by the University. But only BOS members design and implement the curriculum as per the rules and regulations of the University.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.**

As the College is an affiliated College, it does not have the freedom to develop the curriculum. It follows the syllabus prescribed by the Mangalore University. Since the University has introduced Credit Based Semester System, the departments and staff members have the freedom to frame and design the structure / method to evaluate students in the internal (20/30 marks) assessment as per university guidelines.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

Objectives of the curriculum are achieved by framing the teaching - learning plans. The teaching -learning plans are in accordance with the learning objectives stated by the University in the syllabus of each subject. Further the deliveries of teaching-learning plans are analyzed through monthly monitoring sheets. Regular departmental meetings are conducted to ensure that syllabus in the classes is fulfilling the stated objectives and are achieved while implementing. At the beginning of the course the objectives of the course are explained to the students by the concerned faculty. The same is achieved by



means of effective implementation of syllabus. The institution ensures that the stated objectives of the curriculum are achieved through:-

- 1) **Question –answer sessions:** Teachers conduct question – answer session at the end of every module to understand if the learning outcome are achieved.
- 2) **Feedback from students:** At the end of every academic year, student feedback is obtained to know whether the stated objectives are achieved.
- 3) **Analysis of Result:** Result analysis help to understand the effectiveness of curriculum delivery with respect to achievements of the stated objectives.

## **1.2 Academic flexibility**

### **1.2.1. Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.**

#### **a) Certificate course on Consumer education**

##### **Introduction**

The student consumer forum is functioning in our institution since 2005.

##### **Objectives**

- i) To develop research and evaluative study culture among the students about the consumer problems.
- ii) To educate the students about the functioning of various government offices.
- iii) To educate the students regarding the consumers laws.
- iv) To create awareness among the citizens regarding their rights and responsibilities.
- v) To sensitize the students on environment and social issues.

#### **b) Certificate course on Konkani Literature Appreciation**

##### **Introduction**

The course will enable participants to develop interest themselves in the study of Konkani Literature in general. Learners will appreciate the forms of literature such as prose, biography, poetry, drama etc. and will have the opportunity to study in detail a particular example of most of the forms.



### Objectives

- i) To expose the students to a variety of twentieth-century Konkani literature texts.
- ii) To develop prose reading skills in Konkani.
- iii) To encourage critical engagement with literary texts through enhanced knowledge of various theoretical prospective in literary studies.

#### c) **Certificate course on Photoshop and Flash**

The IT association conducts the certificate course on “Adobe Photoshop and Flash”. The objective is to enable students to learn and practice the above courses.

#### d) **Course on designing Simple Electronic circuits**

A course is introduced in Designing small circuit which are theoretically taught to the students. This makes the students to get clear idea of circuit designing.

#### e) **Computer Fundamentals and MS-Office**

A job-oriented short term course is introduced to improve the knowledge of students in fundamentals of computer and MS Office.

#### f) **Certificate course on Network Simulation**

UGC sponsored certificate course on Network Simulation is offered to gain knowledge in network construction.

#### g) **Certificate course on Gender Awareness and Sensitivities.** **Objectives**

- 1. To sensitize both men and women on gender related issues.
- 2. To focus on the different roles of men and women in society shaped by ideological, historical, religious, economic and political factors.
- 3. To create gender awareness in the context of all relationships between men and women and the factors which influence these relationships.

#### 1.2.2. **Does the institution offer programme that facilitate twinning / dual degree? If ‘yes’ give detail.**

The university has no provision of dual or twin degree course for the UG studies. The twin degree programmes is not applicable to the students pursuing degree courses under various colleges of the university. The students of institution have the option to study degree programme, viz., B.Com, BBM, B.Sc, BCA and B.A. In the above programmes a student can have a single degree according to his/her choice.



**1.2.3. Give the details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

**Range of Course/ elective options offered by the university and those opted by the college.**

**Choice based credit system and range of subject options**

**Course offered in modular form**

**Credit transfer and accumulation facility**

**Lateral and vertical mobility within and across programme and courses**

**Enrichment courses**

**a) Core options:** BA, B.Sc., BCA, B. Com., and BBM Courses.

Vertical mobility- BBM and B.Com students can join M.Com.

**b) Elective options:**

**1) B.A. Course** with History, Economics and Political science.

**2) B.Sc. Course** with B.Sc-- Physics, Chemistry, Mathematics, B.Sc--Botany, Zoology, Chemistry, B.Sc-- Physics, Mathematics, Computer Science. III B.Sc Computer science students can select among RDBMS/ Computer Graphics and Multimedia and VI semester students can select among Java Programming/ Computer Networking/ Internet and Web design.

**3) B.Com. Course**

**I semester-**Business Economics, Accountancy, Statistics, Principle of Management

**II semester-**International Trade, Accountancy, Statistics, Modern Banking

**III semester-** International Trade, Accountancy, Costing

**IV semester-** International Trade, Accountancy, Costing

In III & IV semester elective option—Tax or Computer Application.

**V semester-** Marketing, Accountancy, Costing, Tax, Financial Management, Corporate Law.

**VI semester-**Auditing, Accountancy, Costing, Tax, Financial Management, Company Law.

**4) B.C.A. Course:** Three-year course with Computer Application subjects.

**IV semester:** Students have the liberty to select an optional paper among CONA/ COSM/ SAD

**V semester:** Students can choose among MIS/ UNIX/ Image Processing.

**5) BBM Course-** Three year course with Management subjects

**I semester-** Accounting-I, Principles of Management, Principles of Economics, Business Organisation



**II semester-** Accounting-II, Business Environment and Entrepreneurship, Managerial communication, Managerial Economics

**III semester-** Business Economics, Business Mathematics, Marketing Management, Corporate Accounting – I and Income Tax.

**IV semester-** Business Statistics, Modern Banking Management, Fundamentals of Financial Management, Computer Application in Management, Human Resource Management and Corporate Accounting – II

**V semester-** Organisational Behaviour, Project Management, Export Management, Cost Accounting, Financial Management and Marketing Management

**VI semester-** Company Law, Investment Management, Cost and Management Accounting, Auditing/ Project Study Report, Financial Management and Marketing Management

**Lateral mobility:** There is no scheme of lateral mobility in the institution.

**d) Add-on courses:**

Diploma course in Vedanta, Certificate course in Bhagavadgeeta started by Sanskrit Department, Centre for Socio-Cultural Studies with Arts Department started a Certificate course in Journalism and Mass communication, Centre for Life-Sciences and Department of Botany organized a course in “Ayurjyotisham” and “Herbal remedies for minor elements”, Centre for Advanced Studies in Commerce and Management with Commerce Department started Certificate course, Employability. A Certificate course in Communicative English is conducted by the English Department for those students who are weak in English. An Add-on Course on “Development of an Android App using Visual Tools is introduced. Short term course on MS–Office is introduced for the staff members of the college to become computer literate.

**d) Interdisciplinary courses:**

Spoken Sanskrit and Ph.D. programme in Sanskrit is conducted under Centre for Interdisciplinary Studies and Research in Sanskrit.

**e) Flexibility to students to move from one discipline to another:**

As per the regulations of the University, students are not allowed to move from one discipline to another.

**f) Flexibility to pursue the programme with reference to the time frame (flexible time for completion):**

Students can complete the course as per the University regulations.



**1.2.4. Does the institution offer self-financed programmes? If 'yes' , list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The self-financed programmes offered by the Institution are listed in the table below.

<b>PG Programme</b>	01
<b>UG Programme</b>	05
<b>Certificate Programme</b>	07
<b>Short term add on course</b>	10

There are 3 UG programmes partially aided by the UGC

**Admission, Teachers' Qualification and curriculum:**

Admission, teachers' qualification and curriculum are on par with University, UGC and State Government requirement.

**Fee structure for self-financed programmes:**

**B.Com (Amount in Rupees)**

<b>Year</b>	<b>I (Management &amp; Govt. Fee*)</b>	<b>II (Management &amp; Govt. Fee*)</b>	<b>III (Management &amp; Govt. Fee*)</b>
<b>2010- 11</b>	10,800 + 3,604/1800*	10,800+ 3164/1450*	7,600 + 3164/1450*
<b>2011-12</b>	12,500 + 3690/1776*	10,800 + 3240/1526*	10,800 + 3240/1526*
<b>2012-13</b>	16,000 + 3940/2226*	12,700 + 3490/1486*	11,000 + 3490/1486*
<b>2013-14</b>	18,000+ 4030/2316*	16,000 + 3560/1846*	12,700 + 3560/1846*
<b>2014-15</b>	20,910 + 4090/2376*	18,000+ 3590/1876*	16,000+ 3590/1876*

**For Evening College:**

**B.Com (Amount in Rupees)**

<b>Year</b>	<b>I (Management &amp; Govt. Fee*)</b>	<b>II (Management &amp; Govt. Fee*)</b>	<b>III (Management &amp; Govt. Fee*)</b>
<b>2014-15</b>	15,000**	-	-

**B.B.M (Amount in Rupees)**

<b>Year</b>	<b>I (Management &amp; Govt. Fee*)</b>	<b>II (Management &amp; Govt. Fee*)</b>	<b>III (Management &amp; Govt. Fee*)</b>
<b>2010- 11</b>	13,800 + 4074/2360*	13800 + 3164/1450*	13800 + 3164/1450*



<b>2011-12</b>	16,000 + 4190/2276*	13,800 + 3240/1526*	13,800 +3240/1526*
<b>2012-13</b>	17,500 + 4440/2726*	16,200 + 3490/1486*	14,000 +3490/1486*
<b>2013-14</b>	17,500 + 4560/2846*	17,500 + 3560/1846*	16,200 + 3560/1846*
<b>2014-15</b>	19,850+ 4650/2936*	17,500 + 3590/1876*	16,200 + 3590/1876*

## B.C.A (Amount in Rupees)

<b>Year</b>	<b>I(Management &amp; Govt. Fee*)</b>	<b>II(Management &amp; Govt. Fee*)</b>	<b>III(Management &amp; Govt. Fee*)</b>
<b>2010- 11</b>	17,800 + 4548/2360*	17,800 + 3638/1450*	17,800 + 3638/1450*
<b>2011-12</b>	20,000 + 4664/2276*	17800 + 3714/1526*	17,800 + 3714/1526*
<b>2012-13</b>	20,200 + 4910/2722*	20,200 + 3970/1487*	18,000+ 3970/1487*
<b>2013-14</b>	20,200+ 5030/2842*	20,200+ 4030/1842*	20,200 + 4030/1842*
<b>2014-15</b>	22,080+ 5120/2932*	20,200 + 4060/1872*	20,200 + 4060/1872*

## B.Sc PMC (Amount in Rupees)

<b>Year</b>	<b>I(Management &amp; Govt. Fee*)</b>	<b>II(Management &amp; Govt. Fee*)</b>	<b>III(Management &amp; Govt. Fee*)</b>
<b>2010- 11</b>	5300 + 4078/1890*	2300 + 3638/1450*	1300 + 3638/1450*
<b>2011-12</b>	7000 + 4164/1776*	5300 + 3714/1526*	2300 + 3714/1526*
<b>2012-13</b>	9000 + 4410/2222*	7200 + 3970/1487*	5500 + 3970/1487*
<b>2013-14</b>	9000 + 4500/1842*	9000 + 4030/1842*	7200 + 4030/1842*
<b>2014-15</b>	11,440+ 4560/2372*	9000 + 4060/1872*	7200 + 4060/1872*

## M.Com (Amount in Rupees)

<b>Year</b>	<b>I(Management &amp; Govt. Fee*)</b>	<b>II(Management &amp; Govt. Fee*)</b>
<b>2010- 11</b>	-	-
<b>2011-12</b>	-	-
<b>2012-13</b>	35,000	-
<b>2013-14</b>	45,000	35,000
<b>2014-15</b>	45,000**	45,000





NOTE: 1. \* Govt. Fee shows for General category and fee to SC/ST.  
2. \*\* For 2014-15 fee amounts include Management fee and Govt. fee.

**Salary structure for self-financed programmes**

Year	DA	Salary (in Rupees)
2010-11	Nil	18,400
2011-12	Nil	18,400
2012-13	Nil	22,240
2013-14	7040	23,040
2014-15	8320	24,320

**1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The college encourages many programmes that help the students to understand the current trends in employment market. They are:

- a) College has conducted course on competitive examination in association with TIME institute, Mangalore.
- b) College has conducted many soft skill programmes in association with Besant institute, Mangalore.
- c) Representatives of CA, CS and ACCA have visited and shared their experience and spoken about current employment market.
- d) Many Resource persons are invited to share their knowledge on the current employment trends.
- e) Leadership training programmes are conducted in association with HRD cell of our college to understand the value of leadership and importance of leadership in today's working environment.
- f) Industrial tours are conducted by associations like Management association, HRD association and many departments where students experience the working environment and get a chance to interact with entrepreneurs.

**1.2.6. Does the university provide for flexibility of combining the conventional face to face and distance mode of Education for students to choose the courses/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of the students?**



Since the college is affiliated to Mangalore University, it provides only the regular scheme of degree programme to the colleges affiliated. There is no opportunity to undertake programme under distance education in the colleges. University has the provision of distance education only for those students who apply directly to the university for such programmes.

### **1.3 Curriculum enrichment**

#### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

1. The college provides co-education to students who belong to all sectors without distinction of caste, creed and religion, through well versed and qualified teaching staff as mentioned in its Objectives.
2. Our goals and objectives are in tune with the University's Curriculum. The Institution encourages the students in social service through various activities such as blood donation, shramadan, development of villages etc initiated by the NSS unit of the Institution. In this way, the Institution is serving society and contributing to the National Development.
3. In view of spiralling development at the Global level with liberalization and globalization of economic activities, Institution has started new courses such as BCA, BBM and M.Com. Thus being innovative and creative, the Institution is preparing the students to achieve core competency and to face the global requirements successfully.
4. Science and Technology has brought significant development in the society today. Modern tools and technological innovations are well recognized for teaching, learning, and governance. Traditional method of delivering higher education has become less motivating to the students. To keep pace with the developments, Institution has provided OHP, LCD and digital classroom facility for students. In addition to this Institution also provides Internet facility to the students to get day-to-day worldwide information, documentation and data management which is very important for Higher Education.
5. Institution also implements some good values in conformity with the goal and mission of the institution, which is reflected in the Curriculum adopted with value added courses.

#### **1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**



An industrial visit for Final year students of all streams is conducted to expertise them with practical knowledge. Every year Commerce Department organizes a Model Bank competition for the final year students wherein a virtual bank atmosphere is created.

**Placement Cell:** In order to make students employable in this competitive world, the college has started placement cell. The activities of this cell are as follows:

**2014-15:**

- IBPS Banking Exam coaching classes are conducted on every Saturdays in association with TIME Institute.
- Aptech Aviation Academy oriented the students on the job opportunities available in Aviation Industry.
- Training programme on the techniques of group discussion, preparation for interview, resume preparation etc.
- One day soft skill training programme is conducted for all final year B.Com students by Vibrant Minds, Mangalore.
- Quiz Competition for final year students in association with Sahyadri Institute of Management on 6 March 2015.
- Students attended one day workshop on enhancing personal effectiveness for a rewarding career on 6 and 7 March at Besant Institute of Management.
- Students attended a National Leadership Summit at Sahyadri Institute of Management on 13 and 14 February 2015.
- Many companies have visited the college for recruitment of students through campus interview. The following are the companies who visited and recruited students: Northern Trust Bank, Infosys Ltd. Emphasis, Ven Consultancy Pvt Ltd Bangalore, Seventh Sense Talents solution Bangalore, South Indian Bank, TCS, Wipro Vista, Future Group, Centrum, ICICI, HDFC, Winman Software, Diya Systems etc. This cell encourages the students to take part in summer internship programmes since it's inception. Goldman Sach selected 5 students for two months' summer internship programme during May 2015.

**2013-14:**

- Career guidance programme for final year students was conducted on 07-08-2013 by the team members of Quantech Origin, Bangalore
- IBPS Banking exam coaching classes are conducted on every Saturdays
- 2 weeks summer internship programme was held at Infosys Mangalore. 8 students of the college have been selected and undergone this programme
- Aptech Aviation Academy oriented the students on the job opportunities available in aviation Industry



- Students were trained on the techniques of group discussion, preparation for interview, resume preparation etc
- Final year students have attended interviews conducted by various companies like Infosys Ltd., Emphasis, TCS, Wipro Vista, Northern Trust Bank, South Indian Bank Etc.
- ICICI, HDFC, Winman Software, Diya Systems provided an opportunity to the students to appear for the interview.

#### **2012-13:**

The following companies visited and recruited students of our college:

- Infosys BPO selected 27 students of B.Com and BBM stream.
- Northern Trust Bank selected eight students of B.Com and BBM stream.
- South Indian Bank selected three students of B.Com and B.Sc. streams.
- Wipro Technologies selected three students of B.Sc and B.C.A streams.
- Cognizant selected two students of B.C.A.
- Axis Bank selected one student of B.Com.
- ICICI Bank selected one student of B.Com.

#### **2011-12:**

- WIPROWASE/WISTA 2012 walk in drive on 11 February 2012 at HRD Centre Mangalore for Final year BCA and B.Sc... Students.
- Job corp. campus initiative 2012 conducted on 17 February 2012 for skill assessment. 200 students participated in this programme.
- Federal Bank has conducted campus recruitment for Clerks on 6 March 2012. 150 students were involved in the process.
- 15 Students attended campus drive conducted on 7 March 2012 at St. Agnes College by Infosys BPO. One Student of BBM Stream has recruited.
- One Student of final BCA was selected on campus recruitment as Associate Software Engineer for Accenture and as a graduate Trainee for Cognizant.
- One Student of final year BCA was selected in Campus recruitment as graduate trainee for Cognizant.
- Placement cell Conducted an Add-On course on “Job Placement and Personal Effectiveness” in association with I Point Consultancy Pvt. Ltd. Mangalore.

#### **2010-11:**

- A half day training session on “Group discussion and how to face an interview” by Sri Mithun Bhat, an entrepreneur from Mangalore, was conducted on 26-01-2011 and 17-02-2011.
- Campus placement interview was held on 27-01-2011 by Wipro Technologies Ltd., Bangalore. 4 Students were selected.



- Five students from final B.Com. participated in 1 day workshop on “Personality Development”, organized by the department of commerce, St. Agnes College, Mangalore on 05-02-2011.
- Five students from final B.Com participated in 2 days workshop held 24 and 25 February 2011 on “ Positive Thinking – the key to success” organized by Besant Kendra, Bondel, Mangalore.
- Six Students from final year B.Com. participated in a workshop on “Trends in Capital Market in India” organized by Bangalore Stock Exchange at Hotel Gold Finch, Mangalore on 24-03-2011.
- Pooling campus placement interview was conducted on 08-03-2011 by Infosys Technologies Ltd.
- A seminar on career opportunities in Accounting & Finance was conducted by Ernst & Young, Bangalore on 29 March 2011. More than 125 students participated.

**1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

- a) **Gender:** The Centre for Women and Gender Studies was established in the year 2012- 13 with a goal to strengthen the capacities of the college in research, teaching and generating knowledge to contribute to our understanding of gender based issues and problems. The activities of the centre are as follows:

**2014-15:**

- A one day workshop on “**Gender Awareness & Sensitivities**” was organised by the Centre for Women and Gender Studies (CWGS) on 18<sup>th</sup> July, 2014 to all the class representatives and members of the students’ council.
- CWGS has successfully organised Ammembal Subba Rao Pai memorial a two day UGC sponsored National conference on “Gender Issues on Campus and in Society” on 23<sup>rd</sup> and 24<sup>th</sup> January, 2015 in collaboration with Mangalore Sociology Association. 278 delegates registered for this conference. 21 speakers enlightened the participants with their thought provoking presentations. 108 research papers were presented in 8 sessions in these two days. This conference also provided an opportunity for the students to present their research papers. 20 teams from various Colleges participated in this Student researcher competition.

**2013-14:**

- A two day workshop on “Gender Awareness and Sensitivities” was organized on 19 & 20 July 2013 to all the class representatives and



members of the student's council. 52 students participated in this 2 days interactive workshop.

- On the eve of International Women's Day an interaction with the students of department of MBA, NITK was held on 7 March 2014. The team from NITK presented an interactive Role-Play based scenarios to build awareness on the issues faced by present day women and also gender in equality in all walks of life. 66 students benefitted from this programme.
- Members participated in 'Gunashree Cashews Nirbhaya Run' in the city on March 2014 organised by Centre for Integrated Learning (CIL) in association with students of department of MBA, NITK and youth portal [www.youthania.com](http://www.youthania.com).
- Members participated in the Panambur Shrinivasa Rao Memorial University level inter collegiate elocution competition organised by Govindadasa College, Surathkal on 10<sup>th</sup> March 2014.

#### **2012-13:**

- The Centre for Women and Gender Studies was inaugurated on 13<sup>th</sup> February 2013. Dr. Kishori Nayak K, Director of Mangalore University's Centre for Women Studies, inaugurated the Centre.
- A workshop on Awareness on Women and Gender Issues was organised in association with Department of MSW, Manipal University. In the afternoon session on 13<sup>th</sup> February, 2013, the team from MU, presented an interactive Role-Play based scenarios to build awareness on the issues faced by present day women, and also gender in-equality in all walks of life. Total 140 Students participated in this workshop.

**b) Women Empowerment Cell:** Women Empowerment Cell of our College has been playing an active role in empowering girl students since its existence.

#### **2011-12:**

- A talk on "An understanding of Women Empowerment and its challenges" by Dr. Sulochana Narayan, Associate Professor of Political Science, Besant Women's College.
- A guest Lecture on the topic "Banking Institutions and Financial Assistance for Women Empowerment" was organized on 5<sup>th</sup> August 2011. The resource person was Mrs. Lynette S. L. Pinto, Senior Manager, Canara Centenary Branch, Mangalore.
- In order to boost the morale and self confidence of young women to face challenges, an unarmed self defence training programme was organized. The programme was inaugurated by Mrs. Flora Mendes, Principal of Western international School. The training programme was conducted



by Mr. Victor D'souza, National Level Karate Gold medallist assisted by Karate instructor, Mr. Dharnesh.

- In connection with World Cancer Day, the WEC in association with Lioness Club Mangalore organized a half day Workshop on 2<sup>nd</sup> February 2012 on "Causation and Treatment of breast diseases". Dr. Venkatesh Sanjeeva, Consultant Surgeon and Breast surgery specialist was the resource person. The session conducted by Dr. Venkatesh Sanjeeva intended to create awareness among young women on various myth and facts regarding breast diseases.
- To mark the occasion of International Women's Day celebration the WEC organized "Cooking without fire competition" for the members of the cell. Seven teams participated. Mrs. Prashanthi, department of English, KPT Mangalore and Mrs. Pushpalatha, department of Commerce judged the competition. Followed by group discussion on the topic "Do women require reservation?" was held for the members of the cell. The deliberations were moderated by Mrs. Meera, Convenor of WEC.

#### **2012-13:**

- Interaction with a Woman Entrepreneur:- On 23<sup>rd</sup> August 2012 WEC organised an Interactive session for the members of the Cell with Woman Entrepreneur Smt. Sandhya R. Kini from Mangalore. The Student participants interacted with the entrepreneur and gained an insight in to her business and achievement. 55 students participated in this Interactive Session.
- Article writing competition on the topic "Ways to Empower Women" was held on 22<sup>nd</sup> October 2012 to the members of the cell.
- Members of the WEC Participated in a Rally to Demand the "Safeguarding of Women Rights" on 19<sup>th</sup> January 2013 organised by Human Rights Cell of the College.
- All the members participated in the inauguration of "Centre for Women & Gender Studies" and a workshop conducted thereafter by the trainers of Manipal University on the topic "Awareness on Issues relating to Women" on 13<sup>th</sup> February, 2013.
- On the eve of International Women's day WEC organised an interactive session on "How safe are women in the present world?" by Prof. Mahesh Chandra Nayak, S.D.M. Law College, Mangalore on 8<sup>th</sup> March, 2013.
- An Interactive Session on "Stress Management" was organized for the benefit of the members of WEC on 14<sup>th</sup> March, 2013. Eminent Counselor and Professor Dr. Gayathri Bhat engaged students in a fruitful interaction on the topic.
- Keeping in view the objective of the Cell, an Add on course on "**Gender Awareness & Sensitivities**" conducted for the first year students. Ms.





Preetham Kamath, expert in Gender Training was the resource person for the course.

- Ms. Swapna A. and Ms. Archana Baliga participated in University level elocution competition on the topic “ All round development of women by scientific progress” organized by Science Forum of St. Philomena College & Karnataka Rajya Vijnana Parishath on 23<sup>rd</sup> August 2012 at St. Philomena College, Puttur.

#### 2013-14:

- An Interactive Session on “**Women & Legal Issues**” was organized for the benefit of the members of WEC on 24<sup>th</sup> July, 2013. Advocate Suma Ramesh, engaged the students in a fruitful interaction on the topic. 66 members participated in this programme and benefitted from this.
- Training was provided to the members on “**How to perform street plays**”. Resource person was Prof. I.N.Noronha, HOD, Commerce Department, Canara College, Mangalore on 31<sup>st</sup> July, 2013.
- **Street Play Competition** was conducted to the members of the Cell on 21<sup>st</sup> August, 2013. Prof. I.N.Noronha, Prof. Dejjamma A, and Prof. Thara Kumari were the judges.
- **Patriotic song competition** was organized for the members of the cell on 4<sup>th</sup> September 2013 and it was judged by Prof.Meera Devi and Smt. Asha Nayak.
- **Effective Method of performing Group discussion** was conducted to the members and it was initiated by Mr. Samarth Shenoy, Lecturer in Management, Canara College, Mangalore on 25<sup>th</sup> September, 2013.
- **Article writing competition** was conducted to the members on 13<sup>th</sup> February, 2014.
- Members participated in the workshop organized by Centre for Women and Gender Studies of the college on 5<sup>th</sup> March, 2014.
- Members participated in International Women’s Day celebrations organized by St.Agnes College, Mangalore on 8<sup>th</sup> March, 2014.
- Members participated in 'Gunashree Cashews Nirbhaya Run' in the city on 9th March 2014 organised by Centre for Integrated Learning (CIL) in association with students of department of MBA, NITK and youth portal [www.youthania.com](http://www.youthania.com).
- Members actively took part in guest lecture on “Himse Matthu Athyachara” organized by Kannada Sangha of our college on 10<sup>th</sup> March, 2014.
- Cultural competition was conducted for the members on 12<sup>th</sup> March, 2014.

#### 2014-15:

- A talk on “Empowering a girl child” was organized for the students of Women Empowerment Cell on 23<sup>rd</sup> July 2014. The resource person of



the session was Prof. Dejamma A, faculty, Department of Commerce, Canara College, Mangalore. 47 students of the cell attended this session.

- To create awareness among the students about the sexual harassment a talk was organized by the Women Empowerment Cell on 20<sup>th</sup> August 2014, about the topic “Girl child and sexual harassment”. The resource person Mrs. Asha Nayak, Dept. of English, Canara College, Mangalore addressed the students.
- To know how students work in team and the outcome of team work, and its importance, a team building activity was conducted to the students of the cell. This activity was organized on 27<sup>th</sup> August 2014, by Mr. Arjun Prakash, Faculty, Management Dept, Canara College, Mangalore.
- In order to bring up the hidden talents and creativity of the students, an activity was held on 3<sup>rd</sup> September 2014 for the duration of 2 hours by the Staff in charge.
- A talk on “Rights of Women and Domestic Violence” by Ms. Akshatha Shetty, a practicing advocate in Mangalore, interacted with the students on 17<sup>th</sup> September 2014. 49 students of the cell took active participation in this session.
- 35 members of the Women Empowerment Cell attended two days workshop on “Social responsibility towards prevention of Women exploitation” which was held on 16<sup>th</sup> and 17<sup>th</sup> January 2015, at Mangalore University, Mangalagangothri by Women Study Centre.
- In order to create awareness, safety aspects of riding two wheelers among the women students, a training programme was organized on 21<sup>st</sup> January 2015 in college campus by Honda Motorcycle & Scooter India Pvt. Ltd.
- With an objective of awareness and Hygiene life for a healthy living of a girl student, Women Empowerment Cell of the College organized a one day training programme on “How to stay healthy during periods” for all the girl students of the College conducted by Bella Hygiene Health Care Pvt. Ltd. on 16<sup>th</sup> February 2015. This training programme was carried out in 5 different sessions of one hour each.
- Women Empowerment Cell organized “A Self Defence Programme” for the female students on 4<sup>th</sup> March 2015. Martial Art champion Mr. Karthik S Kateel volunteered to be the resource person of the programme accompanied by his mother. He demonstrated some easy self defence techniques to the audience.
- On the eve of International Women’s Day, a one day workshop was organized by the Women Empowerment Cell of our college in association with Centre for Women and Gender Studies, Centre for PG Studies on 7<sup>th</sup> March 2015. The resource persons for the workshop were Ms. Vathika Kamath, an entrepreneur from Mangalore and Adv. K. Dejappa, a renowned advocate from Udupi District.



**c) Environmental Education:**

**2010-11:**

- A Health Awareness Programme on H1N1 and HIV-AIDS was arranged in association with Lion's Club, Mangaladevi, through a talk by Dr. Kakkilaya.
- A Talk by Sri. Rohith on Anti Addiction and Drugs Awareness was arranged in association with Link De addiction Centre.

**2011-12:**

**Programme conducted by Department of Botany**

- Poster presentation competition was conducted on the theme, "Save Environment and Save our Earth" on 25<sup>th</sup> August 2011.
- Seminar competition was conducted on the theme, "Forest for the People" on 26<sup>th</sup> August 2011.

**2012-13:**

**Programme conducted by NSS**

- "Environmental awareness, Conservation and Green Economy" programme by Naturalist, Cyclist Mr. Deepalan Kerala on 22<sup>nd</sup> July 2012.
- "Dengue and Malaria Awareness" programme by Dr. Arun Kumar, Dist. Malaria control Officer, on 25<sup>th</sup> July 2012
- Workshop on "Rain Water Harvesting" by Prof. Jagadish Bala, Govt FG College, Haleyangadi on 19<sup>th</sup> August 2012.
- NSS students participated in a 'Jatha' conducted by Mangalore University in connection with 'Plastic Eradication and Waste Management' on 22<sup>nd</sup> December 2012.
- Our students actively participated in cleaning work and removal of plastic waste, from Mangala Stadium till Boloor with Amala Bharath
- Under the banner of 'Environmental cleanliness and Hygiene' our NSS students with Officers visited the houses of Kodman village and brought awareness regarding diseases like Malaria, Chikungunya and Dengue during special annual camp in November 2012.

**2013-14:**

- "Environment awareness" workshop on 21 July 2013. Resource Person was Dr.M.S.Joishi Kumble, N.S.S. Programme Officer
- "Plastic Awareness" Workshop on 18 August 2013. Resource Person was Prof.Jagadish Bala Govt FG College, Haleyangadi.
- Seminars on "Save Netravathi" by inviting well known social worker Shri Dinesh Holla during special annual camp in November 2013 held at our adopted village Kodman of Bantwal taluk.



- A workshop on “Home remedies for minor ailments” was conducted under ‘Health and Hygiene’ programme during special annual NSS camp in November 2013. Dr. Badanaje Shankar Bhat was the resource person.
- Every year our NSS students also plant, saplings in the Kodman village during the celebration of Vanamahotsava programme.
- The Consumer Forum Cell conducted project on “Waste Management” for the students.

#### **2014-15**

- NSS unit of the college has also launched the college clean drive with the slogan “Clean Canara Classy Canara” to enable the students to keep the class rooms and surroundings clean.
- The Department of Botany conducted effectively an awareness programme, regarding diseases like Malaria, Chikungunya and Dengue, at the Bolor village and Bokkapatna Bengre area. Here, the final BZC students under the guidance of Dr.M.S.Joishi, H.O.D. of Botany, visited houses, giving necessary information and created awareness pertaining to these diseases among the residents of this area. A survey is also done under the theme ‘Environmental cleanliness and Hygiene’ as an extension activity.

#### **d) Human Rights**

The institution has constituted “Human Rights Cell” in 2008 as per the directives of the University. Since its inception, a number of resource persons, Human Rights activists have been invited to deliver lecture on different issues of human rights violation. Human Rights awareness programme in rural areas, Human Rights Rally on ‘violence on women’, student interaction with Commissioner of Police and president of P.U.C.L Unit on current issues of human rights violation have been organized. At the end of every academic year a study tour is conducted for practical exposure.

#### **e) ICT**

The computer department of our college has organized a short term course for the faculty members on MS Office. A workshop on “Computer peripherals and basics of internet” conducted for the 7<sup>th</sup> standard students of Dakshina Kannada Zilla Panchayath School, Mannagudda, Mangalore.

#### **1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**



To inculcate the values in the students, the Institution has adopted the value education classes, where each student is given chance to present values in the class.

The institution encourages the students in social service through various activities such as blood donation, shramadan, development of villages etc, initiated by the NSS unit of the institution. In this way the institution is serving the society and it is service oriented.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The Institution follows the curriculum framed by the affiliating University and it does not have the right to modify it. However the institution takes initiatives in making the curriculum relevant through discussion with subject associations, communicating it to BOS members.

### **1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?**

After every programme the IQAC Committee of the Institution holds discussion with the Management members to realize the loopholes and drawbacks of each programme and tries to improve the quality of the future enrichment programmes by avoiding previous mistakes.

## **1.4 Feedback system**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The college has various Associations such as Arts, Commerce, Science, Nature club, IT club, Consumer forum etc. Through these association activities, many expert personnel are invited from various employment sectors such as Industries, Banks and Companies. Consultation and interaction is carried out with these people on the curriculum development process. Besides this, our staff members are also member of Board of studies (BOS) of affiliating University which help in curriculum design.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes “how is it communicated to the University and made use mentally for curriculum enrichment and introducing changes / new programs?**

Since our curriculum is directed and controlled by the University, the college does not have formal mechanism to obtain feedback from the students,



staff and stakeholders to develop the curriculum designed by the University. But only BOS members design and implement the curriculum as per the rules and regulations of the University.

**1.4.3 How many new programs/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programs?  
Any other relevant information regarding curricular aspects which the college would like to include.**

The new programme introduced by the institution is M.Com course. The rationale for introducing this programme in 2012 is the needs to start a post graduate centre in Commerce keeping in mind the career opportunities available to the students.

The Management is contemplating on introduction of Post Graduate courses in other branches depending on the availability of infrastructure.

The Institution has also started evening college for B.Com students to cater to the needs of students who are appearing for professional courses like C.A, C.S and also for employed candidates who are interested in upgrading their qualification.



## CRITERION II: TEACHING LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure wide publicity and transparency in the admission process?

The college ensures wide publicity in the admission process through

- The Annual Prospectus
- Advertising in local/ regional / national dailies

Transparency in the admission process is ensured by preparing the merit list, based on the Government norms and displaying the forms

#### 2.1.2 Explain in detail the criteria adopted and process of admission to various programmes of the Institution.

The college strictly abides by the rules and regulations laid down by Mangalore University and Government of Karnataka. Merit based admission procedure is adopted for all the courses. A cut- off percentage is decided and admission is carried on accordingly. For B.A, B.Sc, BCA, and BBM courses, admission is done on first come first serve basis.

A separate merit list for SC/ ST candidates is prepared to fulfil the reservation criteria envisaged by the Government.

#### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district

Course	Percentage of marks (%)					
	Minimum			Maximum		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
<b>B.A.</b>	44.3	39.6	--	83.6	96.5	--
<b>B.Sc.</b>	41.8	39.8	43.6	85.3	93.8	93.6
<b>B.Com.</b>	45.0	44.5	43.6	95.5	97.3	97.5
<b>BBM</b>	40.8	47.0	48.3	84.5	83.6	81.5
<b>BCA</b>	46.6	39.3	46.0	86.1	91.8	91.6
<b>M.Com.</b>	46.6	45.53	49.13	86.1	83.98	86.78





**2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement process?**

Student Profile is renewed annually. Readmission process is carried on for two successive years. Disciplinary and academic performance of the preceding years is taken into consideration. Hence it helps the students to seek to do better in the following years.

**2.1.5 Reflecting on the strategies adopted to increase /improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

The college austerely follows the reservation policy of the Government of Karnataka and rules and regulations laid down by the affiliating University.

**a) SC/ST:** SC/ST students are given fees concession and are entitled to avail scholarships.

**b) OBC:** OBC students are also entitled to avail various scholarships, provided they fulfil certain requirements.

**c) Women:** Equal opportunities are given to women. In fact, girls outnumber boys in all disciplines.

**d) Differently abled:** Differently-abled students are given due consideration in the admission process, which is 3 % as per policy of the Government of Karnataka. The college offers all humanitarian considerations for such students.

**e) Economically weaker sections:** For the students belonging to the economically weaker sections of the society the college has introduced various scholarships. 25 to 30 students get fee concession upto 50% every year, which gets carried over to second and third years of their study in the college.

**f) Minority Community:** students belong into minority community are eligible to avail scholarships provided by the college and also by the Government.

**g) Any Other (Athletes and sports persons):** The College believes in the all-round development of students through a proper blend of sports and academics. It admits sportspersons of state and national level which in turn inspires the other students to engage in sports. Preference is given to those sports which are played in the college.

The following table reflects the institutional commitment to the policy of diversity and inclusion



Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	11	26	14	20	19	16	28
ST	15	15	14	14	17	13	10	14
OBC	351	473	361	549	349	579	307	665
General	173	207	179	247	188	258	176	244
Others	-	-	-	-	-	-	-	-

**2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends i.e. reasons for increase/ decrease and actions initiated for improvement.**

Programmes	Number of applicants	Number of students admitted	Demand Ratio (approx.)
<b>2011 - 12</b>			
B.A.	30	24	1.2:1
B.Sc.	80	70	1.1:1
B.Com.	200	90	2.2:1
<b>2012 -13</b>			
B.A.	10	07	10:07
B.Sc.	105	75	1.4:1
BCA	50	39	1.3:1
B.Com.	370	299	1.2:1
BBM	80	62	1.3:1
M.Com.	60	49	1.2:1
<b>2013- 14</b>			
B.A.	20	18	1.1:1
B.Sc.	100	80	1.2:1
BCA	100	68	1.5:1
B.Com.	500	326	1.5:1
BBM	60	41	1.4:1
M.Com.	80	49	1.6:1
<b>2014 - 15</b>			
B.Sc.	130	89	1.5:1
BCA	40	36	1.1:1
B.Com.	350	310	1.1:1
BBM	40	33	1.2:1
M.Com.	150	58	2.6:1



A decreasing number of applications in B.A. has been a trend across the city. The college is also experiencing the same. The same trend is noticed in BBM also.

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently –abled students and ensure adherence to government policies in this regard?**

So far we had very few cases of differentially abled students in our college. For the benefit of such students we rearrange our classrooms in the ground floor itself. Also the academic advisors of such students take extra care of their academic needs and physically disabled students are given extended time both during internal and semester examination.

### **2.2.2 Does the institution access the student's needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.**

We have not felt the need for accessing the student's knowledge and skills before the commencement of the programme. Since we are admitting students to general courses rather than Professional or vocational courses. Off course there are reports appearing in the news papers regarding implementation of common entrance examination for the general courses also being considered at the state Government level. Orientation to the freshers as well as facilitation by academic advisors helps in preparing the students to adapt to the semester system. After the 1<sup>st</sup> internal tests the teachers will be able to judge the academic level of their students.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial /Add on/ Enrichment courses etc.) to enable them to cope with the programme of their choice?**

Academically weak students are helped to bridge the knowledge gap by assisting them through personal interaction, remedial teaching at an informal level. From the performance in this test, every subject teachers will be able to identify slow learners in their subject. They will prepare a list of slow learners in their subject in each class and submit it to the respective academic advisors. The academic advisors will allot these slow learners to different teachers for remedial teaching. Remedial teaching is not the usual class room teaching. The teacher meets the slow learners at the allotted time



for one to one interaction. It is in such interactions that teachers will be able to find out the problems of the slow learners, who by and large shy away from teachers in the class room situation. The students are allowed to contact their academic advisors at any point of time to resolve their problems.

Spoken English classes are conducted for students from rural background to help them acquire self-confidence.

Guest lectures by experts are arranged to help the students achieve academic and personal excellence.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?**

The following actions are taken to sensitize staff and students on issues such as gender, inclusion, environment etc. Women Empowerment Cell organizes various programmes to empower women students on legal awareness, health related issues and counselling.

The “**Centre for Women and Gender studies**” has strategic plans to contribute towards the following:

- **Research** that identifies critical gaps and needs regarding women and gender issues in India; establishes a gender database; and generates knowledge for policy analysis relevant to the Government of India’s macro-policy guidelines, the planning process, and program development.
- **Capacity-building** and mainstreaming gender within the College through an introductory course on gender, short and long-term gender training for faculty and a gender awareness program for faculty and students.
- Improving **enrolment, participation, and performance** of female students through leadership training, counselling, and a mentoring program.
- **Outreach and networking** activities that link the Centre with other institutions and in other Colleges and Universities within India and beyond, including faculty and student exchanges and establishment of a Web site.
- Acquisition of **resources** on gender for research and teaching, including books, journals, videos, and other materials.



The NSS conducts regular programmes and extension activities on health and hygiene environment consciousness, blood donation, construction of roads, play grounds and leach pits in the adopted village, Kodman.

### **2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

Based on their interaction with their students as well as based on the performance in the 1<sup>st</sup> internal test in the 1<sup>st</sup> year ; teachers identify advanced learners and encourage them to do supplementary reading by lending them books from departmental library as well as from personal collection, Since they can get only one book per week from the college library.(In addition they are eligible to get one book for overnight use on the submission of their identity card to the library).They are encouraged to make small presentations to begin with , give seminars and participate in the group discussion, mock interviews to improve their communication skills as well as to improve their knowledge of the subject. They are encouraged to use computers, internet etc. They are encouraged to represent our college at various intercollegiate competitions. Our rank holders (We have **seven** rank holders in **four** years) usually come from such advanced learners. Commerce department encourages such students to appear for CPT examination as well as MAT examination. Infact our college is a centre for MAT examination for the past 9 years. Computer science department gave opportunities to advanced learners to teach the use of computers to high school students as an extension activity.

### **2.2.6 How does the institute collect, analyse use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Each teacher is assigned some students whom he/she guides and counsels throughout. Extra coaching beyond class hours are given to them (Remedial) Extra work by way of assignments and seminar is given. Teachers give feed -back on their work. Regular tests are given to them. Financial support is ensured to students who are at the risk of dropout and personal attention is given to such students.

## **2.3 Teaching – Learning Process**

### **2.3.1 How does the college plan and organize the teaching-learning and evaluation schedules? (Academic Calendar, teaching plan and evaluation blue print, etc.)**



- The college prepares the academic calendar in accordance with notification from the University
- The college time table and department time table are reviewed in the beginning of every semester and modified if necessary
- At the end of each semester, the Heads of the Departments allot the work and responsibilities to the teaching faculty for the next semester so that they get sufficient time to prepare well in advance. Once the college reopens, department meetings are convened to initiate implementation of planned activities
- Each teaching faculty is issued a work-diary in which he/ she has to record weekly teaching plan as well as the unit wise teaching, books for reference, day to day events including extracurricular and co-curricular activities
- At the end of each week the Heads of the departments will put their signature on the work diary of the teachers of their departments to certify the completion of their work
- At the end of the semester Principal will certify the work done by the teachers
- The college calendar is prepared and issued to students at the beginning of the academic year. It gives prior information about the number of working days, holidays and schedule of internal exams they need to answer in every semester and also tentative dates for mid semester and end semester examinations, as per the direction given by the University.

Details regarding the method of evaluation are conveyed to the students in the orientation programme held on the reopening day of every academic year and included in the college calendar.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

- IQAC supervises and monitors events related to quality enhancement in every aspect of institutional functioning
- Faculty improvement programme like workshop on teaching learning, orientation to junior teachers are organised annually by IQAC
- It encourages teachers to participate in seminars/ workshops to acquire new skills in teaching-learning process
- It encourages the students to give opt feedback on teaching-learning process and use such feedbacks to improve upon teaching-learning process.



**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The learning is made student-centric by the following methods:

- Students are encouraged to think, enquire and discuss. They are made to present syllabus related topics, ideas on contemporary issues in the form of lectures, group discussions etc. this encourages them to have a deeper knowledge in the subject and also to acquire soft skills like communication, presentation and also develop in them the confidence to face problems
- Providing text books and reference books for self-study
- Advance information about topics to be taught in the next class so that the students can come prepared for active discussion with teachers
- Student seminars, group discussions, industrial visit and class models on their subject area
- Practicals and project work are made compulsory
- Add on courses on various topics are conducted to provide additional knowledge and skills.

All the above enable the students to acquire competency in various subjects on their own.

For example:

- ✓ Commerce department encourages students to participate in group discussion, Power point presentation, project work, factory visit and bank model on commerce topics to acquire knowledge. In addition, PG department conducts internship and guest lecture
- ✓ N.S.S unit ( there are two units) of our college arranges camps in villages to conduct awareness programmes, in addition to blood donation as well as maintaining cleanliness in our college campus on regular basis
- ✓ Science department organises programmes like ‘Reaching out to society’ , ‘Catch them young’ and ‘Basic science Lab Programme’
- ✓ Arts department encourages students to visit historical places.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- The college ensures overall development of students through curricular, co-curricular and extra-curricular activities both inside and outside the college





- Every departments conducts numerous intra-college activities like debate, quiz, collage, pick and speak to nurture creativity and scientific temper among students
- Students are encouraged to contribute articles, paintings and drawings to the college e-magazine 'Mangala' and also Mangala wall magazine
- Write-ups and presentations on moral values are made compulsory on the part of every student
- Students are given opportunity to showcase their creativity, critical thinking, scientific temper and leadership quality during the annual mega events of the college like 'Scientica'(State level Science fest), 'Canfest' (National level Commerce fest), 'Manaveeya' (University level Arts fest) 'Srujana' (University level NSS fest) and 'Can-arena'(State level Commerce Post Graduation fest).

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- Computer science and Library department have been provided with NME-ICT enabled 10 Mbps internet connectivity
- The college library has INFLIBNET and N-List facility that provide access to innumerable e-resources
- Computers with latest configuration and internet facility have been provided to all the departments
- Use of technology has been increased in the teaching learning process through the use of laptop and LCD Projectors.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lecturers, seminars, workshops etc.)?**

The students and faculty keep pace with the recent developments through internet, books and journals. The college has departmental libraries in addition to the main/central library for the benefit of the faculty and students, which have a comprehensive collection of books. Each department has a computer with internet facility.

When new subject or new syllabus is introduced, the faculty attends workshops, seminars organized by the subject associations either at post-graduate centre or in various affiliated colleges and upgrade their knowledge with latest trends and it is transferred to the students in a class room set up.



Teachers have the freedom to add recent books in their subjects to the main library from the annual library fund. Journals, websites and interaction with experts during seminars and workshops are the means to acquire knowledge. Faculty is provided with the internet facility to keep pace with the recent developments in various subjects.

Commerce, Management and Science students go on industrial visit, Arts students visit places of historical interest. The various associations organise visits to places of relevance to their area of study.

**2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advice) provided to students?**

- The college has Career guidance and Placement Cell that ensures counselling and guidance service to students
- Academic advisors provide personal and academic counselling
- Special cases requiring professional counselling are referred to the Counsellor appointed by the Management, who is presently posted at Canara School (CBSE)
- Recently the commerce department initiated Mentorship programme for first year students. Each faculty of the department is assigned with nearly 20 students of the stream. The respective mentors supervise the overall development of their wards.

**2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- The lecture method is predominantly used in all courses, providing sufficient opportunity for use of ICT.
- The college has witnessed remarkable increase in ICT enabled teaching during the past four years

Teaching Learning process has been improved through the following approaches:

- Interactive teaching sessions
- Use of ICT, OHP and LCD
- Providing internet facility to the departments and library
- Remedial classes
- Promotion of self-study
- Project based learning



- Subscription of online journals
- Introduction of INFLIBNET
- Student centred learning
- Most of the rooms are equipped with projectors. In addition to classroom interactions, following are the other methods of learning experiences provided to the students:
  - Seminars/ workshops
  - Presentations/ Group discussions
  - Project work
  - Field work
- The institution organizes faculty training programme at the beginning of each academic years for faculty development. It also motivates the faculty to take up individual initiatives
- The institution encourages the faculty to attend National/ International conferences / seminars. Duty leave is granted for the same. TA/DA is paid as per rule
- During the reporting period one International and nine National conferences/ seminars were organized by different Departments and 128 eminent scholars from different areas of knowledge visited the college and shared their knowledge and expertise with teachers.

### **Impact**

- These innovations have gained much appreciation from students, which in turn has motivated the teachers.

The college does not have a system of rewarding the teachers as it believes that teaching is a noble and selfless work which demands hard work and dedication without any anticipation for rewards.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

Library is provided with NME-ICT enabled 5Mbps internet connectivity, INFLIBNET and N-List facility that provide access to innumerable e-resources.

Library staff extend help to teachers in finding the books. News Paper Clippings and Current Issues are displayed on the library Notice Board. University question papers of the earlier University examinations are filed subject wise and year- wise for teachers' reference.

In addition to the main library, Departments of Commerce, Computer Science, Economics, History, Political Science, Botany, Physics, Chemistry and Zoology have their own department library. These libraries have both text



books as well as reference books. Staff members can use any number of books. Inquisitive students who need books in addition to what they get from the main library are issued books from the department library for which an issue register is maintained. There are no special funds sanctioned for department library. Complimentary copies from various publishers, books donated by alumni and retired teachers are stacked in the department library.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes. Introduction of Credit Based Semester Scheme compels the teachers to strike a balance between a heavy academic syllabus and Grade point related extra-curricular and co-curricular activities. This has left the teachers pitted against an intense and busy time schedule apart from demand for a high level of professionalism.

Inadvertent reasons like public hartal, harsh weather disrupt regular classes. It is compensated with extra classes on Saturday afternoons and Sundays. Classes are also conducted beyond the working hours to complete the syllabus in time.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college has a mechanism for obtaining feedback from the students.

A feedback form is circulated among all the students of the college to evaluate the performance of the teachers.

The students evaluate the teachers on their performance in teaching, use of teaching aids, punctuality, completion of syllabus, knowledge input, motivation and other aspects of teaching-learning process.

This practice has helped the teachers to improve their overall performance.

PTA meetings held annually enable the teachers to comprehend their learners and identify corrective measures.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**



Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teaches							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	1	1	1	1	4
M.Phil.	-	-	-	-	-	2	2
PG	-	-	-	2	-	1	3
Temporary Teachers							
Ph. D.	-	-	-	-	3	4	7
M.Phil.	-	-	-	-	1	8	9
PG	-	-	-	-	3	27	30
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	2	5	7

There has not been any recruitment of permanent teachers since 2012 to the college. The Management recruits teachers as per the following norms:

1. The management (Canara High School Association) gives advertisement for vacant posts in the newspapers having wide circulation in the state.
2. After the last date for receiving applications, candidates are intimated about the date of interview.
3. The interview committee consists of the following members.
  - i) Correspondent of the college or a nominee of the Management.
  - ii) Principal of the College.
  - iii) Subject expert or Head of the Department.
4. The weightage of the marks allotted by the members of the interview committee for performance of the candidate is as follows:
  - i) 50% to marks obtained in the postgraduate course.
  - ii) 25% by the subject expert or the Head of the Department.
  - iii) 15% by the Principal.
  - iv) 10% by the Correspondent/ Management-nominee
5. Selected candidates are informed about his/her selection within 7 days of the interview.
6. The selected candidate report to the Principal on or before the stipulated date.
7. The Management issues appointment order to the candidate through the Principal.



During the last four years, 3 such appointments have been made in the College.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- Technical and academic orientation programmes are conducted by the University to enlighten the existing faculty regarding the new programmes or modern areas of knowledge
- Workshops on revised syllabus are conducted by subject associations. proficient experts in the respective fields are invited to give Orientation regarding the modern areas of knowledge

**Outcome**

The institution has successfully coped up with introduction of new or modern areas of knowledge. This is evident from the college securing good results and seven ranks in the University examination in the past four years.

**2.4.3 Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nomination to staff development programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	2
HRD Programmes	
Orientation Programmes	5
Staff Training conducted by the University	1
Staff Training conducted by other institutions	2
Summer/ winter schools, workshops etc.	13

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.



- In the beginning of every academic year, faculty development programmes on teaching-learning and related topics are organised by IQAC
  - The department of computer science conducts computer literacy programme for the benefit of teachers
  - Workshops on revised syllabus is conducted whenever new programmes or modern areas of knowledge are introduced.
- c) Percentage of faculty
- Invited as resource persons in workshops/ seminars/ conferences organized by external professional agencies  
6%
  - Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies  
90%
  - Presented papers in workshops/ seminars/ conferences conducted or recognized by professional agencies  
73%

**2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college encourages the faculty to avail Faculty Development Programme to pursue Ph.D. Study leave and half a day off in a week is given to temporary teachers pursuing Ph.D. They are also given the benefit of flexible time table.

The IQAC motivates teachers to apply for Research projects, publish articles and Research papers in journals and books.

**2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.**

Nil

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**





In order to bring about positive changes and improvement in the course delivery and quality of inputs by faculty members, anonymous feedback is collected from students.

Feedback forms are given to the students. Various aspects regarding the teacher quality are mentioned in the form. Students are asked to rank the teachers on a given scale. The ranked forms are then given to the concerned teachers. The teachers have to analyze based on the ranks given by the students. This will help in quality improvement of the teachers by making note of strong and weak points and focusing on the areas of improvement.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?**

Evaluation process has been well publicized to students, teachers, parents and general public.

The awareness regarding the evaluation process is created through the following:

**a. College Website:**

College website has been thoroughly designed with necessary updated information. All important notices like examination schedules, regulations, process of applying for examination, documents and certificates are prominently highlighted.

**b. College Prospectus:**

Important information is conveyed through the College Prospectus.

**c. College Calendar:**

It is mandatory for the students to carry the Calendar every day. Detailed information has been provided.

**d. Orientation Programme:**

For both UG and PG students after their admission to the College Institution organises an orientation programme on the reopening of every academic year to convey the details regarding the method of evaluation to the students and to the faculty. For science students details regarding continuous evaluation during their regular practicals, evaluation in the preparatory practical examination as well as the evaluation in the end of the semester university practical examination is conveyed during the demonstration class



held on the first practical class in every semester. Orientation is also given at the departmental level.

At the end of the every semester the performance of students in the university examination is reviewed and is communicated to the students through academic advisors and subject teachers. Specific cases are brought to the notice of the Heads of the departments and the Principal for remedial measures. The class wise performance is published in the college annual magazine and discussed in the PTA meeting regularly.

**e.** College Library and the Departments will have copies of the Syllabus and Scheme.

**f.** Regular announcements on the notice board and public address system are made. Important Notices are also sent to classes.

**g. Academic advisor & Mentoring:**

The Academic advisor system and system of Mentoring have greatly helped to create awareness among the students regarding the evaluation process.

**h. Orientation to the Staff:**

Newly recruited staff is given special orientation about the evaluation process.

**i. Parent teacher meetings:**

College organizes parent teacher meeting along with the students who are newly admitted. Examination and evaluation process is highlighted in such meetings.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Several evaluation reforms have been implemented. Examination committee has been constituted both at the Undergraduate and Postgraduate level. Credit system has been introduced for Undergraduate Courses whereas Postgraduate Courses follow semester System.

The candidates are assessed on the basis of Cumulative Grade Point Average (CGPA), Grading system, percentage of Marks, class and rank



system. As per the regulations laid down by the university, 2 internal tests per semester and end semester exams are being adopted for the evaluation of the students.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own.**

The institution has implemented the following methods of evaluation process for the internal examination. Two internal tests at regular intervals in each semester are conducted. Apart from this students are also evaluated based on their participation/ performance in the seminars, project, viva voce, assignments, study tour reports, extension activities. There is no minimum pass marks in respect of internal assessment but in the semester end exam 35% is the minimum pass marks.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievements. Site a few examples which positively impacted the system.**

- Class participation, library work, field study, surprise tests, quiz , seminar, project have been the important components of continuous assessment
- Co-curricular and Extra-curricular activities are also assessed for one credit each in the first four semesters of Undergraduate Programme
- A minimum of two Internal tests of one hour and two hours duration in each semester at regular intervals are conducted
- Progress reports of internal examinations are sent to the parents/guardians
- Academic advisors follow-up the progress of the students
- Slow learners and under performers are given remedial education
- The suggestions of management and the governing body have been implemented. It has been observed that the students have improved their performance gradually from semester one. Overall results have been very satisfactory
- Attendance is strict and is taken in the beginning of every hour. A minimum of 75% attendance is a must for every student to appear for University examination
- Practicals and viva-voce examinations are conducted by external examiners appointed by the University



- Model viva-voce and practical sessions are conducted by every department prior to University examination.

**2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessments during last 4 years and weightages assigned for the overall developments of the students (weightage for behavioural aspects, independent learning, communication skills etc.).**

The internal assessment procedure of the college is thoroughly transparent and is communicated to the stakeholders. Continuous evaluation is in practice and is implemented as per details in the following table:

**Continuous internal assessment components of UG & PG**

CIA Components	UG		PG	
	I test	II test	I test	II test
<b>Internal tests</b>	5	10	5	10
<b>Assignment/Report writing/Project work/group discussion /viva voce/Paper presentation/MCQ test</b>	4		Assignment - 5 Project/Seminar - 5 viva voce - 5	
<b>Attendance (90-100%)</b>	1		-	
<b>Total</b>	<b>20</b>		<b>30</b>	

**2.5.6 What are graduate attributes specified by the college/ affiliating university? How does the college ensure the attainments of these by the students?**

The coeducation system combined with education friendly atmosphere enables students to acquire undergraduate and postgraduate degree in a congenial atmosphere

The traceable graduate attributes of the institution include

- Hard skill acquired in class rooms makes a student stronger enough to compete in the job market
- Soft skill acquisition enhances the scope for employability, job retention, & job hopping
- The value based education inculcated through classrooms enables students to serve society in a responsible manner. This is evidenced by a few of the college alumni working in social service organisations, media, government services, industries and local organisations
- The entrepreneur training offered in the College through HRD and Placement cell makes the students to explore business ventures in Small and Medium Enterprise sector



- Curricular, co-curricular and extra-curricular activities contribute to the development of holistic personality
- The state-of-the art infrastructure facility and excellent guidance from qualified faculty promote academic excellence.

#### **2.5.7 What are the mechanisms for the redressal of grievances with reference to evaluation both at the college and university level?**

Grievances regarding evaluation/ results of the papers answered in the internal examination are brought to the notice of the concerned subject teachers by the students. The teachers will re-evaluate these papers to rectify any errors committed. Since we are affiliated to Mangalore University, any grievance regarding evaluation in the final examination conducted by the university is to be brought to the notice of the university authorities. There is a standard procedure adopted by the university and the students follow this procedure like applying within certain days after announcement of results, paying a fee which depends on whether it is re-totalling, personal seeing or evaluation. Intimation regarding these is given to the students from time to time.

### **2.6 Student Performance and Learning Outcomes**

#### **2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these.**

Yes, the learning outcomes are clearly communicated to the students by the academic advisors and also through college calendar.

Since our college is affiliated to Mangalore University we have freedom to introduce reforms only in the evaluation of internal examination. Out of maximum of 20/30 marks in the internal tests, a weightage of 5 marks is given to the performance in the first test, 10 marks to the performance in the second test, 1 mark is allotted who have put in 90% and above attendance and 4 marks for their performance in seminar/ paper presentation/ group discussion/ viva- voce/ MCQ test. These reforms have been introduced in all the departments with an idea to give students an opportunity to pick up some soft skills. Further in science subjects there is a continuous evaluation in practical session.

#### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievements across the programmes/ courses offered.**



A list of students having attendance shortage in any subjects is put upon the notice board, as a mild warning to desist from continuing the same. After each internal test, the low achievers are given remedial teaching and their progress is monitored. Tests are conducted by subject teachers to find an improvement in the performers of slow learners. Performance of each student in terms of attendance and academic performance is communicated to the parents/ local guardian through Progress report. Parents/ local guardians of low achievers / slow learners are informed to meet the academic advisors to review the performance of their wards as well as to take advice from them to help their wards in improving their academic performance. We have well-equipped campus, Qualified staff and well-equipped laboratories.

The following table shows programme wise pass percentage of students:

Programme/ courses	2010-11		2011-12		2012-13		2013-14	
	Total Strength	%	Total Strength	%	Total Strength	%	Total Strength	%
1. B.A	29	96.5	27	88	34	91	17	100
2. B.Com	177	71	196	82	270	84	275	88
3. B.Sc	33	78	69	91	59	93	80	92.5
4. BBM	73	73	68	57	72	87	60	66.6
5. BCA	38	100	36	100	40	100	39	100
6. M.Com	-	-	-	-	-	-	49	100

### Achievements

Year	Programme/ Course	Name of the student	Achievement
2010-11	B.Com.	Ms. Shilpa Bhandary B.	II Rank
	B.Com.	Ms. Krathika C. Mallya	VII Rank
2011-12	BCA	Ms. Pavithra	VII Rank
	B.Com.	Mr. Gokul K.S.	X Rank
2012-13	B.A	Ms. Prathvi U. Karkera	III Rank
	B.A	Ms. Arpitha P.	V Rank
2013-14	B.Com.	Ms. Raksha Kini	II Rank



**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

Students are encouraged to think, enquire and discuss. They are made to present syllabus related topics, ideas on contemporary issues in the form of lectures, group discussion. Eg:- A Project work, Banking models by Management and commerce department and science models is conducted every year and benefits are given to the high school students. Commerce and management department encourages students to participate in group discussion, PowerPoint presentation, factory visit to acquire knowledge. Students are encouraged to organize intercollegiate programmes like canfest, scientica, Arts fest, NSS fest and Tulu fest etc which gives them opportunities to showcase their talents and leadership quality. Apart from usual lecture method, teachers put efforts to make their lectures interesting by resorting to modern teaching aids.

Add on courses are conducted under the guidance of various associations. Diploma course in Vedanta and Certificate course in Bhagavadgeetha are conducted by Sanskrit department. Certificate course in journalism and mass communication is conducted by Centre for Socio Cultural Research and Studies. Add on course in Ayurjyotisham is conducted by Botany department. Centre for advanced studies in commerce and management conducted a certificate course in employability. Add on courses on development of Android App using visual tools and a short-term course on MS-office is conducted by the computer science department.

**2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the course offered?**

- Invited talks on personality development career guidance are conducted regularly
- NSS, Nature club and Science association contribute immensely towards cultivating social consciousness among the students through their activities
- The model bank exhibition organised by Commerce department contribute in students' understanding of functioning of a bank
- Paper presentation sessions during annual National seminars and award of 'Best Student Researcher' has contributed towards nurturing research orientation among students
- Training in Leadership and Entrepreneurship development hone leadership and Entrepreneurship among students.





**2.6.5 How does the institution collect and analyse data on students performance and learning outcomes and use it for planning and overcoming barriers of learning.**

The introduction of credit based semester system has made the students aware of learning outcomes. The results of all the courses of semester exam are collected and analysed thoroughly. The slow learners, failed students are recognized and are given remedial classes each day after the class hours. The weak and advanced learners are monitored to improve their results further. The barriers of learning are overcome by conducting remedial classes for the weak and slow learners. A group of students are monitored by mentors to keep pace on learning. The marks cards are issued to the parents of students after each internal exam. In addition college sends SMS to the mobile numbers of the guardian and parents. The revision tests are conducted by each lecturer before the commencement of University examination.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

Each teacher acts as an academic advisor to a group of students. He maintains a file of student profile allotted to him. He guides and motivates these students in their academic work as well as in co-curricular activities. In addition to meeting the parents of students allotted to him during general body meeting of the parents teachers association held once in year. He/ she meets the parents of slow learners to advise them on the necessary steps to be taken to help their wards. The academic advisors meet the student welfare officer regularly to provide inputs to him regarding student behaviour, organizing student activities as well as recommending names of the deserving students for awarding endowment as well as government scholarship. Project work is also given to students based on subject related topics.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples. Any other relevant information regarding teaching – learning and evaluation which the college would like to include.**

The Head and faculty members of the concerned departments assess and evaluate the performance/achievement of the students on the basis of the classroom interactions, unit tests and final examination, assignments, projects, practical sessions, participation in department seminars. These assessments are comprehensively analysed to identify core areas that need attention and assistance.



Every department convince staff meeting and ensure appropriate measures to enhance student performance based on evaluation outcomes. In addition, the deficiencies, innate abilities and latent skills of students are identified by the academic advisor and necessary guidance is provided.



### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, The College has a recognized Research Centre - Centre for Inter Disciplinary Studies and Research in Sanskrit (CISRS) affiliated to Mangalore University under the Guideship of Dr.G.N.Bhat and Dr. Ramachandra G. Bhat Kotemane. During the reporting period three research scholars have been awarded with Ph.D. degree.

##### 3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the Institution has a research committee which is formed to facilitate and monitor research activities.

##### The Research committee comprises of:-

**Director:** Principal

**Coordinator:** - IQAC Convener

**Members:** - Dr. Manohar Joishi (Department of Botany)  
Smt. Prameela K. (Department of Political Science)  
Dr. Asha Kiran Pakkala (Department of Physics)  
Smt. Dejjamma A. (Department of Commerce)  
Dr. Kalpana J. Prabhu (Department of Hindi)

##### The recommendations of the committee are:-

1. Encourage the faculty to take up U.G.C funded Minor and Major Research Projects
2. Encourage the Faculty to enroll for Ph.D. programmes
3. Encourage the students to take up research project beyond the university prescribed project work and present research papers in various Conferences/Seminars and Workshops
4. Organise Research methodology workshops for the staff and students
5. Request the Management for Financial support and leave facility to the faculty to undertake Research work.



**Impact of the recommendations:-**

1. 6 among the faculty are awarded with Doctoral degree during the last five years
2. 4 staff members received grants for minor research project from U.G.C & submitted the final report to the U.G.C.
3. 3 of the faculty members are presently working on U.G.C sanctioned Minor Research Projects
4. 12 staff members submitted their proposal for Minor Research Project of U.G.C.
5. 9 staff members are currently pursuing their Ph.D.
6. Two faculty of the college are recognized as Ph.D. guides
7. Department of Sanskrit, Commerce, Chemistry, and Political Science organized National and International level conferences, providing a platform for the research scholars to share their research output
8. Centre for Advanced studies in Commerce and Management provides an opportunity for the students to ignite their research quest by organizing Student researcher and Business Idea Competitions during the conferences
9. The department of Commerce, Management and Computer Science encourages the students to take up Research Projects. During these five years 155 students presented Research projects.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- **Autonomy to the principal investigator.**  
Principal Investigator enjoys full autonomy relating to the minor research projects.
- **Timely availability or release of resources**  
The funds sanctioned by UGC will be released to the investigators immediately.
- **Adequate infrastructure and human resources.**  
The college has library with INFLIBNET facility, computers with internet facility in all the departments. Also the faculty encourages the students to take up Student Research Projects (SRP) and in turn work as a guide for SRP's
- **Time-off, reduced teaching load, special leave etc. to teachers.**  
College Management provides time off facility. The Following staff members availed the above said facility:-
  - Dr. Asha Kiran Pakkala, Department of Physics has availed FIP Facility granted by the UGC from January 2010 to December 2012
  - Dr.Prashanth, Department of Economics has been given time off on Saturdays to pursue research work



- Mrs. Bhuvana Ramachandran, Department of English has availed leave for research granted by Canara High School Association from June 2010 to March 2011
- Mrs. Prameela K., Department of Political Science has been given time off on Thursdays to pursue research work
- Mrs. Meera Ramesh, Department of History has been given time off on Fridays and Saturdays to attend course work.
- **Support in terms of technology and information needs.**  
The Principal Investigator can acquire the needed information through internet facility available in the campus any time. They can make use of books, journals and E- journals in the library. Even they can subscribe new journals to the library for the smooth progress of their research work.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.**  
The institution monitors the related documents to facilitate timely auditing and submission of utilization certificate to the funding authorities.
- **Any other**  
The institution encourages and extends all kind of help possible to promote resource activities in the institution.

#### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

As a part of University Curriculum at the UG Level –BBM and BCA students are encouraged to take up the projects which enhance their employability. Students are allowed to approach industries/ institutions through the college by seeking their permission. This provides a platform for getting knowledge of existing system & exploration of new ideas which helps them in successful completion of their project work.

Though it is optional for the B.Com students to take up research projects, group research projects are executed from the first year of their study. Centre for Advanced studies in Commerce and Management provides an opportunity for the students of our college and other colleges to participate in **Student Researcher and Business Idea** Competitions during the national conferences organized by the Centre.

Every year Science students organize an intercollegiate Science fest “**Scientica**”. All the students are encouraged to present a model of their choice in science and technology and a prize is awarded to the best Science model presenter.

During 2011-12 (International year of chemistry) - **Chemfest**, was organized for the students to exhibit their talent in chemistry. Our students are



allowed and encouraged to participate in various competitions organized by different organizations and institutions.

**3.1.5 Give details of faculty involvement in active research (Guiding student research, leading research projects, engaged in individual collaborative research activity etc.) during the reporting period.**

During the reporting period the following staff members completed the Minor Research Projects:-

1. Dr. Malini K.V. of Department of Chemistry completed a U.G.C sponsored Minor Research Project titled “Synthesis and Pharmacological studies of some Pyrazolines and Isoxazoles” during 2010 to 2012.
2. Dr. Manohar Joishi Kumble of Department of Botany completed a U.G.C funded Minor Research Project on “Diversity study of cyanobacteria in the western Ghats region of Dharmasthala, Subramanya & Karakala.” during 2012 to 2014.
3. Dr. Roopa K. Department of Economics completed a U.G.C funded Minor Research Project on “Consumption and savings pattern of educated men and women – A study with reference to Mangalore City Corporation of India” during 2012 to 2014.
4. Dr. Ganesh Shetty, Department of Political Science completed a U.G.C funded Minor Research Project on “Border Disputes between Karnataka and Kerala state- Recent trends and developments since 2005” during 2012 to 2014.

Majority of the faculty members are actively involved in guiding B.Com, BBM and the BCA students for their project work.

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted / organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

1. A workshop on “Tapping E- Resources” was organized by the Centre for Advanced Studies in Commerce & Management to the faculty of the college on 11 February, 2012.
2. A Workshop on “Research Methodology” was conducted on 21 August, 2012 for the final year management students, with a view to provide them with the knowledge of how to prepare and present the project.
3. IQAC of the College organized a training programme on “preparation for U.G.C NET (JRF) / SLET Exams” to the faculty & post graduate students of different PG centers in and around Mangaluru on 8 June, 2013 and 10 June, 2013.

In addition to the above, the following conferences/ seminars organized by the various departments:-



1. Centre for Interdisciplinary studies in Sanskrit organized the following Conferences/ Seminars:-
  - a) Ammembal Subba Rao Pai memorial **National Seminar** on “**Concept of Brahmana** – His status, Role and Responsibilities. (A historical perspective)” on 19 and 20 December 2010 at T.V. Raman Pai Convention Centre.
  - b) **International Seminar** on “**Vedas: The source of science & culture – A universal approach**” on 15 to 17 December, 2011.
2. Commerce Department and Centre for Advanced Studies in Commerce and Management organized four U.G.C sponsored **National Conferences**:-
  - “**Social Responsibilities of Education Institutions**” on 7 and 8 September 2010
  - “**Higher Education- Challenges Ahead**” on 23 and 24 January, 2013
  - “**Black Money and Money Laundering**” on 3 and 4 January, 2014
  - “**Green Umbrella – Green Business Opportunities**” on 23 and 24 January, 2014.
3. Department of Political Science organized two U.G.C Sponsored **National Conferences** on
  - “**Transition of Malekudias**” on 5 March, 2011
  - “**Tribal Identity and development**” on 2 and 3 April, 2015
4. Centre for Women and Gender Studies organized a U.G.C Sponsored **National Conference** on “**Gender Issues on Campus and in Society**” on 23 and 24 January, 2015.
5. Department of Chemistry organized U.G.C. sponsored **National Seminar** on “**Basic Science courses at the undergraduate level- Present prospects and future challenges**” on 5 and 6 February, 2013.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

CISRS is recognized as a research centre of the institution. The areas of research which have priority are Sanskrit Philosophy and inter disciplinary studies.

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students

The college encourages research work in the institution. Two research workshops are organised in the college for the benefit of the faculty members and students. The college has organised **one International** and **nine National conferences**. By conducting National and International Conferences, research scholars of National and International repute visited the campus and interacted with staff and students.





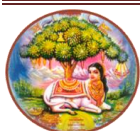
**3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

College Management provides time off facility. The Following staff members availed the above said facility:-

1. Dr. Asha Kiran Pakkala, Department of Physics has availed FIP Facility granted by the UGC from January 2010 to December 2012
2. Dr.Prashanth, Department of Economics has been given time off on Saturdays to pursue research work
3. Mrs. Bhuvana Ramachandran, Department of English has availed leave for research granted by Canara High School Association from June 2010 to March 2011
4. Mrs. Prameela K., Department of Political Science has been given time off on Thursdays to pursue research work
5. Mrs. Meera Ramesh, Department of History has been given time off on Fridays and Saturdays to attend course work.

**3.1.10 Provide details of initiatives taken up by the institution in creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

1. Institution encourages by sanctioning OOD/Special leave for presenting research papers in different National and International conferences.
2. Encourages publication in different International and National refereed journals, books, articles in edited volumes, seminar proceedings etc.,
3. Undertakes projects both by students and teachers
4. Department of Chemistry organised a workshop for high school students. This workshop is executed by students, to generate interest among the young minds for Basic science, by demonstrating a few simple chemistry experiments with reasons. The programme was conducted under the banner of “Reaching out to society” up to 2014 and “Catch them young” from 2015 onwards
5. Department of Computer Science organized a workshop for primary school children of D.K. Zilla Panchayath School, Mannagudda about “Basics of computers and importance of internet” in the college computer labs. BCA and B.Sc. students were the trainers of the programme
6. Department of Physics conducted “An Awareness programmes towards Basic Physics” by demonstrating lab equipments to the high school students of various schools in and around the Mangaluru city on 21 August, 2014



7. Department of Botany organized an extension activity, titled “Learn, teach and inspire”, to the high school students of some of the remote schools. During this programme our students taught the high school students some of the difficult topics from their syllabus through power point presentation with recent information. Here our students created awareness towards the basic sciences and also encouraged the high school students to join the basic science courses. The programme was conducted from 2014 onwards.

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college has not earmarked any funds for research in its annual budget. However, the individual researcher usually mobilizes his/her financial resources from U.G.C. The institution provides necessary help to the researcher as required and permitted within the rules.

#### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision for the seed money for the faculty research. Yet the college has supported staff and students to attend the workshops and seminars by reimbursing their delegate fees.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

The students of B.B.M, B.C.A and M.Com bear incidental expenses of curriculum based project work. Other departments encourage the student research activities by generating funds internally.

#### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?**

1. Centre for Inter Disciplinary Research studies in Sanskrit (CISRS) has conducted :-



- National Seminar on “Concept of Brahmana – His status, Role and Responsibilities. (A historical perspective)” on 19 and 20 December, 2010.
- International Seminar on “Vedas: The source of science & culture – A universal approach” on 15 to 17 December, 2011.
- 2. Commerce Department and Centre for Advanced Studies in Commerce and Management organized U.G.C sponsored four National Conferences :-
  - “Social Responsibilities of Education Institutions” on 7 and 8 September 2010.
  - “Higher Education- Challenges Ahead” on 23 and 24 January, 2013.
  - “Black Money and Money Laundering” on 3 and 4 January, 2014.
  - “Green Umbrella – Green Business Opportunities” on 23 and 24 January, 2014.
- 3. Department of Political Science organized two U.G.C Sponsored National Conferences on
  - “Transition of Malekudias” on 5 March, 2011.
  - “Tribal Identity and development” on 2 and 3 April, 2015.
- 4. Centre for Women and Gender Studies organized a U.G.C Sponsored National Conference on “Gender Issues on Campus and in Society” on January 23 and 24, 2015.
- 5. Department of Chemistry organized U.G.C. sponsored National Seminar on “Basic Science courses at the undergraduate level- Present prospects and future challenges” on 5 and 6 February, 2013.

These International and National Level Seminars are conducted keeping in mind the Social and interdisciplinary relevance. These Conferences correlate the core areas and its relevance to the present day. The various themes of the seminar highlight the future research areas. The institution makes it a point to publish the proceedings of the conferences for the purpose of record and reference for the years to come.

### **3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?**

The institution ensures optimal use of various equipments and research facilities of the institution by its staff and students:

- By facilitating with the latest books as well as journals of research relevance in the centralized library of the institution. During the last five years college has purchased books worth Rs1, 09,054.50 for U.G. and Rs 1, 27,355 for P.G library. The college has also subscribed for E Library - INFLIBNET
- By providing basic research facilities like furniture, Internet, Computers in all departments.



- By ensuring hassle free use of books and journals and free access to internet for the staff and students.
- By planning the time table for the full utilization of equipment without wastage of time. E.g. Computers.

**3.2.6 Has the institution received any special grant or finances from the industry or other beneficiary agency for developing research facility? If 'Yes' give details.**

No, the College has not received any grant or funds from industry and other agency for developing research facilities. However, the college has received U.G.C. grant of Rs 3, 60,000 to purchase the equipments and gadgets. These equipments can be utilized by researchers. Sponsorships are availed from Karnataka State Science & Technology Academy and Nationalised banks.

**3.2.7 Enumerate the support provided to the faculty in securing research fund from various funding agencies, industries and other organizations. Provide details of ongoing and completed projects and grants received during last four years:-**

The college has secured Rs. 6,68,000 from the U.G.C. The faculty wise split up of U.G.C. grants received is as follows:-



Name of the faculty	Nature of the project	Duration year From to	Title of the project	Name of the Funding agency	Total Grant		Total Grant received till date (In Rs.)
					Sanctioned (In Rs.)	Received (In Rs.)	
<b>Dr. Malini K.V., Department of chemistry</b>	Minor Research Project	2010-12 (Completed)	Synthesis and Pharmacological studies of some pyrazolines and isaxozoles”	U.G.C	41,000	26,000	26,000
<b>Dr.Manohar Joishi Kumble, Department of Botany</b>	Minor Research Project	2012-14 (Completed)	Diversity study of Cyanobacteria in the Western ghats region of Dharmasthala, Subramanya & Karkala	U.G.C	1,90,000	1,90,000	1,90,000
<b>Dr. Roopa K. , Department of Economics</b>	Minor Research Project	2012-14 (Completed)	Consumption and savings pattern of educated men and women – A study with reference to Mangalore City Corporation of India	U.G.C	75,000	61,779	61,779
<b>Dr. Ganesh Shetty, Dept of Political Science</b>	Minor Research Project	2012-14 (Completed)	Border Disputes between Karnataka and Kerala State- Recent trends and developments since 2005	U.G.C	55,000	54,995.50	54995.50
<b>Prameela K., Dept of Political Science</b>	Minor Research Project	2013-14 (On Going)	Severing of a symbiotic relationship : a survey cum study on the challenges before the indigenous tribe, Malekudias, being relocated from the Western Ghats in Chikamagalore, Udupi and Dakshina Kannada	U.G.C	97,000	57,300	
<b>Dejamma A. Dept of Commerce</b>	Minor Research Project	2014 -15 (On Going)	Community participation in waste management- A study with reference to Mangalore city Corporation of Dakshina Kannada of Karnataka State	U.G.C	1,05,000	80,000	
<b>Seema Prabhu S. Department of Commerce</b>	Minor Research Project	2014 -15 (On Going)	Ground realities of Life and living of Kokani Kharvi community –A study with reference to Konkani Kharvi fisher women of Udupi District of Karnataka- State	U.G.C	1,05,000	80,000	



### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus:-

- General/ Departmental Library, Departments are well equipped with LCD, Computers with Internet facilities, printers and scanners
- Procurement of research oriented Journals and E- Journals
- Various labs such as Computer, Physics, Chemistry, Botany and Zoology with the latest equipments
- A brief profile of major equipments:
  - Number of Library Books – 43,226
  - Number of Computers: 163
  - LCD Projectors: 14
  - Video and CDs: 105

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of the researchers especially in the new and emerging areas of research?

The college has a research committee to plan, strategize and execute the research activities in the college. It has stipulated the following strategies:-

- Extended Library hours
- The college management has upgraded the conference hall
- Provided Internet facility, uninterrupted power supply to carry on research work
- Subsidies to purchase personal laptops for the staff
- The College Management funds to organize research oriented seminars.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'Yes' what are the instruments/ facilities created during the last four years?

The college has received grants from U.G.C to develop research facilities. During the last four years the college has received a grant of Rs.3,60,000/- for procurement of equipments to develop research facilities for academic purposes.

#### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?



- BCA students are encouraged to do a small project work on “A survey and study on Networking Design in various firms” and to submit the report. The students are provided with an opportunity to visit various firms to gather the ideas about networking so as to relate it with the concepts
- Since the students of BCA & BBM have to develop a software or industrial project in their VI semester, as per the syllabus regulations of Mangalore University, they are allowed to approach few software industries/institutions through the college by seeking their permission. Students get new ideas by visiting such companies and it has helped them to proceed in their project work successfully
- Students of Human Rights Cell have undertaken projects on Child Labour in DK- Problems & Prospects. It was published in the form of a book.
- Members of Consumer Forum are divided into two batches, each batch having 12 students. The batches were given ‘Consumer Rights and Consumer’ and ‘Awareness of Consumer Protection Act’ topic for their project work.

### **3.3.5 Provide details on the library/ information resource centre and any other facilities available specifically for the researchers?**

The college library is equipped with modern computerized catalogue and E journal facilities. The researchers make use of these facilities.

- Following research resources are made available at the library:-
  - Open access method
  - Internet access
  - Research related books, reference books etc.,
- Various labs with latest equipments
- General/ Departmental library, Departments are well equipped with LCD, Printers, Scanners and internet facilities.

### **3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

There is no collaborative research facility developed and created by any research institute on college campus.

## **3.4 Research Publication and Awards**

### **3.4.1. Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**





- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development.**

Highlights of the major research achievements of the staff and students of the college in terms of:-

1. Patents obtained and filed (process and product) – **Nil**
  2. Original research contributing to product improvement – **Nil**
  3. Research studies or surveys benefiting the community or improving the services.
- Dr. Roopa K - Consumption and savings pattern of educated men and women – A study with reference to Mangalore City Corporation of India. The study helps to understand the saving and consumption pattern of population in different economic conditions
  - Dr. Manohar Joishi Kumble – “Diversity study of Cyanobacteria in the Western Ghats region of Dharmasthala, Subramanya & Karkala”.  
The Cyanobacteria provide an extraordinarily wide-ranging contribution to human affairs in everyday life and are of economic importance. Both the beneficial and detrimental features of the cyanobacteria are of considerable significance. They are important primary producers and their general nutritive value is high. The nitrogen-fixing species contribute globally to soil and water fertility. The use of cyanobacteria in food production, in the field of medicine and in solar energy conversion holds promising potential for the future. So cyanobacterial species may be exploited in large scale as a food reserve and also in medicinal field, from these rivers, such as Netravati of Dharmasthala, Kumaradhara of Subramanya, Seeta and Shambhavi of Karkala of Western Ghats region. However, some cyanobacteria species such as *Oscillatoria limosa* and *Microcystis aruginosa* may also be a source of considerable nuisance in many situations. Abundant growth of cyanobacteria in water reservoirs leads to the formation of toxic cyanobacterial blooms causing water pollution which create severe practical problems for water supplies. Thus cyanobacterial toxins have become a concern for human health
  - Dr. Ganesh Shetty- Border Disputes between Karnataka and Kerala State- Recent trends and developments since 2005. The study helps to solve the socio-economic problem of linguistic minorities of Kasargode District.
  - Prameela K. - Severing of a symbiotic relationship: a survey cum study on the challenges before the indigenous tribe, Malekudias, being relocated from the Western Ghats in Chikamagalore, Udupi and Dakshina Kannada. This study helped the Malekudias to receive compensation worth Rs.5 crores from government of Karnataka



- Dr.Prashanth- “Rural Women’s Participation in Development- A Case study in DK and Kasargod Districts”. This study helps us to understand that the women Entrepreneur to identify the Economic growth possibilities in Rural Areas
- Dr.Bhuvana Ramachandran. “Family Feminism: - A Comparative study of select Novels of Anita Desai and Bharathi Das”. The study helps us to understand that both the women writers have gone beyond mainstream feminism towards a new feminism like family feminism and also have shown an extended vision of humanism
- Dr.Kalpna J.Prabhu “Dakshina Kannada Zille mein (Karnataka Rajya) prayukta prayojan modak Hindi ke vivid Roop (Paryatan, Vyapar, Sarkari karyalay evam Krishi kshetr mein vishesh saandarb mein). This study helps Government offices to convert Local language into Hindi
- The Socio Cultural Research Centre (SCRC) has undertaken two major studies :
  1. Study about the displacement of “Malekudias” - the students of this research team surveyed & interviewed Malekudias. They were evicted from Kudremukh National Park to Karkala Taluk. The survey gives an opportunity for the students to understand the existence of this community, the socio economic problems faced by them. The college campus provided a platform for the interface of government representatives & Malekudias. This gave an opportunity, recognition to the Malekudias & immediate follow up was undertaken by the district administration  
Study on Victims of Endosulfan: The Students of this research team conducted a survey on Endosulfan victims and their problems for three years. The students visited every village and met the people who are affected by Endosulfan and prepared a CD and report was submitted to the government. Based on this report the Government of Karnataka banned the usage of Endosulfan.
- 4. Research Studies benefitting the new knowledge
  - Dr. Malini K.V. - Synthesis and Pharmacological studies of some pyrazolines and isaxozoles”. This study helps in the search for new antibacterial and anti fungal agents. The study has also discovered a potential anti-inflammatory agent
  - Dr. Asha Kiran Pakkala - under the Title “Effect of 8Mev Electron Irradiation on CdTe, CdMgTe and CIGS thin film solar cells”-this study helps in understanding the application of solar cells in Radiation environment
  - Dr.Manohar Joishi Kumble – “Diversity study of Cyanobacteria in the Western Ghats region of Dharmasthala, Subramanya & Karkala”. This study helps in identification of Species and Species Richness in different



ivers. Cyanobacteria are commonly called as pollution indicators. Abundant growth of cyanobacteria in water reservoirs creates severe practical problems for water supplies. The impact of this is the development of strains containing toxins is a common experience in polluted inland water systems all over the world. Thus cyanobacterial toxins, or "cyanotoxins", have become a concern for human health

- Dr. Yashodhara I. - under the title "Studies on Radiation level, Radio nuclides & trace elements Concentration in Environmental matrices around Gogi Uranium mining Region" -This may impact Uranium mining during and after mining activities.

Student Consumer forum of the college joined hands with D.K. District Federation of Consumer Forum to study consumer related issues. The important projects undertaken by the forum are:-

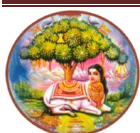
- "Domestic Waste Management" during the year 2011-12
- "Services of Mangalore City Corporation - Residents Satisfaction" during the 2011-12
- "Consumer Rights and Consumer" during the year 2013-14
- "Awareness of Consumer Protection Act" during the year 2013-14
- "Online shopping and consumers with reference to Mangalore District" during the year 2014-15
- "Medical negligence and remedies with reference to Mangalore city" during the year 2014-15.
- "Cyber crimes with reference to Mangalore city" during the year 2014-15.
- "Problems associated with Aadhar Card" during the year 2014-15.
- "E waste management among institutions" during the year 2014-15.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes indicate the composition of the editorial board, publication policies and whether such publication is listed in any international data base?**

Though the college does not publish any research journals, it has published papers presented in the national conference with ISBN. For the past four years seven publications are made, out of which five publications are with ISBN.

**3.4.3 Give the details of publication by the faculty and students**

- a. Publication per faculty**
- b. Number of papers published by the faculty and students in peer reviewed journals (b1 : b 2: National and International)**
- c. Number of publication listed in international database**
- d. Monographs**
- e. Chapter in Books**



- f. Books Edited  
g. Books with ISBN/ISSN with details of publishers  
h. Citation Index: Citation Range  
i. SNIP Range  
j. SJR Range  
k. Impact Factor Range  
l. h- Index

Sl. No	Faculty	Department	a	b1	b2	c	d	e	F	g	h	i	j	k	l
1	Dr. B.Y.Kamble	Hindi	1	-	-	-	-	-	1	-	-	-	-	-	-
2	Dr. Malini K.V.	Chemistry	2	1	-	-	-	-	1	-	-	-	-	-	-
3	Dr.M.S.Joishi Kumble	Botany	9	1	2	-	-	-	-	-	-	-	-	-	-
4	Prameela K.	Political Science	1	-	-	-	-	-	-	4	-	-	-	-	-
5	Dr. Ashakiran Pakkala	Physics	3	-	1	-	-	-	-	-	-	-	-	-	-
6	Dr. Bhuvana Ramachandran	English	4	-	3	-	-	-	-	-	-	-	-	2.3 17	-
7	Dr. Kalpana J Prabhu	Hindi	2	-	-	-	-	-	-	-	-	-	-	-	-
8	Thara Kumari	Kannada	1	-	-	-	-	-	-	-	-	-	-	-	-
9	Ignatius Navil Noronha	Commerce	1	-	-	-	-	-	-	-	-	-	-	-	-
10	Dejamma A.	Commerce	2	-	-	-	-	-	-	-	-	-	-	-	-
11	Anasuya Bhagavath	Commerce	7	-	-	-	-	-	-	-	-	-	-	-	-
12	Seema Prabhu S.	Commerce	15	2	2	-	-	-	-	-	-	-	-	-	-
13	Dr. Prashanth Bhat	Economics	2	-	-	-	-	-	-	-	-	-	-	-	-
14	Sushma R. Shetty	Commerce	1	-	-	-	-	-	-	-	-	-	-	-	-
15	Smitha M.	Commerce	1	-	-	-	-	-	-	-	-	-	-	-	-
16	Ashalatha	Commerce	2	-	-	-	-	-	-	-	-	-	-	-	-
17	Usha Nayak	Commerce	3	-	-	-	-	-	-	-	-	-	-	-	-
18	Vinoda V. Nayak	Commerce	5	-	-	-	-	-	-	-	-	-	-	-	-
19	Jayashree Shetty	Commerce	1	-	-	-	-	-	-	-	-	-	-	-	-
20	Rashmi	Commerce	2	-	-	-	-	-	-	-	-	-	-	-	-
21	Dhanya Shet	Commerce	3	-	-	-	-	-	-	-	-	-	-	-	-
22	Dr. Shanthala Vishwasa	Sanskrit	3	-	-	-	-	-	-	3	-	-	-	-	-
23	Raksha Acharya	Commerce	1	-	-	-	-	-	-	-	-	-	-	-	-
24	Aparna Kamath	PG-Commerce	2	-	-	-	-	-	-	-	-	-	-	-	-
25	Dr. Yashodhara I.	Physics	1	2	1	-	-	-	-	-	-	-	-	-	-
26	Premalatha Pai	Mathematics	2	-	-	-	-	-	-	-	-	-	-	-	-
27	Pushpalatha Pai	Management	1	-	-	-	-	-	-	-	-	-	-	-	-
28	Sandhya Bhandary S.	Management	4	-	-	-	-	-	-	-	-	-	-	-	-

#### Other publications:-

Sl.	Faculty	Department	No. of Seminar Proceedings
1.	Dr.G.N.Bhat	Sanskrit	2
2.	Satish Bhat	Commerce	1



3.	Dr. K.V.Malini	Chemistry	1
4.	Prameela K.	Political Science	1
5.	Dejamma A.	Commerce	4
6.	Seema Prabhu S.	Commerce	4

**3.4.4 Provide details (if any) of**

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies Nationally and Internationally
- Incentives given to faculty for receiving State, National and International recognitions for research contributions

**Ph.D. Awarded to the faculty during the last Five years**

Name	Subject	University	Year
<b>Dr. Prashanth</b>	Economics	Mangalore University	2011
<b>Dr. Asha Kiran Pakkala</b>	Physics	Mangalore University	2013
<b>Dr. Kalpana J. Prabhu</b>	Hindi	Dakshin Bharath Hindi Prachar Sabha	2013
<b>Dr. Yashodhara I.</b>	Physics	Mangalore University	2014
<b>Dr. Bhuvana Ramachandran</b>	English	SASTRA University	2015

**3.5 Consultancy****3.5.1 Give details of systems & strategies for establishing institute-industry interface?**

The college has a career guidance and placement cell which communicates from time to time on campus placement. It also takes care of sending students to the job fairs organised on other campus. As per the industry requirements, the resume of eligible students is mailed to different companies by the institution.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated & publicized?**

To promote consultancy, the policy of the institution ensures that the benefits of knowhow, skills, expertise of the faculty reaches the maximum number of beneficiaries. The services are rendered without the expectation of any resources.

**3.5.3 How does the institution encourage the staff to utilize their expertise & available facility for consultancy services?**

The institution encourages the faculty to use their expertise within the campus and outside the campus. The staff is encouraged to be the resource person in many Add on courses conducted for the students of our college. This will save financial resources of the college. Besides the faculty is allowed to be the resource persons for other academic institutions. The details of expertise are given below:-

Sl.No	Name	Department	Area of Specialization
1.	G.G. Prabhu	Physics	Science Quiz Master
2	Dr. G.N.Bhat	Sanskrit	Sanskrit Literature
3	Dr.Malini K.V.	Chemistry	Synthetic Organic Chemistry
4	Prameela K.	Political Science	Social Activities
5	Dr. Manohar Joishi Kumble	Botany	Medicine and Astrology
6	Mrs. Meera Devi	History	Coordinating Self-help group (SHG) “Guru Swasahaya Seva Sangha”, under Atma Shakthi Vividodesha Co-operative Bank (Reg.), Mangaluru.
7	Dr.Kalpana J.Prabhu	Hindi	Translation Work, Teaching grammer to the Hindi Officials in Bank NABARD.
8	Thara Kumari	Kannada	Kannada Literature
9	Ignatius Nevil Noronha	Commerce	Leadership, Social Service
10	Seema Prabhu S.	Commerce	e-Commerce & Women related issues
11	Avinash	Physical Education	Karnataka State Qualified Kabaddi Referee - 2013
12	Asha Nayak	English	Music
13	Dr. Shanthala	Sanskrit	Public Speaking
14	Shridhar Prabhu	Administrative Staff	Theatre Artist
15	Dinesh	Lab Attender	Singer

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.



1. Some teachers are Guides for Ph.D. and M.Phil. Programmes of various universities
2. Some are external guides for the projects of different colleges
3. Our teachers are members of BOS and BOE not only of our own university but also for other autonomous institutions
4. They are also invited as Judges and Resource persons for various events organised by other colleges.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff- involved- institution) and its use for institutional development?**

The consultancy provided by the faculty is only gratuitous, no revenue is generated from the same.

## **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

### **3.6.1 How does the institution promote institution, neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promotes institution – neighbourhood- community network and student engagement in various ways.

1. The institution organizes regular blood donation camps and continuously encourages the students to donate blood at the request of the needy.
  - 2010-11: 52 units of blood were donated to KMC, (Jointly organised by NSS Unit, Lions Club and Auto Drivers Association) and 108 units at the request of the needy.
  - 2011-12: 180 units of blood were donated to Wenlock Hospital, organised by the NSS Unit.
  - 2012 - 13: 110 units of blood were donated to the Red Cross Society, jointly organised by the NSS Unit & All College Union.
  - 2013-14: 200 units of blood donated to Red Cross Society organised by the NSS Unit.
  - 2014- 15: 101 units of blood were donated to the needy & this camp was organised by the NSS Unit along with Lions Club.
2. The members of IT club of Computer Science Department taught “Basics of Internet” to 6<sup>th</sup> std Students of Canara Boys High School on 27 August 2010.
3. Anti drug campaign was organised in the year 2011.





4. Involvement of faculty and students in fund raising for charity and relief during natural calamities. For Eg. Contribution to Uttarkand Flood Relief Fund, 2013
5. Organized NSS weekend Shramadhana camps at neighbouring villages and annual special camps at adopted village Kodman.
6. Department of chemistry organised a workshop for high school students. This workshop is executed by students, to generate interest among the young minds for Basic science, by demonstrating a few simple chemistry experiments with reasons. The programme was conducted under the banner of “Reaching out to society” up to 2014 and “Catch them young” from 2015 onwards.
7. From the academic year 2013-14, Department of Computer Science organized a workshop for primary school children of D.K. Zilla Panchayath School, Mannagudda about “Basics of computers and importance of internet” in the college computer labs. BCA and B.Sc. students were the trainers of the programme.
8. Department of Physics conducted “Awareness programmes towards Basic Physics” by demonstrating lab equipments to the high school students of various schools in and around the Mangalore city on August 21, 2014.
9. Department of Botany organized an extension activity, titled “Learn, teach and inspire”, to the high school students of some of the remote schools. During this programme our students taught the high school students some of the difficult topics from their syllabus through power point presentation with recent information. Here our students created awareness towards the basic sciences and also encouraged the high school students to join the basic science courses. The programme was conducted from 2014 onwards.

### **3.6.2 What is the institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?**

The college encourages the students to involve in many social activities. The following activities were conducted during the reporting period;

1. Rally on Anti corruption
2. Rally to fight atrocities against women
3. Anti drug rally
4. Street plays, training on various social issues.
5. Projects on ration card, Government social security schemes, waste management, Cyber Crime.
6. A Campaign on ‘Say No to smoking, Alcohol and Drugs’ was organised by the Office bearers of Students’ Council.



### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and the quality of the institution through Management, Students, Parents, Alumni and Faculty.

1. Display of Vision, Mission and objectives of the institution at prominent places and through college website.
2. Collection of feedback from Students, Parents and Alumni Association.
3. Discussions with students' Council consisting of representatives from each class.
4. Freedom to approach the Principal in working hours without any prior appointment.
5. Collection of suggestions and complaints through suggestion box.
6. Information through SMS and phone calls to parents on Classroom attendance and academic performance of their wards.
7. Regular staff meetings to keep the staff informed of changes and development in the institution.
8. Regular meetings with the management to interact and convey the academic and administrative changes.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach activities through the:

- a. NSS units of the college
- b. Students' Council
- c. IQAC
- d. Socio Cultural Research and study Centre (SCRC)
- e. Centre for women and gender studies and women empowerment cell of the college.

**The major extension and outreach programmes for the reporting period are:-**

- Five annual Seven Days Camps at adopted village 'Kodman' and Health/ Medical Check-up & other regular activities
- 5 blood donation camps organised in the college
- Raksha Bandhan programme, raising of funds for natural calamities, accidental disability or death of the fellow students/ community members
- IQAC of the college conducted a learning and development intervention of a day's duration, titled 'FEEL for the Common Humans' for the Rickshaw Drivers of the city of Mangalore on 02 October 2014. The



programme was conducted in association with College for Leadership and Human Resource Development (CLHRD), Valencia, Mangalore

- Socio-Cultural Research and study Centre (SCRC) with the help of Rotary Mangalore (Metro) and donors organized distribution of free books for the Nalyapadavu Government High School (Kuvempu Model School) in Shakthinagar. Note book worth Rs. 54,000 was distributed to 310 students on June 16, 2012
- SCRC worked as a catalyst and got a Philanthropist to donate a Maruthi Van to the Kuvempu School. This is the only Government School to have a school pick up van to drop children at their respective homes
- The monthly expenditure of operating the vehicle including paying salary for the driver, which is around Rs. 7000, is being borne by the SCRC
- SCRC in association with Sevabharathi, Mangalore donates spectacles to poor patients in Wenlock Hospital Mangalore, every Tuesday and Friday since April 2012
- SCRC conducted the special coaching camp during Dasara Holidays and on every Saturday to groom talents in India's traditional sport, Hockey
- Workshops and conferences on gender awareness and sensitization by Centre for Women and Gender Studies and women empowerment cell.

#### **Budgetary details for the reporting period.**

<b>Year</b>	<b>NSS Unit</b>	<b>Amount Received from University</b>	<b>Nature of Programme</b>
<b>2010-11</b>	Unit 1 and Unit 2	30000	Organizing Special Camps
		14400*	Organizing Regular Activities
<b>2011-12</b>	Unit 1 and Unit 2	45000	Organizing Special Camps
		16000*	Organizing Regular Activities
<b>2012-13</b>	Unit 1 and Unit 2	45000	Organizing Special Camps
		16000*	Organizing Regular Activities
<b>2013-14</b>	Unit 1 and Unit 2	45000	Organizing Special Camps
		16000*	Organizing Regular Activities
<b>2014-15</b>	Unit 1 and Unit 2	45000	Organizing Special Camps
		16000*	Organizing Regular Activities

\* Amount for 2 Units



### Impact of major extension and outreach programmes:-

Dignity of labour, sensitization towards weaker and marginalized group of the society, sensitization towards the other genders, team work, identification and enhancement of leadership qualities, to develop an atmosphere of harmony, brotherhood and empathy are the major impacts of the extension and outreach programmes on the students.

#### 3.6.5 How does the institution promote the participation of students and faculty in extension activity including participation in NSS, NCC, YRC and other national/international agencies?

- During the admission procedure, the interviewing committee informs the students about various extension and co curricular activities of the college
- A brief introduction about NSS, NCC, YRC along with other extension activities are provided to the first year students during orientation programme
- The NSS unit undertakes NSS drive programme to the beginners and encourages them to enroll. There are two units of NSS consisting of 100 students in each unit
- An exclusive orientation programme is held for the NSS volunteers and thereby educate them about social service, dignity of labour and brotherhood
- Additional financial support is provided by the college management
- Keeping in view the social needs and responsibilities, students from all faculties are enrolled for NSS, NCC, YRC (Youth Red Cross) for performing various social activities
- Best NCC & NSS Volunteers are honoured on College Day Celebration to motivate other students.

#### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society.

##### NSS Annual Camps

Sl.No	Name of the social service/research/extension work	Date	Target Group
1.	Annual Special camp at D.K.G.P Hr. Pry School Netrekere, Bantwal.	10.12.2010 to 16.12.2010	153 Students
2.	Annual Special camp at Kodman Village	25.12.2011 to 31.12.2011	105 Students



3.	Annual Special camp at Kodman Village	23.11.2012 to 29.11.2012	98 students
4.	Annual Special camp at Kodman Village	19.11.2013 to 28.11.2013	101 students
5.	Annual Special camp at Kodman Village	20.11.2014 to 26.11.2014	98 students

NSS Volunteers were divided into group of 10. They undertook teaching programme every Saturday for school children & Shraddananda ashram under the programme “Each one Teach One”.

### **Socio-Cultural Research and Study Centre's activities:**

- Nalyapadavu Government High School (Kuvempu Model School) in Shakthinagar, is home to city's cobbler's and hundreds of auto rickshaw drivers. Towards the twin objective of increasing enrolment and motivating poor families to send children to the school, Socio-Cultural Research and study Centre (SCRC) with the help of Rotary Mangalore (Metro) and donors organized distribution of free books for the Nalyapadavu Government High School (Kuvempu Model School) in Shakthinagar. Note book worth Rs. 54,000 was distributed to 310 students on 16 June, 2012
- When informed that children were dropping out of school, due to lack of transportation facilities, SCRC worked as a catalyst and got a Philanthropist to donate a Maruthi Van to the primary school
- Today due to the excellent transportation facility as many as 65 children got re-admitted to the school. Kuvempu School is the only Government School to have a school pick up van and drop children at their respective homes
- The monthly expenditure of operating the vehicle including paying salary for the driver, which is around Rs. 7000, is being borne by the SCRC
- SCRC in association with Sevabharathi, Mangalore donates spectacles to poor patients in Wenlock Hospital, Mangalore, every Tuesday and Friday since April 2012
- Recognizing SCRC's work in the areas of preventing drug abuse in campus and rehabilitation of Malekudias being evicted from Kudremukh National Park (KNP). SCRC convenor Mrs. Pameela Rao was invited to make a presentation before the petition committee headed by the chairperson and Deputy speaker in Legislative Assembly Sri N.Yogish Bhat. The meeting attended by chief Secretary, Principal Secretary of Forest among others was organized in D.C office on 28 June, 2012



- SCRC realised that Malekudias who migrated from Kudremukh National Park (KNP) to Karkala Taluk in Udupi District after accepting compensation from government were facing many problems
- SCRC submitted a memorandum and drew the attention of Udupi Z.P C.E.O Sri Prabhakar Sharma's to these problems. C.E.O realizing the gravity of the problems convened a co-ordination meeting of Taluk officials at Karkal Taluk Panchayath office on 4 September, 2012. The meeting solved many problems on the spot and disbursed ration cards to Malekudias
- Under Sarva Shikshana Abhyana's Novel Scheme, 25 children were picked up from streets for special coaching in sports. SCRC responded to a request from Mangalore B.E.O provided the school vehicle to pick the children and later drop them to orphanage
- The special coaching camp conducted during Dasara Holidays and on every Saturday to groom talents in India's traditional sport, Hockey
- The Department of Botany conducted effectively an awareness programme in March 2015, regarding diseases like Malaria, Chikungunya and Dengue, at the Bolor village and Bokkapatna Bengre area. Here, the final BZC students under the guidance of Dr.M.S.Joishi, H.O.D. of Botany, visiting houses, were giving necessary information and created awareness pertaining to these diseases among the people of this area. One good survey has been done under the theme 'Environmental cleanliness and Hygiene' as an extension activity.

**3.6.7 Reflecting an objectives and expected outcome of the extension activity organised by the institution, comment on how they complement student academic learning experience and specify the values and skills inculcated?**

The involvement & participation of students in various activities organized by the institution through extension activities increases the organizational abilities, team spirit, practical knowledge, behaviour, and positive attitude. In many such programmes held beyond campus, students themselves, serve as resource persons.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.**

As stated the major extension activities of the institution is carried out by NSS unit of the college. The institution has an adopted village in Bantwal taluk to carry out the activities. Each year prior to the annual camp the president of Grama Panchayath meets the head of the institution and NSS



coordinators to discuss the extension activities required in the Panchayath area. The students interact with the residents of the village and invite them for open interaction. The residents participate in the educative and cultural programs arranged in the camp site. This builds institution community interaction and sensitizes the young towards community issues.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The Institution has a constructive relationship of more than 20 years with Kodman Grama Panchayath of Bantwal Taluk. This strengthened relationship of the Institution with the residents of the village. The Institution finds it easy to interact and communicate with the people of the locality.

**3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/ community development during the last four years.**

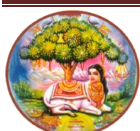
The Institution has not received any awards for extension activities during the reporting period. However the coordinator of SCRC, Mrs. Prameela Rao has been invited by speaker of legislative assembly to make a presentation on rehabilitation of Malekudias evicted from Kudremukh national park. The meeting was also attended by Chief Secretary, Principal Secretary of forests, government of Karnataka. She is also nominated as member of 'Malekudiya Rehabilitation committee', Government of Karnataka.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facility and equipments, research scholarship etc.**

The college collaborated with other institutions to arrange various programmes and conferences. The list is furnished below:-

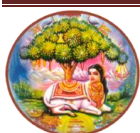
Sl. No.	Activity	Date	Collaboration With
1	National Conference on "Social Responsibilities of Educational Institutions"	07-09-2010 & 08-09-2010	Association of Mangalore University College Teachers





2	National Conference on "Concept of Brahmana :- His status, role and responsibilities(Historical Perspectives ) ”	19-12-2010 & 20-12-2010	Samsodhana, Sirsi
3	International Conference on "Vedas: The source of science & culture – A universal approach”	15-12-2011 to 17-12-2011	Samsodhana, Sirsi and Vedavijnana Shodha Samsthanam, Chennenahalli, Bangalore
4	National Conference on " Higher Education - Challenges Ahead"	23-01-2013 & 24-01-2013	Mangalore University College Teachers Association
5	National Conference on "Basic Science courses at the undergraduate level- present prospects and future challenges”	5-02-2013 & 6-02-2013	Association of Mangalore University College Teachers & KSTA
6	National Conference on "Green Umbrella - Green Business Opportunities"	23-01-2014 & 24-01-2014	Kanara Chamber of Commerce and Industry, Mangalore
7	National Conference on " Black Money and Money Laundering”	3-01-2014 & 4-01-2014	Institute of Chartered Accountants of India
8	National Conference on "Gender Issues on Campus & in Society"	23-01-2015 & 24-01-2015	Mangalore Sociology Association
9	National conference on "Transition of Malekudias”	05-03-2011	Karnataka Aranya Mula Adivasi Okkuta, Samagra Gramina Ashrama, Udupi and Kalpa Trust ® Mangalore
10	National Conference on "Tribal Identity & Development"	2-04-2015 & 3-04-2015	Karnataka Aranya Mula Adivasi Okkuta, Samagra Gramina Ashrama, Udupi and Kalpa Trust ® Mangalore

**3.7.2 Provide details on the MOU’S / Collaborative arrangement (if any) with institution of national importance/ other universities/**



**industries/corporate (corporate entities) etc. and how they have contributed to the development of the institution?**

There is a MOU of DK District of Consumer Federation with the institution to educate the students on Consumer Rights and Remedies. Based on this a certificate course is conducted in the college for the past five years.

Vishwa Konkani Kendra provided us with resource persons for the Add on course on Konkani Literature Appreciation.

Karnataka Tulu Academy provided resource persons for the Add on course on Tulu Lipi.

TIME institution trained the students to prepare for Bank exams.

**3.7.3 Give details if any on the industry–institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution namely laboratory/ library/ new technology/placement services etc.**

The institution at the end of the academic year encourages the final year students from all departments to go for a factory visit. This gives an opportunity for the students to have a practical exposure about the subjects. This encourages the students to identify the entrepreneurial skills within them and facilitate them to find answer to their curiosity. This also helps for their placement.

**3.7.4 Highlighting the names of eminent scientist / participants, who contributed to the events, provide details of national and international conferences organized by the college during last four years.**

Sl. No.	Conferences	Date	Resource persons
1	National Conference on "Social Responsibilities of Educational Institutions"	07-09-2010 & 8-09-2010	Prof. Dr. M. Abdul Rahiman Prof. P.V. Krishna Bhatta Prof. Mathew Ninan Prof. Joselyn Lobo M.V. Bhat Adv.Ranjan Rao Dr. Gananath Yekkaru Dr. V.K. Hampiholi Dr. YashoVarma Adv. P.P. Hegde Ravichandra



			Dr. Leonilla Menezes Dr. A.M. Narahari Prof. B.V. Raghunandan Dr.Ummappa Poojary Dr. G.N.Bhat K. Narahari Dr. K. Chinnappa Gowda Prof. T.H. Eranna
2	National Conference on “Concept of Brahmana :- His status , role and responsibilities(Historic al Perspectives ) ”	19-12-2010 & 20-12- 2010	Vishweshwara Hedge Kageri Dr.V.S.Acharya Cpt. Ganesh Karnik K.S.Balachandra Rao Dr. Shankar Bhat Prof.M.R. Veerabhadra Swami Dr. Penna Dr.P.Narasimhacharulu Chetty Dinkar Marathe Dr. Aswari Uday Bapat Dr.R.Laxmi Dr. P.K.Pankaja Dr. Shreesh Kumar Dr.S. Bhuvaneshwari Dr. V.K.Hampioli Dr.N.V.Kamath Dr. Prathap Dr. Maichel Prof.Vanitha Rama Swamy Dr. Venkateshgiri Dr.Prapulla Dr. Shivakumar Swamy Dr. Padmaja Subramanya Dr. Sumithra Bhat Prof. B.A. Doddamane Dr.M.G.Hegde
3	National Conference on "Malekudias in a transition"	5-03-2011	Dr.Niren Jain Dr.Arathi Ramachandra Bhat Somanath Nayak Vadiraj Dr.Nagaraj
4	International Conference on "Vedas: The source of science &	15-12-2011 to 17-12- 2011	Dr.H.R Nagendra Dr. Ramesh Rao N Dr.Ramachandrtta G Bhat



	culture – A universal approach”		Prof P.V Krishna Bhat Prof.Abha Kulshreshta Prof.Sushma Kulshreshta Prof. Alex Hankey Dr. B.S Mehra Venugopal D Heroor Dr.Kamala Dube Prof.Shrikanth Joshi Dr.Dinakar V.Katre
5	National Conference on " Higher Education - Challenges Ahead"	23-01-2013 & 24-01-2013	Dr.K.Sudha Rao Captain Ganesh Karnik Prof.K.Kunhikrishnan Dr. Norbert Lobo Dr.M.Chandra Poojary Dr. Ummappa Poojary P. Fr. Joye James S.J. Dr. G.N.Bhat Kumble Narasimha Prabhu Prof. B.V. Raghunandan Dr. T.Mallikarjunappa M.R.Vasudeva
6	National Conference on "Basic Science courses at the undergraduate level- present prospects and future challenges”	5-02-2013 & 6-02-3013	Dr.B.M.Hegde Dr.Shivashankar Murthy Prof. M.R. Nagaraju Prof. Arunachalam Kumar Dr. V.S. Ramachandran Dr. B.K. Sarojini
7	National Conference on "Green Umbrella - Green Business Opportunities"	23-01-2014 & 24-01-2014	Dr.V.V.Bhat (IAS) Prof.B.V.Raghunandan Dr.Devdasa Pai Paresh Parekh Nigam B. Vasani Dr. K. Muralidharan G.Giridhar Prabhu Dr.Satheesh E.K. Dr.P.N. Udayachandra Dr. Harish Hande
8	National Conference on " Black Money and Money Laundering”	3-01-2014 & 4-01-2014	Shri B.S.N. Prasad CA C.S. Srinivas Justice N. Santosh Hegde Padmanabhan V.C. Sudhir P. Ghate
9	National Conference on "Gender Issues on Campus &in Society"	23-01-2015 & 24-01-2015	Dr.Jacinta D'Souza Dr.Y.R.Rao Florine Roche



			Manohar Prasad Dr. Sheeba K.M. Bharathi Shevguru Adv. Ranjan Rao Dr. Vinay Rajath Adv. Dejappa Dr. B.Surendra Rao
10	National Conference on "Tribal identity & Development"	2-04-2015 & 3-04-2015	B.Ramanath Rai Nalin Kumar Kateel Dr.Banjagere Jayaprakash U.T.Khadar Vasanth Kumar S.Prabhkar Sharma Dr.Kishori Nayak Vasanthi Malekudiya Sushila Nada Dr.Mohammed Gutthigar Dr.Ravindranath Shanbhague Dr.G.N.Bhat Kshirasagar Padmashree Niranjana (KES) Muthayya Sabitha Gunapala Shantharam Siddhi Ashok Dr.Maade Gowda Sripad

**3.7.5 How many of the linkages/ collaborations have actually resulted in formal MOUS and agreements? List out the activities and beneficiary cite examples (if any) of the established linkages that enhanced and/or facilitated**

- a) Curriculum development/enrichment
- b) Internship / On the Job Training
- c) Summer Placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning Programme
- k) Introduction to new courses
- l) Student Exchange



**m) Any Other**

There is one formal MOU with DK District Federation of consumer Organization. But there are many links and collaborations which have enhanced and /or facilitated the following activities in a major way:-

**a) Curriculum development/enrichment**

Student consumer Forum of our college has signed an MOU with DK District Federation of Consumer Organization. This MOU resulted in curriculum development where Mrs. Dejamma A. and Mrs. Smitha M. from Department of commerce were involved in framing the syllabi.

**b) Internship / On the Job Training**

During the year 2013 -14 the following M.Com. students underwent Internship Programme at Infosys:-

1. Pooja Nayak
2. Vanishree
3. Ravi Shankar
4. Arjun Prakash
5. Jenika Monteiro
6. Nivedita P Devadiga

In the academic year 2014-15, the Goldsman Sach visited the college to recruit the students for internship programmes. The following five students are selected by the firm:-

1. Aishwarya Acharya, II BBM
2. Namratha, II B.Com G1
3. Keerthana, II B.Com G1
4. Supreetha, IIB.Com G
5. Kajol, I M.Com

**e) Research**

**Collaboration with UGC: Minor Research Projects**

**Four Minor Research Projects** funded by UGC are completed and submitted during the last four years by the Department of Chemistry, Botany, Economics and Political Science.

**Three Minor Research Projects** funded by UGC are in progress in the Departments of Political Science and Commerce.

**3.7.6 Details on systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**



**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

The college has always taken initiative to make systematic efforts in planning, establishing and implementing the initiatives of the linkages/ collaborations. The college plans and establishes linkages and collaborations with external bodies, industries and research institutes to enhance research, consultancy and extension works. The institution works with them and takes initiative in developing and facilitating curriculum enrichment, internship, research, extension, publication and student placement. The governing body of the college motivates the faculty and students in planning and implementing research activities.





## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

“Stone, walls do not make a school  
Nor furniture a classroom  
It is the teachers, who give it life,  
It is the students who bring it glory”

Canara High School Association strongly believes in the above saying and works hard to use the available infrastructure making timely modifications to the available facilities.

Construction of new building is constrained due to lack of space and vertical expansion is constrained due to technical issues i.e. our college premises is adjacent to the sub jail. In spite of the above said limitations, arrangements have been made to provide facilities for academic activities, co-curricular and extracurricular activities, parking, garden etc.

#### 4.1.2 Detail the facilities available for

##### a) Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialised facilities and equipment for teaching, learning and research etc.:

College premises is being utilised for academic purpose for conducting seminars, workshops and social awareness programmes. Our infrastructure is regularly used for spiritual, cultural, educational and other social programmes.

Our college has a campus area of 2.28 acres. The built up area is 7576 sq.mts with adequate number of class rooms (38 classrooms), 4 smart class rooms, 5 laboratories, 1 seminar hall and an Open air Theatre for the academic purpose.

The same classrooms are used for tutorial classes after regular class hours.

Every Department has been provided laptops, LCD Projectors and Screens to facilitate smart classes.

Departments	Laptops	Projectors	Screens
Commerce	4	7	5
BBM	1	1	1
Science	3	4	4
Language	1	1	-



The college has maintained Botanical garden within a limited space area.

**b) Extracurricular Activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc:**

College encourages sports, although limited ground facility is available. We have volleyball and Kabbadi court and for other events we rely upon Mangala Stadium. For indoor games like T.T, chess carom we have sufficient indoor sports rooms. Multi-gym with modern equipment is also provided to our students and staff which is located in the main building itself

College has two units of NSS with 200 active NSS volunteers who have accomplished a number of developmental activities in the adopted village KODMAN. They also engage themselves in various personality development programme, social awareness programme, blood donation etc.

AS the institution does not have a trained NCC officer, we do not have a separate NCC unit. Our NCC unit is associated with St. Aloysius College NCC wing.

Fine arts association, placement cell, Women empowerment cell, IT club, Nature Club, Consumer Forum and various language association like Kannada sangha, Tulu sangha, KBVM (Konkani Bhasha Vidhyarthi Mandal) , Sanskrit sangha, and subject associations like Commerce association, Management association, Arts and Human rights cell, Science association are also functioning in our college. A number of add-on courses are also being conducted by various associations.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilised? Give specific examples of facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any):**

The institution utilises the available infrastructure to the maximum making timely modification to the available facilities to meet the growing needs.



Following developments have been made in last 4 years:

**Funds from management:**

Sl. No.	PARTICULARS	AMOUNT (Rs.)
1.	Construction of new toilets for gents with necessary partitions wall and floor tiling. The required appliances and fittings have been provided.	2,30,000/-
2.	Construction of new classroom building. The building is a RCC framed structure with Laterite Masonry walls, Plastered and painted. The flooring is with Natural polished stone and wall tiling up to 4'-0"ht The Doors are wooden and Windows are Aluminium sliding shutters. The college main entry gate and the Foyers have been renovated accordingly.	78,00,000/-
3.	Construction of new toilets for ladies with necessary partitions Wall and tiling. The required Appliances and fittings have been provided.	9,20,000/-
4.	New office room for the college office with Admission and Examination counter with all necessary support staff. All the furniture are Modular workstations.	6,35,000/-
5.	New Principals' office and Directors' office with separate cubicals and attached toilets and a ante room and furniture.	7,10,000/-
6.	New staff room for the Teaching staff with separate counselling area, separate toilets for gents and ladies	9,45,000/-
8.	Interlock and gardening	31,00,000/-

Documents enclosed

**Funds from UGC:**

Sl. No.	Particulars	Amount
1.	CUMMINS-DIESEL Generator set with installation charges	5,35,286/-
2.	C.C.CAMERA and all accessories with installation charges	9,23,881/-
<b>TOTAL</b>		<b>14,59,167/-</b>

Documents enclosed.



### **Optimal utilization of available infra structure:**

In addition to regular practical work, Science laboratories are used to educate High school students. Chemistry dept. organizes two programmes 'REACHING OUT TO SOCIETY'/'CATCH THEM YOUNG' every year for the benefit of High school students which is entirely planned co-ordinated and executed by our students. As a part of out-reach programme, Computer Department organised workshop on 'Basics of Computers and Its peripherals' for high school students of Dakshina Kannada Zilla Panchayath School, Mannagudda. Regular meetings for various subject associations for Mangalore University are held in our college. Students' Organisation activities, literacy and cultural activities, social awareness programmes are held in our college premises. The College premises is being used by Mangalore University for its Central valuation work. Seminar hall is being frequently used for various programmes by NGO's and many companies for recruitment. The Open air auditorium is utilised by reputed drama troops like NINASAM and DASA JANA. Sanskrit Sangha is conducting classes on Bhagavad Gita and Vedas in the College. The Election Commission has identified our college for storing EVMs and a counting centre. The college is also a recognised centre for a number of Entrance exams and Recruitment Tests.

### **Future plan:**

The future plan is to modify the available class rooms into smart class rooms.

#### **4.1.4 How does the institution ensure that the infra structure facilities meet the requirements of students with physical disabilities.**

So far we have very few cases of such students in our college. For the benefit of such students we rearrange the class rooms in such a way that students are accommodated in the class rooms situated in the ground floor itself. Moreover, the academic advisors of such students take care of their academic needs. A ramp has been provided to the side entrance for conveyance through wheel chair.

#### **4.1.5 Give details on Residential facilities and various provisions available within them**

##### **Hostel facilities:**

We do not offer any hostel facilities to our students as most of our students are localites. The outstations students stay as paying guest accommodation which are near to our college. The college helps the required students to occupy such PG Centres which provide healthy food, good accommodation and security.



**Recreation facilities:** Indoor games and multi Gym with modern equipments is provided to staff and students. Yoga centre to improve the concentrating power of the students also functions in the college.

**Computer facility:** Internet is provided for staff and students. Smart class rooms are used for Audio Visual benefit of staff and students.

**Residential facilities:** No residential facility is provided for the staff in the college.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Keeping in mind the medical requirements and health care of students and staff, provisions have been made for a medical aid room in the college premises. MOU has also been entered into with Vinaya Clinic and General Hospital which is very close to the campus. Group insurance scheme for students and accidental benefit scheme for staff, further facilitates the medical requirements,

**4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's cell, Counselling and Career guidance, Placement unit, Health Centre, Canteen , Recreational spaces for staff and students, safe drinking water facility, Auditorium etc**

Separate space has been provided in the college campus for IQAC, Grievance Redressal unit, Women empowerment cell, Counselling & Career Guidance, Placement unit and health centre.

Canteen facility is also provided in the college main building for the benefit of students and staff.

We encourage indoor games like Table Tennis, Chess, Power lifting, Weight lifting for both boys & Girls. Shuttle Badminton is practised at Srinivas Mallya Indoor Stadium.

Outdoor games like Volley ball, for boys and girls, Throw ball for girls, Kabaddi and Ball Badminton are practised at Mangala Stadium, Cricket and Football at Nehru Maidan, Tennis is practised at Canara Tennis Academy, Basket ball and Athletics at Mangala stadium, swimming at Mangala swimming pool.

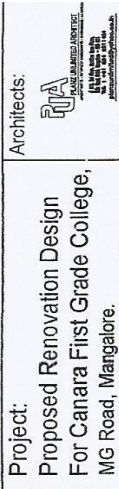


Safe drinking water facility is available in the college premises with 3 water coolers along with aqua guard facilities for the students and 3 aqua guard units in different staff rooms.

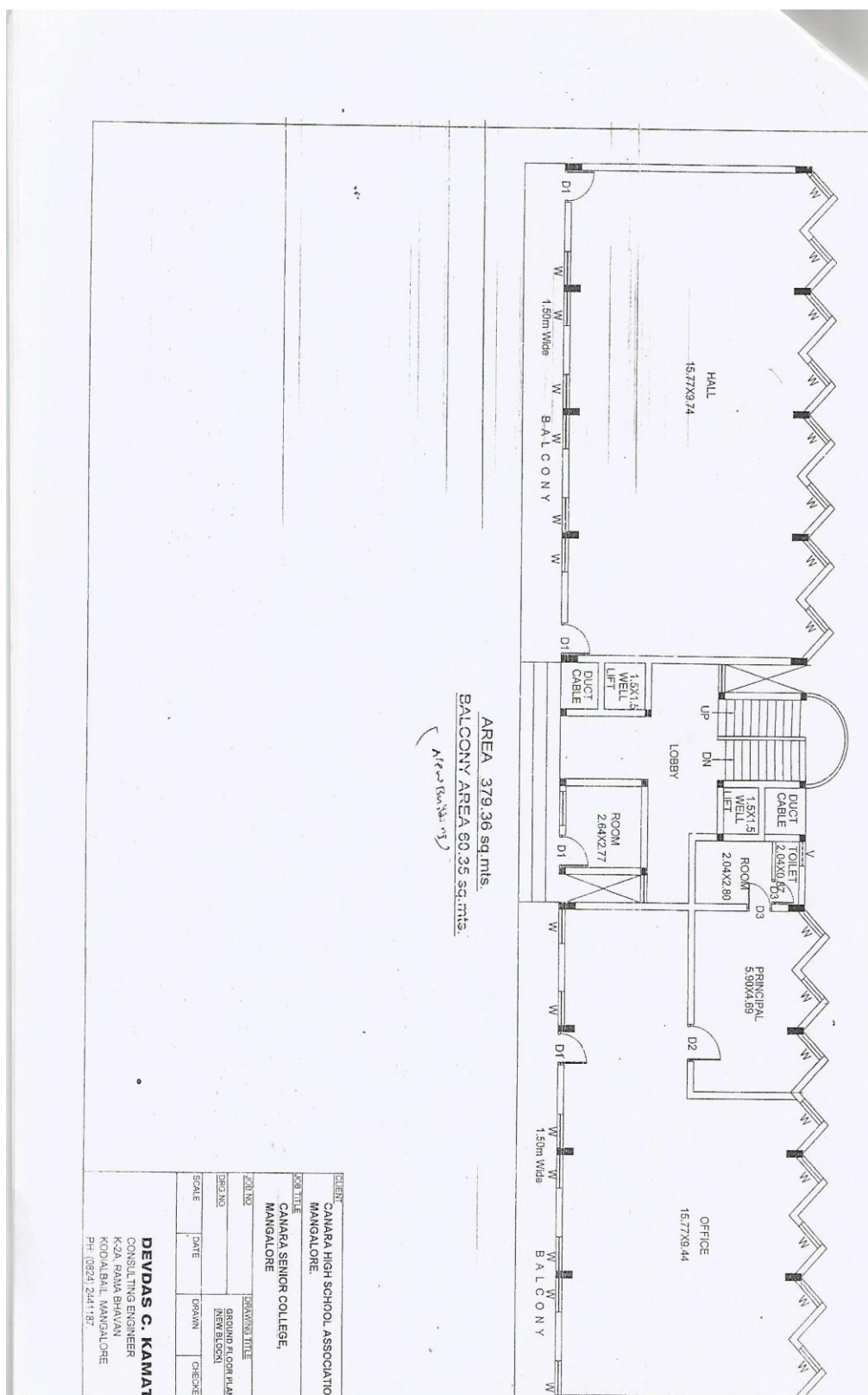
We have one Air Conditioned conference room and one open air theatre which facilitates the need of various cultural activities. We also make use of T.V Raman Pai Convention centre owned by our management Canara High School Association for further requirements







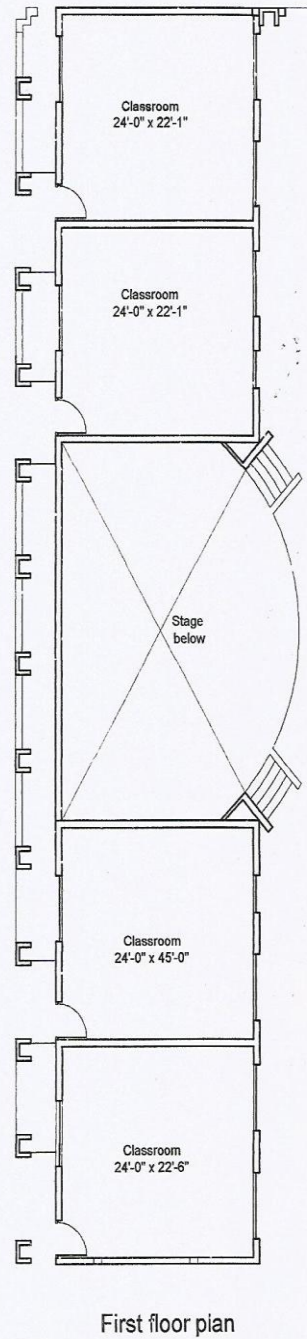
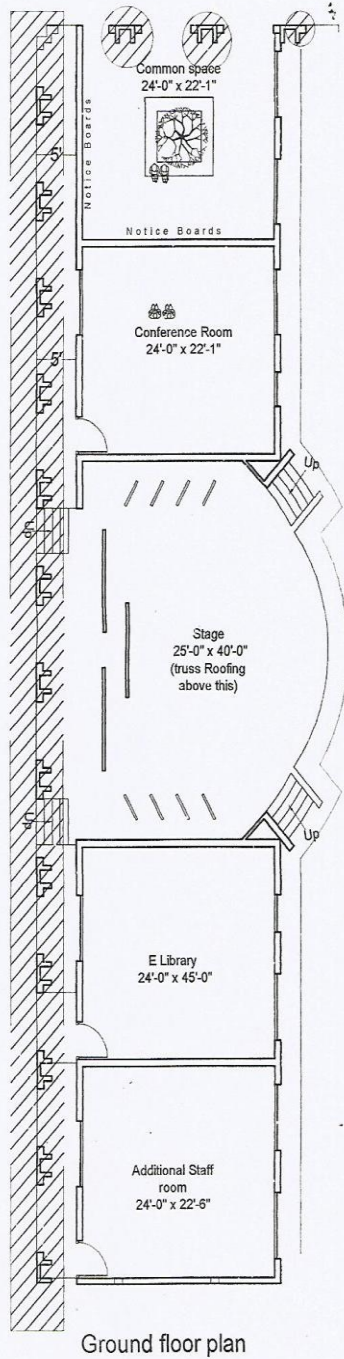


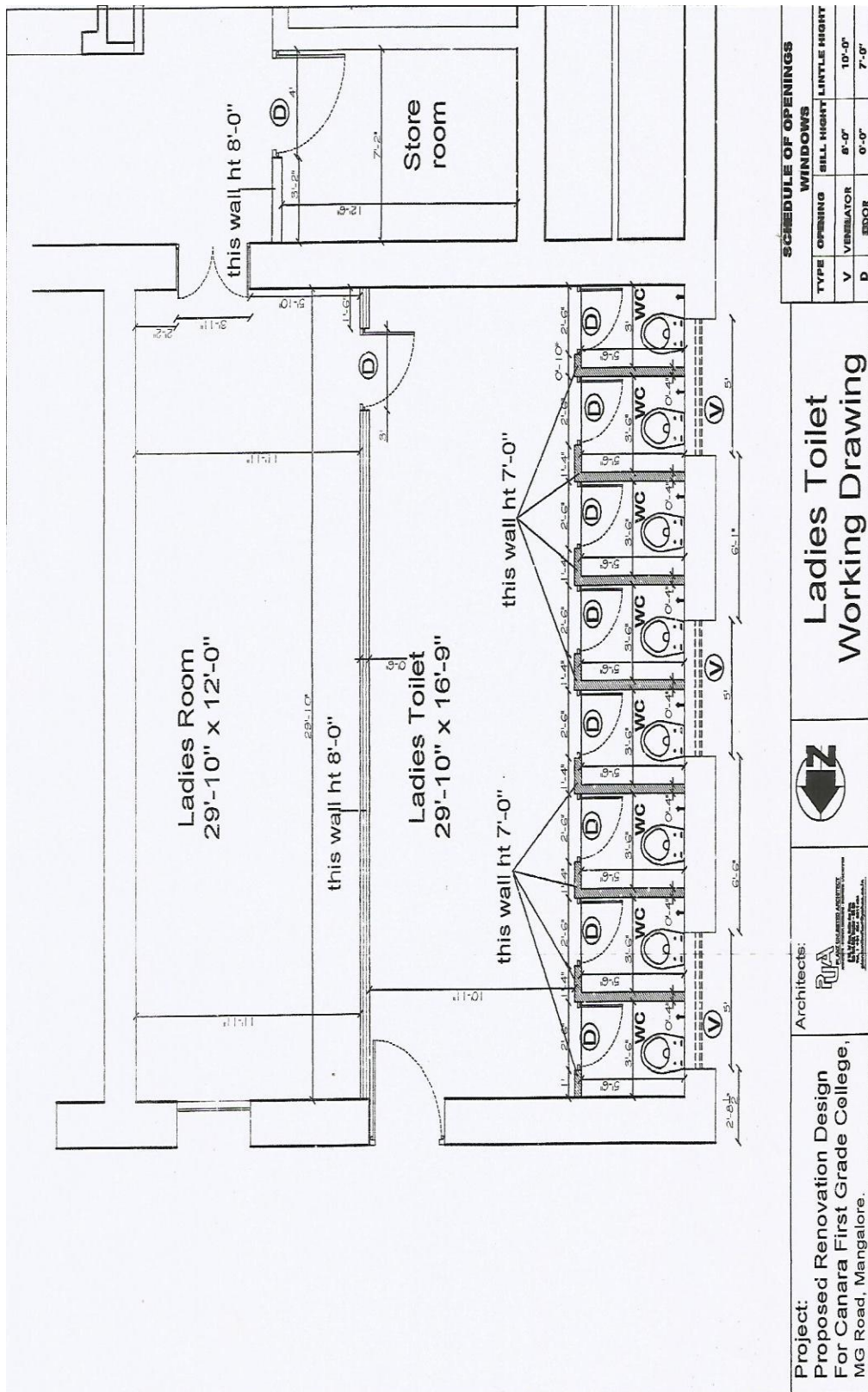


**NEW BUILDING BLOCK IN  
THE EXISTING COURTYARD**

Project:  
Proposed Renovation Design  
For Canara First Grade College,  
MG Road, Mangalore.

Architects:



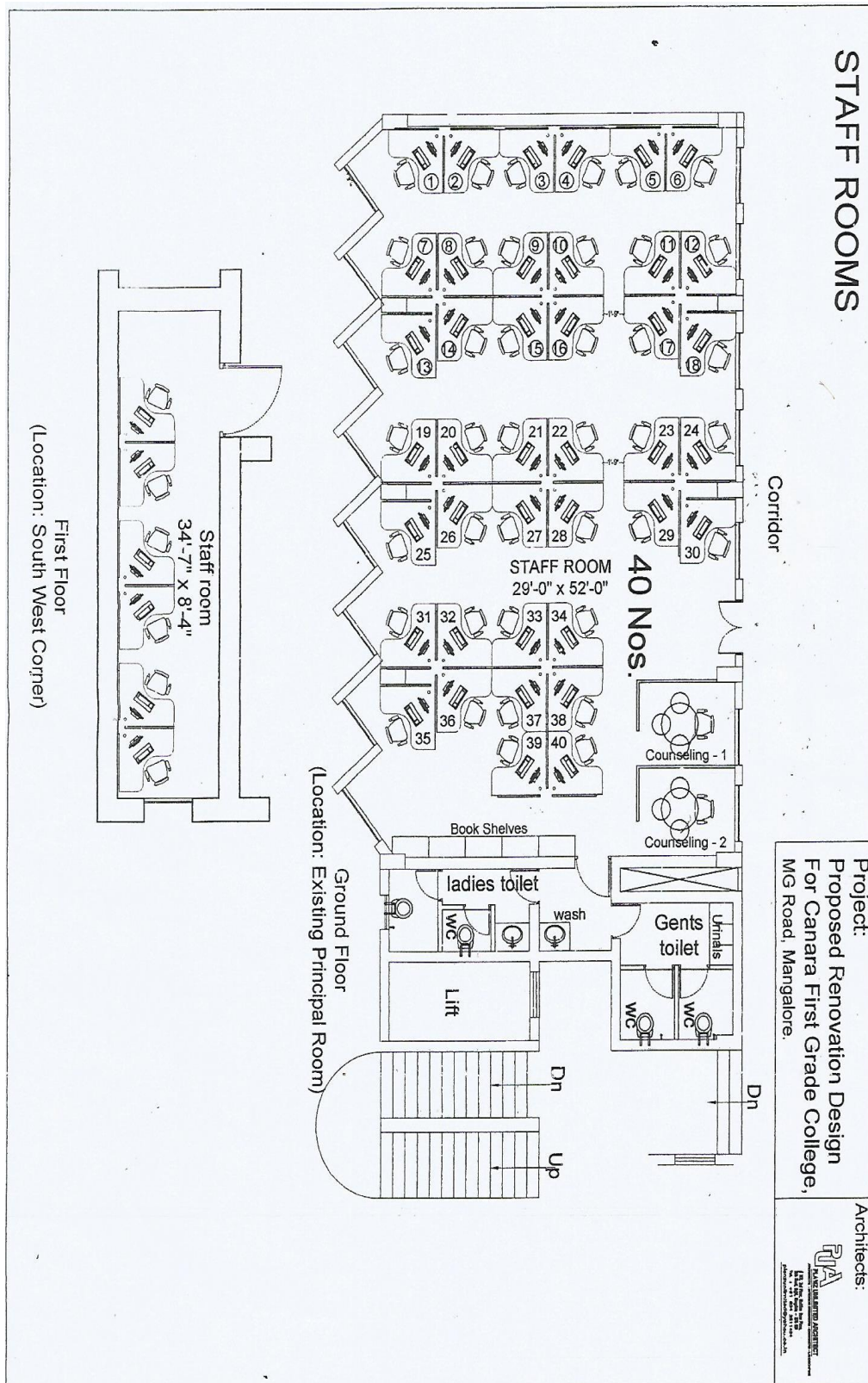












## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library has an Advisory Committee. Advisory Committee comprises of four members from the faculty including the staff secretary and the Librarian. The Committee plans and recommends the purchase of the books in the beginning of the academic year. The Committee Frames rules and regulations and other policies for the smooth functioning of the library. The Library provides facilities as per the requirement of the staff and students .The Committee organizes annual stock verification and provides approval of the annual reports etc. The Committee recommends Book Bank facility to the economically poor and also motivates the advanced learners.

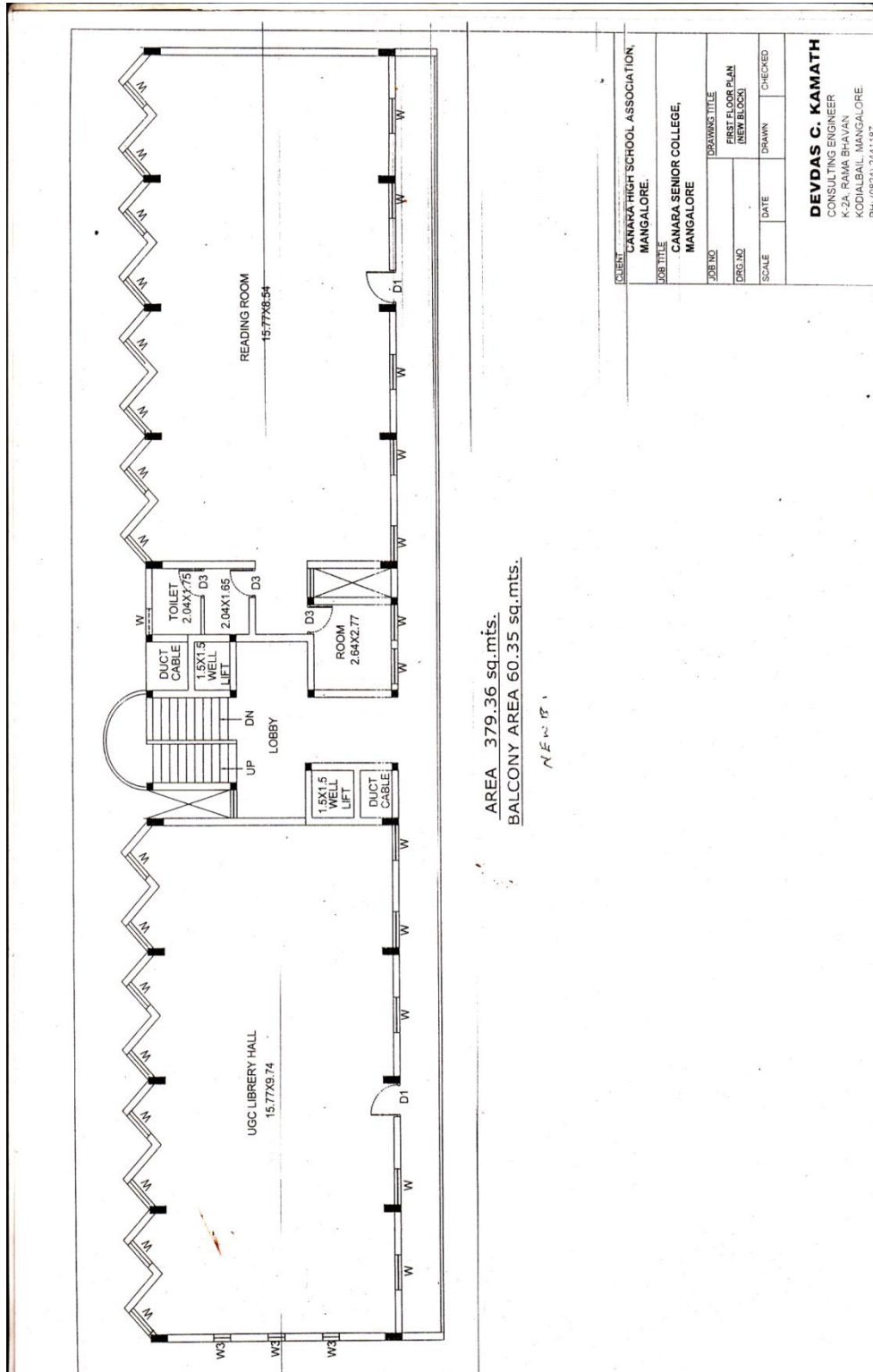
### 4.2.2 Provide details of the following:

Sl. No	Details	Comment ( If any)
1	Total area of the Library (in Sq. Mts.)	51.9×27.0 Library & Reading Room each measuring
2	Total seating Capacity	35+35
3	Working Hours ( Daily) During Vacation National Holidays	9:00 am -5:00pm 9:00 am -4:00pm Closed
4	Layout of the library (individual reading carrel, lounge area for browsing and relaxed reading , IT zone for accessing e-resources	Plan Attached
5	Library Hall	15.77 ×9.74
6	Reading Room	15.77 ×8.54
7	Total Area	379.36 Sq.mts
8	Balcony Area - 60.35	60.35 Sq.mts





## Layout of the Library:



#### 4.2.3 How does the library ensure purchase and use of current titles print and e-Journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Each faculty member suggests the titles of book and journals needed for study and teaching. Journals and other reading materials are purchased as per the recommendation of the library Committee .If there is greater demand for a particular book, multiple copies are procured in consultation with the teacher of that particular subject .The amount spent on procuring new books etc. during the last four years is as under:

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
<b>Text Books</b>	442	65,481	396	71,083.50	400	53,090	400	1,00,000
<b>Reference Books</b>	800	1,10,100	700	1,06,000	353	85,000	528	1,12,580
<b>Journals / Periodicals</b>	95	49,110	95	55,446	96	68,435	96	56,197
<b>E resources</b>	–	40	52		41		54	
<b>CD/DVD</b>								
<b>Any Other (Specify)</b>	√		√		√		√	
<b>Internet</b>								

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Sl.No	Details	Comment (If any)
1	OPAC	<b>YES</b>
2	Electronic Resource Management Package for e-journals	<b>INFLIBNET (N-LIST)</b>
3	Federated searching tools to search articles in multiple database	<b>YES</b>
4	Library Website	<b>Website of the college itself is</b>



		<b>the Library Website</b>
5	in –house /remote access to e –publication	<b>YES</b>
6	Library automation	<b>YES</b>
7	Total number of computers for public	<b>TWO (2)</b>
8	Total numbers of printers for public access	<b>ONE(1)</b>
9	Internet band Width/ speed	<b>5mbps</b>
10	Participation in Resource sharing networks/consortia (like Inlibnet)	<b>YES</b>

#### 4.2.5 Provide details on the following items:

<b>1</b>	<b>Average number of walk-ins</b>	<b>250-300</b>
<b>2</b>	Average number of books issued / returned	150-200
<b>3</b>	Ratio of library books to students enrolled	2:8:1
<b>4</b>	Average number of books added during last three years	2412
<b>5</b>	Average number of login to Opac ( OPAC)	20-50
<b>6</b>	Average number of login to e-resources	20-50
<b>7</b>	Average number of e-resources downloaded/ printed	10
<b>8</b>	Number of information literacy trainings organized	10 ( Including Orientation programme for the freshers)
<b>9</b>	Details of “Weeded Out” of books and other materials	2914

#### 4.2.6 Give details of the specialized services provided by the library

<b>1</b>	Manuscript	<b>NO</b>
<b>2</b>	Reference	<b>YES</b>
<b>3</b>	Reprography	<b>YES</b>
<b>4</b>	ILL ( Inter Library Loan Service)	<b>YES</b>
<b>5</b>	Information deployment and notification	<b>YES</b>
<b>6</b>	Download	<b>YES</b>



7	Printing	YES
8	Reading list /Bibliography Compilation	NO
9	In-house / remote access to e-resources	YES
10	User Orientation and awareness	YES
11	Assistance in searching Databases	YES
12	INFLIBNET / IUC facilities	YES

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library staff extend help to students and teachers in finding the books. New arrivals to the library are displayed in the display rack. New arrival list is displayed in the library notice board and also given to the departments. News Paper Clippings and Current Issues are displayed on the library Notice Board. University question papers of the earlier University examinations are filed subject wise and year- wise.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give detail.**

Books are issued to the physically challenged students under the special encouragement scheme throughout the year. No special facility is available at present for the visually challenged persons.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

The library has installed a suggestion box. As per requests from the students, the Book Issue timings are made convenient for the students. The Students and Lecturers are consulted and provision is made for purchase the books as per their choice. The arrival of new book is informed to the students, by notifying on the Board. A display of such books is also made at the Library entrance. In the Reading Room, a separate staff corner is provided for the convenience of staff members.



### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer – student ratio : 1:9
- Stand alone facility : Yes
- LAN facility : Yes
- Wi-Fi facility : No
- Licensed software : Yes ( computer department and library have the software)
- Number of nodes Computers with Internet facility
- Any other

Sl. No.	Department	No	Configuration	With Internet	For Students
1	Library	5	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 2.50 GHz, 1 GB of RAM  <b>Hard Disk:</b> 500 GB -01 80 GB- 2 320 GB-3	4	1
2	Office	9	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 3.02 GHz,2 GB of RAM  <b>Hard Disk:</b> 500 GB – 8 320 GB -1	9	---
3	Commerce	2	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU	2	1



			Processor 3.02 GHz,2 GB of RAM		
			<b>Hard Disk:</b> 500 GB – 8 320 GB -1		
4	BBM	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 3.02 GHz,2 GB of RAM	1	1
			<b>Hard Disk:</b> 500 GB		
5	Arts	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 3.02 GHz,2 GB of RAM	1	1
			<b>Hard Disk:</b> 500 GB		
6	Language	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 3.07 GHz, 1 GB of RAM Hard Disk 80 GB	1	1
7	Physics	1	<b>System:</b> Microsoft Windows XP Professional Version 2003 Service Pack 3 Pentium® Dual-Core CPU Processor 3.02 GHz,2 GB of RAM	1	1
			<b>Hard Disk:</b> 500 GB		
8	Chemistry	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 2.50 GHz, 1 GB of RAM	1	1



			Physical Address Extension		
			<b>Hard Disk:</b> 500 GB		
9	Zoology	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 2.50 GHz, 1 GB of RAM Physical Address Extension <b>Hard Disk:</b> 500 GB	1	1
10	Botany	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 2.50 GHz, 1 GB of RAM Physical Address Extension <b>Hard Disk:</b> 500 GB	1	1
11	Maths	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 AMD Sempron® 140 processor Processor 271 GHz, 1 GB of RAM Physical Address Extension <b>Hard Disk:</b> 320 GB	1	
12	M. Com	1	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Intel ® Pentium ® CPU G2010@ 280 GHz, 1 GB of RAM Physical Address Extension <b>Hard Disk:</b> 500 GB		
13	Computer Lab	<b>Labs:</b> 132  &   Staff Room 3+2	<b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU Processor 3.07 GHz, 1 GB of RAM  <b>System:</b> Microsoft Windows XP Professional Version 2002 Service Pack 3 Pentium® Dual-Core CPU	45	45





Laptop	Processor 3.02 GHz, 2 GB of RAM <b>Hard Disk:</b> 500 GB -7, 160 GB – 19, 80 GB - 88 40 GB – 18, 300 GB - 2 <b>Laptop System:</b> Windows starter 7 Intel ® Pentium CPU 2.16 GHz of 2 GB RAM  <b>Hard Disk: 500 GB</b>
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#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus.

##### For faculty:

All the computers in the different departments are connected with internet facility and staff can make use of the facility. Management has given option to the staff members to buy computers, the cost of which will be reimbursed to the extent of Rs. 15000. One computer with internet connectivity in the office is exclusively for the use of staff.

##### For students:

The computer in the library with internet facility can be used by students for their academic purposes. Department computers can also be availed by the students on request.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has taken measures for deploying and upgrading the IT infrastructure and associated facilities. All the Departments are provided with computers with internet facilities and lap tops. Smart class rooms are provided for the students of all faculties. Digital library planning is ahead. There is a provision made, under which student's attendance, examination dates, marks obtained, dates of important college events and other information's about students if any are passed over to the parents or guardian. This enables to develop healthy compatibility between the institution and parents.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the



**computers and their accessories in the institution (Year wise for last four years).**

year	Amount spent on repairs (Rs.)
2010-11	25150
2011-12	16432
2012-13	34238
2013-14	92866

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching/ learning materials by its staff and students?**

Staff members use LCD projectors for delivering lectures and the students use ICT resources for submitting their projects or presentations.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the center of the teaching - learning process and render the role of a facilitator for the teacher.**

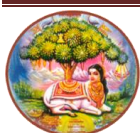
Students who have the potential to present the matters in a systematic manner are chosen from the class. They will be asked to give a presentation on the subject related topics and current affairs through power point presentation. This will give a boost to other students also to come on their own for deliberations. Weekly group discussion on general and subject related topics are conducted by the subject teachers, which also have a favourable impact on the students. Besides this, a group of students are also asked to present before the class certain topics with the help of models, all of which certainly enable the students to play the role of a facilitator for the teacher.

**4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Not availed till now.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of**



**the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The institution takes utmost care about the maintenance of its buildings, furniture, Equipments and computers. Periodical painting of the college buildings, replacement of worn out furniture's and equipments, replacement of worn out computers are done by the institution and a considerable amount is invested for the purpose. The details are as follows,

	2010-11	2011-12	2012-13	2013-14
Building	78,63,749	32,12,689	76,33,321	78,95,000
Furniture	6,81,667	5,19,478	--	15,35,968
Equipment	2,003,48	4,643,49	96,484	6,39,009
Computers	16,02,732	15,855	1,16,086	9,78,450
Vehicles	--	--	-	--
Any other (Repairs)	--	--	4,55,500	--

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

An estate manager is chosen from among the staff member. Staff is entrusted with the responsibility of maintenance and upkeep of infrastructure facilities and equipment of the college. Staff is asked to submit periodical reports regarding this. The responsibility of estate manager is given in rotation for the staff members.

The college has two security guards who work for twenty four hours in shift, through whom the infrastructure facilities, college equipments are safeguarded.

There are about 20 close circuit cameras with necessary DVR at junctions and separate monitoring room which ensures extra security to the college property.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Annual maintenance is done every year. The outsourced person do the calibration and precision work.



**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

For constant supply of water we have overhead tank, a sump tank, automatic water controllers and continuous water supply from corporation. Apart from that one bore well facility is there inside the campus. 2 generators are installed for continuous electricity supply. To prevent damages from voltage fluctuations 1 KVR capacitor is installed.



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated Prospectus/ handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. Our institution publishes the updated prospectus and handbook annually.

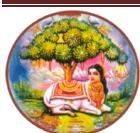
It provides information such as eligibility to the courses (B.Com, B.Sc, B.C.A, B.B.M) along with different combination of subjects, admission procedure, code of conduct, opportunities for personality development of students such as NCC / NSS, sports and games, Co-curricular and Extra Curricular activities .It also provides information regarding Placement cell, Grievance Redressal cell in the college to support the students.

College handbook provides vision and mission of the college. It provides information like availability of different Scholarships and different associations for their CC/EC activities.



**5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last 4 years and whether the financial aid was available and disbursed on time?**

Name of the Scholarship	2010-11		2011-12		2012-13		2013-14		2014-15	
	Amt	No.of Students	Amt	No.of Students	Amt	No.of Students	Amt	No.of Students	Amt	No.of Students
Sc / St Scholarship	12309	4	10962	5	-	-	13800	7	25666	10
Post Metric for B. T Students	-	-	4800	16	3300	11	-	-	-	-
Beedi Scholarship	279000	93	-	-	-	-	-	-	-	-
Ex-Service Man [Army] Scholarship	3850	5	-	-	-	-	-	-	-	-
Physically Handicapped Scholarship	-	-	2000	1	2000	1	7500	3	-	-
Sanchi Honnamma Scholarship	-	-	60000	30	40000	20	76000	38	20000	10
Dr. C.V Raman Scholarship	-	-	165000	33	50000	10	15000	3	10000	2
Vivekananda Trust	-	-	-	-	2000	1	-	-	-	-
S.J Jindal Trust Scholarship	8400	3	14500	4	7200	2	18600	5	35700	9
Midday Meal Scholarship	50000	50	-	-	-	-	-	-	-	-
Endowment Scholarship	20160	24	45322	62	6525	11	42672	108	-	-
G.S.B League Scholarship	20000	20	48000	40	45000	30	58500	39	73500	49
Ramdharshan Trust	-	-	-	-	15000	2	-	-	-	-
Canara Foundation Scholarship	1000	1	1000	1	-	-	1000	1	2000	2



MCC Cash award for Sc/St Students	92000	46	16000	8	8000	2	12000	3	-	-
G.M.R Varalakshmi Foundation Scholarship	700	1	-	-	-	-	-	-	-	-
Karnataka Science & Techn Sch	15000	3	-	-	7500	1	15000	2	20000	2
Labour's Welfare Scholarship	3400	2	6600	3	4000	2	11000	5	-	-
Minority Scholarship	77397	29	8546	3	24846	7	116702	30	32000	8
Nomad Scholarship	3200	1	-	-	-	-	-	-	-	-
Dr. N.V Upadhyaya Trust Scholarship	290	2	290	2	290	2	290	2	-	-
MCC Cash award to other Students	-	-	-	-	66000	31	12000	3	-	-
Merit cum Fee concession	-	-	-	-	-	-	-	-	4194	3
<b>TOTAL</b>	<b>586706</b>	<b>284</b>	<b>383020</b>	<b>208</b>	<b>281661</b>	<b>133</b>	<b>400064</b>	<b>249</b>	<b>223060</b>	<b>95</b>

### 5.1.3 What percentage of students receives financial assistance from State Government, Central Government and National Agencies?

	2010-11	2011-12	2012-13	2013-14
<b>State Government</b>	14%	7%	6%	6%
<b>Central Government</b>	0.4%	-	-	-
<b>Private Scholarship</b>	8%	8%	3%	11%





#### 5.1.4 What are the specific support services/facilities available for-

- **Students from SC/ST, OBC and economically weaker sections:-**

Scholarships namely SC/ST scholarship and MCC (Mangalore City Corporation) cash award are given to SC/ST students. Post metric scholarship for B.T (backward tribe) students, Minority scholarship, Nomad scholarship to OBC students are the other scholarships given. Fee concessions are given to SC/ST and OBC students by the government. Management provides fee concession to the students who belong to the economically weaker section. 60-70 students every year are chosen from economically backward class for fee concession.

- **Overseas students:-** Nil

- **Students with physical disabilities:-**

‘Physically handicapped scholarship’ is given to students with physical disabilities.

- **Students to participate in various competitions/ National and International:-**

Students from all the streams are motivated to participate in various competitions. Registration fee is paid by the college on submission of the receipts. Travelling expenses are also reimbursed by the college. Training and practice, if needed, by the students, is also made available.

- **Medical assistance to students: health care, health insurance etc.:-**

A percentage of medical expense is given by the college as insurance in case of accident and hospitalization. First aid box is available in the college in case of emergency. Our college has formed a MOU with Vinaya clinic in case medical help is needed to the students.

- **Organizing coaching classes for competitive exams:-**

Political Science department has organized coaching classes for IAS and NET Exam.

- **Skill development (spoken English, computer literacy, etc):-**

HRD cell has organized coaching classes for Bank exams and spoken English. Computer literacy programme has been conducted for BA students.

- **Support for “slow learners”:-**

Individual attention is paid to the slow learners. Remedial classes are being conducted by the lecturers after or before the class hours.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.:-**



Industrial/ Study tour is organised for final year students of all the streams every year. The Post graduation department of commerce organizes Industrial tour and internship of two months in the intervening period of I and II M.Com.

- **Publication of student magazine:-**

A college magazine is published every year where students are given opportunity to publish their articles, poems and stories in various languages.

#### **5.1.5 Describe the efforts made by institution to facilitate entrepreneurial skills among the students and the impact of the efforts.**

In order to facilitate entrepreneurial skills among students the following efforts have been undertaken.

- To kindle entrepreneurial skills students are taken to industrial visits and to corporate houses.
- Women Empowerment Cell organized an interactive session for its members with women entrepreneur Smt. Sandya Kini, Mangalore.
- HRD and ED Association organized training session on **“Self empowerment skills for entrepreneurs”**. This session made the participants aware about the various schemes available for entrepreneurs provided by the government of India.
- The Centre for Advanced Studies in Commerce and Management organized an interactive session for the students of final year B.B.M with visiting young entrepreneur Kumari Swati Bondia from Bangalore. The students gained an insight into her achievement at such a young age.
- Career guidance and placement cell organized soft skill session by eminent personalities to build their confidence and personality.

The impact of these efforts is that the students are exposed to the career opportunities, cultivating leadership qualities and instilling self confidence.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

- **Additional academic support, flexibility in examinations.**
- **Special dietary requirements, sports uniforms and materials.**
- **Any other.**

Students are encouraged to participate in extracurricular and co-curricular activities in the following manner.



- College provides attendance for the students participating in various sports and games
- Medical expenses incurred will be borne by the college
- Re-examination will be conducted for the participants in sports who have not appeared for the examination
- College provides T.A, D.A facility and sports uniform to the students participating in sports
- Well equipped in- house Gymnasium is provided for the students
- Achievers are honoured during the college day
- Outside coaches are arranged to give extra coaching in addition to in-house coaching
- To motivate students to participate in sports & games, annual sports meet is conducted.

To enhance the skills of students in general knowledge, Quiz Competitions are conducted by various departments of the college. Extempore, Debate and Discussion is also organized by the departments. Winners are further trained and sent for intercollegiate competitions in state and National level.

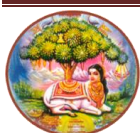
To promote students' participation in cultural activities 'Fine Arts Association' has been constituted.

- College day, inter-collegiate fest and Talents' day are conducted to explore the talents of the students in various cultural activities
- College conducts Add on courses on Drama, Theatre, Mime Show, Drawing, Semi Classical Dance and Light Music for the benefit of students
- Participants are awarded certificates at the end of the semester
- The fees of the Add on courses are partly borne by the Management
- Students unable to write internal assessment examinations due to reasons of participation in University/ State level competitions are given opportunity to appear for re-exam.

**5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams give details on the numbers of students appeared and qualified in various competitive exams such as UGC – CSIR-NET, UGC-NET,SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defence, Civil Services etc.**

The entire faculty motivate and provide guidance and support to the students who appear for the examinations and interviews.

- Several books on General knowledge, Aptitude Magazines, Year Books are made available in the college library.
- Mrs. Prameela Rao, Assistant Professor in Political Science and Miss Nisha, Lecturer in Political Science are guiding students preparing for



Competitive Exams. IAS Coaching Center has guided 35 students. Follow up classes are taken up by Mrs. Prameela Rao for 3 students.

- From the Department of M.Com 17 students appeared for the NET Exam.

#### 5.1.8 What type of counselling services are made available to the students?

College has appointed Academic Advisors and Student Welfare Officers to provide academic and personal counselling to the students.

Special cases are referred to the Counsellor, appointed by the Management of the college, who is presently posted in Canara CBSE School.

#### 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes' detail on the services provided to help students identify Job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers.

Yes. The placement cell identifies students and prepares them for campus recruitment.

The following table shows the percentage of students selected during campus interviews by different employers. Detailed list is enclosed as report of Career guidance and Placement cell under Q.No.5.3.2.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
Percentage of placement	2%	3%	9%	5%	9.5%

1. Career guidance programme for final year students was conducted on 07-08-2013 by the team members of Quantech Origin, Bangalore.

2. IBPS Banking exam coaching classes are conducted every Saturday

#### **Programmes conducted during the year 2013-14**

3. Eight M.Com students have undergone 2 weeks Internship Programme at Infosys Ltd.
4. Aptech Aviation Academy oriented the students on the job opportunities in aviation Industry
5. Students were trained on the techniques of group discussion, preparation for interview, resume preparation etc.,
6. Final year students attended interviews conducted by various companies like Infosys Ltd., Emphasis, TCS, Wipro Vista, Northern Trust Bank, South Indian Bank etc.



7. ICICI, HDFC, Winman Software, Diya Systems provided opportunities to the students to appear for interview.

**5.1.10 Does the institution have a student grievance redressal cell?**

**If yes list (if any) the grievances reported and redressed during the last four years.**

Yes, the institution has a student grievance redressal cell.

Student grievance cell headed by student welfare officer attends to the grievances of students and steps are taken for the redressal of grievances. The institution provides a mechanism to receive and redress the grievances of students either orally or in written form. Usually, student council meetings are held to hear students' grievances. Student leaders and class leaders express their grievance in these meetings which are presided over by the Principal, Student welfare officer and council advisors. There is a suggestion and grievance box kept outside the principal's chamber for the students to express their grievance through written slips and steps are taken for the redressal of these grievances. There have not been any serious grievances reported till date.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Despite being a co-education college, there have not been any such complaints registered till date, except for a minor incident in 2011, which was resolved through an enquiry by the Committee comprising of the President of Women Harassment Cell, Academic Advisors, IQAC Coordinator and the Principal. Women Empowerment Cell and Center for Women and Gender studies do the job of sensitizing the students regarding gender issues.

**5.1.12 Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

There is an anti-ragging committee consisting of two officials who help the students to tackle any such problems faced by them inside the premises. So far, no severe issue of ragging is reported.

**5.1.13 Enumerate the welfare scheme made available to students by the institution?**

Group insurance benefit scheme is extended to all the students of the institution. Mid day meal scholarships, medical check up, Central Government Scholarship, Ex-serviceman (Army) Scholarship, State Government



Scholarships namely SC/ST scholarship, Beedi scholarship, MCC cash award for SC/ST students, Karnataka Science and Technology scholarship, Labour Welfare Scholarship, Minority Scholarship, Nomad scholarship, SJ.Jindal trust scholarship, Endowment scholarship, GSB League Scholarship, Canara Foundation Scholarship, GMR Varalakshmi Scholarship, Dr. NV Upadhyaya Trust Scholarship. Postmetric Scholarship, Scholarship for Physically handicapped, Sanchi Honnamma Scholarship, Dr. CV Raman Scholarship, Post metric scholarship for BT students, Vivekananda trust Scholarship, Ramdharshan Trust Scholarship are the scholarships made available to the students.

**5.1.14 Does the institution have a registered Alumni Association? If yes what are its Activities and major contributions for institutional, academic and infrastructure Development?**

The institution has an Alumni Association

The 37th Annual General Body Meeting of Canara College Alumni was held on 25th December 2014 at 9.30 a.m. at Canara College.

**The office bearers for 2015-2016 are as follows:-**

1. President – Gururaj Shet
2. Vice President – Vaishali Acharya
3. Secretary – Praveen Prabhu
4. Treasurer – Vaikunta Shenoy M
5. Joint Secretaries – Sanjay Bhat & Raghavendra Shet

**Executive Committee Members:-** Arjun Prakash, Madhav Suvarna, Ramesh KG, Prakash Nayak, Avinash Shetty, Vittal Kudva, Vikram Kamath, Shruthi KJ and Prabha Kamath.

**Standing Committee Members:-** Dinakar Kamath, Muralidhar Kamath, Santhosh Prabhu, Prashanth B, Santhosh, Raghuv eer S, Mahesh, Suraj CH, Shriram Bhat and Katyayini Seetharam.

**The 37th Annual Day Celebration was held on 24<sup>th</sup> December 2014 at 5.30p.m.**

The chief guest for the function was Smt Shrividya Shenoy, Manager, Corporation Bank. At this occasion Alumni also felicitated the rank holders. The members presented variety entertainment programme. The function was followed by dinner.

Every year the Alumni Members attend the following functions:

Republic Day, Honour's Day, Independence Day, Teachers day, Sharada Pooja, Founders Day, Can-fest, Arts – fest, Science – fest, NSS – fest,



NSS Camp, Annual Sports Meet at Mangala Stadium, Union Day and College Day Celebrations.

On Teachers' day, alumni members offer flowers to their teachers as their token of love and respect. The alumni also sponsor prizes for inter-class variety competition, Commerce fest and also donates generously during NSS camp.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

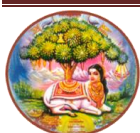
Generally, Students opt for higher studies / Post Graduate Courses. Some students seek jobs after the completion of their graduation; a few students succeed to get employment in public sector, a few in private sector.

Student Progression	Percentage of students during the last four years			
	2010-11	2011-12	2012-13	2013-14
UG to PG	30%	30.8%	38%	38.4%
PG to M. Phil	-	-	-	-
PG to Ph.D	-	-	-	-
Employed				
• Campus Selection	2%	3%	9%	5%

From the above table, it is evident that the percentage of students progressing to post graduation has increased. The college does not have provisions for M.Phil. and Ph.D. courses.

### 5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.





The following table shows the pass percentage of the college during the last four years.

Programme/ courses	2010-11		2011-12		2012-13		2013-14	
	<b>Total Strength</b>	<b>%</b>	<b>Total Strength</b>	<b>%</b>	<b>Total Strength</b>	<b>%</b>	<b>Total Strength</b>	<b>%</b>
1. B.A	29	96.5	27	88	34	91	17	100
2. B.Com	177	71	196	82	270	84	275	88
3. B.Sc	33	78	69	91	59	93	80	92.5
4. BBM	73	73	68	57	72	87	60	66.6
5. BCA	38	100	36	100	40	100	39	100
6. M.Com	-	-	-	-	-	-	49	100

It is evident from the following table that the examination result of this institution is much better than that of any nearby colleges in Mangalore.

<b>Year</b>	<b>Course</b>	<b>GDC</b>	<b>GFGC</b>	<b>CC</b>	<b>UCM</b>
<b>2010-11</b>	B.A	89.7	95.3	96.5	89
	B.Sc	91.9	87.5	78	83
	B.Com	68.4	57.9	71	80
	B.B.M	67.3	41.2	73	78
<b>2011-12</b>	B.A	92	90.2	88	93
	B.Sc	95.3	76.9	91	97
	B.Com	72.8	60	82	79
	B.B.M	61.1	64.8	57	71
<b>2012-13</b>	B.A	97.6	90.9	91	94.3
	B.Sc	91.5	75	93	95.6
	B.Com	86.1	70.5	84	87.6
	B.B.M	74.4	72.2	87	93.5
<b>2013-14</b>	B.A	94.9	88.9	100	92
	B.Sc	100	83.3	92.5	91
	B.Com	87	57.4	88	84.1
	B.B.M	81.6	68.62	66.6	68.8

GDC-Govindadasa college Surathkal  
 GFGC- Govt. First Grade College Car Street  
 CC- Canara College Mangalore  
 UCM –University College Mangalore



### **5.2.3 How does the institution facilitate student Progression to higher level of Education and / or towards employment?**

Efforts are taken by the college to encourage students to pursue their education and also placement support is provided to the students who wish to work after graduation. The Career Guidance and Placement Cell of the college organizes campus placements to enable the students to acquire required skills and to create awareness regarding the various avenues in career opportunities. Students are trained in the techniques of group discussion, preparation for interview, Resume preparation etc. Career Guidance programmes, Banking exam coaching classes, add-on courses are conducted regularly.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Following are the efforts taken by the college to support students who are at risk of failure and dropout:

- The drop out rate is very low.  
The institution has a systematic procedure in cases of handling drop outs. As majority of the students come from urban areas, economic factor is not the reason for drop outs. The institution checks the reason for drop outs and necessary action is taken.
- Individual Counselling is done by faculty to understand the problems of the students.
- Remedial classes will be conducted for the students who are on the verge of failure.
- Assignments, Question Banks and practice sessions are conducted for slow learners.
- The subject teachers give additional help to make the students understand the subject as per the requirement of the students.

## **5.3 Student Participation and Activities**

### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students provide details of participation and program calendar.**

#### **Sports and games**

We conduct interclass tournaments and annual sports meet every year. On the basis of performance given by the students, we select them for college team and then train them for inter-collegiate tournaments.

The College offers the following Indoor and Outdoor games;



**Indoor games:**

Table tennis, chess, power lifting, weight lifting both for Men and Women, Shuttle & badminton. Shuttle badminton practice is done at Srinivas Mallya indoor stadium.

**Outdoor games:**

Volleyball for Men and Women, Throw ball for Women, Kabbadi, Ball Badminton, cricket, hand ball, Football and Basketball. Football practice is done at Nehru Maidan. Students practice basket ball, athletics and swimming at Mangala Stadium.

**Program calendar**

**INTER-COLLEGIATE SPORTS/GAMES PROGRAMME CALENDER  
2010-2011**

Sl. No	Event	Venue	Date	No. of Participants
1	Chess ( Men & Women)	Dhaval College, Moodabidri	06-08-10 to 08-08-10	10
2	Table Tennis (men)	MGM college, Udupi	13-08-10	05
3	Badminton	SBC Karkala	03-09-10	05
4	Best Physique	GFGC Ajjarkad, Udupi	21-09-10	02
5	Volleyball (Women)	GFGC Thenkanidiyuru, Udupi	10-10-10	12
6	Kabaddi (Men)	Alva's College Moodbidri	18-10-10	12
7	Athletics	SDM College , Ujire	14-12-10 to 06-12-10	01
8	Volley ball (Men)	Vijaya College Mulky	07-01-11	12
9	Football	Dr. NSAMFGC , Nitte	28-01-11	15
10	Cricket	NITK Surathkal	09-02-11	15
11	Power lifting	GFGWC Udupi	12-02-11	05
12	Basket ball	St. Aloysius College, Mangalore	14-02-11	10
13	Throw ball	MSRSC Shirva	24-02-11	12



### INTER-CLASS SPORTS/ GAMES PROGRAMME CALENDER 2010-2011

SL. No.	Event	Venue	Date	No. of Participants
1	TT Single (Men)	College Campus	17-07-10	90
2	TT Double (Men)	College Campus	24-07-10	80
3	Chess ( Men & Women)	College Campus	14-07-10 to 21-07-10	50
4	Badminton Singles & Doubles ( Men & Women)	Srinivas Mallya Indoor Stadium, Mangalore	31-08-10	200
5	Volley ball ( Men & Women)	College Campus	11-12-10	300
6	Kabaddi ( M & W)	College Campus	18-12-10	150
7	Ball Badminton Singles & Doubles (Men)	College Campus	08-01-11	30
8	Throw ball	College Campus	15-01-11	120
9	Power lifting (men)	College Gym	22-01-11	25
10	Best Physique	College Gym	10-01-11	15
11	Annual Sports Meet	Mangala Stadium, Mangalore	05-01-11	400

### INTER-COLLEGIATE SPORTS/GAMES PROGRAMME SPORTS 2011-2012

SL. No.	Event	Venue	Date	No. of Participants
1	Football	DK Dist. Football Association, Nehru Maidan, Mangalore	28-07-2011	15
2	Chess (Men & Women)	SDPT college Kateel	18-08-11 to 20-08-11	09
3	Cross country	GFGC, Haleyangady	02-09-11 & 03-09-11	01
4	Table Tennis	Mahaveera College, Moodabidri	07-09-11 & 08-09-11	05
5	Kabaddi ( Women)	GFGC Sullia	09-09-11 & 10-09-11	10
6	Volleyball (Women)	MPMC , Manipal	24-09-11	09
7	Kabaddi (men)	Govindadasa College, Surathkal	07-10-11 & 08-10-11	12
8	Best Physique	SVW College, Karkala	10-10-11	06



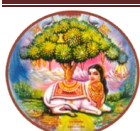
<b>9</b>	Athletics	Alva's College Moodbidri	30-11-11 to 03-12-11	02
<b>10</b>	Badminton	Bhandarkar's college Kundapur	09-12-11 & 10-12-11	04
<b>11</b>	Volleyball (men)	Sharada College, Basroor	03-1-12 & 04-01-12	12
<b>12</b>	Throw ball	Pompei College Ikala	10-02-12	12
<b>13</b>	Basketball (men)	SDMCBM Mangalore	18-02-12	09

### **INTER-CLASS SPORTS/ GAMES PROGRAMME CALENDER 2011-2012**

<b>SL. No.</b>	<b>Event</b>	<b>Venue</b>	<b>Date</b>	<b>No. of Participants</b>
<b>1</b>	TT Single (Men)	College Campus	16-07-2011	90
<b>2</b>	TT Double (Men)	College Campus	23-07-11	80
<b>3</b>	Chess ( Men & Women)	College Campus	30-07-11 to 04-08-11	50
<b>4</b>	Badminton Singles & Doubles (Men & Women)	Srinivas Mallya Indoor Stadium, Mangalore	27-08-11	200
<b>5</b>	Volley ball ( Men & Women)	College Campus	06-12-11	300
<b>6</b>	Kabaddi ( M & W)	College Campus	10-12-11	150
<b>7</b>	Ball Badminton Singles & Doubles (Men)	College Campus	17-12-11	30
<b>8</b>	Throw ball	College Campus	20-12-11	120
<b>9</b>	Power lifting (men)	College Gym	22-12-11	25
<b>10</b>	Best Physique	College Gym	21-12-11	15
<b>11</b>	Annual Sports Meet	Mangala Stadium, Mangalore	12-12-11	400

### **INTER-COLLEGIATE SPORTS/GAMES PROGRAMME CALENDER 2012-2013**

<b>Sl. No</b>	<b>Event</b>	<b>Venue</b>	<b>Date</b>	<b>No. of Participants</b>
<b>1.</b>	Football	DK Dist. Football Association, Nehru Maidan, Mangalore	04-08-2012 07-08-2012 11-08-2012	15
<b>2</b>	Swimming	St. Agnes College, Mangalore	13-08-2012	01
<b>3</b>	Badminton	Govt. FGWC Ajjarkadu, Udupi	23-08-2012	05
<b>4</b>	Chess	St Mary's Syrian College, Brahmavar, Udupi	29-08-12 to 31-08-12	05



5	BasketBall (Women)	Dr. NSAM FGC Nitte, Udupi	29-09-2012	10
6	Kabaddi	Rosario College, Mangalore	02-10-12	12
7	BasketBall	Canara College, Mangalore	26-09-12 & 27-09-12	12
8	Athletics	Govt FGC Thenkanadiyur, Udupi	01-12-12 to 03-12-12	10
9	Power lifting	Govt. FGC, Udupi	08-12-12	01
10	Table Tennis	Cauvery College, Madikeri	10-12-12 & 11-12-12	05
11	Volleyball (men)	Bhandarkars' College Kundapura	11-01-13	12
12	Volleyball (Women)	SVS College Bantwal College	15-01-13 & 16-01-13	10

### INTER-CLASS SPORTS/ GAMES PROGRAMME CALENDER 2012-2013

Sl. No.	Event	Venue	Date	No. of Participants
1	TT Single (Men)	College Campus	14-07-12	70
2	TT Double (Men)	College Campus	21-07-12	60
3	Chess (Men & Women)	College Campus	16-07-12 to 20-07-12	30
4	Badminton Singles & Doubles (Men & Women)	Srinivas Mallya Indoor Stadium, Mangalore	31-07-12	225
5	Volley ball ( Men & Women)	College Campus	28-07-12	250
6	Kabaddi ( Men)	College Campus	15-12-12	160
7	Ball Badminton Fives (Men)	College Campus	17-12-12	40
8	Throw ball	College Campus	15-12-12	110
9	Power lifting (men)	College Gym	19-12-12	40
10	Best Physique	College Gym	18-12-12	12
11	Annual Sports Meet	Mangala Stadium, Mangalore	08-12-12	650
12	Tug of War (men & women)	College campus	21-12-12	270



### INTER-COLLEGIATE SPORTS/GAMES PROGRAMME CALENDER 2013-2014

Sl. No	Event	Venue	Date	No. of Participation
1.	Swimming	Mothimahal College of Hotel Management	23-08-2013 & 24-08-2013	05
2.	Badminton (Men & Women)	SDM College, Ujire	26-08-2013 & 27-08-2013	08
3.	Chess (Men & Women)	MGM College, Udupi	28-08-2013 & 29-08-2013	08
4.	Basket ball ( women)	Cauvery College, Virajpet	25-09-2013 & 26-09-2013	10
5.	Table Tennis	SBC, Karkala	30-09-2013	05
6.	Kabaddi (men)	KSSC Subramanya	02-10-2013	12
7.	Athletics (Men & Women)	GFGC Haleyangadi	10-12-2013 to 12-12-2013	12
8.	Basket ball (men)	St. Aloysius College Mangalore	05-02-2014	10
9.	Football (men)	DK Dist. Football Association, Nehru Maidan, Mangalore	06-09-2013	16

### INTER-CLASS SPORTS/ GAMES PROGRAMME CALENDER 2013-2014

Sl No.	Event	Venue	Date	No. of Participants
1	TT Single (Men & Women)	College Campus	03-08-13	85
2	TT Double (Men & women)	College Campus	10-08-13	80
3	Chess (Men & Women)	College Campus	24-07-13 to 27-07-13	25
4	Badminton Singles & Doubles ( Men & Women)	Srinivas Mallya Indoor Stadium, Mangalore	17-08-13	190
5	Volley ball (Men & Women)	College Campus	14-12-13	200
6	Kabaddi ( Men)	College Campus	10-12-13	180
7	Ball Badminton Fives (Men & women)	College Campus	21-12-13	60
8	Throw ball	College Campus	14-12-13	90
9	Power lifting (men)	College Gym	06-09-13	30
10	Best Physique	College Gym	12-09-13	17
11	Annual Sports Meet	Mangala Stadium, Mangalore	20-12-13	800
12	Tug of War (men & women)	College campus	21-12-13	250





### INTER-COLLEGIATE SPORTS/GAMES PROGRAMME CALENDER 2014-15

Sl. No.	Event	Venue	Date	No. of Participants
1.	T.T (Men/ Women)	Besant Women's college, Mangalore	02-09-2014 & 03-09-2014	10
2.	Chess (Men)	MPMGFGC, Karkala	10-09-2014 to 12-09-2014	05
3.	Basket ball (Women)	St.Aloysius College, Mangalore	04-09-2014 to 06-09-2014	10
4.	Volley ball (Men)	Dr.B.B.Hegde FGC, Kundapura	30-01-2015 & 31-01-2015	12
5.	Kabbaddi (Men)	Shree.Gokarnanatheshwara College, Mangalore	07-01-2015 to 09-01-2015	12
6.	Cricket (Men)	SDM College organized at Nehru Maidan , Mangalore	12-02-2015	15
7.	Best Physique	Vivekananda College, Puttur	06-12-2014	01
8.	Basket ball (Men)	Dr. NSAMFGC Nitte	10-01-2015 & 11-01-2015	10
9.	Athletics (Men & Women)	Alvas college, Moodbidri	16-12-2014 to 18-12-2014	14
10	Football (Men)	Vijaya college, Mulki	03-02-2015	15

### INTER-CLASS SPORTS/ GAMES PROGRAMME CALENDER 2014-15

Sl. No.	Event	Venue	Date	No. of Participants
1.	Chess (Men/ women)	College	14-07-2014 to 18-07-2014	32
2.	T.T M/ W(Singles) T.T M/ W(Doubles)	College TT room	11-08-2014 to 15-08-2014	90
3.	Ball Badminton (M/W)	College ground	03-01-2015	15 teams



4.	Volley ball- (M/W)	Mangala Stadium Volleyball Court	20-12-2014	26 teams
5.	Throw ball –Women	Mangala Stadium Volleyball Court	20-12-2014	12 teams
6.	Tug of War (M/W)	College ground	19-12-2014	30 teams
7.	Kabbaddi –Men	College ground	13-12-2014	18 teams
8.	Power Lifting (Men)	College gym	05-01-2015	28
9.	Best Physique	College gym	06-01-2015	12
10.	Annual Sports Meet	Mangala Stadium	10-12-2014	All students

### Cultural

Every year Fine Arts Association conducts inter-class music and variety competitions. The various events conducted under music competition are classical music, instrumental, Bhavageetha, group song, eastern and western solo & group. The association also organizes fancy dress competition for the students.

Apart from the above competitions, Fine Arts Association encourages and trains students by offering certificate courses on Drama & Theatre, Music, drawing and Yakshagana.

### Program calendar

#### 2010-11

Sl. No.	Title of the Programme	Date & Venue	Duration	No. of participants
1.	Inauguration	02/09/2010 T.V. Raman Pai Convention Centre	3 hrs	700
2.	Training Programme in Yakshagana	10/09/2010 College Seminar Hall	15 Classes of 1 hr	20
3.	Training Programme in Light Music	10/09/2010 College Seminar Hall	15 Classes of 1 hr	20
4.	Training Programme in Drama and Theatre	10/09/2010 College Class Room	15 Classes of 1 hr	15
5.	Music Competition	07/01/2011 College Seminar Hall	2 hrs	100
6.	Variety Competition	08/01/2011 College Open Ground	3 hrs	400



7.	Fancy Dress Competition	12/01/2011 College Open Ground	2 hrs	100
8.	Union Day	12/01/2011 College Open Ground	3 hrs	100
9.	College Day	13/01/2011 College Open Ground	3 hrs	700

**2011-12**

1. On July 11, 2011 students presented one hour cultural programme in Namma TV.
2. 'Traditional day' was celebrated on 17<sup>th</sup> September at T.V. Raman Pai Hall. Eminent Tulu film director and noted actor Sri.Vijaya Kumar Kodialbail was the chief guest. Sri Vaman Kamath, member of Governing Council, Canara High School Association was the guest of Honour. Principal Dr. G.N.Bhat presided over the function.
3. A day long workshop on "Samskriti-Vaibhava" was held on 17<sup>th</sup> September, 2011 at Seminar hall. Sri Sathish Nayak was the resource person of the session on 'making face masks'. Sri Mime Ramdas conducted a session on 'Mime-the effective way of communication'. About 100 students attended the workshop.
4. Two certificate courses namely, 'Certificate course on Yakshagana' and 'Certificate course in Drama and Theatre' were conducted.
5. Talents day was held on 21<sup>st</sup> December 2011 at the college premises. Sri Anand Rao, Smt Rajashree and Smt Geetha Kini were the judges.
6. Music day was held on 22<sup>nd</sup> December 2011 at the college premises. Sri Dhanuraj M, Smt Deepa Bhat, Smt.Asha Nayak were the judges.
7. Students performed half an hour of variety programme on 13-01-2012 at Police Ground Mangalore on the eve of 17<sup>th</sup> National Youth Festival.
8. A spicmacay programme was organized by the Management of C.H.S Association on February 7<sup>th</sup> 2012. Noted artist Sri Pandit Ravishankar, presented Hindustani Concert at Canara Girls high school auditorium. 350 students participated in this programme.
9. Ms. Swati of II B.Com. and Ms. Shruthi of III BCA participated in "1,110 Veena Concert" held in Palace Ground Bangalore in March 2012. The record was sent to Guinness and Limca Record Board.

**2012-13**

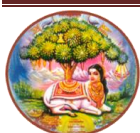
Sl. No.	Title of the Programme	Date & Venue	Duration	No. of participants
1	Inauguration	04/08/2012 T.V. Raman Pai Convention Centre	3 hrs	700



2	Training Programme in Yakshagana	10/09/2012 College Seminar Hall	15 Classes of 1 hr	20
3	Training Programme in Light Music	10-09-2012 College Seminar Hall	15 Classes of 1 hr	20
4	Training Programme in Drama and Theatre	10/09/2012 College Class Room	15 Classes of 1 hr	20
5	Variety Competition	19/12/2012 College Seminar Hall	2 hrs	100
6	Music Competition	20/12/2012 College Open Ground	3 hrs	400
7	Fancy Dress Competition	22/12/2012 College Open Ground	2 hrs	100
8	Union Day/ College Day	24-12-2012 College Open Ground	3 hrs	800

**2013-14**

Sl. No.	Title of the Programme	Date & Venue	Duration	No. of participants
1	Inauguration	03/08/2013 T.V. Raman Pai Convention Centre	3 hrs	700
2	Training Programme in Yakshagana	10/09/2013 College Seminar Hall	3 hrs	700
3	Training Programme in Light Music	10/09/2013 College Class Room	20 Classes of 1 hr each	20
4	Training Programme in Drama and Theatre	10/09/2013 College Class Room	20 Classes of 1 hr	20
5	Training Programme in Drawing and Painting	10/09/2013 College Seminar Hall	20 Classes of 1 hr each	20



<b>6</b>	Training Programme in Semi- Classical Dance	10/09/2013 College Seminar Hall	20 Classes of 1 hr each	25
<b>7</b>	Variety Competition	19/12/2013 College Seminar Hall	2 hrs	400
<b>8</b>	Music Competition	20-12-2013 College Open Ground	3 hrs	100
<b>9</b>	Fancy Dress Competition	22/12/2012 College Open Ground	2 hrs	100
<b>10</b>	Union Day /College Day	24/12/2013 College Open Auditorium	3 hrs	800

**2014-15**

<b>Sl. No.</b>	<b>Title of the Programme</b>	<b>Date &amp; Venue</b>	<b>Duration</b>	<b>No. of participants</b>
<b>1</b>	Inauguration	26/08/2014 T.V. Raman Pai Convention Centre	4 hrs	850
<b>2</b>	Training Programme in drawing	4/09/2014 College class rooms	20 Classes of 1 hr	30
<b>3</b>	Training Programme in Light Music	4/09/2014 College class room	20 Classes of 1 hr	30
<b>4</b>	Training Programme in Drama and Theatre	4/09/2014 College Class Room	20 Classes of 1 hr	20
<b>5</b>	Training Programme in Semi- Classical Dance	4/09/2014 College Class Room	20 Classes of 1 hr	40
<b>6</b>	Variety Competition	8/1/2015 College ground	7 hrs	1300
<b>7</b>	Music Competition	9/1/2015 College Seminar Hall	3 hrs	30



<b>8</b>	Fancy Dress Competition	9/1/2015 College Open Ground	2 hrs	400
<b>9</b>	Union Day /College Day	10/1/2015 College Open Ground	8 hrs	800

**Extracurricular activities****National Service Scheme**

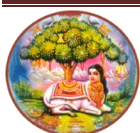
Our college has two NSS units. All the NSS volunteers are engaged in several activities regarding health, hygiene, personality development, social service and shramadan. Under Shramadan, importance is given to cleanliness, maintenance of college garden, improvement of connecting roads, sanitation & water supply and extension of school grounds in the adopted village Kodman. Several educational programmes are also conducted every year on stage performance, skill development, orientation, leadership training etc.

**Programmes conducted during the year 2010-11:**

<b>Sl. No</b>	<b>Title of the programme</b>	<b>Date and venue</b>	<b>Duration</b>	<b>No of participants</b>
<b>1.</b>	Meeting of Second Year Volunteers	3-07-2010 College Campus	1 Hour	140
<b>2.</b>	Advisory Committee Meeting	07-07-2010 College Campus	1 Hour	12
<b>3.</b>	Enrollment of new Volunteers	10-07-2010 College Campus	3 Hours	150
<b>4.</b>	Half Day Orientation Program	17-07-2010 College Campus	4 Hours	237
<b>5.</b>	Half Day Campus Cleaning	24-07-2010 College Campus	4 Hours	126
<b>6.</b>	1 Day Camp At Kuttarpadav	25-07-2010 Kuttarpadav	8 Hours	118
<b>7.</b>	Inauguration of N.S.S Activity And half day Educational Program	31-07-2010 College Campus	4 Hours	152
<b>8.</b>	1 Day leadership Program	01-08-2010 College Campus	8 Hours	148
<b>9.</b>	Drugs Awareness Program	07-08-2010 College Campus	4 Hours	122
<b>10.</b>	Independence Day Celebration & Visit to Ashram	15-08-2010	4 Hours	138



11. Ranganathan's Day	17-08-2010 College Campus	3 Hours	65
12. One day health awareness program and Campus Cleaning	22-08-2010 College Campus	8 Hours	132
13. One Day Camp at Govanitha Ashrama	29-08-2010 Pavoor	8 Hours	106
14. One Day Camp at Abbetu	05-09-2010 Abbetu	8 Hours	119
15. One Day camp at Boloor School	19-09-2010 Boloor	8 Hours	133
16. N.S.S Day Celebration And Various Competition	24-09-2010 College Campus	4 Hours	210
17. Blood Donation Awareness Program	01-10-2010 College Campus	4 Hours	135
18. Anti Addiction Program	02-10-2010 Link de-addiction Centre	4 Hours	137
19. Advisory Committee Meeting	03-10-2010 College Campus	1 Hour	12
20. One Day Camp	10-10-2010 College Campus	8 Hours	120
21. A.I.D.S awareness Program	01-12-2010 College Campus		
22. N.S.S Special Camp Program	10 <sup>th</sup> to 16 <sup>th</sup> of December 2010 Netrekere Bantwal Taluk	7 Days	153
23. Half Day Campus Cleaning	08-01-2011 College Campus	4 Hours	110
24. Half Day Orientation Program	15-01-2011 College Campus	4 Hours	159
25. 1 Day follow-up Camp	16-01-2011 Netrekere	8 Hours	108
26. Consumer Awareness Program	22-01-2011 College Campus	4 Hours	118
27. Republic Day Celebration	26-01-2011 College Campus		
28. Blood Donation Camp In Association with K.M.C, Lions Club and Auto Drivers association	30-01-2011 College Campus	6 Hours	120
29. One day Camp	06-02-2011 Meramajal	8 Hours	105
30. One Day College Campus	20-02-2011	8 Hours	130

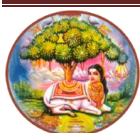




Cleaning	College Campus		
<b>31.</b> Inter Collegiate N.S.S Fest Srujana	21-02-2011 College campus	8 Hours	Volunteers of Various Colleges
<b>32.</b> Personality Development Program	12-03-2011 College Campus	4 Hours	137
<b>33.</b> H.R.D Program	19-03-2011 College Campus	4 Hours	164
<b>34.</b> Valedictory Program	25-03-2011 College Campus		

**During the year 2011-12**

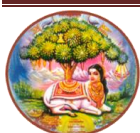
Sl. No.	Date of Activity	No.of participants	Duration in hours	Activities
1	22-06-2011	235	01 hr.	Meeting of NSS volunteers
2	29-06-2011	93	01hr	Meeting of 2 <sup>nd</sup> year volunteers
3	02-07-2011	227	Half day	Enrollment & Orientation
4	03-07-2011	192	Full day	One day camp at College Campus cleaning
5	08-07-2011	75	01Hr	Felicitated physically challenged students who won medals in Olympiad
6	14-07-2011	70	Full day	Dasa Sahithya Programme at Town Hall
7	15-07-2011	70	Full day	Dasa Sahithya Programme at Town Hall
8	06-08-2011	81	Half-day	Camp at Chethana School, Mangalore
9	12-08-2011	70	Full day	First Aid training to volunteers at Koragappa Hall, Kudroli
10.	15-08-2011	140	Half day	Independence day celebration
11.	20-08-2011	133	Half day	College campus cleaning
12.	18-09-2011	143	Full day	Camp at Adopted village- Shramadhan
13.	22-09-2011	135	Full day	Educative programme at - Shri Ramakrishna Mutt
14.	24-09-2011	169	01Hr	NSS Foundation day
15.	25-09-2011	155	Full day	Camp at Sulthan Batheri- Cleaning programme in association With AMALA BHARAT Bolur.
16.	02-10-2011	113	02Hr	Gandhi Jayanthi Celebration.
17.	05-10-2011	95	02Hr	Ayudha Pooja at N.S.S. Office
18.	17-11-2011	107	Half day	College Campus cleaning
19.	19-11-2011	148	Full day	Poster cleaning in M.G. Road - Founder's Day Celebration.
20.	25-12-2011 to 31-12-2011	105	07 Days	Special camp at D.K. Z.P. Hr. Pr. School, Kodman
21.	12-01-2012 to 16-01-2012	85	05 Days	Youth Festival at Mangalore



22.	21-01-2012	95	Half day	Programme at College	Pre-scientica	Decoration
23.	22-01-2012	98	Full day	Camp at Urva Market, Bolur (market cleaning)		
24.	17-02-2012	125	Half day	AIDS Sensitization day by members of RED RIBBON CLUB.		
25.	05-03-2012	225	Full day	SRUJANA Inter-Collegiate Variety Programme for NSS Volunteers		
26.	11-03-2012	134	Full day	Blood Donation Programme in association with Wenlock Hospital		

**During the year 2012-13**

Sl. No.	Title of the Programme	Date & Venue	Duration	Number of Participants
1	Environmental awareness programme by Naturalists, Cyclist Mr. Deepalan Kerala at Canara College	22-06-2012 Canara college	Half-day	100
2	Poster presentation Competition on account of Drug eradication Day at Room No. 11 Canara College	29-06-2012	Half-day	30
3	Orientation Programme for I year Students – Resource Person- Prof. Natrona, Ex NSS P.O. Seminar Hall	08-07-2012 Canara College	Half-day	199
4	Dengue and Malaria awareness programme by Dr. Arun Kumar, Dist. Malaria control Officer, Room No. 38 Canara College	25-07-2012	Half-day	186
5	Camp Foundation work of new School Building. Adopted Village Kodman	29-07-2012	One day	140
6	Camp Foundation work of new School Building. Adopted Village Kodman	12-08-2012	One day	135
7	Workshop on Rain Water Harvesting by Prof. Jagadish Bala, Govt FG College, Haleyangadi, Room No. 13 Canara College	19-08-2012	One day	145
8	Workshop on Stage performance by Prof. Jagan Powar, Stage Artist, Room No. 13 Canara College	26-08-2012	One day	131
9	Special Camp Z.P. Higher, Primary School, Kodman Bantwal, Tq.	23-11-2012 to 29-11-2012	7 days	98
10	Jatha supporting Plastic eradication from PVS to DC Office	22-12-2012	Half-day	44
11	Vivek Saptaha, Ramakrishna Mutt, Mangalore	11-01-2013	One day	36



12	Vivek Sanchalana Rally, from PVS to Ramakrishna Mutt, & Programme at Ramakrishna Mutt, Mangalore	12-01-2013	One day	140
13	Rally supporting Anti women Harassment bill from Canara College to DC office	19-01-2013	Half-day	131
14	Manava Sarapali at Hampankatta, Near Town Hall, M'lore.	25-01-2013	One day	45
15	Cleaning by plastic removal, from Mangala Stadium till Bolor	27-01-2013	One day	122
16	University Level Inter Collegiate NSS fest - Srujana	11-02-2013	One day	227
17	Anti Drug addiction programme	02-03-2013	Half-day	19
18	Blood donation camp in association with Red cross society and All College Union	11-03-2013	One day	119
19	Trekking Camp at Konthala Gudde at Kodman Village	16 & 17-03-2013	1 & ½ days	77

**During the year 2013-14**

Sl. No.	Title of the Programme	Date & Venue	Duration	No. of Participants
1	Inauguration programme Resource Person- Prof. M. S. Bhat, Principal, Canara College, Mangalore-3	06-07-2013	Half-day	199
2	Orientation Programme for I year Students – Resource Person- Prof. Gopal, Ex N.S.S.Coordinator	13-07-2013	Half-day	210
3	Environment awareness workshop, Resource Person- Dr.M.S.Joishi Kumble, N.S.S. Pro. Officer	21-07-2013	Full-day	83
4	Drug abuse and awareness workshop, Resource Person-Shri Jagan Powar, Stage Artist, Mangalore	28-07-2013	Full-day	80
5	Lakshavraksha abhiyana at Town Hall- Resource Person-Forest Minister & Forest Department	03-08-2013	Half-day	52
6	One day Camp at Adopted Village Kodman, New Rudrabhumi Construction work	04-08-2013	Full-day	112
7	Personality Development Workshop- Resource Person- Prof.Subbappa Kaikamba, Balmata	11-08-2013	Full-day	152



	College			
8	Programme for Children at Orphanage at Bhgini Samaja, Jeppu, Mangalore	17-08-2013	Half-day	18
9	Plastic Awareness Workshop-Resource Person-Prof.Jagadish Bala	18-08-2013	Full day	171
10	Singing, Elocution and Drawing Competitions respectively at College	21,22,23-08-2013	Half-day	190
11	Shramadan and cleaning at Vanita Park Lalbagh, Mangalore-3	25-08-2013	Full day	105
12	One day Camp at Adopted Village Kodman , New Rudrabhumi Construction work	08-09-2013	Full day	128
13	Vivek Sanchalana Rally from College to Ramakrishna Mutt, & Programme at Ramakrishna Mutt, Mangalore	11-09-2013	Half-day	235
14	Gandhi Jayanati, Programme at Bale puni	02-10-2013	Full day	33
15	3days Silver Jubilee & 7 days Special Camp at Z.P. Higher Primary School, Kodman Bantwal Taluk. Silver Jubilee separate article has been published in Udayavani Daily.	19-11-2013 to 28-11-2013	3days	101
16	International Human Rights Day at Town Hall Mangalore	10-12-2013	Full day	98
17	Run for India Rally	15-12-2013	Full day	20
18	Alva's Virasat Programme at Moodabidiri	19 to 22-12-2013	4 days	20
19	Seminar - Ramakrishna College	08-01-2014	Full day	16
20	Programme at Sri Ramakrishna Mutt, Mangalore	12-01-2014	Full day	40
21	Talk on Sri Swami Vivekananda by Sri Ramakrishna Mutt Swamiji at Seminar Hall	13-01-2014	Half-day	235
22	Blood donation camp in association with Red cross society and All College Union	17-01-2014	Full day	235
23	Manava Sarapali at Hampankatta, Near Town Hall	25-01-2014	Full day	129
24	University Level Inter Collegiate NSS fest- Srujana	15-02-2014	Full day	228



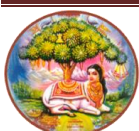
25	Rajiv Gandhi Khel Abhiyan at Scout Bhavan, Mangalore	21-02-2014	Half-day	41
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**During the year 2014-15**

1. International Day against drug abuse and illicit trafficking was observed on 26-6-2014. NSS delegation lead by NSS Officer and NSS Volunteers met the Police Commissioner Sri Hitendra, IPS and submitted a memorandum, appealing to take stringent action against the illicit drug traffickers and peddlers in and around schools and colleges of Mangalore city.
2. General meeting of NSS was held on 19-7-2014 to nominate the secretaries, draw the proposals for various activity and plan of action for academic year 2014-15
3. Enrollment of NSS volunteers was held on 30-06-2014, total of 121 Students of first year degree were enrolled as NSS volunteers.
4. Orientation for NSS volunteer's enrolled for the academic year 2014-15 was held on 2-7-2014. Prof.Pushpalath B.K, Principal Besant women's College was the Chief Guest. Special Invitee Rtn Sri Madhav Suvarna, Ex-President Alumni Association Canara College, motivated the students. Another Invitee Sri Umarul Farooq, aluminous and former NSS volunteer shared his State Republic Day parade experience.
5. Classroom clean drive was launched under the theme CLEAN CANARA CLASSY CANARA. NSS Volunteers took up class room clean Drive from 7-7-2014, every Saturday basis.
6. Under the banner of SWACH BHARATH campaign One-day camp was held at Shradhananda Ashram, Arya Samaj Road Mangalore on 8-7-2014. The Ashram premise which was breeding place for mosquitoes was cleaned up, which was followed by cultural programme exhibited by NSS volunteers
7. NSS volunteers participated in Student Council Inauguration on 9-7-2014. Eight nominated Secretaries were inducted to the Student Council under CCA/ECA activity, Sri Manohar Prasad, Udayavani bureau chief, Aluminous of the college was the Chief Guest.
8. NSS volunteers Varun Prabhu and Likhitha of final year B.Com Attended selection camp, Sushant and Shailaja of II year B.Com attended leadership camp (University Level) from 9-7-2014 to 15-7-2014 held under NSS, Mangalore University at Konaje Volunteers participated in the inaugural Guest Lecture organized by Tulu Sangha on the topic "Tuluva life and culture Sri Ganesh Amin Sankamar, eminent tuluva folk culture scholar on 10-7-2014.
9. NSS volunteers participated in Guruvandana programme organized by Student Council on 14-07-2014.



10. NSS volunteers service was availed for one day workshop on English Syllabus organized by Mangalore University English Teacher Association held on 16-7-2014.
11. Organised field study to Bio-gas plant set up by Mangalore City Corporation behind Urwa Market, on 19-7-2014, thereby to initiate a project to create public awareness regarding waste disposal and health hazards relating to use of non bio-degradable plastic products.
12. NSS volunteers participated in two State Level workshops organized by St. Agnes College (Autonomous) Mangalore. Prateek and Sharath of II B.Com attended two days State Level Workshop on Vivekananda Ideologies from 21-7-2014 to 22-7-2014. Eight students attended two days State Level Workshop on Street play from 23-7-2014 to 24-7-2014. Street play was performed by students at various locations in and around the city.
13. NSS volunteers participated in Add-on Course inauguration on Tulu Lipi and Culture organized by Tulu Sangha on 23-7-2014, Smt. Janaki Bramavar, President of Karnataka Tulu Sahithya Academy inaugurated the course, Prof. Umanath Shenoy, Associate Professor of History, SDM College Ujire was the resource person.
14. Organised one day Medical/Health check-up Camp (Ophthalmology, Dental, ENT, General Physician and Blood Grouping, Height /Weight examination) at Ballikashrama.
15. 50 NSS Volunteers participated in the Laksha Vraksha Vanamahosthsava programme organized by NSS Mangalore University at Kadri Hills, Mangalore on 18-8-2014.
16. Organised SADBHAVANA DAY on 20-8-2014. Prof M. Raghavendra Prabhu, Rtd Professor of History, Canara College was the Resource person. Speaking on the occasion Prof M.R. Prabhu gave a call for the NSS volunteers to be facilitators of National Integration and Solidarity.
17. Organised awareness programme on DRUG ABUSE AND HIV/AIDS on 27-8-2014. Dr. Archith, Asst. Professor, Department of Medicine KMC, Mangalore was the resource person. In his presentation. Dr. Archith briefed the students on the repercussion and effects of drug abuse related HIV/AIDS, medical information was disseminated in the session.
18. Organised One day camp in the adopted village of Kodman at Meramajalu Grama Panchayat, Higher Primary School Kodaman, on 31-8-2014, in connection with Swach Bharath Abhiyan – Grama Swachatha abhiyan was launched at Kodman. 82 volunteers rendered sharmadhan in the village by cleaning the pedestrian path of the village.
19. NSS volunteers Bhushan of II B.Com and Keerthana of II B.Com attended the **MEGA NSS CAMP** held at Rajasthan from 5-9-2014 to 16-9-2014.



20. Shrinidhi Bharadwaj of II B.Com and Anjali of II B.Com represented the college at the University level **Republic Day selection** held on 4-9-2014. Shrinidhi Bharadwaj and Anjali were further selected to represent Mangalore University NSS at the Pre-Republic Day selection camp at Bangalore from 06-09-2014 to 10-09-2014. Anjali of II B.Com was selected at the Pre-Republic Day Selection camp at Bangalore from 06-09-2014 to 10-09-2014 to represent Karnataka State NSS in the Pre Republic Day selection camp at Kerala from 30-9-2014 to 10-10-2014.
21. On 14-9-2014, NSS Volunteers participated in the leadership training programme organized by Yuva Vahini held at Shri Gokarnanatheshwara College, Mangalore.
22. Organised UNARMED SELF DEFENCE training programme for women volunteers in Association with Western Institute of Karate, Mangalore. 110 volunteers enrolled will receive self defense training for a period of four months.
23. Participated in one day programme on youth participation in rural upliftment organized by Social of Social Studies, Roshini Nilaya 19-9-2014.
24. Organised programme on 24-9-2014 to celebrate NSS Day. Sri Gururaj Shet, President Alumni Association Canara College was the Chief Guest. Flag Hoisting Ceremony was followed by cultural performance.
25. 80 NSS Volunteers participated in the Public awareness programme, walk for Heart Rally organized by KMC Mangalore the Occasion of World Heart Day and became part of the new Asian record created on 28-9-2014.

### **National Cadet Corps**

Due to lack of qualified NCC officer we do not have an independent NCC unit. However interested students are given an opportunity to enroll in NCC and are clubbed with the NCC unit of St. Aloysius College (Autonomous).

### **5.3.2. Furnish the details of major student achievements in co-curricular extracurricular and cultural activities at different levels: University/ State/ Zonal /National/International etc., for the previous four years.**

#### **CO-CURRICULAR ACTIVITIES LITERARY / KANNADA SANGHA**

### **2010-11**

- ❖ Supreetha R of II B.Sc. secured Vijaya Katha Prashthi organized by Vijaya College, Mulky (University level).





**2011-12**

- ❖ Mr. Namiraj and Mr. Ranjan B.U. won first prize in debate competition held at S.V.S College, Bantwal (University level).
- ❖ Mr. Nithin Kumar won third prize in quiz held at Niranjana Swami College, Sunkadakatte and second prize in quiz held at S.V.S College, Bantwal (University level).

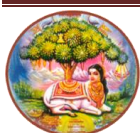
**CULTURAL ACTIVITIES: FINE ARTS ASSOCIATION**  
**2010-11**

The following is the list of prize winners in various University level inter-collegiate competitions held during 2010-11.

Sl. No	Name of the competition	Date of competition	Name of the students	Events and prize winners
1.	Saahithya Deepthi at Bhuvanendra college, Karkala	26-07-2010	Namrez Ahamed Venkatramana Shastry Manasa	Quiz -II
2.	Cheluvu, Govt. First Grade college, Car street	31-07-2010	Gowreesh Mallya Nithin Abhijith Shenoy Ranjan	Painting –II Poster designing-III Cartoon making-II Collage-II OVERALL WINNERS
3.	Dance competition at St.Mary's college, Shirva	03-08-2010	Sahana .K	Classical dance-II
4.	Music competition at Sacred Heart College, Madanthyar	05-08-2010 & 06-08-2010	Aradhana Marathe Swathi P K Mythili Pai Maroor	Bhaava-Geetha-II Instrumental Music-II Western Music-I
5.	Variety competition , SVS college, Bantwal	7-08-2010	Gowreesh Mallya Aradhana Marathe Kavitha B Namrez Ahamed & Venkatramana Shastry Vishwas Krishna	Drawing –II Dasara Pada-I Bhaava-Geetha-II Quiz –II Instrumental Music-II
6.	Gaana Manjari Karavali Music Artist Association	31-08-2010	Mythili Pai Maroor Aradhana Marathe Swathi P K Aradhana Marathe, Kavitha B, Sukanya K, Anupama Karanth, Sahana, Ranjan, Sachin & Anwesh	Eastern Song-I Bhaava-Geetha-II Instrumental Music-II Group song –II OVEARLL RUNNERS
7.	Dance competition at	17-09-2010	Sahana.K	Classical Dance-II



	Niranjan Swamy College, Sunkadakatte			
8.	Variety competition, Vivekananda College, Puttur	19-09-2010	Naveen Hegde Deekshith Kavitha B Gowreesh Mallya Anupama Karanth	Bhagavadgeetha-I Rangoli-II Bhaava-Geetha-II Drawing –II Folk song-III
9.	Yaksha Deepthi, Bhuvanendra college, Karkala	13-12-2010	Santhosh Kumar	Best individual
10.	Music competition , Bhandarkar's Arts and Science College, Kundapur	15-01-2011	Aradhana Marathe Aradhana Marathe Sukanya K, Kavitha B, Sahana, Ranjan, Anwesh & Anupama Karanth	Folk song-I Classical Solo-II Group Song-III OVERALL WINNERS
11.	Aroha, variety competition , Kota, Pdaukere, Udupi	30-01-2011	Ranjan BU	Best MC-I
12.	Music competition, University college, Mangalore	01-02-2011	Mythili Pai Maroor Aradhana Marathe Vishwas Krishna Aradhana Marathe, Sahana, Sukanya K, Kavitha B & Anwesh	Film song-III Folk song-II Instrumental music-III Group song-III
13.	Yakshothsava, SDM Law college	05-02-2011	Anantha Prajwal	Best individual
14.	Yaksha Vijayotsava Vijaya college, Mulky	11-02-2011	Santhosh Kumar	Best Hasya-I
15.	Street, variety competition, for women , Milagres college, Kundapur	14-02-2011 & 15-02-2011	Navya & Likhitha Likhitha Greeshma, Navya, Chaitra, Likhitha, Anantha Prajwal, Greeshma Acharya, Shruthi, Hemalatha, Divya & Santhosh Kumar Navya & chaitra Likhitha, Chaitra, Navya, Divya, Shruthi & Hemalatha Navya, Greeshma,	Quiz-I Collage-I Folk group dance-I Museum –II Folk group song-III Skit -I



			Anantha Prajwal, Shruthi, Hemalatha, Divya, Santhosh Kumar & Greeshma Acharya Likhitha, Chaitra, Navya, Divya, Shruthi &Hemalatha	Fashion show-III OVERALL WINNERS
16.	Law Bash, Vaikuntha Baliga Law college, Udupi	18-02-2011& 19-02-2011	Namrez Ahamed & Venkatramana Shastry Divya Bhat Gowreesh Mallya Navyashree, Divya, Sahana, Sukanya, Suraksha, Anupama Karanth & Kavitha.B	Quiz-I Dance –I Flower arrangement-I  Fashion show-II OVERALL WINNERS

#### 2011-12

The following is list of prize winners in various University level inter collegiate competition held during 2011-12

Sl. No	Name of the competition	Date of competition	Name of the students	Events and prizes
1.	Karavali sangeetha kalavidara okkuta	18-08-2011	Aradhana Marathe	Bhavageetha-II Group song-I OVERALL WINNERS
2.	Rhythm, SVS College, Bantwal	20-08-2011	Ranjan and Namiraj Nithin Gokul and Nithin	Debate-I Painting –I Quiz- II OVERALL WINNERS
3.	Sarosh college of hotel Management	28-08-2011	Akash, Nivedhitha, Muhurtha and Kiran Deeksha shetty, Khushboo, Megha and Ayush Ayush, Sumana, Rishab, Mohan Roy, Anwesh Rao & Akshay Sharma Bharath R Kini Muhurtha Bekal	Dance –I  Dumchardes-I  Mad Ads-I Best manager-II Cock tail-II OVERALL WINNERS
4.	Roshni Nilaya, Mangalore (Expression 11)	03-09-2011	Ranjan , Amrutha & Dhruvi Vishwas Erica and Ashwini Kamath	Collage – I T-shirt painting- II Cooking without fire –III



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Amoolya Anil Rao	Creative writing-III
Amrutha, Sukanya, Sriraksha,	Dance –III
Sahana, Greeshma & Divya	Band-III
Nigel David, Vishwas,	OVERALL RUNNERS
Bhoomika, Mithun & Sharath	

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**The following is list of prize winners in various University level inter collegiate competition held during 2012-13**

1. On 30<sup>th</sup> August 2012, our students participated in the inter-collegiate **University level music competition** organised by “Karavali angeetha Kalavidara Okkuta” in Town hall, and they secured **first overall**. Miss kavitha, Miss Swathi and Miss Vaishnavi were the participants.
2. On 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> September, students participated in the **University level** competition organised by Mangalore University, Konaje. Akshatha K, Divya B.K and Vishwas Krishna were the prize winners.
3. On 2<sup>nd</sup> September 2012, our students participated in the **University level** music competitions at Bhandarkar’s arts and science college, Kundapur. Vishwas Krishna and Vaishnavi K. were the prize winners.
4. On 22<sup>nd</sup> December 2012, our students took part in the **University level** music competitions, organised by Sri Vivekananda College Puttur in connection with the 150<sup>th</sup> birthday celebration of Swami Vivekananda. Kavitha B, Vaishnavi K, Madhuri K and Akshatha K were the prize winners. Students secured the rolling shield for the year 2012-13.
5. On 5<sup>th</sup> January 2013, our students participated in the **University level** music competitions organised by Sri Venkataramana College, Bantwal. Kavitha B, Vaishnavi K, Mohan Roy and Akshatha K were the winners. Our college secured the **first overall prize**.
6. On 21<sup>st</sup> January 2013, students won the **overall championship** in the **University level** inter-collegiate variety competition organised by St. Mary’s college, Shirva. Akash Shetty, Shamsheer Mohammed, Moksha D.S & party were the winners.
7. On 22<sup>nd</sup> January 2013, students participated in the **University level** inter-collegiate music competitions organised by university college, Mangalore. Meghna D Shetty, Swathi PK, Lakshmeesha, Jyothika Nayak, Vaishnavi K, Madhuri K and Sharath Kumar were the prize winners.
8. On 8<sup>th</sup> February students participated in the **University level** inter-collegiate competition organised by Sri Niranjanaswamy First Grade college, Sunkadakatte and have won the first overall prize. Greeshma Acharya & party were the winners.
9. On 8<sup>th</sup> February 2013, students participated in the **University level** inter-collegiate competition organised by Sri Ramakrishna college, Mangalore and won **first prize**. Prajwal & party were the winners.



#### **2013-14**

1. The fine arts team won overall prize in the **National level** inter-collegiate cultural fest-Agno fest 2013 held on 6<sup>th</sup>&7<sup>th</sup> December 2013 at St. Agnes College, Mangalore.
2. At the university level inter-collegiate culture fest conducted by Mangalore University at Mangalagangothri, our students have demonstrated remarkable performance and won prizes in Folk Orchestra, light vocal music, debate, cartooning, rangoli, poster making, skit and one act play.
3. Fine arts team represented the Mangalore University and participated in **South zone inter varsity drama competition** held from 19<sup>th</sup> to 23<sup>rd</sup> December, 2013 in Bangalore. One act play “Ondu Bogase Neeru” was staged by our students in the competition.
4. The yakshagana team took part in **Yaksha Siri - University level inter-collegiate yakshagana** competition organised by Alva’s college Moodbidri in connection with Vishva Nudisri on 2<sup>nd</sup> November 2013.

#### **2014-15**

The following is the list of prize winners in various University level inter collegiate competition held during 2014-15.



Sl. No.	Date of competition	Name of the competition	Events and prizes
1	09-08-2014	Rhythm -2014 SVS College Bantwal	<b>II prize in karnatik vocal</b> Vaishnavi K III B.Com.
2	22-08-2014	Karavali sangeetha kalavidara okkuta	<b>III prize</b> Rahul Rao B II B.Com. G
3	13-09-2014	Poster making SDM College Ujire	<b>II prize</b> Akshatha II MCom
4	15-09-2014	Dance competition Besant women college	<b>III Prize Classical solo</b> Deeksha Bhat III B.Com.
5	18-09-2014 and 19-09-2014	Singing competition Govt college Mangalore	<b>I prize eastern group</b> Vaishnavi K, Sathya narayana, Meghna shetty, Pallavi Bhat - III B.Com. Archana Holla, Rahul Rao, Aishwarya Udupa - II B.Com.  <b>II Prize western vocal solo</b> Meghana Shetty III B.Com.  <b>III prize Folk orchestra</b> Rahul Rao, Skanda Prasad, Ninad Joshi - II B.Com. Arjun I BCA, Adarsh K V I B.Com., Shubham Kulal III BCA Suraj III BBM, Lakshmeesh III B.Sc..
	26-09-2014	University level drama competition, MGM College Udupi	<b>2<sup>ND</sup> PRIZE OVERALL</b> <b>II Prize</b> Nishanth III B.Com., Navya S N Rao, Akhila , Preethi I B.Com. Divya Shree, Santhosh I M.Com, Rakshitha II BCA, Deepak II B.Sc. Pavan Kumar shetty III B.Sc.



	25-01-2015	Drama and music competition conducted by Election commission at Besant college	<b>I Prize Drama</b> Pavan Kumar shetty III B.Sc., Akhilashree, Navya S N Rao, Nishanth, Vaishnavi K , Prithvi - III B.Com. Preethi I B.Com., Divya Shree, Santhosh I MCom, Rakshitha II BCA Deepak II B.Sc., Karthik I M.Com. <b>II Prize in Music</b> Pallavi Bhat III B.Com., Ganapathi
6	28-01-2015	University college	<b>II Prize classical solo</b> Vaishnavi K III B.Com. <b>II Prize Bhavageetha</b> Archana Holla II B.Com. <b>II Prize Folk song solo</b> Pallavi Bhat III B.Com. <b>II Prize eastern solo</b> Shubham Kulal <b>III Prize Patriotic group song</b> Vaishnavi and party <b>III Prize Folk song group</b> Meghana Shetty and party
7	17-01-2015	Inter collegiate dance competition in Ramakrishna college	<b>II prize folk dance Karagam</b> Shreya M R, Chethana, Vishrutha, Ujwala, Aishwarya, Supreetha, Rakshitha, Anush, Rakshith, Vinyas, Karan, & Keerthan - I B.Com.
8	12-02 2015	Inter collegiate dance competition Rama krishana college	<b>I prize western</b> Suhan Shetty II B.Com. Shobith I BBM, Harsha III B.Com. Rahul, Sandeep, Dakshak, Samprithi, Chaithra - II BCA Shashank I B.Com., Devishree & Apoorva - II B.Sc..





## **SPORTS AND ATHLETICS ASSOCIATION**

### **Prize Winners / University Representatives during the year 2010-2011**

- **Kum. Manasa. K**, II B.Sc.: won First place in State Junior Girls Chess Championship held at Mangalore on 10<sup>th</sup> September, 2010. She was awarded the best women player in All India Open FIDE rated Chess Tournament held at Mangalore in July, 2010. She has won First place in Individuals in Mangalore University Inter- collegiate Chess competition held at Sri Dhawala College, Moodabidri in August 2010 and was selected for South Zonal Tournament.
- **M Karthik Pai Kasturi**, III B.Com. : Has been selected for the Mangalore University Basket Ball Team and represented Mangalore University at South Zone Inter-university Tournament held at Annamalai University, Tamilnadu on 15<sup>th</sup> December 2010.
- **M Ramdas Kamath**, III B.Com. : Has been selected for the Mangalore University Basket Ball Team and represented Mangalore University at South Zone Inter-university Tournament held at Annamalai University, Tamilnadu on 15<sup>th</sup> December 2010.
- **Ankith Kumar**, III B.Com. : has won 3 Gold medals in Male Brown Belt's above 18 years, Male Colour Belt's all age groups and Male Colour Belt's above 70 Kgs at National level Karate Championship 2011 held at Raichur on 4<sup>th</sup> and 5<sup>th</sup> December 2010.
- **Vaishak Chandrahas**, III B.Com.: has won 3 Gold medals in Male Black Belt's 45-50 Kgs, Male Black belt's above 18 years and Male Black Belt's all age groups at National level Karate Championship 2011 held at Raichur on 4<sup>th</sup> and 5<sup>th</sup> December 2010.
- **Anukthi C Shetty**, I B.Com.: has won first place in Discuss and third place in Shot-put in Mangalore University Inter- collegiate Athletics Meet held at SDM College, Ujire on 14<sup>th</sup> December 2010.
- **Karthik Acharya**, II BBM: has won third place in Best Physique Competition held at Govt. Women's College, Ajjarakadu, Udupi on 21<sup>st</sup> September 2010.

### **Prize Winners / University Representatives during the year 2011-12**

- **Ms. Anukthi C.Shetty**
  1. Nominated to academic council of Mangalore University on sports quota recommended by the Principal.
  2. Won first place in Discuss throw and third place in Shot put in the University level athletic competition held at Alva's college, Moodbidri.



- **Ms. Manasa K**
  1. Won first place in state women's chess championship held at Bhadravathi, in June 2011.
  2. Won first place in an inter-collegiate chess tournament conducted by Vivekananda college, Puttur, in July 2011.
  3. Selected as a University champion in an inter-collegiate university selection, in August 2011.
- **Mr. Karthik Acharya**
  1. Won second place in the best physique competition held at Venkatramana Women's College, Karkala in the above 70 kg category.
- **Mr. Ashrith L.S**
  1. Selected for the university level competition for shuttle badminton
  2. Our college team won III place in the inter-collegiate shuttle badminton competition.
- **Ms. Preethi Prabhakar**
  1. Won II place in Discus throw and III place in Javelin throw in the University level athletic competition held at Alva's College, Moodbidri.

**Prize Winners / University Representatives during the year 2012-2013**

- **Anukthi C. Shetty, III B.Com A**
  1. Nominated to Academic Council of Mangalore University on sports quota recommended by the principal.
  2. Won second place in Discus Throw in the MUIC athletic competition held at GFGC Thenkanadiyoor.
- **Mr. Pratheek Kamath, III B.Com D.**
  1. Secured third place in 200 mts free style MUIC swimming competition held at St. Agnes College, Mangalore.
- **Mr. Sanjith Shenoy, I B.Com**
  1. Secured first board place in MUIC Chess tournament held at St. Mary's Syriyan College.
  2. Selected for the Mangalore University Chess team and played the South Zone match held at Calicut.

**Prize Winners / University Representatives during the year 2013-14**

- During the year 2013-14 women basket ball team won third place in Mangalore University inter-collegiate competition held at Cauvery College, Virajpet on 25<sup>th</sup> and 26<sup>th</sup> September 2013.
- Sanjeeth Shenoy of II B.Com. has won the monsoon **Inter-collegiate** chess tournament held at Vivekananda College, Puttur. He has been adjudged the first board winner in Mangalore University inter-collegiate chess tournament held at Udupi on 28<sup>th</sup> and 29<sup>th</sup> August 2013. He has also been selected for Mangalore University Basketball team.



- Divya of second M.Com and Megha Shetty of second B.Com have been selected for Mangalore University Basket Ball team.
- Based on previous year sports achievement level, our college has been **ranked 7<sup>th</sup> in Men's section and 10<sup>th</sup> in overall sports achievement** among 187 colleges affiliated to Mangalore University. This is the remarkable achievement made by the Games dept.

#### **Prize winners/ University Representatives during the year 2014-15**

- **Mr. Sanjith Shenoy III B.com:** Won second place in the 35<sup>th</sup> Dakshina Kannada, Udupi and Kodogu District Level inter collegiate Monsoon chess tournament held at Vivekananda college Puttur from 21/07/2014 to 23/07/2014.
- **Mr. R Suraj Prabhu I B.Com:** Won Third place in the 35<sup>th</sup> Dakshina Kannada, Udupi and Kodogu District Level inter collegiate Monsoon chess tournament held at Vivekananda college Puttur from 21/07/2014 to 23/07/2014.
- **Namrasha N Ganiga I B.Com:**
  1. Won 3<sup>rd</sup> place in the Jerk and in the 75 kg weight class at the state senior weight lifting championships held at Brahmavar organized by Brahmavar sports club and D.K weight lifters Association on 13/09/2014
  2. Participated in individual karate female blue and purple belts above 55 kgs category and has won the first place and also participated in individual karate event in female and purple Belts above 18 years category and has won the first place in the 32<sup>nd</sup> all India Budokon Karate Federation championship-2014 held from 16<sup>th</sup> to 19<sup>th</sup> October 2014 at Srinivas Mallya Indoor Stadium, Mangalore Karnataka.
  3. Participated in the individual Karate, event in Female Blue & Purple Belts 16 to 18 years group and has won the second place and also participated in the individual karate, event in Female Blue & purple belts above 55 kgs group and has won the First place in the 25<sup>th</sup> state level inter dojo karate championship-2014 held from 26<sup>th</sup> to 28<sup>th</sup> December 2014 at Rajangana Udupi.
- **Arun Mallya III B.Com**
  1. Selected for the Mangalore University basket ball team and played the south zone tournament held at Sathyabama University Chennai from 01.01.2015 to 06.01.2015. He was the team captain and also achieved best player in the tournament with the highest baskets.
  2. Winners of men state level "C" division Basket Ball League championship for men for S. Rangarajan Memorial trophy held at



Kanteerava Stadium Bangalore on 30.08.2014 also qualified for state level “B” division Tournament.

- **Lakshmeesha D.C I BBM**

1. Selected for the Mangalore university Netball team and played at India Netball tournament held at Annamalai University from 24.02.2015 to 28.02.2015.
2. Represented Karnataka State Netball team in 35<sup>th</sup> National Games held at Kerala from 01.02.2015 to 06.02.2015 and has won the 3<sup>rd</sup> place in this tournament.

- **Mohammad Thouheed II B.com**

1. Won 3<sup>rd</sup> place in Mangalore University inter collegiate Best Physique competition held at Vivekananda college Puttur on 06.12.2014

- **Basket ball team (men):** Our basket ball team secured second place in Mangalore University Inter-collegiate basket ball tournament held at Dr.N.S.A.M.F.G.C, NITTE ON 10.01.2015 and 11.01.2015.

## **NATURE CLUB**

### **2010-11**

1. Vijayalakshmi Naik and Aradhana Marathe of II BZC secured first place in biology event in Mangalore university level inter collegiate competitions- “PRAJNA FEST” held on 3<sup>rd</sup>& 4<sup>th</sup> March 2011 at Poornaprajna College Udupi.
2. Vijayalakshmi Naik of II BZC, Meghna T and Anupama of I BZC secured first place in Yavanika event during the inter collegiate science fest “YGYAN-11” held on 15<sup>th</sup> March 2011 organised by Science Association & Science departments of Vivekananda College, Puttur.
3. Meghna T of I BZC secured first place in Pradarshini event during the inter- collegiate science fest “YGYAN-11” held on 15<sup>th</sup> March 2011 organised by science association & Science departments of Vivekananda College, Puttur.
4. Anupama Karanth of I BZC secured second place in Chitra Sankara event during the inter- collegiate science fest “YGYAN-11” held on 15<sup>th</sup> March 2011 organised by Science Association & Science departments of Vivekananda College, Puttur.
5. Suraksha Rao and Shrilakshmi of II B.Sc. secured second place in ‘Fashion Show-Indian Tradition’ in Law Bash-2011 a State Level Cultural Fest held at Vaikunta Baliga College of Law, Udupi on 18<sup>th</sup>&19<sup>th</sup> February 2011.



### **2012-13**

Apoorva of III BZC has won 3<sup>rd</sup> place in a University level inter-collegiate science competition held on 11<sup>th</sup> August 2012 organised by the SDM college, Ujire.

## **CONSUMER FORUM**

### **2011-12**

Miss. Raksha Kini. M. of 1<sup>st</sup> B.Com A1 has won silver medal in certificate course. Miss. Deepthi. D.Mallya and group has won 2<sup>nd</sup> prize in the project work. The group has submitted the projects on 'A study on problems of the ration card holders'. The co-ordinators have won 2<sup>nd</sup> prize as 'Best co-ordinating teachers'.

### **2012-13**

Miss Shobitha and Miss Keerthika third year B.Com. students of our college who had completed Certificate Course on Consumer Education had presented a paper on 'Right to Social Security-Security Schemes of Government of Karnataka, Status and problems'- a study with reference to Shanthi Nagar in Kavour ward area of Mangalore City Corporation. The paper was presented in a **State level seminar on Human Rights** in the Emerging Era sponsored by National Human Rights Commission held at Government First Grade College, Kavour on 10/12/2012.

### **2013-14**

Two students Ms Hafeeza and Ms Pavithra Nayak secured gold medal in the examination conducted by D.K.Consumer Information Centre, Mangalore. The project titled "Awareness of Consumer Protection Act, 1986", bagged second prize.

### **2014-15**

Shreelaxmi Kamath and Swarnagowri have secured **Silver and Bronze medal** in certificate course on consumer education. The project titled "Aadhar card and its importance" by Ms Malvika Prabhu and Mr. Anoop Mohan has secured second prize. Our college has bagged second overalls. Mrs Vinoda V Nayak and Ms Rashmi Shetty have secured 2<sup>nd</sup> best staff coordinators.

## **CAREER GUIDANCE AND PLACEMENT CELL**

### **Students recruited during the year 2010-11**

- Campus Placement interview was held on 27-01-2011 by Wipro Technologies Ltd, Bangalore. Four students were selected.



- Pooling campus placement interview was conducted on 8-3-2011 by Infosys Technologies Ltd. Two students were selected.
- Five students participated in campus selection interview held on 4-4-2011 at Alva's college, Moodbidri. Four students were selected by different companies.

#### **Students recruited during the year 2011-12**

- Shruthi N of III BCA selected in campus recruitment as Associate Software Engineer for Accenture and as Graduate Trainee for Cognizant (CTS).
- Deekshita Amin of III BCA selected in campus recruitment as Graduate Trainee for Cognizant (CTS).

#### **Students recruited during the year 2012-13**

<b>Infosys BPO</b>		
<b>Sl. No.</b>	<b>Name of the students</b>	<b>Class</b>
1	Sharanya	III B.Com. A
2	Preksha P Shetty	III B.Com. A
3	Stacy Meha	III B.Com. A
4	Prajna B	III B.Com. A
5	Manjula Baramappa	III B.Com. A
6	Sachin K R	III B.Com. A
7	Subbaiah K B	III B.Com. A
8	Shailaja	III B.Com. A
9	Kaveramma	III B.Com. A
10	Srilaxmi	III B.Com. A
11	Sushma K Acharya	III B.Com. A
12	Arjun Baliga	III B.Com. B
13	Akshaya Murdeshwara	III B.Com. B
14	Ankitha	III B.Com. B
15	Alica D silva	III B.Com. B
16	Bharath R Kini	III BBM
17	Sandesh Kumar	III BBM
18	Deepak Shenoy M	III BBM
19	Kavya	III B.Com. D
20	Rajeshwari M Kini	III B.Com. D
21	Nagalaxmi Bhat	III B.Com. D
22	Pavithra P	III B.Com. C



23	Suvarna Shruthi Ashok	III B.Com. C
24	Shruthi	III B.Com. C
25	Vinay Jain	III B.Com. C
26	Varun R	III B.Com. C
27	Vidyalaxmi Shenoy	III B.Com. C
<b>Northern Trust Bank</b>		
1	Vidyalaxmi Shenoy	III B.Com. C
2	Bhagyashree S	III B.Com D
3	Rajeshwari M Kini	III B.Com D
4	Smitha S	III B.Com D
5	Vishaka Kamath M	III B.Com D
6	Bharath R Kini	III BBM
7	Somanna M M	III BBM
8	Arjun Baliga B	III B.Com B
<b>South Indian Bank</b>		
1	Ashwini G Kamath	III B.Com. B
2	Akshay Murudeshwar	III B.Com. B
3	Neetha	III B.Sc.
<b>Wipro Technologies</b>		
1	Neetha	III B.Sc.
2	Anchan Praneetha Ramesh	III BCA
3	Deeksha	IIIBCA
<b>Cognizant</b>		
1	Anchan Pranitha Ramesh	III BCA
2	Pawan Kumar	III BCA
<b>Axis Bank</b>		
1	Akshay Kumar	IIIB.Com D
<b>ICICI Bank</b>		
1	Shailesh Shet	III B.Com D

#### Students recruited during the year 2013-14

Sl.No.	Name of the students	Name of the Company	Class
1.	Ashwini Kamath	South Indian Bank	III B.Com.
2.	Swapna	South Indian Bank	III B.Com.
3.	Rachana Baliga	South Indian Bank	III B B M
4.	Vidyalakshmi	South Indian Bank	III B.Com.





5.	Anush D Shetty	Tata Consultancy Services	III B.Com.
6.	Vidyalakshmi	Tata Consultancy Services	III B.Com.
7.	Sanath Kumar	Tata Consultancy Services	III B.Com.
8.	Shwetha N	Tata Consultancy Services	III B.Com.
9.	Shubha Nayak	Tata Consultancy Services	III B.Com.
10.	Swapna A	Tata Consultancy Services	III B.Com.
11.	Aparna Prabhu	Tata Consultancy Services	III B.Com.
12.	Deepthi A	Tata Consultancy Services	III B.Com.
13.	Shivakiran	Northern Trust Bank	III B.Com.
14.	Harsh A Sanghvi	Northern Trust Bank	III B.Com.
15.	Avinash V Shenoy	Northern Trust Bank	III B.Com.
16.	Anand Kumar Bhagat	Northern Trust Bank	III B.Com.
17.	Pratheekhsha J. Bangera	Northern Trust Bank	III B.Com.
18.	Vignesh Pai	Northern Trust Bank	III B.Com.
19.	Yashas Prasasd	Northern Trust Bank	III B.Com.

#### Students recruited during the year 2014-15

Sl. No	Name of the Students	Company	class
1.	Kavyashree	Infosys Ltd	III B.Sc.
2.	Swathi	Infosys Ltd	III B.Sc.
3.	Alok D	Ven Consultancy Pvt Ltd	III BBM
4.	Ravishankar G Kamath	Ven Consultancy Pvt Ltd	III BBM
5.	Anusha	Ven Consultancy Pvt Ltd	III BBM
6.	Sowjanya Shetty	Ven Consultancy Pvt Ltd	III BBM
7.	Ahmed Shakeer Afra	Ven Consultancy Pvt Ltd	III BBM
8.	Sandesh Shenoy	Ven Consultancy Pvt Ltd	III BBM
9.	Amrutha K	Ven Consultancy Pvt Ltd	III BBM
10.	Ahmad Shawhan	Ven Consultancy Pvt Ltd	III BBM
11.	Sheethal BM	Ven Consultancy Pvt Ltd	III B.Com.
12.	Ranjitha	Ven Consultancy Pvt Ltd	III B.Com.
13.	Priyanka KN	Ven Consultancy Pvt Ltd	III B.Com.
14.	Vishal Nayak	Ven Consultancy Pvt Ltd	III B.Com.



15.	Akshatha Pai	Ven Consultancy Pvt Ltd	III B.Com.
16.	Pooja Kamath	Ven Consultancy Pvt Ltd	III B.Com.
17.	G Mahalaasa Pai	Ven Consultancy Pvt Ltd	III B.Com.
18.	Deepika WR	Ven Consultancy Pvt Ltd	III B.Com.
19.	Vishal Nayak	Seventh Sense Talents Solutions	III B.Com.
20.	Sanjith Shenoy	Centrum Ltd, Mangalore	III BBM
21.	Amrutha	Centrum Ltd, Mangalore	III BBM
22.	Sowjanya	Centrum Ltd, Mangalore	III BBM
23.	Avni A	Mphasis	III BBM
24.	Sheethal B M	Mphasis	III B.Com.
25.	Priyanka	Mphasis	III B.Com.
26.	Sushmitha	Mphasis	III B.Com.
27.	Shreeya Raichura	Mphasis	III B.Com.
28.	Shreyas R	Mphasis	III BBM
29.	Yogish Singh Negi	Tata Consultancy Services	III B.Sc.
30.	Rithika	EMC <sup>2</sup>	III BCA
31.	K Pooja Kamath	Northern Trust Bank	III B.Com.
32.	Priyanka KN	Northern Trust Bank	III B.Com.
33.	Ahammed Shahwhan M C	Northern Trust Bank	III BBM
34.	Chinmayi Bhat	Northern Trust Bank	III B.Com.
35.	Akshatha Pai	Northern Trust Bank	III B.Com.
36.	Sanjna G	Northern Trust Bank	III B.Com.
37.	Shilpa	Northern Trust Bank	III B.Com.
38.	Sai Poornima	Northern Trust Bank	III B.Com.
39.	Deekshitha Rai	Northern Trust Bank	III B.Com.
40.	Sushmitha	Northern Trust Bank	III B.Com.
41.	Dhanyashree	Northern Trust Bank	III B.Com.
42.	Padma Kamath	Northern Trust Bank	III B.Com.
43.	Shraddha Shetty	Northern Trust Bank	III B.Com.
44.	Bansi B. Himani	Northern Trust Bank	III B.Com.
45.	Namritha Pai	Goldman Sach, Internship	Summer II B.Com
46.	Supreetha	Goldman Sach, Internship	Summer II B.Com
47.	Keerthana	Goldman Sach, Internship	Summer II B.Com
48.	Aishwarya Acharya	Goldman Sach, Internship	Summer II BBM
49.	Kajal	Goldman Sach,Summer Internship	I M.Com
50.	Hethal	Mphasis	III B.Com.



## **KONKANI BHASHA VIDYARTHI MANDAL**

Achievers list

### **2010-11**

1. Members participated in Konkani Divas Spardha organised by Maand Soban, kalangan, Mangalore on 16<sup>th</sup> August 2010 and bagged third prize in group dance. Team members are:-
  - a. Abhijith – III B.Com
  - b. Vaishali Acharya – III B.Com
  - c. Alica D'Silva – I B.Com
  - d. Madan Shenoy – I B.Com
  - e. Dilip Shenoy – II BCA
  - f. Nithin Shenoy – II BCA
  - g. Sanjith Pai – II B.Com

2. Members participated in **Vishwa Konkani Manayatha Sambrama** organised by **World Konkani Centre, Mangalore** on 21<sup>st</sup> August 2010 and bagged the following Prizes:

1. Third place in Individual Song – Mr. Abhijith- III B.Com
2. Third place in Group Dance.
  - i. Abhijith – III B.Com
  - ii. Vaishali Acharya – III B.Com
  - iii. Alica D'Silva – I B.Com
  - iv. Madan Shenoy – I B.Com
  - v. Dilip Shenoy – II BCA
  - vi. Nithin Shenoy – II BCA
  - vii. Sanjith Pai – II B.Com
3. Overall- Third Place.
  - i. Abhijith – III B.Com
  - ii. Vaishali Acharya – III B.Com
  - iii. Alica D'Silva – I B.Com
  - iv. Madan Shenoy – I B.Com
  - v. Dilip Shenoy – II BCA
  - vi. Nithin Shenoy – II BCA
  - vii. Venkatesh Nayak – II B.Com
  - viii. Kshama Acharya – I B.Com
  - ix. Sanjith Pai – II B.Com

### **2011-12**

1. Members participated in Konkani Cultural Fest “**Sanghath Suvalo**” organised by St. Aloysius college, Mangalore on 17<sup>th</sup> December , 2011 and secured the following prizes:
  - a. Skit – First prize
  - b. Overall – Third prize



Members :-

Sl.No.	Name	Class
1.	Meghana Bhat	I B.Com G
2.	Suraksha Kudva	I B.Com G
3.	Anushree A. Prabhu	I B.Com G
4.	Jyothika Nayak H.	I B.Com G
5.	Srikanth Shenoy	I B.Com G
6.	Ashwini Kamath	I B.Com G
7.	Pratheeksha Rao	I B.Com G
8.	Pratheeksha Kamath	I B.Com G
9.	Rashmi Prabhu	I B.Com G
10.	Ramesh Kamath	I B.Com G
11.	Avinash Shenoy	I B.Com G
12.	Vignesh Nayak	I B.Com A
13.	Alica D'Silva	II B.Com B
14.	Anusha Pai	II B.Com B
15.	Ananth Prajwal	III B.Sc

#### 2012-13

- All the members of the Association (74 members) participated in Short story on post card (Saan Kani) competition organised by Konkani Bhasha Mandal Karnataka. Ms. Pooja Kamath of II B.Com and Ms. Archana Shet of II B.Com bagged 2<sup>nd</sup> and 3<sup>rd</sup> prize respectively.
- Mr Ramesh Kamath of II B.Com, a member of the KBVM was felicitated as an outstanding Konkani talent by Karnataka Konkani Sahithya Accademy, Mangalore and Konkani Sangha of St Aloysius College, Mangalore on 24<sup>th</sup> August 2012.

#### 2013-14

- Members participated and secured first place in the Konkani Cultural Competition organised by Konkani Bhasha Manadal Karnataka on 25<sup>th</sup> August 2013 as a part of **Konkani Manyata Divas** celebrations.

Members were:-

Sl. No.	Name	Class
1.	U. Divya Kini	II B.Com A1
2.	Shilpa Bhat M.	II B.Com A1
3.	K.Vignesh Rao	II B.Com A1
4.	Pratheek Shenoy	II B.Com A1
5.	K.Ganapathi Kamath	II B.Com G
6.	Chithra Shenoy K.	II B.Com G
7.	Suma Shenoy	II B.Com G



8.	Padma Vasanth Kamath	II B.Com G
9.	Ganesh Shenoy M.	II B.Com G
10.	Karthik Rao	II B.Com G
11.	Meghana M. Pai	II B.Com G
12.	Nagesh Baliga	I B.Com G
13.	Madhusoodhan Bhat	I B.Com A1
14.	Sumathi Shenoy	I B.Com G
15.	Sowmya Pai	I B.Com A
16.	Rajaram Prabhu	I B.Com A
17.	Vignesh Nayak	III B.Com A
18.	Ashwini Kamath	III B.Com G
19.	Srikanth Shenoy	III B.Com G
20	Aishwarya Kamath K.	I B. Com G1

2. Eight members participated in All India Konkani Poetry Reciting Competition Conducted by Kavitha Trust, Mangalore on 1<sup>st</sup> September, 2013 and Ms. Chitra Shenoy of II B.Com and Ms.Shwetha Kamath of I B.Com were selected for the national level competition. Ms. Chitra Shenoy secured special prize in the finals.
3. Members participated in the Konkani Bhajan competition organised by GSB Mahila Mandal, Mangalore on 9<sup>th</sup> October, 2013 and Ms.Meghana of I B.Com and Ms. Chitra Shenoy of II B.Com bagged 2nd prize and 3rd prize respectively.
4. Members took part in Madhura Konkani competition organised by Sadhana Balaga, Mangalore and bagged 3<sup>rd</sup> prize for singing and composition held on 14<sup>th</sup> January, 2014.

Team members were:-

- Jyothika – III B.com
- Chithra – II B.Com
- Anusha – III B.Com
- Meghana Kamath – I B.Com
- Likith Shivaji – III BBM
- Suma – III B.Com
- Meghana Bhat – III B.Com
- Ganapathy – II B.Com
- Divya Kini – II B.Com



**COMMERCE AND MANAGEMENT ASSOCIATION**

The following are the list of prize winners of various **National level competitions** held during the year:  
**2010- 11**

Sl. No.	Competition/College	Name of The Students	Prize Won
1	SDM, college, Mangalore (GENESIS)	1. Bhagyashree.S, I B.Com D 2. Ashwini Hebbar M, I B.Com D 3. Ganesh ,I B.Com D	Human resource I Won overall
2	School Of Social Work, Roshni Nilaya (EXPRESSIONS 10)	1. Khushboo J, I B.Com. B 2. Megha, II B.Com. B 3. Amritha, II B.Com. A 4. Erica Poovaiah, I B.Com. B 5. Priyanka Kamath, I B.Com. B 6. Vishwas, I B.Com. B 7. Akshay, I B.Com. B	Dum charadas –III  Collage- I Creative writing –I Face painting –II Won runner up
3	St. Agnes college	1. Gokul, II B.Com. A 2. Thoweed Mohammad Sheikh 3. Karthik, II B.Com. A 4. Mohan Raj, I B.Com. B 5. Divya, I B.Com. B 6. Aradhana, I B.Com. B 7. Sayyad Abdul Kasim Alaysh	Flora & Fauna-I Broadway –II  Venture capital-I  Public relations-II
4	Srinivas Institute of Management(MAGMA)	1. Sunaina Maheshwari 2. Gokul	Finance-II
5	St. Aloysius college (BBM) (SPINOUT)	1. Shamsheer	Creativity –II
6	Meredian college (ELAN)	1. Raviraj 2. Ashwini Hebbar 3. Amoolya Anil Rao	Product Launch-II Stress interview
7	Mangalore B school (MEMNABILIA)	1. Deepak 2. Bharath Kini 3. Amrutha 4. Amoolya Anil Rao	Finance-II  Human Resorce-II
8	PPC udupi	1. Namreez 2. Venkatasumana Shastry 3. Amrutha 4. Amoolya Anil Rao	History quiz  Human resource –I



		5. Ramdas Kamath	Finance-I
		6. Vaishali Acharya	
		7. Anwesh	Marketing-II
		8. Sanjay S Bhat	
		9. Bharath Kini	Best Manager
9	Nitte college (N-IGMA)	1. Amrutha	Marketing –II
		2. Shamsheer	
		3. Nigel David	Face painting-II
		4. Gowrish Mallya	Value from Waste-II
10	Besant womens college (B-quest)	1. Shebaz Ahmad	
		2. Kevin	Web Designing –II
		3. Gowrish Mallya	Face Painting-II
		4. Erica Poovaiah	Collage-II
		5. Ashwini G kamath	

**2011-12**

Sl. No.	Name of the college	Name of the students	Prize won
1.	St. Agnes College	Divya B.K Niveditha Watson Pooja Bekal Deeksha Muhurtha Ashwini Kamath Druvi Kothari Priyanka Kamath Preethi Prabhakar	RJ Hunt: I News Reporter : I News Report: II Cooking without fire – II OVERALL WINNERS
2.	St. Aloysius College ACME	Ronak	Finance I
3.	MSNM Besant institute of PG Studies, Mangalore	Divya Bhat Krithi Mohan Roy Khushboo Calder Rishab	Social Entrepreneurship – I Administrative Leadership- I Political Leadership – I Corporate leadership – I Social Service - II
4.	Besant College, Mangalore	Harshavardhan Gathani Pawan Mahendra Shenoy	Human Resource –I Face Painting- II





5.	Bhartesh Belgaum College,	Amoolya Anil Nigel David Gokul Karthik Ashwini Hebbar	Best Manager – I Presentation –I Physical Task – II
6.	SVS College, Bantwal	Watson Fernandes	Quiz –I

**2012-13**

Sl.No.	Name of the college	Name of the students	Prize winners
1.	Sarosh Institute of Business Administration	Ashwini Kamath Erica Poovaiah Sumana Kaushik Mohan Roy	Mad Add – I Dance – I
2.	Krishnabai Vasudeva Shenoy Memorial College, Katapady	Divya B. K Rishabh Bangera Mahendra Shenoy Shravan Kumar Nithin C Kumar Pavan Arikady	Cultural – II
3.	Sahyadri College of Engineering and management	Watson Fernandes Ashwini Dhruvi Kothari Shashidhar	Collage – II Story Writing – II Quiz- I

**2013-14**

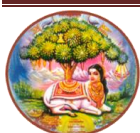
Sl.No.	Competition/college	Name of the student	Prize won
1.	Besant college	Shravan, Akshatha, Namrutha Pawan A, Kruthika, Divya Ashwitha	Poetry art & dance –II Marketing –I
2.	Shree Devi College	Shravan & Mahendra	Finance –I
3.	Meredian fest	Aishwarya Acharya & Guruprasad Ishwarya. A, Guruprasad, Gurudath, Prajwal, Nidesh,	Mock press I &II OVERALL WINNERS



Muzammil, Karthik Shetty		
4.	Nitte fest	Sahan Shetty Creative writing –I
5.	Agno fest-agnes	Nagesh ,Vinayak Fala, Guruprasad, Gurudath, Ankitha Start up comedy-I OVERALL WINNERS

**2014-15**

Sl. No.	Competition/college	Name of the students	Prize won
1.	SDM College, Mangaluru GENESIS- 2014	1. K.P.Swathishree Rao IB.Com. 2. Nayan & G.Gokul pai IB.Com. 3. Kamalaksha Pai Kasturi & Adithya Rao I B.Com.	Best CEO Finance-I Quiz –II
2.	Sarosh institute of hotel administration	1. Aishwarya Ail, II B.Com. 2. Shreya Kamath, II B.Com.	Flower arrangement – II
3.	Srinivas College, Mangalore ESPERANZA	1. Guru Prasad, III BBM 2. Sanjith, III B.Com. 3. Malvika, II B.Com. 4. Niveditha, II B.Com.	Mad Add-I
4.	St. Philomena Fest	1. Samsheer, III BA 2. Akshatha Pai, III BBM	Treasure Hunt-I
5.	Srinivas college	1. Avni A, III B.Com. 2. Siddarth & Sushmitha M, III B.Com. 3. Namritha Nayak, III B.Com. & Amrutha Hebbar M, II B.Com.	Strategist-I Finance-I HR-I WON OVERALLS
6.	St. Aloysius college Spin out	1. Siddharth Bhat & Sushmitha, III B.Com.	Finance –I WON OVERALLS
	Art Beat	1. Avni.A, III B.Com. 2. Amrutha Hebbar M, II B.Com.	Moot Court –II Mock - IN-II Debate –II



	Acme		1. Guruprasad, III BBM 2. Malvika, II B.Com. 3. Niveditha, II B.Com. 4. Anoop Mohan, IB.Com. 5. Akshatha Pai, III BBM 6. Sandesh Shenoy, III BBM 7. Chandni Rao, IB.Com. 8. Sanjith Shenoy, III B.Com.	Mad Add-I
7.	Govindadasa Grade College	First	1. Amrutha, III BBM 2. Soujanya, III BBM	Marketing-II
8.	Bhuvanendra college		1. Sandesh Shenoy, III BBM 2. Guruprasad , III BBM 3. Malvika, II B.Com. 4. Shriya, III B.Com. 5. Vignesh Prabhu, I BBM 6. Sadana 7. Akshatha Pai, III BBM	Mad Add-I
9.	Padua college of commerce & Mgt		1. Avni.A, III B.Com. 2. H.Sanjith Shenoy, III B.Com. 3. Guruprasad Prabhu, III BBM 4. U.Ananthesh Mallya, III B.Com. 5. Akshatha Pai, III BBM 6. Niveditha Nayak, II B.Com. 7. Malvika Prabhu, II B.Com.	Paper presentation –I Mad Add-II
10.	Nitte Fest		1. Karthik, II B.Com., Nishan, II B.Com. & Neeraj, IB.Com. 2. Amrutha Hebbar, II B.Com.	Documentary-I HR-II
11.	SYNERGY		1. Sandesh Shenoy, III BBM 2. Shamsheer, III BA 3. Dhanyashree Shetty, III B.Com.	Marketing-II Business Quiz-II Photography
12.	Ramakrishna College		1. Ankith Pai & Azveer	Business Quiz-II
13.	Nitte university (Dept. of mass communication and journalism)		1. Malvika, II B.Com. 2. Rakesh Rao, II B.Com. & Vignesh, I BBM	Creative writing –I Piece to the camera-III
14.	Meridian college		1. Chirag B 2. Adithya Rao 3. Preema D'souza 4. Vani Bhat 5. Sonal Amin 6. Keerthishree Soman	Mock press-II
15.	Sahyadri College of Engineering & Mgt		1. Shamsheer, III BA & Manjunath 2. Guruprasad, III BBM	Quiz-II



- 
- |                                 |           |
|---------------------------------|-----------|
| 3. Akshatha Pai, III BBM        | Mad Add-I |
| 4. Ananthesh Mallya, III B.Com. |           |
| 5. Irfan, III BBM               |           |
| Niveditha Nayak III B.Com.      |           |
- 

## **EXTRA CURRICULAR ACTIVITIES**

### **N.S.S**

Several of our volunteers got exposure by attending several national integration camps, state level festivals, University selection camp and brought laurels to our college and university.

#### **During the year 2010-11**

1. Punith Raj of II BBM attended R.D. selection camp at Bangalore and Pre-R.D camp at Chennai.
2. Ananth Prajwal of II B.Sc. attended R.D. selection camp at Bangalore and state youth festival at Konaje Mangalore.
3. Archana of II B.Com, attended state level camp at Bangalore
4. Arjun Prakash of II BBM attended N.I. camp at Madikeri.

#### **2011-12**

1. Greeshma P & Ananth Prajwal of III B.Sc, Varsha & Karthik of II B.Com. have participated in the University level NSS selection camp and leadership camp held from 15-21 July, 2011 at university campus, Mangala Gangotri, Konaje.
2. Santhosh Kumar K & Greeshma Acharya of II B.Com. has been selected for Pre R.D. programme at university level.

#### **2012-13**

1. Rupesh and Risha Shetty of II B.Com have been selected for Pre R.D. programme at State level.
2. Pawan Kumar Shetty of I B.Sc. has been selected for State level camp at Govindadasa College, Surathkal.

#### **2013-14:**

1. Akshitha of II BBM has been selected for Pre R.D. programme at State level.
2. 12 students participated in University Level and 3 students in State Level events during the year 2013-14.



3. Varun Prabhu has been selected as a member of University team representative for State level variety competition held at Gulbarga.
4. Varun Prabhu of II B.Com and Akshitha of II BBM has attended leadership camp held from 15-21 July, 2011 at University campus, Mangala Gangotri, Konaje.
5. Karthik Bhandary and Sandeep of III BCA have participated in the University level NSS selection camp and leadership camp held at university campus, Mangala Gangotri, Konaje.

#### **2014-15**

1. NSS Volunteers Varun Prabhu and Likhitha of final year B.Com Attended selection camp, Sushant and Shailaja of II year B.Com attended leadership camp (University Level) from 9-7-2014 to 15-7-2014 held under NSS, Mangalore University at Konaje.
2. NSS volunteers Bhushan of II B.Com and Keerthana of II B.Com attended the MEGA NSS CAMP held at Rajasthan from 5-9-2014 to 16-9-2014.
3. Shrinidhi Bharadwaj of II B.Com and Anjali of II B.Com represented the college at the University level R.D selection held on 4-9-2014. Shrinidhi Bharadwaj and Anjali were further selected to represent Mangalore University NSS at the Pre-Republic Day selection camp at Bangalore from 6-9- 2014 to 10-9-2014. Anjali of II B.Com was selected at the **Pre-Republic Day** selection camp at Bangalore from 6-9-2014 to 10-9-2014 to represent Karnataka State NSS in the **Pre Republic Day** selection camp at Kerala from 30-9-2014 to 10-10-2014.

#### **N.C.C**

##### **2010-11**

- **Cadet sergeant (Cdt Sgt) Shilpa G.S., II B.Sc:** has attended ATC at Pilikula, Mangalore. Pre Vayu Sainika camp I and II Phase held at Vidyanagar, Bangalore. National integration camp held in January 2010 at Bagalkot, Karnataka. National integration camp held in November 2010 at Burdhan, West Bengal.
- **Cadet sergeant (Cdt Sgt) Deepika D Nayak., II B com:** has attended ATC at Pilikula, Mangalore. Pre-Vayu Sainika camp I and II Phase held at Vidyanagar, Bangalore.
- **Cadet Corporal (Cdt Cpl) Shruthi., II B.Sc.. :** has attended ATC at Pilikula, Mangalore. National integration camp held in January 2010 at Bagalkot, Karnataka. National integration camp held in November 2010 at Burdhan, West Bengal.
- **Cadet (Cdt) Namiraj II BA:** has attended ATC at Pilikula, Mangalore.



#### **2011-12**

- Adithya Kamal P of I B.Sc. and Suresh Rao of I B.Com attended VSC National Level NCC camp held at Bangalore.
- 19 members attended NCC Annual Training Camp held at Pilikula, Mangalore.

#### **2012-13**

- Adithya Kamal P of II B.Sc. and Suresh Rao of II B.Com. attended VSC **National Level NCC camp** held at Bangalore.
- 19 members attended NCC Annual Training Camp held at Pilikula, Mangalore.

#### **2013-14**

- Mahima of I B.Sc. and Bahubali of I B.Com. have participated in state level first V.S. camp held at Mysore from 13<sup>th</sup> to 22<sup>nd</sup> September 2013.
- Kum.Akshitha of IIBBM attended state level RD Parade selection camp held in Mysore University from 15<sup>th</sup> to 19<sup>th</sup> September 2013.

#### **2014-15**

- **Cadet Sergeant (Cdt Sgt) Bahubali A S II B.Com..:** has attended National integration camp- II held at Nagpur from 21 July to 01 August 2015. He has participated in Vayu Sainika camp-I held at Aloka Vihar Palace Yelwal, Mysore from 5 September 2014 to 14 September 2014. He has participated in Vayu Sainika camp-II held at Aloka Vihar Palace Yelwal, Mysore from 15 September 2014 to 24 September 2014. He has participated in Vayu Sainika camp-III 2014 held at Dr. Annie Besant Camping Centre, Doddaballapura from 29 September 2014 to 08 October 2014. He has participated in All India Vayu Sainika camp held at Bangalore from 9 October 2014 to 20 October 2014.
- **Cadet (Cdt) Pandarinath A S II BA** has attended National integration camp- II held at Nagpur from 21 July to 01 August 2015. He has participated in Vayu Sainika camp-I held at Aloka Vihar Palace Yelwal, Mysore from 5 September 2014 to 14 September 2014. He has participated in Vayu Sainika camp-II held at Aloka Vihar Palace Yelwal, Mysore from 15 September 2014 to 24 September 2014. He has participated in Vayu Sainika camp-III 2014 held at Dr. Annie Besant Camping Centre, Doddaballapura from 29 September 2014 to 08 October 2014.
- **Cadet (Cdt) Sheshashayana II B.Com** has attended ATC held at Moodabidri.



**5.3.3 How does the college seek and use data and feedback from its graduates and from employers, to improve the performance and quality of the institutional provisions?**

Yes. The institution has a mechanism to seek and use data and feedback from its graduates. The feedback is collected from the graduates regarding the suggestions for improvement, when they come to collect their marks card.

**5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications /materials brought out by the students during the previous four academic sessions.**

The college encourages students' creativity. To effectively enhance skills we encourage students to publish articles, short stories in different ways, photos and sketches in the college magazine named "**MANGALA**". At present the college magazine is **E-MAGAZINE**, and it provides platform to showcase editorial talents. The written articles and paintings by students are displayed in the **Wall Magazine**.

Raghavendra Prasad has published a book titled **Eravu**, a collection of short poems, and **Ankura**, a collection of short poems by a group of students. Venkatesh Nayak has published a book titled **Chiguru**, a collection of short poems.

**5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, there is a democratically constituted students' representative body called **STUDENTS' COUNCIL**. The students' council activities are guided by the principal and Student Welfare Officers. The activities of Students' Council are governed by the provisions of **Students Council Constitution**. The activities of student council are funded through budget allocation.

The students' council is established with the following objectives:

1. To encourage participation of students in all the activities of the college
2. To strengthen cordial relation between students and staff.

The student's council consists of the following **office-bearers**

1. President
2. Vice-President
3. Secretary
4. Joint-Secretary

**Membership:** The students' council of the college consists of class representatives, Secretaries and Joint Secretaries of Arts, Science and





Commerce Associations and Secretaries and Joint Secretaries of other associations including NSS/NCC/Youth Red Cross.

The student council plays an active role in student activities of the college. It plays a key role in planning and organizing various extra and co-curricular activities like Blood Donation Camp, Visiting old age homes, Guruvandana, Raksha Bhandan, Independence day, Republic day programmes etc and regular programmes of the college.

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

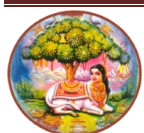
In this era of globalization where change and growth go simultaneously, only our youth can be the 'change master'. Students play their role very effectively in running the affairs of the college. The details specifying the academic and administrative bodies that have student representation are as follows:

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| a) Arts association                  | i) Konkani Bhasha Vidyarthi Mandal |
| b) Science Association               | j) Literary Association            |
| c) Commerce & Management Association | k) Consumer Forum                  |
| d) NSS                               | l) IT club                         |
| e) NCC                               | m) Human Right cell                |
| f) Athletics Association             | n) Tulu Sangha                     |
| g) Women Empowerment Cell            | o) IQAC                            |
| h) HRD Cell                          | p) Kannada Sangha                  |

Anukthi.C.Shetty was nominated as an **Academic Council member** of Mangalore University on sports quota recommended by the principal in 2011-12.

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The institution has vibrant Alumni Association which has a separate website i.e. [www.canaracollegealumni.com](http://www.canaracollegealumni.com). Alumni contributes through



interaction with past students and involves our students for career development programmes. Alumni also render their service as Guest lecturers, as resource persons and judges. The alumni help the institution by giving industry contacts for placement and industrial visit and financial assistance to conduct various programmes in the college.

The institution is closely associated with its former faculty, who are invited as resource persons for seminars and workshops.



## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?

The Vision of the Institution is,

**To prepare educationally strong and culturally vibrant students.**

The Mission of the Institution is,

- To Impart Quality education to all sections of society at affordable cost
- To develop sound character, manners, habit and taste among the students
- To inculcate among the students a sense of discipline, patriotism and values enshrined in our constitution
- To guide and prepare the student in choosing career.

The vision and mission statement of the institution defines the institution's distinctive characteristics;

- Serving the needs of the society by imparting in-depth knowledge and Quality education at affordable cost
- It seeks to serve the students by imparting sound liberal Education
- Upholding the cultural ethos by inculcating in students, high sense of duty and responsibility.

#### 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- In designing and implementation of its quality policy and plans, the management plays a significant role providing infrastructural up gradation, recruitment of qualified teaching faculty and supporting staff, providing excellent work ambience with constant support to faculty development initiatives.
- The Head of the institution and faculty play a contributory role in designing and implementation of its quality policy and plans by evolving programmes, anticipatory of public concerns and needs in all its current and future programmes and offering.

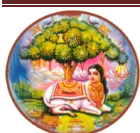


### **6.1.3 What is the involvement of the leadership in ensuring?**

- **The policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The Leadership ensures its involvement by translating the stated policy statement into action plans.

- By providing skill based degree course supplemented with a number of skill enhancement courses at the disposal of the student community, Add on courses conducted by the Departments and Associations such as Fine Arts, Consumer forum, Tulu Sangha, Konkani Bhasha vidhyarthi mandal, Centre for Women& Gender Studies and I.T club under the ECA/CCA, provides an excellent forum for skill development activities
- The leadership ensures its role in formulation of action plans in all operational strategy, justifies its commitment and involvement for effective and efficient transaction of teaching learning processes, based on the report of all the academic activities and non academic activities which is submitted to the Governing council for review and guidance and thereby incorporating plan of action into institutional strategy plan
- The leadership ensures the involvement of all its stakeholders. PTA and the Alumni Association, forms an integral part of the institution, acts as a major contributor providing financial and academic support in all the activities of the college
- The leadership understands and realizes the rapid transformation taking place in the educational scenario be it regionally, nationally or at the Global level. With an understanding of the present educational needs the leadership ensures its support in planning and policy making, its commitment in reviewing and implementation, encouraging and supporting innovation and creativity. Consultations with the stakeholders on academic and Non-academic spheres and in the overall institutional processes
- The leadership ensures its commitment for Growth and progress to achieve effectiveness and efficiency by providing an ambience for Intellectual pursuits, thereby reinforcing the culture of excellence. The Institution is managed by Canara High School Association constituted in the year (1898. Canara College established in 1973, is being managed by the Governing Council CHS Association, which is the highest policy making and administrative body. One member of the Governing Council



is nominated as the Correspondent/ Manager of the college. Changes in organizational structure are brought about as and when the need arises for structural change. The Governing Council is headed by personalities of intellectual calibre with remarkable achievement to their credit in the city of Mangalore, who are open minded for any change.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation from time to time?**

- The institution adopts democratic procedures to monitor and evaluate policies and plans. The governing council of Canara High School Association, the policy making and administrative body of the college, delegates its responsibility to the Head of the institution, who exercises requisite authority and autonomy of intellect in coordinating the academic and administrative activities of the institution, with commitment to planning, reviewing and recognition for quality enhancement
- For the effective implementation of plans and policies, regular meetings are held from time to time. All major decisions are discussed and resolved in the general body meeting which is held regularly. For special events special meeting are convened, proceedings of these meetings are recorded with a regular review of performance for improvement. Reports of all the activities of the college are submitted to the governing council for review and guidance, and for the effective implementation of policies and plans.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management encourages and supports the staff members to be the office bearers of various academic and administrative bodies of the University, IQAC, NAAC etc. thus involving them in the improvement of the effectiveness and efficiency of the institutional process.

**6.1.6 How does the college groom leadership at various levels?**

- Under Extra-curricular and Co-curricular activities, various associations are constituted, headed by staff convener to formulate plan of action and its execution. Besides ECA and CCA, the faculty takes leadership as Students' Welfare Officer, N.S.S. Officer, N.C.C. Officer, Red Cross nodal Officer, Rovers and Ranger
- A number of committees are constituted for the management of different institutional activities. These committees meet regularly and plan the activities for the academic year. Report of these committees are



reviewed and published in the college magazine 'Mangala'. The committees include, The Student council Advisory committee, Time-table committee, Examination committee, Library committee, College Calendar committee, Discipline committee, Attendance committee, Placement committee, Women Empowerment committee, Anti Ragging committee, HRD cell, Staff and students Grievance redressal cell and Faculty Association. To facilitate grooming of leadership in the college, the Principal, Teaching faculty and non-teaching staff participate in various training programmes conducted by eminent resource persons organized by the college.

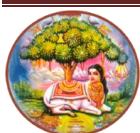
**6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

- The head of the institution has decentralized the administration by forming various committees for effective functioning and reviews by taking regular feedbacks from these committees. These committees which are formed with representation from every department meet regularly and plan activities from the framing of academic calendar to the conduct of examination. The head of each department has the autonomy to allocate the subjects of study and time table to the staff members of the department, Distribution of workload across departments is done through mutual consent and understanding
- Internal autonomy is given to the departments to organize field visit to Industrial units, Historical places, Laboratories, Botanical Gardens, Research and technical institutes and Business firms, to organize guest lectures, workshops, seminars, etc. Teaching faculty is deputed on request from Autonomous colleges to avail their service as members of Board of Studies/ Board of Examination. Books and the Journals recommended by the departments are subscribed by the library and made available to the faculty and the students.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes. The Institution believes in decentralized governance, it involves all its functionaries with equal opportunities and promotes a culture of participative management,

- The management acts as a catalyst constantly managing the affairs of the institutions, delegating power and responsibilities at various levels and thereby promoting a tradition of cooperation and participation. The institution adopts quality management strategies in all academic and administrative aspects



- The Head of the Institution delegates the responsibility to the Student Welfare Officers (two senior staff members), who are responsible for the overall affairs pertaining to the student community
- To accelerate the leadership potential, to promote team spirit and participation of the students, the Student council plays an active role and involves itself in various programmes and activities representing the aspirations of the student community
- The institution encourages faculty to take leadership of various academic programmes as conveners of associations.
- The institution involves the IQAC as functionaries in the quality enhancement of the institution, by formulating, implementing and monitoring sustainable programmes
- The Alumni and PTA plays a participative and contributory role in the development process.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the institute have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

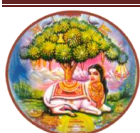
- Yes, since 2004, the institution has constituted the IQAC; it evolves mechanisms to ensure quality assurance of administrative systems
- IQAC is constituted under the chairmanship of the head of the institution
- The IQAC headed by staff coordinator, meets on the first working day of every month to chart out the plan of action and also to review the position
- Quality policy is reviewed from time to time and necessary steps are implemented to adhere to the vision and mission statement of the institution.

### **6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

- Yes. The institution has plans of starting Post Graduate course in Chemistry in the near future
- To transform classes into ICT classrooms.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

- The Governing Council of Canara High School Association is the highest policy making administering body of the college. It consists of 21 members including the Principal, SWO and the staff representative.





One member from the Governing council is nominated as the Correspondent/ Manager of the college. The Principal is the head of the institution. There are 14 subject departments headed by the senior most faculties of the respective departments. There are laboratory attenders/peons for science departments

- The administrative staff consists of two F.D.A.s, six S.D.A.s, seven attenders and four peons, headed by the senior most administrative staff as the superintendent. The library has a Librarian, an Asst. Librarian, a typist/clerk and two attenders. The sports department is headed by the Physical Director. In addition, there are security personnel, and gardeners appointed on contract basis. A number of committees and informal arrangements are made to supplement/compliment the academic and administrative functioning. (Academic Advisor for each class, Student Welfare Officer, Staff-Secretary and committees like Time table committee, Magazine committee, Attendance committee, Discipline committee, Examination committee, Student Council Advisory committee etc.) These committees meet regularly to plan activities and to take decisions.

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

- **Teaching & Learning**
- **Research & Development**
- **Community Engagement**
- **Human Resource Management**
- **Industry Interaction**

##### **Teaching & Learning:**

Steadily evolved towards a

- Learner-centric approach from the Teacher-centric approach
- Moving from chalk & talk to ICT enabled classrooms
- Having Brain-storming sessions.

##### **Research & Development:**

- Constant efforts are on for engaging faculty and students in research activities
- Faculty is engaged in major and minor research projects
- The college plans to start more post graduate programs
- Each department plans to carry out at least one research project.

##### **Community Engagement:**

The centre for Socio-cultural Research Centre, NSS, and Youth Red Cross is engaged in various social awareness programmes. SCRC is actively involved in outreach programs for the community, such as rehabilitation of the Malekudias community of Dakshina Kannada and fighting for the rights of



Endosulphan victims of Dakshina Kannada. NSS unit is involved in reaching out to the people of its adopted village, Kodmann.

**Human Resource Management:**

- Qualified candidates are appointed as teachers through interviews and demonstration classes
- Workshops on teaching methodology are arranged for junior teachers by IQAC
- The capabilities of staff are well identified and appropriate responsibilities/ course are given to them
- Successful alumni are invited as guests during college activities for the youngsters to emulate
- A democratically elected students' council is functioning in the college, which provides ample opportunities to the office bearers to take leadership in organising the college activities
- Inter collegiate competitions and fests are regularly organised in the college and students shoulder the entire responsibility of carrying out such events
- The aptitude associations and literary associations encourage students to participate in various competitions to hone their skills and talents
- All the academic and administrative activities of the college are channelized through the number of committees for effective functioning
- The college strongly believes that education without character building has no value. Hence value education classes are made an integral part of instruction.

**Industry Interaction:**

Consumer forum has an MOU with D.K. District Federation of Consumer Forum. It offers add-on certificate course to the students.

**6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc?) is available for the top management and the stakeholders, to review the activities of the institution?**

- Regular Meetings are held with the Correspondent/Manager who is a Member of Governing Council
- Reports of all the activities of the college are submitted to the governing council for review and guidance
- Prior intimation/invitation is extended to the governing council with regard to all the activities of the college
- Reports of the activities are made available to the PTA and Alumni Association



- Mass SMS to parents is undertaken to intimate and inform them on attendance shortage of their wards, program schedules, examination schedule, special class schedule, non-payment of examination fees etc. Alumni Association is well informed on various activities concerning the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?**

The Management encourages and supports the involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes by encouraging the staff members to be the office bearers of various academic and administrative bodies of the University, IQAC, and NAAC. Management also supports the staff in organizing programs other than those which are already planned by the staff.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions?**

The decisions made by the management council in relation to various matters of the college will be implemented as policies. Giving a facelift to the college building with modern amenities is the latest resolution to be implemented.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'Yes'. What are the efforts made by the institution in obtaining autonomy?**

Yes, the institution is working towards it; the college has made an effort towards Autonomous status. Various aspects such as B.O.S composition, designing of the Syllabus etc. and also proposal in respect to the autonomous status for the college has been sent to the concerned authorities.

**6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The Grievances of stakeholder are addressed by the following committees

- Student Welfare Committee
- Women's grievance redressal Cell



- Student advisory Council
- Disciplinary committee
- Anti- ragging Committee
- Staff grievance redressal Cell
- Students grievance redressal Cell

All the above committees are entrusted with the responsibility to analyze the nature of grievance and to resolve them effectively for the promotion of better stakeholder relationship.

**6.2.10 During the last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No such instances have occurred.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback and institutional performance? If Yes, what was the outcome and response of the institution to such an effort?**

Yes, the I.Q.A.C of the college collects feedback from students and suggestions are incorporated. Feedback from the Parents and Alumni and outgoing students is also collected every year with regard to the relevance of the subject and course. On the basis of the data analyzed the management initiates measures for improvement.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The Institution has taken keen interest in conducting training programmes and workshops intended to enhance the professional development of teaching and non-teaching staff

The following are the major professional development initiatives during the year 2010 - 2015

- Workshop on “Methodology of imparting Value Education was conducted for the faculty on 7th June 2012
- Workshop on “Effective Class Room Management” was conducted for the faculty on 8th June 2012
- One day workshop for non-teaching staff on “Office Management” was conducted on 11<sup>th</sup> June 2013

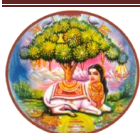


- The Internal Quality Assurance Cell (IQAC) conducted a two days faculty development programme on the 12th & 13th of June 2013 in association with the Manipal Centre for Professional and Personal Development (MCPD), Manipal
- U.G.C sponsored National Seminar on 'Basic Science courses, by the Science Departments in 2013
- U.G.C sponsored National Seminar on 'Parallel Economy & Money Laundering' was held on 3rd and 4th January 2014
- Workshop for Teaching staff on "Good interpersonal relationship at work place" on 12<sup>th</sup> and 13<sup>th</sup> June 2014
- U.G.C sponsored National Seminar on 'Tapping of E- resources', by Centre for Studies in Commerce and Management in 2014
- U.G.C sponsored National Seminar on 'Problems and issue of Advisees of Karnataka' by Political Science Department on 2<sup>nd</sup> and 3<sup>rd</sup> April, 2015
- Workshop and training programs by various Departments
- Staff members are motivated to undertake Minor/ Major research projects and to attend State/National/ International Seminars and conference, with financial assistance from the management.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?**

The institution enables its employees to perform their roles and responsibilities.

- The Institution encourages the employees to undergo training programmes/ Orientation programmes /refresher courses. NSS, NCC, Red Cross and Rovers and Rangers officers have undergone training programmes in the past five years
- The Institution motivates faculty to be active office bearers of various subject associations and thereby discover their strength through exercises aimed at empowering students
- The Institution provides increment in salary to management paid staff with M.Phil., Ph.D. degrees and NET/SLET qualification
- It regularizes the service of management paid staff after getting satisfactory report regarding their performance
- Management paid staff is encouraged, under Faculty Improvement Programme to pursue Ph.D. programme. Two staff members availed 1-2 years of leave to complete their research work, with salary benefit.



**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- A self-appraisal data is filled in by the staff members and submitted to the head of the institution at the end of each term in an academic year
- A comprehensive evaluation of every staff member is taken from the students
- These are given to respective staff members who will analyze the feedback in a prescribed format and plan strategies for improvement
- Feedback from the Parents and Alumni and outgoing students is also collected every year with regard to the relevance of the subject and course.

**6.3.4 What are the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- Staff members are informed to upgrade their educational qualification.
- Encouragement is given for higher studies
- Responsibilities are delegated to make staff members involve themselves with students and college activities
- Training programmes and workshops are conducted for the staff members
- Principal holds faculty wise meetings, where heads of the department make a brief presentation of his/her department and also give future plans of department and its requirements
- It also provides platform to the staff members to raise issues pertaining to their welfare and also to provide suggestions in implementing the decisions of the college management
- Regular meetings of student council comprising of elected student leaders, class representatives and association secretaries make suggestions, plan creative and innovative programmes every year
- Student feedback and staff feedback is taken every semester to strengthen the functioning of college and its infrastructure
- Staff group meeting with the management is initiated to discuss various academic and administrative requirements of the institution.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years.**

- Incentives in the form of increment in salary to those who have completed M.Phil, PhD degrees and SLET/ NET passed



- Provident fund and Gratuity fund for management paid staff
- Fee concession for children of staff members studying in Canara group of institutions
- Accidental insurance for staff
- Management paid Lady Staff members are provided 3 months paid maternity leave.

#### **6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- The institution maintains a reputation of providing an excellent work culture and educational ethics of high standard has successfully attracted meritorious candidates to serve the institution and is also credited with paying high salaries/ perks to its employees in the entire region
- The management directly appoints staff members purely on the basis of merit following the government norms. Their services are regularized after getting satisfactory report regarding their performance. PF and other welfare measures are also extended to them
- Additional increments for MPhil, Ph.D., SLET/ NET qualified staff
- After probationary period permission is granted to pursue Ph.D programme. Termination ratio of employees is zero.

### **6.4 Financial Management and Resource Mobilisation**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

To monitor effective utilization of financial resources, the institution has computerized its financial management system on various matters such as admission fees, bank transaction, term fees, fee abstract reporting etc. Further the accounts are audited regularly, both by external and internal audit.

#### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The accounts are subject to both external and internal audit on a regular basis. The internal auditing is done by Sri.B.R.Kamath &Co, G.H.S Road, Mangalore. The external auditing is done by office of JDCE Mangalore and office of DCE, Bangalore
- The last internal audit was done on Jan 15<sup>th</sup>, 2015 and the external audit on 31<sup>st</sup> July 2014
- The institution has amicably resolved the major audit objections and its compliance.





**6.4.3 What is the major source of institutional receipts /funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with the institution, if any.**

The major sources of institutional receipts are as follows:

**2010-11**

<b>Salary Grant</b>	<b>Rs. 1,11,55,429</b>
<b>Career oriented programme</b>	Rs 35,160/-
<b>UGC workshop</b>	Rs 1,88,300/-
<b>UGC IQAC expenses</b>	Rs 5,155/-

**2011-12**

<b>Salary grant</b>	<b>Rs 1,52,77,189/-</b>
<b>UGC advance</b>	Rs 2,86,688/-
<b>UGC F.I.P</b>	Rs 2,06,750/-
<b>UGC international seminar</b>	Rs 80,000/-
<b>UGC grant XI plan study tour</b>	Rs 5,000/-
<b>UGC Capacity Building Equipment</b>	Rs 2,80,000/-
<b>UGC additional assistance XI plan</b>	Rs 12,50,000/-
<b>UGC grant XI plan</b>	Rs 5,60,000/-
<b>UGC National Workshop</b>	Rs 11,250/-
<b>UGC minor research</b>	Rs 60,000/-
<b>Grant Management</b>	Rs 2,00,000/-

**2012-13**

<b>Salary grant</b>	<b>Rs 1,37,83,851/-</b>
<b>UGC advance account</b>	Rs 20,000/-
<b>UGC F.I.P</b>	Rs 1,05,000/-
<b>UGC seminar</b>	Rs 3,29,095/-
<b>UGC additional assistance</b>	Rs 10,00,000/-
<b>UGC Minor Research</b>	Rs 2,48,895



**2013-14**

<b>Salary grant</b>	<b>Rs 1,35,69182/-</b>
<b>UGC seminar</b>	Rs 2,72,398/-
<b>UGC additional assistance</b>	Rs 2,99,407/-
<b>NSS grant</b>	Rs 73,000/-
<b>UGC minor research</b>	Rs 44,000/-

There is no deficit.

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

Tuition fee is collected from the students and it is utilized for meeting regular expenses. Also UGC sponsors funding for National seminar/conferences/workshops, minor research projects financing by UGC and the same is utilized for the said purposes. UGC plans have been utilized for Infrastructural development of the institution. The management also allocates a supportive fund.

#### **6.5. Internal Quality Assurance System (IQAS)**

##### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell? If 'Yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- Yes, the institution has constituted the IQAC since 2004, to ensure quality assurance in administrative matters
- IQAC is headed by the Principal of the college
- The college has a well planned academic calendar and it is systematically implemented
- IQAC meets periodically to take decisions about programs and gives guidelines to departments in the implementation of annual plans
- IQAC conducts academic audit and annual review meeting to evaluate the functioning of the departments. The scope for further improvements/ corrective measures will be suggested to the Management/ Athourities for implementation
- Regular IQAC meetings are conducted to review students' performance, infrastructural availability and academic compliance



- All student activity is channelled through IQAC, including value based education.

**b. How many decisions of the IQAC have been approved by the management/ authorizes for implementation and how many of them were actually implemented?**

- A one day workshop on “Good interpersonal relationship at work place” for nonteaching staff was decided in meeting on 26.05.2013 and implemented by conducting one day workshop on 11.06.2014
- A training program for teaching staff in the beginning of every academic year is conducted
- Grievances regarding shortage of sanitary workers noted in the meeting conducted on 02.08.2014
- Two Group ‘D’ employees have been appointed
- Re allotment of work to non-teaching staff has been implemented
- 60 KVA generator is installed for incessant power supply
- New laptops, computers and LCD projectors are purchased
- NME ICT enabled two 5 Mbps internet connectivity is availed for library and computer science department
- CCTV cameras are installed for 24 hours surveillance

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, IQAC has external members on its committee. A significant contribution made by Shri P.C. Nayak, IAS, who visited our college and held a couple of interactive sessions motivating the staff to think innovatively, gave a suggestion to start a Women Study Centre. It was also in compliance with the NAAC Committee Recommendations. This paved the way for the establishment of the **Centre for Women & Gender Studies** in Canara College, Mangalore.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students union and Alumni association plays an active role in the quality enhancement. The Alumni association is the major contributor providing financial assistance to meritorious students belonging to economically backward class and also involving in various college



developmental activities like sports, fine arts and infrastructural changes of the institution.

**e. How does IQAC communicate and engage staff from different constituents of the institution?**

IQAC has established a constant interaction with the staff members by conducting meetings regularly, displaying the information on notice boards and by sending mass SMS to the staff from different constituents of the institution.

**6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities/ if 'Yes' give details on its operationalisation.**

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities.

- The principal is the academic and administrative Head
- IQAC is the prime quality assurance body which functions as the following three committees/ boards.
  - ❖ **Planning Board** which comprises of the Chairperson, IQAC Coordinator, Representatives from the Management and Staff Secretary.
  - ❖ **The Academic Board** comprises of the Chairperson, IQAC Coordinator, Staff Secretary, Student Welfare Officers and the Heads of all the Departments.
  - ❖ **The Functional Board** comprises of the Chairperson, IQAC Coordinator, Staff Secretary, Student Welfare Officers and the conveners of various committees and associations, like examination committee, literary association, subject associations etc.
- All the committees are given autonomy to formulate their own strategies for quality enhancement
- This decentralised mode of administration has proved to be very effective and efficient.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'Yes' give details enumerating its impact.**

Yes, to ensure Quality assurance of the academic and administrative activities, regular training programmes and workshops are organized by the institution for Teaching and Non-teaching staff. The details are listed as follows.



Sl. No.	Title of the Programme	Date & Venue	Duration	No. of participants	Funding agency
1	Workshop on “Methodology of imparting Value education”	7 <sup>th</sup> June 2012	One day	70	Management
2	Workshop on “Effective Classroom management”	8 <sup>th</sup> June 2012	One day	70	Management
3	One day Workshop for non-teaching staff	11 <sup>th</sup> June 2013	One day	30	Management
4	Faculty development programme Workshop for teaching staff on “Reflections on Teaching, Learning and Evaluation”	12 <sup>th</sup> and 13 <sup>th</sup> June 2013	Two days	60	Management
5	Workshop for Teaching staff on “Good interpersonal relationship at work place”.	12 <sup>th</sup> and 13 <sup>th</sup> June 2014	Two days	65	Management
7	A short term course “MS office” for staff	18 <sup>th</sup> Feb 2015	20 Hrs	16	Management
8	“Role of IQAC in quality assurance”	7 <sup>th</sup> and 8 <sup>th</sup> June 2014	One day	70	Management
9	Interaction with IQAC co-ordinators of SDM College Ujire. (Accredited at A Grade by NAAC)	07 <sup>th</sup> June 2014	One day	65	Management
10	“Student initiatives in Quality Assurance”	08 <sup>th</sup> June 2014	One day	65	Management



**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provision? If 'Yes' how are the outcomes to improve the institutional activities?**

Yes, the institution undertakes Academic Audit or other external review of the academic provision

- A team comprising Principal, IQAC Coordinator and other senior faculty visit every department and review the progress of the department and give suggestions.
- IQAC convenes Annual Departmental Review meetings in which departments present their performance in the academic year keeping in view of the perspective plan presented by them to the IQAC.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The IQAC meetings are conducted twice a year with both external and internal members that would provide for a comprehensive review on students' performance, infrastructure availability and academic performance. Besides it convenes meetings of internal members every month for the evaluation of academic progress.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- The Principal assisted by senior teachers continuously monitor and supervise the teaching learning process
- Internal assessment is done through continuous evaluation taking into account the attendance, assignments, seminars and performance in tests. This practice indirectly reviews the teaching learning process
- Shortage of attendance and performance in tests are regularly communicated to the parents
- Feedback on teaching is taken from students annually and teachers review the feedback given by students and plans strategies for improvement



- Academic advisors of each class monitor the overall performance of every student in his/ her class and take remedial measures for improvement.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

**Any other relevant information regarding governance, leadership and management which the college would like to include.**

- Feedback from different stakeholders is taken annually. The feedback is evaluated and constructive suggestions are implemented. Parent-Teacher meetings are held to take feedback from the parents
- The Alumni association of the college organizes programmes like Reunion, Sports Tournament, Felicitation of the retired staff, which builds the link between the college and the old students
- Student feedback is taken annually to strengthen the functioning of the college and its infrastructure
- Principal holds Faculty meetings where each Department Head makes a brief presentation of his/her department and also gives the future plans of the department and its requirements
- Regular Staff Association meetings help in building a cordial relationship among the staff. It also provides platform to the staff members to raise issues pertaining to their welfare and also to provide suggestions in implementing the decisions of the College Management
- Regular meetings of the students' council comprising of elected Student leaders, Class representatives and Association secretaries give suggestions and plan creative and innovative programmes every year.





## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the college has not initiated any such practice so far.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation –**

The college is contemplating on implementing the above said initiative in consultation with management in the next five years.

- **Use of renewable energy–**

The college is contemplating on implementing the above said initiative in consultation with management in the next five years.

- **Water harvesting–**

The college is contemplating on implementing the above said initiative in consultation with management in the next five years.

- **Check dam construction–** No

- **Efforts for Carbon neutrality –** Nil

- **Plantation**

The college has a Botanical garden. The maintenance of the garden is done by NSS volunteers regularly.

- **Hazardous waste management–** Nil

- **e-waste management:**

We have initiated a student project on e-waste management from this academic year. We propose to organise a National level seminar on 'E-Waste Management – Challenges & Opportunities to the Youth' during the next academic year.

### 7.2. Innovations

#### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Improvement of infrastructural facilities has created a feeling of comfort at work place and has had a positive impact on the work culture of staff
- Installation of EASYLIB software, Bar coding and Internet facility for students has made the library more user friendly



- Introduction of value education has brought about attitudinal changes among students, which has brought down cases of violation of disciplinary rules
- Paper presentation sessions for students and award of 'Best Student Researcher' during national seminars has nurtured research orientation among the students
- Introduction of 'Faculty & Computer Literacy' programme by Computer Science department has made teaching and non-teaching staff independent and are able to apply their new gained knowledge for better functioning of the college activities
- Science department conducts Science exhibition in which all the students design models and exhibit them. Pre-university and High School students visit the exhibition. Department of Chemistry conducts competition for the first year students in developing designs using chemical structures (Chem Rangoli). Commerce department conducts competition for the final year commerce students in which the students are required to make a replica of bank and its actual functioning. These activities have enhanced the scientific temper and curiosity among the college as well as high school students
- Sending of messages to parents regarding the academic progress, attendance shortage etc., and other office automation procedures have made much of the work paperless and less time consuming.

### 7.3. Best Practices

#### 7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

##### 1. Title of the Practice

*Look Equal Feel Equal*

##### 2. Goal

The objective of introducing Uniforms in the college is to bring equality among the students. The College believes in the principle of providing equal opportunity to education to all classes. To further strengthen this principle, Uniforms have been introduced to both girls and boys.

##### 3. The Context

Students enrol themselves in the college to have better education. When it comes to mass education, it will be provided to the students irrespective of caste and creed. To avoid the inferiority complex among the students of the lower class and to eliminate the differences of the students belonging to financially sound class, Uniforms have been introduced.



#### **4. The Practice**

Uniforms have been introduced in the academic year 2011-12. The Uniform for Boys includes a pair of Black trousers and Lavender colour striped shirts. For Girls the uniform is Lavender colour Striped salwar with matching shawl. The uniforms underwent minor modifications in the Academic year 2012-13, with the name of the college being embroidered and change of colour in shawl and salwar pants for Girls. In the Academic Year 2014-15, to identify the students of different years, the colour of the uniforms for first year Boys and Girls has been changed to Dark Maroon.

Till the Academic Year 2010-11, the students would attend regular classes in colour attire. The academic year 2011-12 saw the introduction of uniforms to college students in order to reduce the disparity among the students pursuing education in the college. The objective of introducing Uniforms was, firstly, to enable the students to focus on their education rather than dressing, secondly, to reduce the class differences among students which would otherwise be evident, thirdly, to reduce the mounting pressure on parents because of the increasing demand for new dresses.

This move was encountered with resistance from the students to wear uniforms. In spite of the initial resistance, the uniform was well accepted by the students and the students are wearing the uniforms without any qualms.

#### **5. Evidence of Success**

The evidence of success is visible as the students are wearing the uniform on all working days and attend the programmes of the college in uniform without fail. Parents have indicated their satisfaction towards the introduction of uniforms as a welcome change.

#### **6. Problems encountered and Resources Required**

The major hurdle encountered was resistance from the students to wear uniforms and the colour of the uniform that was introduced. In addition the quality of the uniform material and the appropriate tailor to stitch the uniforms were also part of the issue. As a part of the solution, the college communicated to the students through the Students' Council and the uniforms were introduced in the college successfully.

#### **1. Title of the Practice**

##### ***Value Education Classes (Being Human)***

#### **2. Goal**

The purpose of engaging classes on moral values is to inculcate values among the youth. The college follows the concept of Pancha Sheela while imparting education to the students. The belief is that education without values proves to be dangerous to the society.



### **3. The Context**

The Concept of Values – Pancha Sheela followed by the institution includes the following components:

- Shradha – Faith
- Jijnasa – Love for Knowledge
- Shakti – Strength
- Samyama – Self – Control
- Seva Nishte – Service

The college thus believes in providing main stream education with values in order to ensure that the students imbibe and inculcate the values which have been part of the societal norms and learn to work in ethical means without compromising on the moral obligations.

### **4. The Practice**

The Value Education classes are conducted on Saturdays between 9.30 A.M and 10.00 A.M. The students are given an opportunity to speak on the values. This also includes sharing of the values learnt in life through the experiences which involve actual application of the values and the lessons learnt from them. By encouraging the students to come forward and speak up on values, a platform is created for the students to at least to take up stage and attempt to overcome their stage fear. It also boosts their confidence in facing the crowd. It is said that values give direction to the life, guide us while in dark and provide strength in the days of hardship.

Life without values will be like living the life of animals which do not have any moral obligations. But we Human Beings live in a society which gives us a frame work within the boundaries of which we have to lead a life with behaviour socially acceptable. Thus the need for teaching values for the students is felt as this three year duration of the graduation forms the crucial part of their lives and after which they start off with their professional lives.

### **5. Evidence of Success**

The values spoken by students are documented. Many of the students have communicated to their respective faculty the benefits gained from the classes and also the values that were realized by them which were almost forgotten in the due course of time.

### **6. Problems encountered and Resources Required**

Initially this move faced resistance on the part of the students by refusing to come forward. This was tackled by the academic advisors by mentoring the students and encouraging the students by elaborating on the benefits that will be reaped by them in future.

**Besides this, other best practices followed in our institution are:**



- Value Added Certificate Courses
- Faculty and Computer Literacy
- Out Reach Programmes
- Remedial Classes

## **1. Title of the Practice**

### ***Value Added Certificate Courses***

## **2. Goal**

The Value Added Certificate Courses are conducted besides the regular curriculum. The objective of conducting these courses is to equip the students with practical knowledge which is vital in the current competitive world. These courses provide knowledge about the current developments and students are trained to learn the application of the theoretical knowledge in practice.

## **3. The Context**

Designing the syllabus which meets the requirements of the competitive world and the expectations of the students are the prime features of the Value Added Certificate Course. Choosing of a Resource Person for the said courses was a challenging task.

## **4. The Practice**

The Value Added Certificate Courses were introduced in the Academic Year 2011-12. Each Association conducts one Value Added Certificate Course for the students enrolled under the Association. Students from other associations and cross stream students can also enrol in the course of their interest and choice. The course covers a minimum duration of 20 hours for an academic year. On the successful completion of the course the student is awarded with a Certificate indicating the completion of the course.

The Value Added Certificate Courses on an average include 50 students. The first and the second year students are required to mandatorily enrol in these courses whereas the final year students are given a chance to enrol and reap the benefits to the maximum possible. To mention a few of the courses the Fine Arts Association conducts Value Added Certificate Courses on Drama and Theatre, Yakshagana (the local folklore), Semi-Classical Music, Drawing, Konkani Bhasha Vidyarthi Mandal conducts Konkani Literature Appreciation, Tulu Sangha conducts Tulu Script, Management Association conducts the Contemporary Business Practices, Photography Club conducts course on Photography, IT Club conducts the course on Photoshop and Development of Android Applications, Science Association conducted course on Vermiculture etc.

## **5. Evidence of Success**



Students have enrolled with great zeal and enthusiasm. Students have won many prizes and laurels at University/State/National Level competitions. Certificates have been awarded to students on the successful completion of the course.

## **6. Problems encountered and Resources Required**

The implementation of courses had initial resistance and hurdles. The first issue was whether to provide self financing courses to the students by charging nominal fees or free of cost. The next challenge was to find an appropriate resource person who will meet the set criteria.

### **1. Title of the Practice**

#### ***Faculty and Computer Literacy***

### **2. Goal**

The aim of introducing computer classes to faculty is to enable them to be abreast of the technological updates and maximum knowledge of operating MS-Office and handling the computers.

### **3. The Context**

As the use of technology in the field of education is ever-increasing, it is necessary for the teaching staff to be well equipped with the knowledge of operating the computers. The knowledge of using computers will enable the teaching faculty to engage classes in the ICT mode and provide better insights to the subject that is being taught. The faculty can also efficiently do the non-teaching work which requires the use of computers.

### **4. The Practice**

The computer literacy programme among the faculty is an initiative of the Department of Computer Science. This initiative is carried by the staff of Department of Computer Science to educate the teaching faculty of a non-computer science background. This has helped the staff members to better their knowledge in MS-Office and operating the computer. The staffs have actively participated in the computer literacy programme.

### **5. Evidence of Success**

The teaching staff is now making the better use of computers in both teaching and non teaching work. They are now independent and can make use of the computers without any guidance and help.

## **6. Problems encountered and Resources Required**



The programme required the availability of computers and internet facility which was provided by the Department of Computer Science. Fixing of the time table at the convenience of the staff was a challenging task.

## **1. Title of the Practice**

### ***Out Reach Programme***

## **2. Goal**

Under this programme, Computer education is provided to the underprivileged students of the society. This initiative is aimed at reaching the society through the students of Computer Science.

The Department of Chemistry/Physics conducted programmes on Conducting of Experiments in Laboratories to the High School Students.

The Department of Botany also educates the High school students with subject related topics.

## **3. The Context**

The main feature of this initiative is that the under-graduate students have conducted computer education classes to the students studying in Government Primary schools in and around Mangalore under the IT club.

The students of Chemistry have undertaken the initiative of teaching the High School Students the trials of conducting experiments in classrooms.

The students of Botany engage classes to the High School students covering their syllabus and provide updated knowledge on the various aspects of Botany.

## **4. The Practice**

Under this Out-Reach programme students from different government primary schools were invited to the college. The students of the Computer Science teach the students the peripherals of computers. They also teach the students various aspects of operating and using the computer. The staff of Computer Science guide their students in drafting and preparing the material and content for these classes.

As a part of the Out-Reach Programme, the Department of Chemistry organises “Reaching Out to Society/Catch them Young” programme. Through this programme, the students of Chemistry in groups approach different schools and demonstrate the experiments that have day to day relevance. These experiments kindle scientific temper among the high school students and attract them to pursue studies and research in Basic science.

As a part of the Out-Reach Programme, the Department of Physics organises “Awareness to Basic Science” programme. Through this programme, the students of Physics in groups approach different schools and demonstrate laboratory experiments.





Department of Botany in its out-reach programme, “Learn, Teach and inspire” visits the School and train the high school students in their topics of the syllabus with recent and advanced information. This method not only helps the high school students in getting recent information but also the depth of the knowledge of our students will increase in the particular field.

These programmes have benefitted both the teacher and the taught. Through this programme the students of the college learn the aspects of interacting with their teachers and the target student community, the pains to be undertaken while teaching the subject matter to the students, teaching skills and gives them confidence in reaching their target audience. The students learn the different methods of teaching the subject matter to the target audience.

### **5. Evidence of Success**

The feedback of the students undergoing the training was collected. On review, it was found that the initiatives of the Departments of Computer Science, Botany, Physics and Chemistry have met their targets as the students have highly appreciated the programmes and acknowledged that it was very useful and informative. This has been a source of motivation and the programme is carried on every year by the students of the college, which has given them a practical exposure and hands on experience.

### **6. Problems encountered and Resources Required**

The major challenge faced was identifying the target audience and fixing of the schedule for the identified schools. Resistance on the part of the school authorities in providing permission for organising the programme and allowing the students to visit our college was another challenge. This has been overcome by persuading the concerned authorities of the respective schools. Another challenge faced was carrying chemicals and glassware to the concerned school. This problem was solved by designing a mini kit handy to carry.

### **1. Title of the Practice**

#### *A Little more effort Brought More Changes*

### **2. Goal**

The objective of conducting remedial classes is to enable the students who have failed in subjects and require help in passing the subjects. These are especially for students who are slow learners and have backlogs in the previous semesters.



### **3. The Context**

Conducting of remedial classes is a challenge. These classes have to be conducted outside the regular class time table. The allotment of duty among the staff to conduct remedial classes is also a challenge.

### **4. The Practice**

The remedial classes have been conducted by the different departments of the college. Students who are weak in the subjects in the semester examinations are identified for the classes. Besides, students who are in need of additional assistance are permitted to attend these classes. The remedial classes are conducted by the staff who teach the respective subject. The classes are engaged depending on the availability of students and staff for a duration of one hour. Personal attention is paid to the students who are trained under the remedial classes.

### **5. Evidence of Success**

The students trained under the remedial classes have successfully passed the subjects in subsequent semesters. The classes have provided the students with some useful inputs and tactics required to face the exams. These classes have helped the students in clearing the backlog subjects within the three year duration of the course without loss of time and to take up job opportunities that knock their door after the successful completion of their graduation.

### **6. Problems encountered and Resources Required**

Motivating the slow learners is a challenge.

### **7. Contact Details**

**Name of the Principal:** Dr. K.V. Malini

**Name of the Institution:** Canara College

**City:** Mangalore

**Pin Code:** 575003

**Accredited Status:** B

**Work Phone:** 0824-2492366

**Fax:** 0824-2494325

**Website:** [www.canaracollege.com](http://www.canaracollege.com)

**E-mail:** [cnrcollege@yahoo.co.in](mailto:cnrcollege@yahoo.co.in)

**Mobile:** 9901330497



### **POST – ACCREDITATION INITIATIVES**

Canara College is continuously working towards quality sustenance and enhancement by evolving systematic and focused strategies. These have enriched the academic and administrative functioning of the college. The college has witnessed tremendous growth in terms of both infrastructure facilities and quality of education, over the past five years. Post Accreditation initiatives focused on areas of improvement and concrete steps have been taken to ensure quality education and quality enhancement.

The college in accordance with its vision and mission has continuously upgraded itself in all aspects needed for imparting quality education. The suggestions and recommendations of Governing Body, IQAC, NAAC Peer team and the experts who visited the institution are reviewed and the action plan is prepared for implementation. Along with introducing innovative programmes/activities, necessary measures are also taken to sustain and strengthen all the existing best practices.

Post-NAAC initiatives include restructuring of curriculum, streamlining of teaching –learning and evaluation, strengthening research culture, upgrading infrastructure, strengthening governance and introducing innovative practices.

The following are the measures taken after the last accreditation to enhance the quality of the overall functioning of the College:

#### **1. Curriculum Development**

- PG Course in Commerce (M.Com.,) was introduced in the academic year 2012-13
- 7 new Certificate programmes and 25 Add-on courses were initiated
- Curriculum development Workshops are organized in the college
- Value Education classes are introduced to enhance the social values
- Spoken English classes are conducted for empowering students with English language and communication skills
- Training for NET/SLET, Bank exam coaching has helped the students and the staff to face the examinations and make them employable
- Additional batch was started in B.Com in the Academic Year 2010-11.

#### **2. Infrastructure & Learning Resources**

Learning environment influences to a great extent the learning experience. Proper care is taken to augment infrastructure and learning resources in the campus.

- Construction of an exclusive PG building in the campus
- Installation of generators and UPS
- Installation of CC TV for 24×7 surveillance
- Installation of LCD Projectors in the classrooms to encourage the students and staff to support interactive learning.



### 3. Structured Remedial Coaching

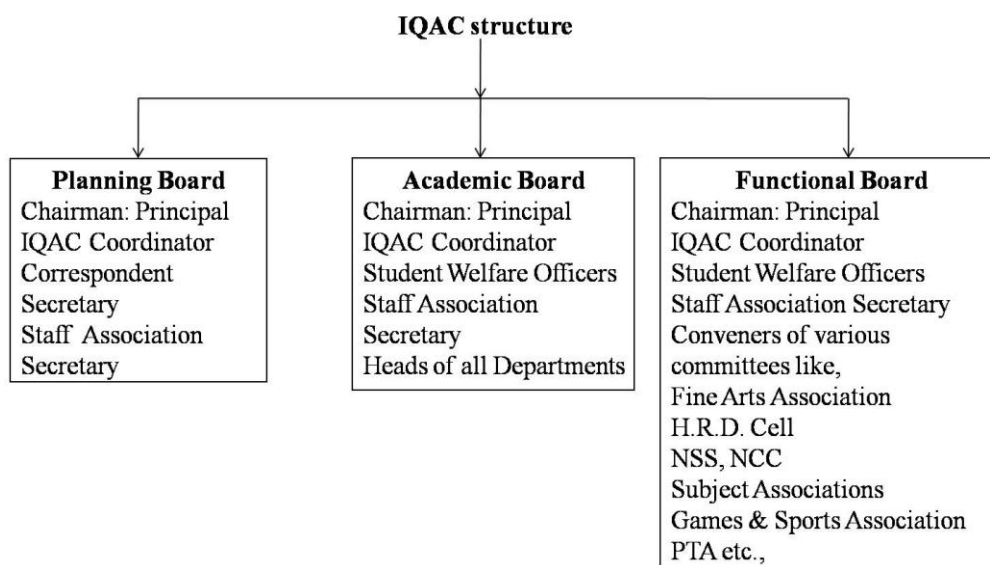
The remedial classes have been conducted by the different departments of the college. Students who are weak in the subjects in the semester examinations are identified for the classes. Besides, students who are in need of additional assistance are permitted to attend these classes. The remedial classes are conducted by the staff who teach the respective subject. The classes are engaged depending on the availability of students and staff for a duration of one hour. Personal attention is paid to the students who are trained under the remedial classes.

### 4. Strengthening of IQAC

IQAC, headed by the Principal as Chairperson and senior most faculty of the college as the Coordinator, is functioning effectively under the following Committees/ Boards.

1. **Planning Board** which comprises of the Chairperson, IQAC Coordinator, Representatives from the Management and Staff Secretary.
2. **The Academic Board** comprises of the Chairperson, IQAC Coordinator, Staff Secretary, Student Welfare Officers and the Heads of all the Departments.
3. **The Functional Board** comprises of the Chairperson, IQAC Coordinator, Staff Secretary, Student Welfare Officers and the conveners of various committees and associations, like examination committee, literary association, science association etc.

IQAC meetings are held regularly and the proceedings are recorded electronically and conveyed to all concerned.



## 5. Establishment of Centre for Women and Gender Studies

During the year 2012-13 Shri P.C. Nayak, IAS, who visited our college and held a couple of interactive sessions motivating the staff to think innovatively, gave a suggestion to start a Women Study Centre. It was also in compliance with the NAAC Committee Recommendations. This paved the way for the establishment of the **Centre for Women & Gender Studies** in Canara College, Mangalore.

The goal of this Centre is to strengthen the capacities of Canara College in research, teaching, and generating knowledge to contribute to our understanding of gender-based issues and problems.

The Centre's strategic plan involves contributions to the following:

- **Research** that identifies critical gaps and needs regarding women and gender issues in India; establishes a gender database; and generates knowledge for policy analysis relevant to the Government of India's macro-policy guidelines, the planning process, and program development.
- **Capacity-building** and mainstreaming gender within the College through an introductory course on gender, short and long-term gender training for faculty and a gender awareness program for faculty and students.
- Improving **enrolment, participation, and performance** of female students through leadership training, counselling, and a mentoring program.
- **Outreach and networking** activities that link the Centre with other institutions and in other Colleges and Universities within India and beyond, including faculty and student exchanges and establishment of a Web site.
- Acquisition of **resources** on gender for research and teaching, including books, journals, videos, and other materials.

## 6. Organising Workshops, Seminars, Orientation, Refresher Course and Conferences

Following is the list of workshops and seminars organized by the different departments of the college during the last five years. These were financially supported by the UGC and Management of the college and in collaboration with various NGO's.

1. Centre for Inter Disciplinary Research studies in Sanskrit (CISRS) has conducted :-
  - National Seminar on "Concept of Brahmana – His status, Role and Responsibilities. (A historical perspective)" on 19 and 20 December, 2010.



- International Seminar on “Vedas: The source of science & culture – A universal approach” on 15 to 17 December, 2011.
- 2. Commerce Department and Centre for Advanced Studies in Commerce and Management organized U.G.C sponsored four National Conferences :-
  - “Social Responsibilities of Education Institutions” on 7 and 8 September 2010.
  - “Higher Education- Challenges Ahead” on 23 and 24 January, 2013.
  - “Black Money and Money Laundering” on 3 and 4 January, 2014.
  - “Green Umbrella – Green Business Opportunities” on 23 and 24 January, 2014.
- 3. Department of Political Science organized two U.G.C Sponsored National Conferences on
  - “Transition of Malekudias” on 5 March, 2011.
  - “Tribal Identity and development” on 2 and 3 April, 2015.
- 4. Centre for Women and Gender Studies organized a U.G.C Sponsored National Conference on “Gender Issues on Campus and in Society” on January 23 and 24, 2015.
- 5. Department of Chemistry organized U.G.C. sponsored National Seminar on “Basic Science courses at the undergraduate level- Present prospects and future challenges” on 5 and 6 February, 2013.



## SECTION C: EVALUATIVE REPORT OF THE DEPARTMENTS

### Bachelor of Arts (B.A.)

1. **Name of the Programme:** B.A.,
2. **Year of Establishment :** 1973
3. **Names of Programmes/ Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc):** B.A. with History, Economics and Political Science.
4. **Names of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual / Semester / choice based credit system:** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses / programmes discontinued with reasons :** Nil
9. **Number of teaching posts;**

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Associate Professors</b>	2	2	2	2	2	1	1	1	1	-
<b>Assistant Professors</b>	4	3	3	3	3	4	3	3	3	3

10. **Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Lit. / Ph.D / M. Phil, etc.,)**

**Reporting Year:**

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. Roopa.K	M.A., Ph.D.,	Assistant Professor	International Trade	22	-
Dr.Prashanth	M.A., Ph.D.,	Assistant Professor	Business Economics	7	-
Mrs.Savitha	M.A., M.Phil.,	Assistant Professor	Managerial Economics	3	-





Mrs.Preethi	M.A.	Assistant Professor	Indian Economy	1	-
Mrs. Meera Devi. B	M.A., M.Phil.,	Assistant Professor	Modern India	22	-
Mrs. Revathi.G	M.A.,	Assistant Professor	History of Karnataka	14	-
Mr. Kishorechandra	M.A., M.Phil.,	Assistant Professor	European History	21	-
Mrs. Prameela K	M.A.,	Assistant Professor	Modern Government	20	-
Dr. Ganesh Shetty U	M.A., Ph.D., Diploma in Computer	Assistant Professor	Constitution, Human Rights	19	-
Miss Nisha	M.A.,	Assistant Professor	Constitution, Human Rights	01	-
Mrs. Thara Kumari	M.A.,	Associate Professor	Kannada	29	-
Dr. Bhuvana Ramachandran	M.A., Ph.D.,	Assistant Professor	English	14	-
Mrs. Vani U S	M.A., M.Phil.,	Assistant Professor	Kannada	23	-
Dr. B.Y. Kamble	M.A., Ph.D.,	Associate Professor	Hindi	29	-

**Between 2010 and 2014:**

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph. D. Students guided for the last 4 years
Prof. H. Manohar Shetty	M.A.,	Associate Professor	Micro Economics	30	-
Ms.Rameetha	M.A.,	Lecturer	Indian Economy	1	-
Prasanna Kumar	M.A.,	Lecturer	Business Economics	1	-
Shubha Mangala	M.A.,	Lecturer	Business Economics	1	-
Bhavayashree	M.A.,	Lecturer	Micro Economics	1	-

**11. List of senior visiting faculty: Nil****12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student - teacher Ratio (programme wise):** 20:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned:** Nil

**15. Qualifications of teaching faculty with DSc. /D.Lit / Ph. D / M. Phil / PG:** Ph.D. - 5, M.Phil. - 4

**16. Number of faculty with ongoing projects from**

a) **National:** One minor project completed during last Five year.

b) **International funding agencies and grants received:** Nil

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Name of the Department	Type of Project	Minor
Economics	Title	“Consumption and savings pattern of educated men and women – A study with reference to Mangalore City Corporation of India” during 2012 to 2014.
	Name of the Funding Organisation	UGC
	Date of approval and duration	2012 ( 18 MONTHS)
	Grant received	61,779.00

**18. Research Centre / faculty recognized by the University:** Nil

**19. Publications:**

a. **Publication per faculty:**

**1. Dr. Prashanth**

1. Presented paper in **International Conference** in Symbiosis University on the topic “FDI in India” on 15<sup>th</sup> and 16<sup>th</sup> February 2013.(ISBN 978-93-5110-047-08 Pp 174)
2. Presented paper in **UGC sponsored National Seminar** Cochin University in on the topic “Women Entrepreneurs” on 29th and 30<sup>th</sup> August 2014. (978-821-924688-4-6 Pp 69)



## 2. Dr. Ganesh Shetty

1. Published nearly 51 articles in different kannada dailies (till 2015)
2. Participated and presented paper in the UGC Sponsored Two day national Seminar on “Idea of Indian nationalism – historical, cultural, economic and political trends” on 5th and 6th September 2014 at Mahaveer college moodibidri.
3. Participated and presented paper in the UGC sponsored national conference on “Gender issues on campus and in society held on January 23rd and 24th 2015, at Canara College Mangalore.
4. Co-ordinated and presented a Paper in Two days U G C Sponsored Seminar on “Tribal identity and developments” on April 2nd and 3rd at Canara College Mangalore.

## 3. Mrs. Prameela K

1. Presented paper on ‘Disability Act in India’ and ‘Idkidu model village’ in India at the **National training programme** conducted for 2013-batch IAS officers on June 30 and July 01 in Mangalore.
2. Presented paper on ‘Women Ministers in India’ at the UGC-sponsored **National seminar** at University college Mangalore on September 12, 2014
3. Presented paper on ‘Naxalism in Karnataka’ at the **State level seminar** organised at the Government First Grade College, Holenarasimhapura on October 8, 2013.
4. Presented paper on ‘Naxalism- a threat to the Federalism in India’ at the UGC sponsored **National seminar** organised at Government First Grade College, Holenarasimhapura on March 7, 2013.
5. Edited a book on ‘Challenges to Indian Federal System’ (ISBN: 978-81-925763-1-2), released at the **UGC sponsored National seminar** organised at Government First Grade College in Holenarasimhapura on March 7, 2013.
6. Coordinated and presented paper on Girijana Ashrama schools in Dakshina Kannada district at UGC sponsored two-day **National seminar** on ‘Tribal Identity and Development’ organised by Political Science department at Canara College on April 2, and 3, 2015.

## 20. Areas of consultancy and Income generated: Nil

## 21. Faculty as members in

- a. ) **National committees** b) **International Committees** c) **Editorial Boards**

Dr.Ganesh Shetty, member of BOE-Mangalore University for human rights and member of BOE for Human Rights for School of social work, Roshni Nilaya, Mangalore.



Member of BOS for Interdisciplinary subject for St.Agnes College, Mangalore.

## 22. Students projects

### a. Percentage of students who have done in-house projects including inter departmental / programme

Project on “child labour in Dakshina Kannada-problems and prospects” was done by 15 students.

### b. Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: Nil

## 23. Awards / Recognitions received by faculty and students:

Ph. D. to Dr. Roopa.K and Dr. Prashanth

## 24. List of eminent academicians and scientists / visitors to the department.

Sl. No.	Name
1.	Prof. G. V. Joishi. Member, Planning Commission of Karnataka.
2.	Prof. Sriptahi Kalluraya, Chairman Dept of Economics, Mangalore University
3.	Prof. Vigneshwar Varmudi. Agricultural Economist.
4.	Prof. T. C. Shivashankarmurthy, Hon. Vice Chancellor, Mangalore University
5.	Dr.Jayakumar Shetty, Professor, SDM College Ujire.
6.	Prof. B. Surendra Rao, Eminent Historian, Former Chairman ,Dept of Studies in History, Mangalore University
7.	Prof. Barkur Udaya, Dept of History , Mangalore University
8.	Prof. P. L. Dharma, Dept. of Political Science, Mangalore University
9.	Prof. K. M. Lokesh, Chairman Dept of History, Mangalore University
10.	Prof. M. Ragavendra.Prabhu, Regional Historian, Rtd HOD, Dept of History, Canara College, Mangalore.
11.	Prof. Murugeshi. T, Eminent Deccan Epigraphist, Karnataka

## 25. Seminars / Conferences / workshops organized & source of funding

### a. National Seminar- Workshop on ‘Food security In India’ for UG students on 4<sup>th</sup> January 2014.

National Seminar-“Tribal identity and developments” on 2<sup>nd</sup> and 3<sup>rd</sup> April 2015 at Canara College, Mangalore

### b. International- Nil



**26. Student profile programme / course wise**

Not Applicable

**27. Diversity of students**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
2010-11	95.1	4.9	-
2011-12	95.5	4.5	-
2012-13	96.7	3.3	-
2013-14	97.0	3.0	-
2014-15	-	-	-

**28. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?** 2 students cleared NET.

**29. Student Progression**

Student Progression	Against % enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	18	16	15	5	
PG to M.Phil	02	02			
PG to Ph.D.	01				
Ph.D. to Post Doctoral					
Employed	2	2	3	1	
• Campus selection					
• Other than campus recruitment	13	12	18	7	
Entrepreneurship / Self Employment	14	09			

**30. Details of infrastructural facilities**

- Library: 1000 books.
- Internet facilities for staff & students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: NA



**31. Number of students receiving financial assistance from college, university, government or other agencies**

Number of students receiving financial assistance.	2010-11	2011-12	2012-13	2013-14	2014-15
<b>College</b>	10	9	14	6	-
<b>University</b>	-	-	-	-	-
<b>Government</b>	10	7	10	5	-
<b>other agencies</b>	2	2	3	1	-
<b>Total</b>	22	18	27	12	-

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

The following annual events are conducted as student enrichment programmes

- i) Field visit to Historical places,
- ii) Add on Certificate course in Indian Epigraphy and Culture,
- iii) University level seminar for BA students KALA VIKAS
- iv) University level Arts fest 'Manaveeya'.

**33. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**Activities of Socio –Cultural Research and Study Centre headed by Mrs. Prameela Rao;**

- Nalyapadavu Government High School (Kuvempu Model School) in Shakthinagar, is home to city's cobblers and hundreds of Auto rickshaw drivers. Towards the twin objectives of increasing enrolment and motivating poor families to send children to the school, Socio-Cultural Research and study Centre (SCRC) with the help of Rotary Mangalore (Metro) and donors organized distribution of free books for the Nalyapadavu Government High School (Kuvempu Model School) in Shakthinagar. Note book worth Rs. 54,000 was distributed to 310 students on June 16, 2012.
- When informed that children were dropping out of school, due to lack of transportation facilities, SCRC worked as a catalyst and got a Philanthropist to donate a Maruthi Van to the primary school.
- Today, due to the excellent transportation facility as many as 65 children got re-admitted to the school. Kuvempu School is the only Government School to have a school pick up van and drop children at their respective homes.



- The monthly expenditure of operating the vehicle including paying salary for the driver, which is around Rs. 7000, is being borne by the SCRC.
- SCRC in association with Sevabharathi, Mangaluru donates spectacles to poor patients in Wenlock Hospital, Mangalore, every Tuesday and Friday since April 2012.
- Recognizing SCRC's work in the areas of preventing drug abuse in campus and rehabilitation of Malekudias being evicted from Kudremukh National Park (KNP), SCRC convenor Mrs. Prameela Rao was invited to make a presentation before the petition committee headed by the chairperson and Deputy Speaker in Legislative Assembly Sri N.Yogish Bhat. The meeting attended by chief Secretary, Principal Secretary of Forest among others was organized in D.C's office on June 28, 2012.
- SCRC realised that Malekudias who migrated from Kudremukh National Park (KNP) to Karkala Taluk in Udupi District after accepting compensation from government were facing many problems. SCRC submitted a memorandum and drew Udupi Z.P C.E.O Sri. Prabhakar Sharma's attention to these problems. C.E.O realizing the gravity of the problems convened a co-ordination meeting of Taluk officials at Karkal Taluk Panchayath office on September 4, 2012. The meeting solved many problems on the spot and disbursed ration cards to Malekudias.
- Under 'Sarva Shikshana Abhyana's Novel Scheme, 25 children were picked up from streets for special coaching in sports. SCRC responded to a request from Mangalore B.E.O and provided the school vehicle to pick the children and later drop them to orphanage.
- A special coaching camp is conducted during Dasara Holidays and on every Saturday to groom talents in India's traditional sport, Hockey.

#### **34. SWOC analysis of the department and Future plans**

##### **Strength:**

- Well qualified and experienced staff
- Good infrastructural facilities
- Very supportive and vibrant management
- Multiple avenues for students to pursue higher education or to build their career after their graduation
- Easy accessibility to college
- Congenial academic ambience.

##### **Weakness:**

- Limited subject combination





- A gap between what is studied and what is expected in the job market
- Higher fee structure compared to other degree courses
- Lack of practical exposure.

**Opportunities:**

- Teaching field
- Subject specialization
- To appear for Civil Service Examinations.

**Challenges:**

- Facing the threat of closure for lack of takers with the existing subject combination.



### Bachelor of Science (B.Sc.)

1. Name of the Programme: B.Sc.,
2. Year of Establishment : 1973
3. Names of Programmes / Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc) :  
B.Sc. with Physics, Chemistry, Mathematics / Botany, Zoology, Chemistry / Physics, Mathematics, Computer science
4. Names of Interdisciplinary courses and the departments / units involved: Nil
5. Annual / Semester / choice based credit system (programme wise):  
Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses / programmes discontinued with reasons : Nil
9. Number of teaching posts;

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
Professors	-	-	-	-	-	-	-	-	-	-
Associate Professors	08	08	08	08	08	02	01	01	02	02
Asst. Professors	02	02	02	02	02	08 (Mgt.)	09 (Mgt.)	09 (Mgt.)	08 (Mgt.)	08 (Mgt.)

10. Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Litt. / Ph.D / M. Phil, etc.,)  
Reporting Year:

Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.Malini K.V.	M.Sc.Ed., Ph.D.,	Associate Professor of Chemistry	Organic Chemistry	30	Nil
Mrs. Sandhya.B	M.Sc.,	Associate Professor of Chemistry	Physical Chemistry	28	-



Mrs. Roopashri	M.Sc.,	Assistant Professor of Chemistry	Organic Chemistry	1	-
Dr. Asha Kiran Pakkala	M.Sc., M.Phil., Ph.D.,	Assistant Professor of Physics	Electronics	22	-
Mrs. Sukhalatha K.	M.Sc., M.Phil.,	Assistant Professor of Physics	Radiation Physics	11	-
Dr. Yashodhara I.	M.Sc., Ph.D.,	Assistant Professor of Physics	Condensed Matter Physics	1	-
Mrs. Sushama C	M.Sc.,	Assistant Professor of Zoology	Biosciences	07	-
Mrs. Jayabharathi K.P.	M.Sc. (IT), M.Phil., M.Tech.,	Assistant Professor of Computer Science	Computer Science	19	-
Mrs. Sudha Nayak	M.A., APGDCA	Lab Instructor		10	-
Dr. M.S. Joishi Kumble	M.Sc., MHMS., DNHS., DBM., Ph.D.,	Associate Professor of Botany	Algology - Cyanobacteria	24	Nil
Mrs. Pushpanjali	M.Sc.,	Assistant Professor of Botany	Microbiology	03	-
Mrs. Premalatha V.	M.Sc., M.Phil., (Ph.D.)	Assistant Professor	Mathematics	10	-
Ms. Keerthi Alva	M.Sc.,	Assistant Professor	Mathematics	2	-
Mrs. Shanthi Roche	M.A.,	Assistant Professor	English	24	-
Mrs. Thara Kumari	M.A.,	Associate Professor	Kannada	29	-
Dr. B. Y. Kamble	M.A., Ph.D.,	Associate Professor	Hindi	29	-
Dr. Shanthala Vishwas	M.A., Ph.D.,	Assistant Professor	Sanskrit	02	-



**Between 2010 and 2014:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Neelappa.V	M.Sc.,	Associate Professor	Physical Chemistry	5	-
Ms. Vidya	M.A., M.Sc., M.Phil., MBA (HR), B.Ed., PGDCA, DFT	Assistant Professor	Chemistry	2	-
Mrs. Meghna	M.Sc.,	Assistant Professor	Radiation Physics	6	-
Ms. Pratheeksha	M.Sc.,	Assistant Professor	Condensed Matter Physics	2	-
Mrs. Geetha N K	M.Sc., M.Phil.,	Assistant Professor	Mathematics	2	-
Ms. Bhavya	M.Sc.,	Assistant Professor	Mathematics	1	-
Ms. Divya	M.Sc.,	Assistant Professor	Mathematics	1	-
Dr. G.N. Bhat	M.A., Ph.D.,	Associate Professor	Sanskrit	36	-
Mrs. Jayakumari	M.A.,	Assistant Professor	Sanskrit	23	-

**11. List of senior visiting faculty:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Student - teacher Ratio (programme wise):** 15:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

Sl. No.	Name of the Department	Academic support staff		Administrative staff	
		Sanctioned	Filled	Sanctioned	Filled
1.	Chemistry	--	--	1	1+1(Mgt.)
2.	Physics	--	--	1	1
3.	Computer Science	--	--	--	2
4.	Botany	--	--	1	1(Mgt.)
5.	Zoology	--	--	1	1(Mgt.)



**15. Qualifications of teaching faculty with DSc. /D.Litt / Ph. D / M. Phil / PG:**

Department	Qualifications of teaching faculty
Chemistry	Ph. D-1, PG-2
Physics	Ph. D-2, M. Phil -1
Botany	Ph. D-1, PG-1
Zoology	PG-1
Mathematics	M. Phil -1, PG-1
Computer science	PG-2, M.Phil.-1

**16. Number of faculty with on going projects from**

a) National funding agencies: Nil

b) International funding agencies: Nil

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Name of the Dept	Type of Project	Minor
Chemistry	Title	“Synthesis and Pharmacological studies of some Pyrazolines and Isoxazoles”
	Name of the Funding Organisation	UGC
	Date of approval and duration	30 <sup>th</sup> Nov 2009, 18 months with 3 months extension
	Grant received	Rs 41,000
Botany	Type of Project	Minor
	Title	“Diversity Study of Cyanobacteria in the Western Ghat Regions of Dharmasthala, Subramanya and Karkala”
	Name of the Funding Organisation	UGC
	Date of approval and duration	14 <sup>th</sup> October 2012 From 14 <sup>th</sup> October 2012 to 09 <sup>th</sup> June 2014
	Grant received	Rs 1,90,000/-



**18. Research Centre / faculty recognized by the University: Nil**

**19. Publications:**

**a. Publication per faculty : Chemistry**

**Dr. Malini KV**

1. Participated and Presented a Research Paper on “**Mass spectral fragmentation pattern of 1,4-Disubstituted Thiazoles** ” in a **National Level** Conference on ‘Expanding Frontiers of Chemistry’ organized by Vijaya College, Mulky on 15th December to 16th December 2011.
2. Participated and Presented a Research Paper on “**Anthelmintic studies of some Pyrazole derivatives**” in a **National Level** Conference on ‘New vistas in Sustainable development’, organized by Sri Bhuvanendra College, Karkala on 17th February to 18th February 2014.
3. Co-authored **Text books in Chemistry** for B.Sc. Degree students of Mangalore University published by Association of Chemistry Teachers of Mangalore University (ACT), 2009 onwards-Biannually.
4. Published the Proceedings of UGC sponsored National Seminar on “**Basic science courses at the undergraduate level - Present prospects and Future challenges**” held on 5<sup>th</sup> and 6<sup>th</sup> Feb. 2013. ISBN 978-81-92756-1-1-0

**b. Books with ISBN / ISSN numbers with details of publishers:**

Dr. Malini K.V. Published the Proceedings of UGC sponsored National Seminar on “**BASIC SCIENCE COURSES AT THE UNDERGRADUATE LEVEL- Present prospects and Future challenges**” held on 5<sup>th</sup> and 6<sup>th</sup> Feb. 2013. ISBN 978-81-92756-1-1-0

**c. Citation Index**

**i. Total citations (as on 31.03.2015) – 234**

Title of the Paper: “Synthesis of some new 2,4-disubstituted thiazoles as possible antibacterial and anti-inflammatory agents” B. Shivarama Holla, K.V.Malini et.al.,

Name of the International Journal: European Journal of Medicinal Chemistry

Month and Year of publication: 2003 Volume No.: 38

Page No.:313-318

(Available Online at [www.sciencedirect.com](http://www.sciencedirect.com))

**ii. Total citations (as on 31.03.2015) - 23**

Title of the Paper: “A novel three component synthesis of



Triazinethiazolones” Authors: Bantwal Shivarama Holla,  
K.V.Malini et.al.,  
Name of the International Journal: Synthetic communications  
Month and Year of publication: 2005  
Volume No.:35  
Page No.333-340  
ISSN: 0039-7911 print/1532-2432 online

### **Impact factor**

- i. **Impact factor:** 3.432, Name of the Journal: European Journal of Medicinal Chemistry
- ii. **Impact factor:** 0.984 ,Name of the Journal: Synthetic communications

**Faculty: Mathematics**  
**Mrs. Premalatha V**

1. S. Arockiaraj and V. Premalatha ;"b-chromatic number for some graphs"  
**International Journal of Applied Mathematics**, ISSN: 0975-7937  
volume 4,issue1, pp 703-714, Apl-Sep 2013.
2. S. Arockiaraj and V. Premalatha ;"b-chromatic number for the graphs  
obtained by duplicating edges" **International Journal of Mathematics  
and its Applications**, Volume 3 ,issue 2, (2015), pp 93-105, ISSN 2347-  
1557.

### **Conferences**

1. 5<sup>th</sup> annual research congress KUARC – 2013, “B – Chromatic colouring  
for graphs” at Karpagam University, Coimbatore December 7,8<sup>th</sup> 2013.
2. “b-chromatic colouring for graphs” National Conference on current  
trends in Scientific Research for engineering applications (NCSEA-  
2014) at St. Joseph Engineering college, Vamanjoor, Mangalore 17, 18<sup>th</sup>  
July 2014.
3. 6<sup>th</sup> Annual research Congress KUARC-2014”b chromatic Number for  
the graphs obtained by duplicating edges” at Karpagam University  
Coimbatore December 5,6<sup>th</sup> 2014.
4. “b-chromatic number of graphs obtained by some graph operations”  
National conference on recent developments in applications of  
mathematics NCRAM-2015 held on 13<sup>th</sup> March 2015 at Karpagam  
University Coimbatore.





**Faculty: Botany**

**Dr. M.S.Joishi Kumble**

1. Presented a paper on ‘Studies on Cyanobacteria in the Paddy Field of Mangalore’ in the 6<sup>th</sup> Kannada Vijana Sammelana held at Agricultural University Hebbala, Bangaluru on 15<sup>th</sup> – 17<sup>th</sup> September 2010, Proceedings of the 6 Kannada Kannada Vijana Sammelana, Karnataka Science Congress, p. no. 27-29.
1. Presented two papers in the **National seminar** on “Basic Science Courses at The Undergraduate Level, present prospects and future challenges” held at Canara college Mangalore organized by Chemistry & All other Basic Science Departments on 5<sup>th</sup> and 6<sup>th</sup> February 2013.
2. “Species Diversity in Cyanobacteria (Blue green algae) in some of the aquatic systems of the coastal regions of Western Ghat” Publication of Proceedings of **National Seminar**, ISBN : 978-81-927561-1-0 p.no. 63 – 76.
3. “An investigation of Cyanobacteria in the rivers of Dharmasthala, Subramanya and Karkala region of Western Ghat” Publication of Proceedings of **National Seminar**, ISBN : 978-81-927561-1-0 p.no. 77 – 83.
4. Presented a paper on “Species diversity of Cyanobacteria in three rivers of Western Ghats Region” in the **National Seminar** on “World Heritage Tag and Conservation of Biodiversity” held at St.Philomena College, Puttur-574202, D.K organized by the Department of Botany on 16 and 17<sup>th</sup> December 2013. Proceedings of the **UGC sponsored National Seminar**, p.no. 68-69
5. Presented a paper on “Species diversity in Cyanobacteria of two Estuaries of Western Ghats region” in the National Seminar on “Plant Biodiversity of Western Ghats and its sustainable Managament” at Mahatma Gandhi Memorial College, Udupi-576102 organized by the Department of Botany on 23rd and 24<sup>th</sup> January 2014 Proceedings of the **UGC sponsored National Seminar**, p.no. 55 – 67.
6. Presented a paper on “Studies on the Species diversity in Cyanobacteria in some Temple ponds of Mangalore, Dakshina Kannada District of Karnataka, India” in the **International Conference** on “Biodiversity, Bioresources and Biotechnology” at The Quorum Hotel, Mysore organized by The Association for the Advancement of Biodiversity Science, 30<sup>th</sup> and 31<sup>st</sup> January 2014. Proceedings of the International Conference, p.no. 16 -17.

- a. **Number of papers published in peer reviewed journals (National / International) by faculty and students.**



1. Species diversity of cyanobacteria in the two estuaries of Western Ghat region, Karnataka. Indian Journal of Advances in Plant Research\* (IJAPR) Vol.1(3):61 -71 ; ISSN: 2347- 8918 (\***International Journal**)
2. “Cyanobacterial diversity in relation to water chemistry of four rivers of Western Ghats region, Karnataka” Indian Journal of Advances in Plant Research (IJAPR), 2014, Vol. 1(4): 04-09; ISSN: 2347-8918.
3. “Study of annual variation in species diversity of cyanobacteria in four rivers of Western Ghats region” **International Research Journal of Plant Science** (IRJPS) July, 2014 Vol. 5(3) pp. 43-52, (ISSN: 2141-5447)

### **Faculty: Physics**

#### **Dr. Asha Kiran Pakkala**

1. Performance of CdTe Solar cell Irradiated with 8 MeV Electron Beam. Asha Kiran Pakkala, Ganesh Sanjeev, Alvin D. Compaan, Xiangxin (Shine) Liu and Manjunatha Pattabi. Proc. Nat. Sem. Advances in Materials Science. Tirunelveli (2012) pp-35-37
2. Effect of 8 MeV Electron Beam on the Electrical Properties of CdTe Solar Cells. Asha Kiran Pakkala, Ganesh Sanjeev and Manjunatha Pattabi. Proc. Nat. Sem. Emerging trends in Optoelectronic and Solar energy Nanomaterials. Kannur (2011) pp-48-52.
3. A Study on the Radiation Resistance of CIGS/ CdS Thin Film Solar Cell Against 8 MeV Electron. Asha Kiran Pakkala, Manjunatha Pattabi, Ganesh Sanjeev, A.M. Fernandez, X. Mathew. **International Journal of Science Research RAMS** 2012, Volume 01, Issue 04.
4. Performance of CdMgTe/CdS Solar cell after 8MeV Electron Beam Irradiation. Communicated to **Radiation Effects and Defects**.
5. Transport Mechanism in CdMgTe/CdS solar cells. Communicated to **Radiation Effects and Defects**.
6. Radiation Hardness Study of CdTe/CdS and CdMgTe/ CdS solar cells against 8 MeV electron irradiation. Communicated to **International Journal of Science Research**.

#### **Presented in conferences**

1. A comparative study on the effect of 8 MeV electrons Irradiation on electrical Properties of CdTe and CdMgTe solar cells. Asha Kiran Pakkala, Manjunatha Pattabi and Ganesh Sanjeev. **National Seminar** on Current Trends in Materials Science. 7-8 March, 2012, Changanacherry, Kerala.
2. Radiation hardness study of CIGS/CdS and CdMgTe/CdS solar cells against 8 MeV electron irradiation. Asha Kiran Pakkala, Manjunatha



Pattabi. **Proceedings of National seminar** on 'Basic Science Courses at the Undergraduate level' ISBN 978-81-927561-1-0.

**Dr. Yashodhara I.**

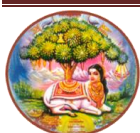
1. Karunakara N., Yashodhara I., Sudeep Kumara K., Tripathi R. M., Chougankar M. P., Menon S. N. and Sonal Kadam., 2014. Assessment of Ambient Gamma Dose Rate around a Prospective Uranium Mining Area of South India - A Comparative Study of Dose by Direct Methods and Soil Radioactivity Measurements. **International Journal of Results in Physics**, Vol. 4, 20-27.
2. N. Karunakara, Chetan Rao, P. Ujwal, I. Yashodhara, Sudeep Kumara, P. M. Ravi. 2013. Soil to rice transfer factors for  $^{226}\text{Ra}$ ,  $^{228}\text{Ra}$ ,  $^{210}\text{Pb}$ ,  $^{40}\text{K}$  and  $^{137}\text{Cs}$ : a study on rice grown in India. **International Journal of Environmental Radioactivity**. Vol.118, 80-92.
3. Karunakara N., Ujwal P., Yashodhara I., Chetan Rao, Sudeep Kumara K., Dileep B. N. and Ravi P. M., 2013. Studies on soil to grass transfer factor ( $F_v$ ) and grass to milk transfer coefficient ( $F_m$ ) for cesium in Kaiga region. **International Journal of Environmental Radioactivity**, Volume 124, pp. 101-112.
4. A. Jayasheelan, S. Manjunatha, I. Yashodhara, and N. Karunakara. 2014. Study of natural radioactivity and estimation of radiation dose in the environment of Tumkur, Karnataka, India. **International Journal of Radiation Protection and Dosimetry**. 158 (1), 73-78.
5. P. V. Geetha, Ujwal Prabhu, I. Yashodhara, Sudeep Kumara, Rupali Karpe, P. M. Ravi, Nicy Ajith, K. K. Swain, N. Karunakara. 2014. Grass to cow milk transfer coefficient ( $F_m$ ) for Iodine for equilibrium and emergency conditions. **Journal of Radiation Protection and Environment**, Vol. 37, Issue 2, pp 77-79.
6. K. Sudeep Kumara, N. Karunakara, I. Yashodhara, B. K. Sapra, B. K. Sahoo, J. J. Gaware, S. D. Kanse, and Y. S. Mayya. 2014. Effect of humidity on thoron adsorption in activated charcoal bed. **Journal of Radiation Protection and Environment**, Vol. 37, Issue 1, pp 14-20.
7. Yashodhara, I., Karunakara, N., Sudeep Kumara, Rudramurthy and Tripathi, R. M. 2012. Radiation levels and radionuclide distributions in soils of Gogi region, a proposed uranium mining region in North Karnataka. **Journal of Radiation Protection and Environment**, Vol. 34, Issue 4, pp. 267-269.
8. Gerald, P., N. Karunakara, H. M. Somashekarappa, Chetan Rao, Ujwal Prabhu, and I. Yashodhara. 2010. Natural Radioactivity in Udupi and Karkala Taluks of Coastal Karnataka. **Indian Journal of Pure and Applied Physics**, 40, 527-529.
9. Primal D'Cunha, Y. Narayana, N. Karunakara, I. Yashodhara, Sudeep Kumara. 2012 Concentration of  $^{222}\text{Rn}$  in drinking water along coastal



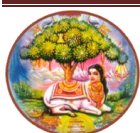
- Kerala and evaluation of ingestion doses. **Journal of Radiation Protection and Environment**. Vol. 34, Issue 3, 197-200.
10. P. Ujwal, N. Karunakara, I. Yashodhara, Chetan Rao, Sudeep Kumara, B. N. Dileep, P.D. Nayak and P. M. Ravi., 2012. Estimation of grass to milk transfer coefficient for cesium for emergency situations. **Journal of Radiation Protection and Environment**. Vol. 34, Issue 3, 210-212.
  11. K Sudeep Kumara, N Karunakara, I Yashodhara, BK Sapra, BK Sahoo, JJ Gaware, SD Kanse, YS Mayya. Effect of humidity on thoron adsorption in activated charcoal -bed. **Journal of Radiation Protection and Environment**. Volume 37, Issue 2, pp. 77-79, 2014.
  12. PV Geetha, Ujwal Prabhu, I Yashodhara, Sudeep Kumara, Rupali Karpe, PM Ravi, Nicy Ajith, KK Swain, N Karunakara. Grass to cow milk transfer coefficient ( $F_m$ ) of Iodine for equilibrium and emergency situations. **Journal of Radiation Protection and Environment**. Volume 37, Issue 1, pp. 14-20, 2014.
  13. N. Karunakara, K. Sudeep Kumara, I. Yashodhara, B.K. Sahoo, J.J. Gaware, B.K. Sapra, Y.S. Mayya. Evaluation of radon adsorption characteristics of a coconut shell-based activated charcoal system for radon and thoron removal applications. **International Journal of Environmental Radioactivity**. Volume 142, pp. 87-95, 2015.

### Conferences

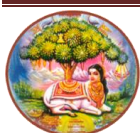
1. Karunakara, N., Yashodhara I., Chetan Rao., Ujwal and Thripati R. M. 2010. Studies on  $^{222}\text{Rn}$  and  $^{238}\text{U}$  in Ground waters of Gogi region, a prospective uranium mining region. **7<sup>th</sup> International Conference on High Levels of Natural Radiation and Radon Areas (7HLNRRA)**, Nov. 24-26, Mumbai.
2. Karunakara, N., Mishra, R., Yashodhara, I., Tripathi, R. M., Prajith, Sapra, B. K., and Mayya, Y. S. 2010. Indoor and outdoor  $^{222}\text{Rn}$  and  $^{220}\text{Rn}$  progeny measurements in Gogi Region, a prospective uranium mining area, using direct progeny sensors. **7<sup>th</sup> International Conference on High Levels of Natural Radiation and Radon Areas (7HLNRRA)**, Nov. 24-26, Mumbai.
3. Yashodhara, I., Karunakara, N., Sudeep Kumara and Tripathi, R. M. 2013. Concentration of  $^{210}\text{Pb}$  and  $^{210}\text{Po}$  in soil samples around Gogi Uranium mining region. **Proceedings of 2<sup>nd</sup> International Conference on Po and radioactive Pb isotopes (INCO-PoPb-2013)**, Mangalore University, February 10-13.
4. Chetan Rao, Karunakara, N., Yashodhara, I., Ravi, P. M. 2013. Transfer factor for  $^{210}\text{Pb}$  from soil to vegetables in the surrounding environment of Kaiga nuclear power station. **Proceedings of 2<sup>nd</sup> International Conference on Po and radioactive Pb isotopes (INCO-PoPb-2013)**, Mangalore Pb University, February 10-13.



5. Karunakara N., Chetan Rao, Ujwal P., Yashodhara I., Sudeep Kumara, Somashekarappa H.M., Bhaskara Shenoy K and Ravi P.M. 2013. Soil to rice transfer factors for  $^{210}\text{Pb}$ : A study on rice grown in India. **Proceedings of 2<sup>nd</sup> International Conference** on Po and radioactive Pb isotopes (INCO-PoPb-2013), Mangalore University, February 10-13.
6. Karunakara. N., Chetan Rao., Ujwal P., Yashodhara I., Sudeep Kumara K., Somashekarappa H M., Bhaskara Shenoy K and Ravi P M., 2013. Soil to rice transfer factors for  $^{210}\text{Pb}$ : A study on rice grown in India. **Proceedings of the 2<sup>nd</sup> International Conference** on Po and radioactive Pb Isotopes, Mangalore University, February 10-13.
7. P. V. Geetha, N. Karunakara, Ujwal Prabhu, Yashodhara I, P.M.Rav., B. N. Dileep, N. Ajith, K. K. Swain and A. V. R. Reddy. 2014. A comparative study of Grass to Cow milk transfer coefficient of Iodine for equilibrium and postulated accidental scenario. **IW-NRTHS**, Mumbai.
8. Yashodhara, I., Karunakara, N., Sudeep Kumara and Tripathi, R. M. 2013. Concentration of  $^{210}\text{Pb}$  and  $^{210}\text{Po}$  in soil samples around Gogi Uranium mining region. **Proceedings of 2<sup>nd</sup> International Conference** on Po and radioactive Pb isotopes (INCO-PoPb-2013), Mangalore University, February 10-13.
9. Yashodhara I., Sudeep Kumara K., Rosaline Mishra., Mayya Y. S., Tripathi R. M. and Karunakara N. 2013. Radon and thoron concentrations in indoor air of Gogi region, a proposed uranium mining region of north Karnataka. **Proceedings of SSNTDs-18**, Faridabad, October 18-20.
10. Yashodhara, I., Karunakara, N., Sudeep Kumara and Tripathi, R. M. 2012. Activity concentrations of  $^{226}\text{Ra}$  and  $^{238}\text{U}$  in water samples and estimation of radiation dose around the proposed uranium mining region in Gogi. **Proceedings of 19<sup>th</sup> National Symposium** on Radiation Physics (NSRP-19), Chennai, September 26-29.
11. Yashodhara I., Sudeep Kumara K., Karunakara N. and Tripathi R. M. 2014. Radiation levels and radionuclide distributions in terrestrial, atmospheric and aquatic environs of Gogi uranium mining region of North Karnataka. **NAC-V**, Mumbai.
12. Ujwal P., Karunakara N., Yashodhara I., Sudeep Kumara K., Dileep B. N., and Ravi P.M., 2012. Estimation of grass to milk transfer coefficient for Strontium for emergency situations. **Proceedings of the 19<sup>th</sup> National Symposium on Radiation Physics** (NSRP-19). 481-483.
13. Sudeep Kumara, Yashodhara I., Karunakara N., Sapra B. K., Sahoo B. K., Gaware J. J., Kanse S. D., and Mayya Y. S. 2012. Studies on radon and thoron mitigation using charcoal based systems. **Proceedings of the 19<sup>th</sup> National Symposium on Radiation Physics** (NSRP-19). 544-546.



14. Ujwal, P., Karunakara, N., Yashodhara, I., Dileep, B. N., Ravi, P. M. 2012. Estimation of grass to milk transfer coefficient for Cesium for emergency situations. Book of Abstract. **Proceedings of 30<sup>th</sup> IARP Conference** on Radiological Protection and Safety in Nuclear Reactors and Radiation Installation. March 15-17, Mangalore University, India.
15. Ujwal, P., Karunakara, N., Yashodhara, I., Chetan Rao, Dileep, B. N., Ravi, P. M., 2012. Studies on soil to grass to cow milk transfer of  $^{137}\text{Cs}$  in Kaiga region, Book of Abstract. **Proceedings of 30<sup>th</sup> IARP Conference** on Radiological Protection and Safety in Nuclear Reactors and Radiation Installation. March 15-17, Mangalore University, India.
16. Primal D'Cunha, Y. Narayana, N. Karunakara, I. Yashodhara, Sudeep Kumara. 2012. Concentration of  $^{222}\text{Rn}$  in drinking water along coastal kerala and evaluation of ingestion doses.34, 197-200. **Proceedings of 30<sup>th</sup> IARP Conference** on Radiological Protection and Safety in Nuclear Reactors and Radiation Installation. March 15-17, Mangalore University, India.
17. Chetan, Rao, Karunakara N, Ujwal, P, Yashodhara I, Somashekarappa H. M, and Ravi P, M. 2012. Site specific studies on sediment to fish concentration ratios for Kaiga region. **Proceedings of 30<sup>th</sup> IARP National Conference** (IARPNC-2012), March 15-17, Mangalore University.
18. Chetan, Rao, Karunakara N, Ujwal, P, Yashodhara I, Somashekarappa H. M, and Ravi P, M. 2012. Soil to leafy vegetable transfer factors for  $^{226}\text{Ra}$ ,  $^{210}\text{Pb}$ ,  $^{40}\text{K}$  and  $^{137}\text{Cs}$  in Kaiga region. **Proceedings of 30<sup>th</sup> IARP National Conference** (IARPNC-2012), March 15-17, Mangalore University.
19. Radhakrishna A. P., Antony Praksh, Yashodhara I., Karunakara N. 2012. Dissolved  $^{222}\text{Rn}$  Concentration in Water samples of a Natural Hot Water Spa of Puttur, Coastal Karnataka. **Proceedings of 30<sup>th</sup> IARP National Conference** (IARPNC-2012), March 15-17, Mangalore University.
20. Karunakara. N., Ujwal P., Yashodhara I., Sudeep Kumara K., Geetha P. V., Dileep B. N., Joshi P. James and Ravi P. M., 2014. Estimation of air to grass dry and wet deposition rates, velocities and mass interception factors for iodine for postulated accidental scenario. **NAC-V**, Mumbai.
21. Sudeep Kumara K., Karunakara N., Yashodhara I., Sapra B. K., Sahoo B. K., Gaware J. J., Kanse S. D., and Mayya Y. S., 2014. A prototype charcoal based  $^{222}\text{Rn}$  and  $^{220}\text{Rn}$  mitigation system for use in workplaces. **NAC-V**, Mumbai.
22. Chandra Shekar, K., Yashodhara, I., Karunakara, N., Radhakrishna, A.P. and Somashekarappa, H.M., 2014. Studies on concentration of radionuclides in medicinal plants. **NAC-V**, Mumbai.





23. Sudeep Kumara, K., Karunakara, N., Yashodhara, I., Sapra, B.K., Sahoo, B.K., Gaware, J.J., Kanse, S.D. and Mayya, Y.S., 2014. Effect of humidity on thoron adsorption in charcoal bed. **IARPNC-2014**.
24. Yashodhara I, Karunakara N. and Tripathi R M. Baseline studies on natural radioactivity in Gogi region of North Karnataka. **Proceedings of the National Seminar** on Radiation and Environment. pp. 32, 2015.
25. Karunakara N, Ujwal P, Yashodhara I, Sudeep Kumara K, Dileep B N and Ravi P.M. Estimation of grass to milk transfer coefficient for strontium for emergency situations. **Proceedings of the 4th Asian and oceanic congress** on Radiation protection (AOCRP), May 12-16 Kuala Lumpur, Malaysia. 2014.

**Citation Index-** 20

**Impact factor:**

**Name of the journal:** International Journal of Environmental Radioactivity

**Impact factor** - 1.5

**Name of the journal:** International Journal of Radiation Measurements

**Impact factor** - 1.51

**h-index:** 03

**Faculty: Kannada**  
**Mrs. Thara Kumari**

**National Conference**

1. Presented a paper in UGC sponsored National conference on “Gender issues on campus & in society” held at Canara College during January 23-24, 2015.

**20. Areas of consultancy and income generated:**

**Dept. of Botany:** Dr. M.S.Joishi Kumble is Astrology Consultant. Consultancy is done during free time. Nominal fee is collected from visiting people.

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards**





Dr.Malini KV., member of BOS, BOE-Mangalore university & St. Aloysius college

Mrs. Sandhya.B., member of BOS, BOE-Mangalore University

Mrs. Jayabharathi K.P., member of BOS Mangalore University (2010-13)

Dr. M.S.Joishi Kumble, member of BOS, BOE-Mangalore University and St. Agnes College.

Dr. Asha Kiran Pakkala, member of BOS & BOE, St. Agnes College.

Mrs. Premalatha V, member of BOS St. Agnes College & BOE, Mangalore University.

Mrs. Thara Kumari, member of BOE & Text book committee, Mangalore University.

## 22. Students projects

a. **Percentage of students who have done in-house projects including inter departmental / programme:** Nil

b. **Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies:** Nil

## 23. Awards / Recognitions received by faculty and students:

Ph. D. to Dr. Malini KV

Ph.D. to Dr. M.S. Joishi Kumble

Ph.D. to Dr. Asha Kiran Pakkala

Ph.D. to Dr. Yashodhara I.

## 24. List of eminent academicians and scientists / visitors to the department.

### Department of Chemistry

Sl. No.	Name
1	Prof.M.R.Nagaraju ,Educationist &Communicator ,Bangalore
2	Dr. H. Gurumallesh Prabhu, Professor, Department of Industrial Chemistry,School of Chemical Sciences, Alagappa University, Karaikudi
3	Prof. Arunachalam Kumar, Director (R&D), Nitte University, Dean Faculty of Medicine , Nitte University, Head ,Dept of Anatomy, K.S.Hegde Medical Academy,Mangalore
4	Dr. V.S Ramachandran, Professor, Department of botany, Bharathiar university, Coimbatore
5	Dr. B. K. Sarojini CAYT Awardee (AICTE), Professor & Head, Dept of Chemistry ,PA College of Engineering, Mangalore



6	Dr. K.S. Madhav Rao Eminent Psychiatrist, International award winner, President of Indian Psychiatric Society ,President Pragatipara Vichara vedike
7	Dr. B. M. Hegde, MD, Ph.D., FRCP (Lond, Edin, Glasg & Dublin), FACC, FAMS, Padma Bhushan Awardee 2010. Cardiologist & Former Vice Chancellor, Manipal University
8	Prof. T. C. Shivashankarmurthy, Hon. Vice Chancellor, Mangalore University

#### Department of Botany

Sl. No.	Name
1	Dr. Shrivatsa Bharadwaj, holistic ayurvedic and panchakarma therapy practitioner at Ayurdattam, Karangalapady, Mangalore
2	Dr. Anusuya Bharadwaj, holistic ayurvedic practitioner at Ayurdattam, Mangalore
3	Shri Badanaje Shankar Bhat, Vittla, Nati Vaidya practitioner
4	Dr. Eshwar Prasad, Professor in Ayurvedic medicine VYASA, Bangalore
5	Shri Deepalana Naturalist, Cyclist from Kochi
6	Dr. Arun Kumar, Dist. Malaria control Officer, D.K. District, Mangalore
7	Shri Jayram Poojari, Senior Health Officer, D.K.District, Mangalore Mangalore
8	<b>Sister Agnes Frank</b> , <i>Project Coordinator Shubhada, Sooralpady Gurpur, Mangalore</i>
9	Dr. V.S. Ramachandran, Professor, Dept.of botany, Bharathiar university, Coimbatore
10	Prof. Jagadish Bala, Govt First Grade College, Haleyangadi

#### Department of Physics

Sl. No.	Name
1	Dr. Soorya, Department of Atomic Physics, Manipal University

#### 25. Seminars / Conferences / workshops organized & source of funding

- UGC sponsored National Seminar-“Basic Science courses at the undergraduate level- present prospectus and future challenges” held on 5<sup>th</sup>&6<sup>th</sup> Feb. 2013
- University Level workshop on new English syllabus 2015, July 16, 2015.
- International- Nil**



**26. Student profile programme / course wise**

Not Applicable

**27. Diversity of students**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
2010-11	94.1	5.9	-
2011-12	94.5	5.5	-
2012-13	91.7	8.3	-
2013-14	90.6	9.4	-
2014-15	93.3	6.7	-

**28. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? One: Roopashree (GATE)****29. Student Progression**

Student Progression	Against % enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	12	52	35	49	
PG to M.Phil					
PG to Ph.D.	1	4	1		
Ph.D. to Post Doctoral			1		
Employed					
• Campus selection			1		3
• Other than campus recruitment					
Entrepreneurship / Self Employment					13

**30. Details of infrastructural facilities****a) Library:**

Physics	Chemistry	Mathematics	Comp. Science	Botany	Zoology
352	115	150	230	250	170

**b) Internet facilities for staff & students**

Physics	Chemistry	Mathematics	Comp. Science	Botany	Zoology
Yes	Yes	Yes	Yes	Yes	Yes



## c) Class rooms with ICT facility

Physics	Chemistry	Mathematics	Comp. Science	Botany	Zoology
Yes	Yes	Yes	Yes	Yes	Yes

## d) Laboratories

Physics	Chemistry	Mathematics	Comp. Science	Botany	Zoology
General-1 Optics-1	Organic-1 Instrumental-1	Nil	General-03	1 Lab	1 lab 1 museum

## 31. Number of students receiving financial assistance from college, university, government or other agencies

Number of students receiving financial assistance PCM/PMC	2010-11	2011-12	2012-13	2013-14	2014-15
College	17	--	--	16	--
University	--	--	--	--	--
Government	09	17	13	05	08
Other agencies	05	06	02	07	05
Total	31	23	15	28	13

## 32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

DEPARTMENT OF CHEMISTRY					
Sl. No.	Title of the Programme	Date & Venue	Name of the Resource person		
1.	Add on course on vermiculture	Zoology department August 2010- January 2011	Dr.B.Muralidhar Rao,	Associate	
2.	Industrial Tour	7 <sup>th</sup> Jan.2012 Various Industries in Mangalore, Manipal and Koteswar	Public Relation Officers of the Industries visited		



3.	Chem Fest	20 <sup>th</sup> and 21 <sup>st</sup> Dec. 2011.	Dr.B.K.Sarojini , Professor and Head, Dept. of Chemistry, P.A.College of Engineering, Mangalore
4.	National Seminar	5 <sup>th</sup> and 6 <sup>th</sup> Feb.2013	<div>Bewildering Biochemistry Prof. M. R. Nagaraj, Education Minister &amp; communicator Bangalore</div> <div>Functional Ploymeric Materials Dr. H. Gurumallesh Prabhu Professor, Dept. of Industrial Chemistry School of Chemical Sciences Alagappa University Tamilnadu</div> <div>The Universality of Basic Science Research Prof. Arunachalam Kumar Director (R &amp; D) Nitte University</div> <div>Career Opportunities for Bioscience Students Dr. V. S. Ramachandran Professor Dept. of Botany Bharathiyar University Tamilnadu</div> <div>Challenges and Opportunities in the frontiers of Chemical Science Research Dr. B.K. Sarojini Professor and Head, Dept. of Chemistry, P.A.College of Engineering, Mangalore</div>
5.	Science Vs. Superstition	10 <sup>th</sup> Aug. 2013	Dr. K.S. Madhava Rao. Eminent Psychiatrist, International award winner , President of Indian Psychiatric Society and also President of “Pragathi para Vichara Vedike”
6.	Reaching out to Society	Last two months of every academic year in various schools till 2013-14	Final year students of every academic year



7.	Catch them young	Last two months of every academic - 2014-15 onwards in various schools	Final year students of every academic year
8.	Collage Competition	30.07.2014	Dr. K.V. Malini Dr. Manohar Joishi Dr. Asha Kiran Pakkala
9.	Basic Science lab programme	21.08.2014	Final year students
10.	Scientica-2015 State level Science Fest along with BCA Department	Annually	Faculty of College
11.	Chem Rangoli Competition	7 <sup>th</sup> March 2015	Faculty of College

#### DEPARTMENT OF COMPUTER SCIENCE

Sl. No.	Title of the Programme	Date & Venue	Name of the Resource person
1	Orientation programme about B.Ed. Course	13-02-2012 Comp. Lab	Dr. SR. Maria Roopa, Vice-Principal, Mrs. Sharmila, Lecturer St. Ann's College of education
2	A talk on "Career Guidance and prepare oneself for Interview"	01-03- 2014	Mr. Vinay Bangera, H.R.Department , Diya IT company, Mangalore
3	Awareness on cyber crimes	14-7-2014	Ravindra S Nayak Keonics Cyber lab, Kodialbail, Mangalore

#### DEPARTMENT OF PHYSICS

Sl. No.	Title of the Programme	Date & Venue	Name of the Resource person
1.	Collage competition	16-07-2013 Canara College- Zoology Lab	Faculty of College
2.	Science Model competition	20-07-13 21-07-13 Vijaya college,	Faculty of College



Mulki			
3	Quiz competition	08-08-13 Canara college Room No:5	Mr. Madhav Mallya, Secretary, Science Association, Canara College
4.	Seminar competition	19-08-13 Canara College Room No:13	Faculty of College
5	Project: Collection of Science articles	02-09-2013 Canara College Physics Dept	Faculty of College
6	Scientica: Two days Science Fest along with BCA Department	Annually	Faculty of College
7	Departmental Activities	Physics Lab	Faculty of Dept. of Physics
8	Training to the students to appear for NGP exam	23.01.2011	Faculty of Dept. of Physics
9	Training to the students to appear for JAM exam	21 August 2013	Mr. Manjunath (IIT-Bubaneswar)
10	One day Entrepreneurship Awareness camp	07-12-2013 Canara college Mangaluru.	Members of Karnataka Science and Technology Academy
11	Training to the students for preparing science models	December to February 2011-15	Faculty of Dept. of Physics
12	Exhibition of physics models in Scientica	2012-2014	Faculty of Dept. of Physics
13	Exposure towards higher studies for Final B.Sc. students [M.Sc. in Atomic Physics]	23-01-2014 Canara College	Dr. Surya, Dept. of Atomic Physics, Manipal University





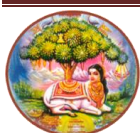
14	Exposure towards Basic Physics Experiments to the high school students	21.08.2014 Canara College	Faculty of Dept. of Physics
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#### DEPARTMENT OF BOTANY

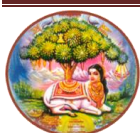
Sl. No.	Title of the Programme	Date & Venue	Name of the Resource person and impact of the Programme
1.	Study field trip	7 Sept 2010 at Suratkal Paddy Field & nearby places.	Students came across with live specimens and studied their nature discussing and interacting with Faculty of the Department.
2.	Study field trip	19Jan.2011 Koyla Dairy farm, Garden & Narahari Parvata	Interacted with the officials of the dairy regarding dairy technology and studied the morphological features of different plant species in the Garden and Narhari Parvata
3.	Biological study tour	2 Feb.to 5 Feb.2011. Mysore, Bandipur and Ooty	Students collected varieties of plants for herbarium work to submitted during University practical examinations.
4.	Release of the Botany Dept. magazine 'Canara Jeeva Vartha'	Bot. Dept. Canara College 17 March 2011	The magazine was released by Dr. Shrivatsa Bharadwaj, Holistic ayurvedic and panchakarma therapy practitioner at Ayurdattam, Karangalapady, Mangalore.
5.	Poster presentation competition "Save Environment and Save our Earth"	Thursday 25 Aug. 2011 at Botany Lab.	Two Faculty members of Biology Department of Canara PU College, Smt. Jayanthi and Miss Seema were the judges.
6.	Seminar competition "Forest for the People"	Friday 26 Aug. 2011 at Botany Lab	Smt. Sushama, the faculty member from Zoology Department and Dr. K.V. Malini the faculty member from Chemistry Department were the judges.
7.	Study Field trip	Saturday 28 Aug. 2011 at Kotekar, Someshwar beach.	Study Field trip, Biological study tour and study visit have helped in enriching knowledge of students in the subject by practical observation of live plants knowing their nature, habit and habitat. These also



			helped the students to collect varieties of plants for herbarium work to submit during University practical examinations.
8.	Add on Course - 'Ayurjyotisham' Cond.	Weekly once classes engaged	Resource persons: 1. Mr. Srivastva Bharadwaj, Mangaluru. 2. Dr. Badanaje Shankar Bhat, Vittla 3. Dr Eshwar Prasad, VYASA, Bangaluru. 4. Dr G N Bhat 5. Dr. M.S. Joishi K.
9.	Study Visit	Dr. Shankar Bhat's herbal garden in Vittla on 26-03-12	During this visit students acquired knowledge regarding different plants having interrelationship with all the three disciplines such as Ayurveda, Jyothishya & Botany.
10.	Workshop on "Environmental awareness, Conservation and Green Economy"	22 July 2012 Canara College	Resource person was Shri Deepalan a naturalist and cyclist from Kochi. He was spreading awareness in schools and colleges by cycling from Kochi to Goa.
11.	Dengue and Malaria awareness programme	25-07-2012 Canara College	Dr. Arun Kumar, Dist. Malaria control Officer and Shri Jayram Poojari, Senior Health Officer were the Resource persons.
12.	<b>Commencement of Value added certificate course 'Herbal remedies for minor ailments'</b>	1 Aug. 2012 at Botany Lab	<b>Sister Agnes Frank</b> , the Project Coordinator Shubhada, Sooralpady Gurpur, Mangalore. She was also the Chief Resource person of the course.
13.	Workshop on Rain Water Harvesting	19-08-2012 Canara College	Prof. Jagadish Bala, Govt First Grade College, Haleyangadi was the Resource person.
14.	National Seminar	5 and 6 Feb. 2013, with Chem. Dept. at Canara College	Dr.V.S Ramachandran, Professor, Dept.of botany, Bharathiar university, Coimbatore also visited the Department.
15.	Biological Study tour	7 Dec. -10 Dec. 2012 Coimbatore, Kodaikanal	Biological study tour has helped in enriching knowledge of students in the subject by practical observation of live plants knowing their nature, habit and habitat. This also helped the students to collect varieties of plants for herbarium work to submit during University practical examinations.



16.	Study trip	25 Feb.2013. Herbal garden Suralpady near Kinnigoli M'lore	<b>Sister Agnes Frank</b> , the <i>Project Coordinator</i> of this add on course described very elaborately regarding the medicinal properties of all the herbs and the plants (both common and rare) present in the garden. Students collected different varieties of plants for their Herbarium preparation to submit during University Practical examination.
17.	Study trip	25 Jan. 2013 sacred groove Kumble	During this visit, the students collected information about bee farming, sacred grooves, wetlands and other water bodies. They were able to know about the types of habitat. This visit was helpful for their project work under University examination syllabus.
18.	Environment awareness workshop,	21 July 2013 Canara College	Dr.M.S.Joishi Kumble, H.O.D. OF Botany and N.S.S. Programme Officer of the college was the Resource person.
19.	Plastic Awareness Workshop-	11 Aug. 2013 Canara College	Prof.Jagadish Bala, Govt First Grade College, Haleyangadi was the Resource person.
20.	Vanamahotsava Programme	Sunday 1 Sept. 2013 at Vanita vana, Lal Bhagh, Mangalore	Vanamahotsava Programme at Vanita vana at Lal Bhagh, Mangalore. Forest Officer of Mangalore region was the Resource person
21.	Quiz Competition	Prelim10 Sep and main on 12 Sept. 2013 at Botany Lab	Subject: Recent developments in Biological Sciences. Students prepared for this referring various sources like journals, magazines, articles in news papers & internet.
22.	Collage competition on, "Think, Eat, Save"	13 Sept. 2013 at Botany Lab	Here students have to present the collage, showing how this earth can be saved from natural and man created problems.
23.	Biological Study tour	3 to 5 Feb. 2014 National park, Annamalai hills.	Here the students came across different animals and different species of plants belonging to different families. This was very useful for their Taxonomy studies. Students also collected different species of plants for their herbarium work for the submission during University Examinations.
24.	Study field trip	1 Sep. 2014	Students came across with live specimens



		Kotekar, Someshwar beach.	and studied their nature discussing and interacting with Faculty of the Dept.
25.	Botanical Study Tour	18 Feb. 2015 Kundradi Betta	Study tour helped the students to enrich their practical knowledge what they studied in theory.
26.	Extention activity Learn, Teach and Inspire” (LTI) Every Academic year students visit various schools to conduct this programme	<u>Schools visited</u> 1. 13 Aug. 2014 Sacred heart school, Kulshekar, M’lore 2. 15 Sep. 2014 Sahara English medium school Vamanjoor, M’lore 3. 30 Sep. 2014 Bharati Eng. medium school Ullal, M’lore. 4. 2 March 2015 Sharada Ganapathi Vidya Kenrda Eng. medium school Punya Koti Manglore. 5. 10 March 2015 Mangala Eng. medium school, Manna gudda	During their visit our students teach the high school students some of the difficult topics from their syllabus through power point presentation with recent information. Through these activities, our students not only enrich their knowledge regarding curriculum but also encourage the high school students towards basic sciences making them to understand the importance of it. Our students also develop the presentation skill which helps them in seminar presentation effectively.
27.	Extention activity Techniques in Grafting Training	12 Feb. 2015 Krishi Vijnan Kendra, Kankanady,	Here students study some lab techniques (Grafting techniques) and practical work by visiting the laboratory of one of the reputed Institutions such as Krishi Vijnana Kendra



	of Horticultural crops.	M'luru	Yekkur, Kankanady, Mangalore. Here the students also develop the laboratory skill.
28.	Extension activity Health Awareness programme were conducted at two places.	1. 8 March 2015 Bolor village & Bokkapatna Bengre 2. 15 March 2015 Sri Ramakrishna Vidyatrthini Nilaya, Lalbhagh, Mangalore.	1. The Department of Botany conducted effectively an awareness programme, regarding diseases like Malaria, Chikungunya and Dengue, at the Bolor village and Bokkapatna Bengre area. Here, the final BZC students under the guidance of Dr.M.S.Joishi, H.O.D. of Botany, visiting houses, giving necessary information created awareness pertaining to these diseases among the people of this area. One good survey has been done under the theme 'Environmental cleanliness and Hygiene' as an extension activity. More than 100 houses were visited. 2. Students also visited Sri Ramakrishna Vidyatrthini Nilaya, Lalbhagh, Mangalore and took survey of these diseases. At both places survey work was very effective and response was very nice.

#### DEPARTMENT OF ENGLISH

Sl. No.	Title of the Programme	Date & Venue	Resource Persons
1.	Spoken English Training for Teaching Staff of Canara College	5-9-2011 Seminar Hall	Member of NCERT
2.	Add-On Course in Spoken English for Students	July -2011 To Feb -2012	Mr. Abhijith Pai, Thrisha Coaching centre, Mannagudda
3.	Workshop for 3 <sup>rd</sup> sem B.Sc students on their text.	14-9-2012 Seminar Hall	Members of subject association
4.	Add-On Course on German Language		Mr. Varadraj Nayak, Mangalore

#### DEPARTMENT OF KANNADA

Sl. No.	Title of the Programme	Date & Venue	Resource Persons
1.	Work shop on new syllabus for	16-7-2014 Seminar Hall	Members of subject association



Mangalore  
University  
Teachers.

2.	Development of Reading Habit	30-09-2014 Canara College	Faculty of Dept. of Kannada
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### 33. Teaching methods adopted to improve student learning

Teaching is done by Power point presentations and students are asked to write important points and elaborate it and submit as an assignment. Students also select some topics from the syllabus and present in the class through Power point presentations and at the end, the topic is discussed involving all the students. Model exams are conducted before appearing for the final exams. Group discussion, student seminar and Role play are introduced based on the nature of the topic

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

#### Department of Botany:

Extension Activities: Students in groups, visiting some high schools located in remote area and explaining the high school students, selecting the difficult lessons from their syllabus and making them to understand properly thereby creating interest among the students in the subject and in basic sciences. This is developing confidence in the subject

Sl. No.	Date & Venue	Duration	No. of participants
1	13 <sup>th</sup> Aug. 2014 Sacred heart school, Kulshekar, M'lore	Afternoon Session	Aishwarya, Sheetal, Sanila, Lavia Sushmita & Shwethna
2	15 <sup>th</sup> Sep. 2014 Sahara English medium school Vamanjoor, Mangalore	Afternoon Session	Sameera, Megha, Navya, Vijesh Archana
3	30 <sup>th</sup> Sep. 2014 Bharati Eng. medium school Ullal, Manglore	Afternoon Session	Jaya, Deeksha Sraksha, Vindya, Prithvi, Ujwal
4	2 <sup>nd</sup> March 2015 Sharada Ganapathi Vidya Kenrda Eng. medium school, Punya Koti Mangalore	Afternoon Session	Vinutha, Sowmya, Akshaya, Ashwini, Deeksha & Nirmitha



5	10 <sup>th</sup> March 2015	Mangala Eng. Afternoon	Arpitha, Harshitha and Shrilakshmi
	medium school, Mannagudda, Session		
	Mangalore		

**Extension Activity under Health and Hygiene programme: Malaria, Chikungunya and Dengue Awareness**

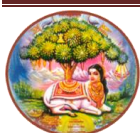
Sl. No.	Date & Venue	Duration	No. of participants
1.	8 <sup>th</sup> March 2015 Bolor village & Bokkapatna Bengre	One day	19 Students and one Staff

**Extension Activity as a Training Programme: Propagation Techniques in Horticultural Crops**

Sl. No.	Date & Venue	Duration	No. of participants
1.	12 <sup>th</sup> Feb. 2015 Krishi Vijnan Kendra, Kankanady, Mangalore	One day Programme	III BZC Class 26 students & Two staff

**Department of Chemistry**

Sl. No.	Date & Venue	Duration	No. of participants
1.	17.02.2011 Nethaji Subhash Chandra Bose Govt. Primary School	01 hr	50
2.	13.07.2012 Govt. composite high school, Krishanapura	01 hr	55
3.	23.07.2012 Govt. womens college, Car street Mangalore	01 hr	45
4.	09.01.2013 Sacred Heart high school Mangalore	01 hr	60
5.	12.01.2013 DKZPM higher primary school Marakada	01 hr	55
6.	07.01.2014 Govt. high school Sadashiva Nagar Mulki	01 hr	50
7.	03.09.2014 Chinmay high school Mangalore	01 hr	60





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8.	20.12.2014 Govt. higher primary school, Pilar Thokkottu	01 hr	55
9.	16.02.2015 Canara girls high school Mangalore	01 hr	45
10.	20.02.2015 Besant English School Mangalore	01 hr	50

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### 35. SWOC analysis of the department and Future plans

#### Strength:

- Well qualified and experienced staff
- Good infrastructural facilities
- Adequate resources to upgrade laboratories from time to time
- Very supportive and vibrant management
- Increase in number of students opting for basic science course from year to year
- Multiple avenues for students to pursue higher education or to build their career after their graduation
- Easy accessibility to college
- Congenial academic ambience.

#### Weakness:

- Limited subject combination
- A gap between what is studied and what is expected in the job market
- Higher fee structure compared to other degree courses

#### Opportunities:

- Postgraduate courses in science subjects have a high potential in terms of research and also job.

#### Challenges:

- Demands more dedication and hard work on the part of students.

#### Future Plans:

Regular Programmes will be continued. In addition to academic studies students should also be aware of social problems and respond properly to such



problems. In this regard some more extension activities in different fields will be introduced.

1. Under Environmental Awareness programmes, Water conservation, Rain water harvesting, and Forest conservation will be introduced.
2. Under Health Awareness and Social programmes, Health and Hygiene, Aids awareness, Awareness regarding contagious diseases etc., will be introduced.
3. Educating High school students with recent information and creating awareness about social evils.



**Bachelor of Computer Applications (BCA)**

1. **Name of the Programme:** BCA.,
2. **Year of Establishment:** 1998
3. **Names of Programmes / Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc)**  
BCA
4. **Names of Interdisciplinary courses and the departments / units involved**  
Nil
5. **Annual / Semester / choice based credit system (programme wise)**  
Semester
6. **Participation of the department in the courses offered by other departments.**
  - a. B. Sc (Physics, Mathematic, Computer Science)
  - b. B. Com with Computer Application as one of the Optional subjects.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
Nil
8. **Details of courses / programmes discontinued with reasons.**  
Nil
9. **Number of teaching posts;**

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Associate Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Asst. Professors</b>	-	-	-	-	-	09 (Mgt.)	09 (Mgt.)	09 (Mgt.)	08 (Mgt.)	07 (Mgt.)

10. **Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Litt. / Ph.D / M. Phil, etc.,)**

**Reporting year:**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Entry to Service</b>	<b>No of Years of Experience</b>
Mrs. Jayabharathi K.P.	M.Sc., PGDCA, M.Sc. (IT)., M.Phil.,M.Tech.(IT).,	Assistant Professor	9-07-1996	19
Mrs. Babitha S.	PGDCA, M.Sc. (IT)., M.Phil.,	Assistant Professor	01-01-1998( as lab Instructor)	07



			Jun-2005 as lecturer	10
Mrs. Prathima Baliga	M.Sc. (IT).,	Assistant Professor	19-06-2007	08
Mrs. Adithi Nayak	B.E.,	Assistant Professor	01-07-2010	05
Mrs. Rajyalaxmi	MCA.,	Assistant Professor	01-07-2010 (2004 onward in Sridevi College, Mangalore)	05
Mrs. Shailaja Kumari	MCA., M.Phil. (IS).,	Assistant Professor	06.06.2011	04
Mrs. Vijetha Bhat	MCA.,	Assistant Professor	06.06.2011	04
Mrs. Sudha Nayak	M.A., APGDCA	Lab Instructor	27-06-2005	10
Ms. Amitha	PGDCA, MBA.,	Lab Instructor	06-07-2006	09

**Between 2010-2014:**

Name	Qualification	Designation	No of Years Of Experience
Ms.Asha Raikar	MCA.,	Assistant Professor	10
Ms.Lekhashree	M.Sc. (IT).,	Assistant Professor	03
Mr.Ganesh Chethan	M.Sc. (CS).,	Assistant Professor	08
Ms.Poonam	M.Sc. (CS).,	Assistant Professor	02
Ms.Manjusha	M.Sc.,	Assistant Professor	02
Ms.Nayana	M.Sc.,		03
Ms.Kavitha Nayak	B.Com., PGDCA.,	Lab instructor	02

**11. List of senior visiting faculty: Nil****12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil****13. Student - teacher Ratio (programme wise): 15:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

**Sanctioned - 0**

**Filled- 2**

**15. Qualifications of teaching faculty with DSc. /D.Litt / Ph. D / M. Phil / PG**

M. Phil – 03, PG – 03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre / faculty recognized by the University: Nil**

**19. Publications: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

**a.) National committees b) International Committees c) Editorial Boards**

**Member of Board of Examination**

**Mrs. Jayabharathi K.P.**

a. BCA/PGDCA Board, Mangalore University - 2011, 2012, 2013  
April, October

In 2012 worked as Chairperson BCA/PGDCA BOE, Mangalore University

b. School of Social Work, Roshni Nilaya - April 2011, April 2012, April 2013.

**Mrs. Babitha S.**

a. St. Agnes college (Autonomous) B.Sc.. – 2015 March

b. St. Agnes college (Autonomous) BCA – 2014 September

**Member of Board of Studies**

**Mrs. Jayabharathi K.P.**

a. BOS member in Computer Science/Application/DP/BCA ,  
Mangalore University – 2010-2013

b. BOS member in Computer Application, School of Social Work,  
Roshni Nilaya - 2014 onward

**Mrs. Babitha S.**

BOS member for PGDCA, Autonomous college - May 2014

**22. Students projects**

a. Percentage of students who have done in-house projects including inter departmental / programme



2010-11	-	31%
2011-12	-	18%
2012-13	-	15%
2013-14	-	28%

**b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies**

2010-11	-	69%
2011-12	-	82%
2012-13	-	85%
2013-14	-	72%

**23. Awards / Recognitions received by faculty and students**

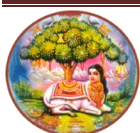
Ms. Sahana from BCA was recognized from Mangalore University among 20 NSS students for the National Level adventure camp at Jammu during 22-April-2010 to 01-May-2010 which included patnitop trucking, sanasar rappelling, climbing etc.

**24. List of eminent academicians and scientists / visitors to the department.**

Sl. No.	Date	Name and address	Purpose of visit
1.	4-9-2010	Laxmikanth Genius port, Cash Grand's Mall, Attavar, Mangalore Ph:- 0824-4254808	New Technology awareness creation
2.	7-9-2010	Deepika M Rao Amrutha college, Padil Ph:- 0824-2221537	For clarifying the doubts in E-commerce And Distributing computing practical
3.	13-9-2010	Ms. K. Priya Shetty Centre Head KUONI academy, Mangalore	Addressed the students and invited them for free PD workshop and aptitude test
4.	15-9-2010	Mr. Afid Centre Head, NIIT Mangalore	Addressed the students and provided the information on NET
5.	24-9-2010	Mohammed Haneef Finetech Labs Private Limited, Mangalore	To have a discussion with the final year BCA students regarding the project training programme.
6.	30-9-2010	Balaji R. and Mahendran 214, 39 <sup>th</sup> A cross, Jayanagar, 5 <sup>th</sup> block, Bangalore-560041	For 2 <sup>nd</sup> year Netsim demo
7.	27-1-2011	Ganesh R Kamath Centre Head, N Power hardware	For giving the pamphlets and details regarding the courses on new technology



		& Networking APTECH, M.G.Road, Mangalore	
8.	30-6-2011	TIME, Mangalore	Addressed the second year and final year students regarding career guidance
9.	18-8-2011	Sushil R.A.Pinto Business development manager Goal Technologies	For seminar on MS2B and workshop on Dot NET technology
10.	18-1-2012	C. Gowrishankar Thomgarsu, TETCOS, Bangalore	For providing training on Netsim 3 <sup>rd</sup> year course and to solve installation problems
11.	21-1-2012	H. Shanmugappa New Age International Private Ltd. Bangalore	For complimentary copies for BCA books
12.	13-2-2012	Dr. SR. Maria Roopa, Vice-Principal, Mrs. Sharmila, Lecturer St. Ann's College of education	Brief orientation to the final year PMC students regarding B.Ed course
13.	17-2-2012	Pradeep Reddy AVP	Power point presentation on Cyber Forensics and Ethical hacking
14.	30-7-2012	Anweez R. Business development manager, Techno pulse, Balmatta	For conducting seminar on new technologies
15.	31-7-2012	Suhan V Karkera, Marketing Executive, NIIT, Bejai	To take permission for conducting seminar and to distribute pamphlets
16.	6-8-2012	Anweez R. Business development manager, Techno pulse, Balmatta	Power point presentation regarding Internship programme and project guidance
17.	14-8-2012	Suhan V Karkera, Marketing Executive, NIIT, Bejai	Power point presentation on career in IT
18.	23-8-2012	Ishwara Kumar N Silicon, Bunts hostel, Mangalore	Introduction about project knowledge
19.	31-1-2013	Ravindra Nayak and Sandeep Mandamus Info knowledge, KEONICS cyber lab	Orientation programme on Information security
20.	22-7-2013	Shrishay Shetty Dreamzone Animations	Demo on graphic and animation
21.	19-8-2013	Sandeep C Mandamus Education	Seminar on cyber forensics and ethical hacking
22.	2-9-2013	Mrs. Pavitra Vikas and Ms. Reema Furtado, NIIT Bejai	Seminar on Java concepts
23.	23-9-2013	Ishwara Kumar N Silicon, Bunts hostel, Mangalore	Seminar on software
24.	12-12-2013	Arena Animation, Balmatta, Mangalore	Seminar on animation





25.	15-3-2014	Pushpalatha K, Asst. Teacher, Dakshina Kannada Zilla Panchayat Higher Primary School, Mannagudda, Mangalore	Students learnt the various parts of the computer.
26.	14-7-2014	Ravindra S Nayak Keonics Cyber lab, Kodialbail, Mangalore	Awareness on cyber crimes
27.	1-9-2014	Shanawaz Sheikh Director, MSR IT solution, Opp. Govt Women's College, Mangalore Ph: 7676569663	Seminar on project work
28.	15-9-2014	Ishwara Kumar N Inspire IT solutions, Above Canara Bank GHS Road, Mangalore	Seminar on project work
29.	30-12-2014	Sneha Acharya Vandana Shetty NIIT, Bejai Ph: 0824-2213737/2215757	Awareness of the certification in different programming language
30.	16-1-2015	Prakash and Shyneer Global Computer Institute Bharath Building, Hampankatta, Mangalore Ph:8123169224	Proposal for Associate study centre
31.	16-4-2015 19-4-2015	Sagar R. #433, Eduquity career Technology, Koramangala, Bangalore	For conducting AMRITA 2015 AND SRM 2015 exam
32.	6-5-2015	Bheemanagouda #433, Eduquity career Technology, Koramangala, Bangalore	For conducting PESSAT 2015 online exam

## **25. Seminars / Conferences / workshops organized & source of funding**

**a. National:** Nil

**b. International Workshops:** Nil

A workshop on revised syllabus of Computer science, Comp. application, Data processing and BCA courses of Mangalore University was held on 14th July 2012 at our college in collaboration with Mangalore university Computer Science Teachers Association.

## **26. Student profile programme / course wise**

Not Applicable



**27. Diversity of students in BCA**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
BCA	96	3	1

**28. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**  
Nil**29. Student Progression**

Student Progression	Against % enrolled
UG to PG	37
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post Doctoral	-
Employed	
• Campus selection	10
• Other than campus recruitment	43
Entrepreneurship / Self Employment	10

**30. Details of infrastructural facilities**

- Library:** Departmental Library with 230 computer Science books and collection of subject question papers of every semester
- Internet facilities for staff & students:** Yes
- Class rooms with ICT facility:** 1
- Laboratories:** 3

**31. Number of students receiving financial assistance from college, university, government or other agencies**

2010-11	-	25
2011-12	-	07
2012-13	-	06
2013-14	-	01

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Seminar on Mobile Application Development** by Mr. Laxmikant from National Computer center, Attavar, Mangalore on 4th September 2010
- Talk on “Free Lancing” by Mr Vishal Nayak Kallianpur on\_ 17/9/2010



- iii. **A seminar on NET Technology** is organized and a team of 4 members from NIIT conducted the seminar on 15th of September 2010 for III B.C.A students
- iv. **A certificate course on ASP.NET** was organized from the department during 16-11-2011 to 16-12-2011 (for one month duration) in Computer Science lab to enhance the students of final year BCA to become knowledgeable in NET technology.
- v. **Certificate course on Web Designing:** 44 students were enrolled in IT club for the year 2011-2012 from I BCA, II BCA and II B.COM courses. It includes (Adobe photoshop, Adobe Flash, Adobe dreamweaver). Mr. Vadiraj Kalluraya, tutor, MICE, was the resource person.
- vi. **Course on Tally 9:** 45 students were enrolled from IT club for the year 2012-2013 from I BCA, II BCA and II B.COM courses and undergone this course.
- vii. **A talk on “Career Guidance and prepare oneself for Interview”**, was conducted on 1st March 2014 for final year B.Sc (PMC) and BCA students. 60 students attended the programme. Mr. Vinay Bangera, H.R.Department, Diya IT company, Mangalore, was the resource person.
- viii. **Hardware course for the BCA students:** Practicals on designing small circuits which they studied in theory was started on 20-3-2014.
- ix. **A Short term course on fundamentals of MS Office** for BA students. The programme was started on 22-3-2014. The objective of this programme is to make the students better employable.
- x. **A presentation and Exhibition of Various Computer peripherals** was held on 15-3-2014 as one day workshop for 7<sup>th</sup> standard students from Zilla Panchayat higher Primary School Mannagudda, Mangalore. Our IT club members participated actively to explain the subject to the school children.
- xi. **Certificate Course on “Adobe Photoshop and Flash”**  
The association has conducted a certificate course on “Adobe Photoshop and Flash” for BCA and B.Sc. students. Mr. Vadiraj Kalluraya, tutor, MICE, was the resource person. 35 students enrolled.
- xii. **Add-on Course on "Development of an Android App using Visual Tools" :**  
The objective of the course is to develop mobile apps for android platforms using Visual Mobile app tools. 30 students were benefitted. The resource persons were arranged from NIIT, Bejai

### **33. Teaching methods adopted to improve student learning**

By assigning and conducting

- i. Mini software Projects
- ii. Seminars by the students,
- iii. Objective type exams
- iv. Group discussion



- v. Few students of BCA attended Hardware course to implement the topics in theory.

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

A presentation and Exhibition of Various Computer peripherals was held on 15-3-2014 and 5-July-2014 as one day workshop for 7<sup>th</sup> standard students from Zilla Panchayat higher Primary School Mannagudda, Mangalore

### **35. SWOC analysis of the department and Future plans.**

#### **Strength**

- Hard working and disciplined students who bring good results
- Well equipped computer laboratories to support ICT classes
- A Management which always provides the needs
- Dedicated and hardworking staff
- Add on courses to supplement classroom teaching
- Extra practicals for slow learners.

#### **Weakness**

- Inability to expose the students to the new technology in software industries.

#### **Opportunities**

- Many job openings in software industries for jobs as well as for higher studies.

#### **Challenges**

- In job markets, BCA graduates have to compete with B.E. computer science students, who always have an edge over BCA graduates.

#### **Plans**

- To conduct online objective type exam once in two weeks for the students in all the subjects for self assessment
- To organize more extension activities in the form of training for high school students of Govt. schools which lack ICT facility
- To train the students in programming skill and soft skills to encourage them to face interviews with confidence
- To conduct a short term course on Accounting software like Tally for commerce students



- To continue Hardware and Networking training for designing small circuits which they study in theory
- To organize a workshop on Career guidance for BCA students.



### Bachelor of Commerce (B.Com.,)

1. **Name of the Programme:-** B.Com.,
2. **Year of Establishment :-** 1973
3. **Names of Programmes / Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc)** B.Com
4. **Names of Interdisciplinary courses and the departments / units involved-** Nil
5. **Annual / Semester / choice based credit system (programme wise)** Semester
6. **Participation of the department in the courses offered by other departments-** Staff members of our department engage classes to BBM students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses/ programmes discontinued with reasons-** B.Com Vocational Course with Computer Application due to outdated syllabus.
9. **Number of teaching posts;**

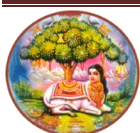
	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Associate Professors</b>	3	3	3	3	3	2	2	1	1	1
<b>Asst. Professors</b>	-	-	-	-	-	14 (Mgt.)	14 (Mgt.)	16 (Mgt.)	16 (Mgt.)	17 (Mgt.)

#### 10. Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Litt. / Ph.D / M. Phil, etc.,)

Name	Qualification	Designation	Specialization	No of Years Of Experience	No. of Ph. D. Students guided for the last 4 years
Ignatius Nevil Noronha	M.Com.,	Head of the Department	Banking	24	-
Dejamma A.	M.Com., M.Phil.,	Assistant Professor	Costing	21	-
Anasuya Bhagvath	M.Com., M.Phil.,	Assistant Professor	Financial Management	15	-



Seema Prabhu S.	M.Com., M.A. (Eco.) M.Phil.,	Assistant Professor	Banking	14	-
Sushma R. Shetty	M.Com., LLB.,	Assistant Professor	Law	7	-
Smitha M.	M.Com.,	Assistant Professor	Financial Management	7	-
Usha Nayak	M.Com.,	Assistant Professor	Financial Management	7	-
Ashalatha	M.Com., M.Phil.,	Assistant Professor	Banking and International Finance	8	-
Laveena Sunitha Noronha	M.Com.,	Assistant Professor	Financial Management	8	-
Vinoda V.Nayak	M.Com.,	Assistant Professor	Banking	3	-
Rashmi	M.Com.,	Assistant Professor	Financial Management	4	-
Jayashree Shetty	MBA., M.Com.,	Assistant Professor	Financial Management & Human Resource management	5	-
Dhanya Shet	M.Com.,	Assistant Professor	Business Taxation	3	-
Raksha R. Acharya	M.Com.,	Assistant Professor	Financial Management	1	-
Vinayak G.Shet	LLB.,	Assistant Professor	Law	6	-
Dr. B.Y. Kamble	M.A., Ph.D.,	Associate Professor	Hindi	29	-
Dr. Kalpana J. Prabhu	M.Com., M.A., Ph.D.,	Assistant Professor	Hindi	23	-
Mrs. Sujatha Nayak	M.A., M.Phil.,	Assistant Professor	Hindi	06	-
Dr. Shanthala Vishwas	M.A., Ph.D.,	Assistant Professor	Sanskrit	02	-
Mrs. Shanthi Roche	M.A.,	Assistant Professor	English	24	-
Mrs. Tara Kumari	M.A.,	Associate Professor	Kannada	29	-
Dr. Bhuvana Ramachandran	M.A., Ph.D.,	Assistant Professor	English	14	-
Mrs. Asha Nayak	M.A.,	Assistant Professor	English	20	-





Mrs. Vani U S	M.A., M.Phil.,	Assistant Professor	Kannada	23	-
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11. List of senior visiting faculty : No
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student - teacher Ratio (programme wise): 60:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Share with common office of the college
15. Qualifications of teaching faculty with DSc. /D.Litt / Ph. D / M. Phil / PG: M.Phil -04, PG- 11
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received:  
2 Minor Research Projects from UGC. Total amount sanctioned – Rs.2,10,000.00
17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received-  
2 Minor Research Projects from UGC. Total amount sanctioned – Rs.2,10,000.00
18. Research Centre / faculty recognized by the University: No
19. Publications:
  - a. Publication per faculty
  - b. Number of papers published in peer reviewed journals (1b: National / 2b: International) by faculty and students.
  - c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - d. Monographs
  - e. Chapter in Books
  - f. Books Edited
  - g. Books with ISBN / ISSN numbers with details of publishers
  - h. Citation Index
  - i. SNP
  - j. SJR
  - k. Impact factor
  - l. H-index

Sl. No.	Faculty	a	1b	2b	c	d	e	f	g	h	i	j	k	l
1	Ignatius Navil Noronha	1	-	-	-	-	-	-	-	-	-	-	-	-
2	Dejamma A.	2	-	-	-	-	-	-	-	-	-	-	-	-
3	Anasuya Bhagavath	7	-	-	-	-	-	-	-	-	-	-	-	-



4	Seema Prabhu S.	15	2	2	-	-	-	-	-	-	-	-	-	-
5	Sushma R.Shetty	1	-	-	-	-	-	-	-	-	-	-	-	-
6	Smitha M.	1	-	-	-	-	-	-	-	-	-	-	-	-
7	Ashalatha	2	-	-	-	-	-	-	-	-	-	-	-	-
8	Usha Nayak	3	-	-	-	-	-	-	-	-	-	-	-	-
9	Vinoda V. Nayak	5	-	-	-	-	-	-	-	-	-	-	-	-
10	Jayashree Shetty	1	-	-	-	-	-	-	-	-	-	-	-	-
11	Rashmi	2	-	-	-	-	-	-	-	-	-	-	-	-
12	Dhanya Shet	3	-	-	-	-	-	-	-	-	-	-	-	-
13	Raksha Acharya	1	-	-	-	-	-	-	-	-	-	-	-	-
14	Dr. Bhuvana Ramachandran	4	-	3	-	-	-	-	-	-	-	-	-	-
15	Dr. Shanthala Vishwasa	3	-	-	-	-	-	-	3	-	-	-	-	-

## 20. Areas of consultancy and income generated – Nil

## 21. Faculty as members in

### a.) National committees b) International Committees c) Editorial Boards –

Mrs. Seema Prabhu S. and Mrs. Anasuya Bhagavath are members of BOE and BOS of Autonomous college.

## 22. Students projects

- Percentage of students who have done in-house projects including inter departmental / programme – 35 group projects
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies – Nil

## 23. Awards / Recognitions received by faculty and students- Nil

## 24. List of eminent academicians and scientists / visitors to the department.

### Topic: Stock Exchange & Mutual Fund

Mr. Bhujangesh Kamath, Mr. Gerald Dsouza, Mr. Rithesh Kumar Shetty, Mr. Vijay Rao

### Topic: Legal Aspects

Adv. K.P. Vasudev Rao, Adv. Akshatha Shetty, Adv. Dejappa,

### Topic: Taxation

Prof. B.V Raghunandan, Prof. Sadashiv Rao, CA. Shriram Rao, CA. Vaman Kamath, CA. Kiran Vasanth

### Topic: Career Guidance

Prof. Manoj Louis, Prof. Nobert Lobo, Dr. Joselyn Lobo



**Topic: Banking**

Mr.Manohar Soans (Vijaya Bank), Mr.Prem Lobo (Corporation Bank),  
Mrs. Rita D Souza (Corporation Bank), Mr. Mahabala Shetty (Vijaya Bank)

**25. Seminars / Conferences / workshops organized & source of funding****a. National – 5.**

Funds are generated from UGC, Banks and Canara High School Association

**b. International- Nil****26. Student profile programme / course wise**

Not Applicable

**27. Diversity of students**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
2010-11	98	02%	Nil
2011-12	98.5	1.5%	Nil
2012-13	97	03%	Nil
2013-14	98	25%	Nil
2014-15	97	3%	Nil

**28. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil****29. Student Progression**

Student Progression	Against % enrolled
UG to PG	2010-11 30.0
	2011-12 30.8
	2012-13 38.0
	2013-14 38.4
PG to M.Phil	- Nil
PG to Ph.D.	- Nil



<b>Ph.D. to Post Doctoral</b>	-	Nil
Employed		
• <b>Campus selection</b>	-	12.0
• <b>Other than campus recruitment</b>	-	40.0
<b>Entrepreneurship / Self Employment</b>	-	6.0

**30. Details of infrastructural facilities**

- a) Library – 655
- b) Internet facilities for staff & students – Yes
- c) Class rooms with ICT facility- Yes
- d) Laboratories- No

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

Details of Scholarship from the reporting period 2010-2015

Sl. No.	SCHOLARSHIP	2010-11	2011-12	2012-13	2013-14	2014-15
1.	Merit cum Fee concession Scholarship	-	-	-	-	02
2.	Service Personnel Scholarship	-	-	-	04	-
3.	SC/ST Scholarship	-	-	-	03	05
4.	Sitaram Jindal Foundation	02	02	02	05	06
5.	Labour Welfare Scholarship	01	03	-	-	-
6.	Post Metric Scholarship	06	08	02	09	-
7.	Endowment Scholarship	41	02	03	51	-
8.	Sanchi Honnamma Scholarship	22	22	10	36	12
9.	MCC Cash Incentive Scholarship	20	03	02	03	-
10.	Student Welfare Scholarship	06	-	-	-	-
11.	Ex Service Pension Scholarship	02	-	-	-	-
12.	Mid Day Meal Scholarship	12	-	-	-	-
13.	GSB Scholarship	18	32	28	39	49
14.	Minority Scholarship	-	01	-	01	03
15.	Handicap Scholarship	-	01	01	01	-
16.	Free ship Award	-	-	01	-	-
17.	Kalyana Nidhiyadi	-	15	-	-	-
18.	Backward Class scholarship	-	-	06	-	-

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-**

Department has conducted five national level conferences during the reporting period and several special lectures.

- “Social Responsibilities of Education Institutions” on September 7 and 8, 2010
  - “Higher Education- Challenges Ahead” on January 23 and 24, 2013
  - “Black Money and Money Laundering” on January 3 and 4, 2014
  - “Green Umbrella – Green Business Opportunities” on January 23 and 24, 2014
  - “Gender issues on Campus and in Society” on January 23 and 24, 2015
- Details of special lectures are furnished below:-

**Topic: Stock Exchange & Mutual Fund**

Mr. Bhujangesh Kamath, Mr. Gerald Dsouza, Mr. Rithesh Kumar Shetty, Mr. Vijay Rao

**Topic: Legal Aspects**

Adv. K.P. Vasudev Rao, Adv. Akshatha Shetty, Adv. Dejjappa

**Topic: Taxation**

Prof. B.V. Raghunandan, Prof. Sadashiv Rao, CA. Shriram Rao, CA. Vaman Kamath, CA. Kiran Vasanth

**Topic: Career Guidance**

Prof. Manoj Louis, Prof. Nibert Lobo, Dr. Joselyn Lobo

**Topic: Banking**

Mr. Manohar Soans (Vijaya Bank), Mr. Prem Lobo (Corporation Bank), Mrs. Rita D Souza (Corporation Bank), Mr. Mahabala Shetty (Vijaya Bank)

**33. Teaching methods adopted to improve student learning:** ICT based Learning, Group projects assigned to the students, Model bank and Financial Services competition are arranged for the students.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** Blood donation to the needy by the students.

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Central Location of the college premises
- Increasing demand for B.Com course
- Safe Campus
- Highly qualified and supportive management
- Congenial academic atmosphere
- Disciplined students
- Low student dropout rate.

**Weakness:**

- No Hostel Facilities



- Restriction for vertical expansion of college building
- Lack of UGC staff members.

**Opportunities:**

- Possibility to increase number of B.Com batch
- Opportunity to start training centre for professional course.

**Challenges:**

- No autonomy to frame the syllabus to meet the current requirement of the students.

**Future plans**

1. To start soft skill training sessions to all the final year students to increase the employability rate of the students.
2. To start coaching centre for professional courses.
3. To increase the involvement of students in institutional social responsibility & extension activities.
4. To increase the involvement of staff in research activities.



### **Bachelor of Business Management (BBM)**

1. **Name of the Programme:** BBM.,
2. **Year of Establishment :** 2007
3. **Names of Programmes / Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc):**  
Bachelor of Business Management.
4. **Names of Interdisciplinary courses and the departments/ units involved:** Nil
5. **Annual / Semester / choice based credit system (programme wise):**  
Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses / programmes discontinued with reasons :** Nil
9. **Number of teaching posts;**

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Associate Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Asst. Professors</b>	-	-	-	-	-	10	10	10	10	10

**10. Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Litt. / Ph.D / M. Phil, etc.,)**

Name	Qualification	Designation	Specialization	No of Years Of Experience	No. of Ph. D. Students guided for the last 4 years
Mrs. Pushpalatha	M.Com., M.Phil.,	Assistant Professor	Banking & Financial Mgt.	23	Nil
Mrs. Dhanyashree	M.B.A., M.Com.,	Assistant Professor	Financial Mgt.	06	-
Mr. Vasanth Naik	M.B.A., NET, M.Com.,	Assistant Professor	Financial Mgt	05	-
Mrs. Sandhya	M.B.A., NET	Assistant	Financial	05	-





Bhandary	M.Com.,	Professor	Mgt&Marketing		
Mr. Samarth Shenoy	M.B.A.,	Assistant Professor	Marketing	03	-
Ms. Raksha Acharya	M.Com.,	Assistant Professor	Financial Mgt.	01	-
Mr. Vinayak Shet	B.com., L.L.B.,	Assistant Professor	Law	05	-
Mrs. Asha Nayak	M.A.,	Assistant Professor	English	20	-
Mrs. Shanthala U	M.A., M.Phil.,	Assistant Professor	Kannada	13	-
Dr. Kalpana J. Prabhu	M.Com., M.A., Ph.D.,	Assistant Professor	Hindi	23	-
Mrs. Sujatha Nayak	M.A., M.Phil.,	Assistant Professor	Hindi	06	-

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Student - teacher Ratio (programme wise): 13:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**

**15. Qualifications of teaching faculty with DSc. /D.Litt / Ph. D / M. Phil / PG : Mentioned in No.10.**

**16. Number of faculty with ongoing projects from**

**a) National: Nil**

**b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre / faculty recognized by the University: Nil**

**19. Publications:**

**a. Publication per faculty :**

**1. Mrs. Pushpalatha**



1. Participated and presented a paper titled “Perception about corruption and black money— corruption and black money a social stigma” in a National level conference held on 3<sup>rd</sup> and 4<sup>th</sup> January 2014 at Canara College Mangaluru. ISBN-978-81-927561-4-1.

**2. Mrs. Dhanyashree**

1. Paper presentation on “Role of Physical Education in Higher Studies” at National Conference organized by Canara College Mangalore on 23<sup>rd</sup> and 24<sup>th</sup> January 2011.

**3. Ms. Sandhya bhandary**

1. Presented paper at National Level Conference organised by Canara College on “Gender Issues on Campus and in Society” on 23<sup>rd</sup> and 24<sup>th</sup> January, 2015, titled “ Age: An Apprehension or Alienation”
2. Presented paper at National Level Conference organised by Canara College on “The Green Umbrella: Green Busienss Opportunities” on 23<sup>rd</sup> and 24<sup>th</sup> January, 2014, titled “Green Entrepreneurship: Potential Business Opportunities in Rural India”. Published in the Conference proceedings ISBN 978-81-927561-2-7, Pg. No. 68-70
3. Presented paper at National Level Conference organised by Canara College on “Higher Education: Challenges Ahead” on 23<sup>rd</sup> and 24<sup>th</sup> January, 2013, titled “Certificate Course – A Strategy to Envisage the Challenges”. Published in the Conference proceedings ISBN 978-81-927561-0-3, Pg. No.139-141
4. Presented joint paper at National Level Conference organised by Sahyadri College of Business Management on “Third Sector Response to Contemporary Challenges” on 2<sup>nd</sup> and 3<sup>rd</sup> January, 2012, titled “Empowering Women for Social Development with reference to Mogaveera Community in Mangalore”. Published in the Conference proceedings ISBN 978-93-81195-10-9, Pg. No.151-156
5. Presented Paper at National Level Conference organised by University College on “Role of Higher Education in Entrepreneurship Development” titled ‘Role of Higher Education in Entrepreneurship Development’ on 19<sup>th</sup> and 20<sup>th</sup> January 2011.
6. Presented paper at National Level Conference organised by Canara College on “Social Responsibilities of Educational Institutions” on 7<sup>th</sup> and 8<sup>th</sup> September, 2010, titled “ Social Responsibilities of Educational Institutions – Role of Students and Student Association”



**4. Mr. Samarth Shenoy**

1. Paper on 'Development with Environmental friendly attitude' at National Conference organized by Canara First Grade College Mangalore on 23rd and 24th January 2014.

**7. Dr. Kalpana J. Prabhu (Hindi)**

1. Presented a paper on 'Karnatak Sarkar mein prayojan moolak Hindi kaprayog' in State level seminar held at Milagres College, Kallianpur, Udupi on 21<sup>st</sup> August 2013. This paper presentation was published in ISBN 978-93-83193-16-5.
2. Attended and presented a paper on 'Bhavani Prasad Mishra ki Kahaniyaan' in One Day National Seminar on 21<sup>st</sup> December 2013 at University College, Mangalore.

**20. Areas of consultancy and income generation:**

Staff members are invited as judges for various events of Commerce and Management Fests conducted by neighbouring institutions and earn nominal income.

**21. Faculty as members in**

- a. ) National committees b) International Committees c) Editorial Boards  
Nil

**22. Students projects**

- a. Percentage of students who have done in-house projects including inter departmental / programme:

2010-11	2011-12	2012-13	2013-14	2014-15
16%	11%	12%	7%	8%

- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: 01

**23. Awards/ Recognitions received by faculty and students:**

M.Phil to Mrs. Pushpalatha

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars / Conferences / workshops organized & source of funding**



- a. **National Seminar**-Conducted under Centre for Advanced studies in Commerce and Management.
- b. **International**: Nil

**26. Student profile programme / course wise:**

Not Applicable

**27. Diversity of students**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
2010-11	99.98	0.02	-
2011-12	99.98	0.02	-
2012-13	99.88	0.12	-
2013-14	99.95	0.05	-
2014-15	99.97	0.03	-

**28. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil**

**29. Student Progression**

Student Progression	Against % enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	56	30	64	18	-
PG to M.Phil	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post Doctoral					
Employed					
• Campus selection	-	-	06	05	06
• Other than campus recruitment			-	-	-
Entrepreneurship / Self Employment	-	-	03	02	-

**30. Details of infrastructural facilities**

- a) Library: Total No. of Books -52
- b) Internet facilities for staff & students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Nil



**31. Number of students receiving financial assistance from college, university, government or other agencies: Nil**

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Sl. No.	Title of the Programme	Resource persons	Venue & Date
1.	Workshop on 'Enhancement of personal skill for rewarding career'	Mrs. Deeksha Shetty Mr. Sachin chandra	MSNM Institute Bondel on 12th and 13 <sup>th</sup> March 2015.
2.	Training on soft skill	Mrs. Deeksha Shetty Mr. Sachin chandra	Canara College 14 Mar 2015.
3.	Workshop on Soft skills	Dr.Narayan Kayarkatte. Director,PG Study Centre Bondel	2 March 2013
4.	Workshop on Leadership training	Mrs. Nivedita HRTrainer	31August 2012
5.	Workshop on Research Methodology	Dr.C.K.Hebbar	21August 2012

**33. Teaching methods adopted to improve student learning.**

Teaching method involves a mix of traditional and modern techniques. While practicing the traditional method of Chalk and Talk, the current method of using power point presentation has also been in place.

To make the students understand the practicality of the subject, they are given subject related topics as operation workouts.

Students are encouraged to prepare notes on their own project works are also allotted to the students. For eg: Launching the new products, model of news paper, News paper analysis, projects on current issues etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans.**



**Strength:**

- Well qualified and experienced staff
- Good infrastructural facilities
- Very supportive and vibrant management
- Multiple avenues for students to pursue higher education or to build their career after their graduation
- Preparing the students to face future challenges
- Congenial academic ambience
- Management subjects impart vast knowledge to the students

**Weakness:**

- A gap between what is studied and what is expected in the job market.
- Students are of average performance

**Opportunities:**

- Students have sufficient informations in their subjects to pursue CS, CA, M.Com and MBA and even to attempt competitive exams like CAT, MAT.
- Vast job opportunities are open in the job- market.
- Full support to the students to expose their skill and talents.

**Challenges:**

- The course demands more dedication and hard work and interest on the part of students.

**Future Plans:**

- In addition to academic studies students should also aware of social problems and to respond properly to such problems, some more extension activities in different fields will be conducted
- Planned to organize National level conference to youth on e-waste management
- Conducting seminars and programmes and thereby creating an opportunity to upgrade the skill and talents of the students
- Involving students in academic and non-academic activities to prepare them to face the societal challenges and to strengthen their personality



### Master of Commerce (M.Com.)

1. **Name of the Programme :** M Com.,
2. **Year of Establishment :** 2012
3. **Names of Programmes / Courses offered (UG, PG, M. Phil, PhD, Integrated Masters; Integrated Ph. D., etc):** M.Com. with Finance and Human Resources specialisation.
4. **Names of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual / Semester / choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses / programmes discontinued with reasons :** Nil
9. **Number of Teaching posts.**

	Sanctioned					Filled				
	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Associate Professors</b>	-	-	-	-	-	-	-	-	-	-
<b>Asst. Professors</b>	-	-	4	4	4	-	-	1	4	4

10. **Faculty profile with name, qualification, designation, specification, (D. Sc. / D. Litt. / Ph.D / M. Phil, etc.,)**  
**Reporting Year:**

Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Aparna Kamath	M.Com., NET, MBA.,	Assistant Professor	Financial Management & Investment Science	16	Nil
Ms. Megha Kamat	M.Com., NET	Assistant Professor	Financial Management & Investment Science	3	-
Mrs. Archana	M.Com.,	Assistant	Human	2	-



Kamath		Professor	Resource Development & Management		
Ms. Swathi Nayak	M.Com.,	Assistant Professor	Financial Management & Investment Science	2	-

**Between 2012-2014:**

Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Mrs. Gowramma	M.Com.,	Assistant Professor	Financial and Cost Accounting	1	-

**11. List of senior visiting faculty:**

Name	Qualification	Specialization	No of Years of Experience
Prof. Shivanand Bhat	M.Com.,	Financial Accounting	34
Dr Prashant Bhat	M.A., in Economics, Ph.D.,	-	4
Ms Rashmi Shetty	M.Com.,	Financial Management and Investment science	1
Mr. C. A. Santosh Prabhu	C.A.,	-	-
Ms. Sandhya Bhandary	MBA	Financial Management	4

**12. Percentage of lectures delivered by temporary faculty: 10%****13. Student - teacher Ratio (programme wise): 25:1****14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2**



**15. Qualifications of teaching faculty with DSc. /D.Litt / Ph. D / M. Phil / PG:**

Department	Qualifications of teaching faculty
M Com	PG , NET -2, PG-2

**16. Number of faculty with on going projects from**

a) National : Nil

b) International funding agencies and grants received: Nil

**17. Departmental projects funded by DST- FIST; UGC, DBT, ICSSR, etc. and total grants received:**

18. Nil

**19. Research Centre / faculty recognized by the University: Nil**

**20. Publications:**

**a. Publication per faculty:**

**Mrs Aparna Kamath**

1. Participated and Presented a Research Paper on “**E-Governance in Higher Educational Institutions – Perspectives and Prospects**” in a National Level Conference on Higher Education – Challenges Ahead, organized by Canara First Grade College, Mangalore on 23<sup>rd</sup> and 24<sup>th</sup> January 2013. Publication ISBN No :978- 81 – 927561 -1-3
2. Participated and Presented a Research Paper on “**Hawala: Its role in Money Laundering and its Impact on Implementation of Anti Money Laundering Measures**” in a National Level Conference on Parallel Economy and Money Laundering , organized by Canara First Grade College ,Mangalore on 3<sup>rd</sup> and 4<sup>th</sup> January 2014.

**21. Areas of consultancy and income generated: Nil**

**22. Faculty as members in**

- a. National committees b) International Committees c) Editorial Boards Nil

**23. Students projects**

- a. Percentage of students who have done in-house projects including inter departmental / programme:

Nil



- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

24. Awards / Recognitions received by faculty and students: Nil

25. List of eminent academicians and scientists / visitors to the department.

Sl. No.	Name
1	Sri Narasimha Pai, Company Secretary
2	C A Sri Santosh Prabhu, Chartered Accountant
3	Sri Praveen Prabhu, Entrepreneur
4	Sri Ganesh Hegde, Excise and Customs Department, Mangalore
5	Prof Ananth Bhat, Faculty, MSNM Institute of Management
6	Dr Sudhir Raj, Professor, Justice K S Hegde Institute of Management
7	Sri Mithun Bhat, Entrepreneur
8	Sri Madhukar Kamath, Chartered Accountant

26. Seminars / Conferences / workshops organized & source of funding

- a. National Seminar- Nil  
b. International- Nil

27. Student profile programme / course wise

28.

Name of the Course / programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2012-13	60	49	20	29	100
2013-14	80	49	6	43	100
2014-15	150	58	16	42	100

29. Diversity of students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
2012-13	100	-	-



2013-14	100	-	-
2014-15	100	-	-

**29. How many Students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? – Nil**

**30. Student Progression**

Student Progression	Against % enrolled		
	2012-13	2013-14	2014-15
PG to M.Phil	-	-	-
PG to Ph.D.	-	-	-
Ph.D. to Post Doctoral	-	-	-
Employed			
• Campus selection	-	-	3
• Other than campus recruitment			
Entrepreneurship / Self Employment	-	-	-

**31. Details of infrastructural facilities**

- Library: 339 books
- Internet facilities for staff & students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Nil

**32. Number of students receiving financial assistance from college, university, government or other agencies: Nil**

**33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Sl. No.	Name of the Resource Person	Profession	Topic
1	Sri Samarth Shenoy	Faculty, BBM Dept, Canara College	Developing Communication Skills
2	Sri Ganesh Hegde	Excise and Customs Dept	Direct and Indirect Taxes in India
3	Dr. Sudha	Associate Professor, Besant Women's College	Presentation of Research Papers
4	Dr. Sudhir Raj	Professor, Justice K S Hegde Institute of Management	Time Mastery



### **34. Teaching methods adopted to improve student learning**

Power Point Presentations are used by the faculty to cover some of the topics. Students are also encouraged to do the same. Case study Analysis as well as Mini Projects is also used so that students learn the applicability of the theoretical concepts. Sometimes group discussions and Student presentations are also adopted.

### **35. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Eminent persons from all walks of life are brought in to deliver talks from time to time on topics such as Corporate Social Responsibility, Women's Rights etc. Extension Activities: Industrial visit to Campco, Puttur was conducted for 50 students of I M Com in 2013 and another Industrial visit to KMF, Kulashekar was conducted for 60 students of I and II M Com Students.

### **36. SWOC analysis of the department and Future plans**

#### **Strength:**

- Well qualified and experienced staff.
- Very supportive and vibrant management.
- Increase in number of students opting for M Com course from year to year.
- Multiple avenues for students to pursue higher education or to build their career after their post graduation.
- Easy accessibility to college.
- Congenial academic ambience.

#### **Weakness:**

- Limited subject combination.
- A gap between what is studied and what is expected in the job market.

#### **Opportunities:**

- Postgraduate courses in subjects have a high potential in terms of research and also job.

#### **Challenges:**

- Demands more dedication and hard work on the part of students.



# ANNEXURE

Annexure – 1

176-125  
20/5/91  
UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002.

No. F.8-89/91 (CPP)

22 April, 1991

To,

14 MAY 1991


The Registrar  
Mangalore University  
M A N G A L O R E

Sub: Inclusion of College under Section 2(f) of the U.G.C. Act, 1956.  
\*\*\*\*\*

Sir,

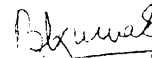
I am directed to refer to your letter No. MJ/DEV/CF/18490-91/D2 dated 1.3.1991 on the above subject and to inform you that Canara College, Mangalore which already stands included in the approved list of Colleges under Section 2(f) of the U.G.C. Act, 1956, is declared fit to receive central assistance under Section 12(B) of the U.G.C. Act, 1956. It is noted that Canara College, Mangalore has been granted permanent affiliation vide Mangalore University notification No. MJ/ACG/AFR/4/89-90/A1 dated 7.11.1990.

Yours faithfully,

  
(Gurcharan Singh)  
Under Secretary

Copy to :

- ✓ 1. The Principal, Canara College, Mangalore.
2. S.O. (A/c-S-G)/A-2 Section.
3. All Officers/Sections of U.G.C.
4. Guard file.

  
(B.K. Hastwala)  
Section Officer

AM/13.4.91



Annexure – 1a

PROCEEDINGS OF THE GOVERNMENT OF KARNATAKA

Subject:- Department of Collegiate Education - Admission of newly started colleges to the provisions of the Grant-in-Aid Code.

Read:-

1. Government Order No. ED 217 HPC 73 dated 18-10-74.
2. Letter No. DGE 261 MSS 74 dated 27-10-1976 from the Director of Collegiate Education in Karnataka, Bangalore.

PREAMBLE:-

In the Government Order dated 18-10-74 read at (1) above, Government directed that no college would be eligible for grant-in-aid during the first three years after starting.

2. The Director of Collegiate Education in his letter dated 27-10-76 read at (2) above has recommended for the admission of 14 Colleges started during the year 1973-74, to the provisions of the Grant-in-Aid Code from the year 1976-77, as the said Colleges have completed three years. He has also stated that these colleges have to be exempted from the operation of rules 19, 34, 38 and 39 of the Grant-in-Aid Code as they cannot adhere to the limits stipulated in these rules for claiming grants as they would be brought under the Grant-in-Aid Code now.

ORDER NO. ED, 199 UPC 76, BANGALORE, DATED THE 14TH MARCH 1977.

Government are pleased to accord sanction to bring the following fourteen Colleges under the purview of the Grant-in-Aid Code of the Collegiate Education Department, from the year 1976-77:-

1. Canara College, Mangalore
2. These Colleges are exempted from the operation of rules 19, 34, 38 and 39 of the Grant-in-Aid Code of the Collegiate Education Department.
3. The expenditure for the current year on this account shall be accommodated within the provision of Rs. 9 Lakhs made under "277 Education- University and other Higher Education- H.4 Assistance to Non-Government Colleges - A. Collegiate Education- VI. Bringing Private Colleges under the Grant-in-Aid Code (Plan)".
4. This order issues with the concurrence of Finance Department vide their U.O. No. FD/6047/WI/76 dated 8-2-1977.

By Order and in the name of the Governor of Karnataka

Sd/-  
Under Secretary to Government,  
Education and Youth Services Dept.

PRINCIPAL  
CANARA COLLEGE  
MANGALORE - 575 003 (D.K.)  
KARNATAKA

20. 2/2/77





## Annexure – 2

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
MANGALORE UNIVERSITY

ದೂರವಾಣಿ: 276  
Phono : 574 199

ಚು/No. : ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ: 4: 69-90: 1

From : 7.11.1990

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 1976ರ ಪ್ರಕಾರ 53(6)ರಲ್ಲಿ ಪ್ರಕಟವಾದ ಉಪನಿಯಮಗಳನ್ನು ಬಲಾಯಿಸಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ ಇಡಿ 22 ರಿಯುವಿನ 89, ದಿನಾಂಕ 9.10.90ರಲ್ಲಿ ಮಾಡಿದ ಏರ್ಪಾಡನ್ನು ಪ್ರಕಾರ, ಆದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಶಾಖಾತ ಸಂಯೋಜನೆಯು ಜಾನಪದರೂ ಗೊತ್ತು. ಪದವಿಪೂರ್ವ ವರತುಗಳನ್ನು ಮಾರ್ಪಡಿಸಿ ಬಗ್ಗೆ ಆದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ನೇಮಕ ಮಾಡುವ ತನಿಖಾ ಸಮಿತಿಯು ಏರ್ಪಾಡಿಸುವ ವರತುಗಳನ್ನು ಕೆಳಕಂಡ ಪಾಟನಂಗ ಪ್ರಮಾಣವನ್ನು ಉತ್ತರ ವಿಷಯಗಳನ್ನು ದೀರ್ಘನುಷ್ಠಾಕಾಗಿ ಕನಕಾ ಕಾರ್ಡ್‌ನು, ಮಂಗಳೂರು ಎಂಬ ವಿಷಯ ಸಂಸ್ಥೆಗೆ 1980-89ನೇ ಸಾಲಿನಿಂದ ಶಾಖಾತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಪ್ರಾಚಾರ್ಯ

ವಿಷಯಗಳು

ನಿ.ವಿ.ಡಿ.ಗಿ. ಕರ್ನಾಟಕ

ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ, ಹಿಂದಿ, ಸಂಸ್ಕೃತ

ಬರಹ, ಉಚಿತಶಾಸ್ತ್ರ, ರಾಜಕೀಯ ಶಾಸ್ತ್ರ

ನಿ.ಕಾಂ.ಡಿ.ಗಿ. ಕರ್ನಾಟಕ

- ಬರಹ -

ನಿಂದುಮಾನನಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು ಜೊತೆಗೆ ಇನ್ನಿತರ ಬೀಜಕ, ಕಾಸ್ಟಿಂಗ್ ಮುಖ್ಯ ದಿನನಿತ್ಯ ಮುಖ್ಯವಿಷಯ ವಿಷಯಗಳಾಗಿ.

ನಿ.ವಿ.ಸಿ.ಡಿ.ಗಿ. ಕರ್ನಾಟಕ

- ಬರಹ -

ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಿಕ ಶಾಸ್ತ್ರ, ಗಣಿತ, ಸಮಸ್ಯಾಶಾಸ್ತ್ರ ಪಾಠಶಾಸ್ತ್ರ.

ಕುಲಸಚಿವರ ಪರವಾಗಿ

ಮಂಗಳೂರು

1. ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 1976ರ ಪ್ರಕಾರ 53(6)ರಲ್ಲಿ ಪ್ರಕಟವಾದ ಉಪನಿಯಮಗಳನ್ನು ಬಲಾಯಿಸಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ ಇಡಿ 22 ರಿಯುವಿನ 89, ದಿನಾಂಕ 9.10.90ರಲ್ಲಿ ಮಾಡಿದ ಏರ್ಪಾಡನ್ನು ಪ್ರಕಾರ, ಆದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಶಾಖಾತ ಸಂಯೋಜನೆಯು ಜಾನಪದರೂ ಗೊತ್ತು. ಪದವಿಪೂರ್ವ ವರತುಗಳನ್ನು ಮಾರ್ಪಡಿಸಿ ಬಗ್ಗೆ ಆದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ನೇಮಕ ಮಾಡುವ ತನಿಖಾ ಸಮಿತಿಯು ಏರ್ಪಾಡಿಸುವ ವರತುಗಳನ್ನು ಕೆಳಕಂಡ ಪಾಟನಂಗ ಪ್ರಮಾಣವನ್ನು ಉತ್ತರ ವಿಷಯಗಳನ್ನು ದೀರ್ಘನುಷ್ಠಾಕಾಗಿ ಕನಕಾ ಕಾರ್ಡ್‌ನು, ಮಂಗಳೂರು ಎಂಬ ವಿಷಯ ಸಂಸ್ಥೆಗೆ 1980-89ನೇ ಸಾಲಿನಿಂದ ಶಾಖಾತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.
2. ಕುಲಸಚಿವ (ಪರೀಕ್ಷಾಂಗ) ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ.
3. ಉಪನಿಯಮ, ಸಂಯೋಜನಾ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ.
4. ಉಪನಿಯಮ, ಉಪನಿಯಮ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ.
5. ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ನಿರ್ಧಾರ.

ಮಂಗಳೂರು





## Annexure – 2a

ದೂರವಾಣಿ / Phone: 0824-2287276  
ಫ್ಯಾಕ್ಸ್ / Fax: 0824-2287424

**MANGALORE UNIVERSITY**

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳ ಗಂಗೋತ್ರಿ  
Office of the Registrar  
Mangalagangothri-574199.

No. MU/ACC/AFF/ 124/2013-14/A1 Date: 02-09-2013

**NOTIFICATION**

In exercise of the powers conferred under section 62 (3) of the KSU Act 2000 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council & on fulfillment of the condition imposed by the University and as per the G. O. ED 42 UDV 2012 dated 1-8-2013, *Permanent Affiliation* is continued to **Canara College, Mangalore** for the following courses & subjects for the academic year 2011-12.

Course	Language	Optionals	Year in which permanent affiliation granted	Intake	Period
B.A degree	English, Kannada, Hindi, Sanskrit	History, Economics Political Science	1988-89	90	Permanent affiliation from the year 2011-12
B.Com degree	-do-	Compulsory subjects as per regulation		90+80+48	
B.Sc. degree	-do-	Physics, Chemistry, Mathematics		70	
		Chemistry, Zoology, Botany		70	
		Physics, Mathematics, Computer Science		70	

Sd/-

To  
The Principal  
Canara College, Mangalore.

Principal  
Canara College  
Mangalore

REGISTRAR



Annexure – 2b

ಮೂರವಾಣಿ / Phone : 0824-2267276  
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2267424

**ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ**  
**MANGALORE UNIVERSITY**

ಕುಲನಟಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199  
Office of the Registrar  
Mangalagangothri- 574199

ಕ್ರಮಾಂಕ / No: MU/ACC/AFF/13/2014-15/A1

ದಿನಾಂಕ/ Date : 4/9/2014


**NOTIFICATION**


In exercise of the powers conferred under section 59(17) of the KSU Act 2000 on the recommendations of Syndicate, Local Inquiry Committee, Academic Council & on fulfillment of the condition imposed by the University, **Renewal of Affiliation** is granted to **Canara College, Mangalore** for the following courses & subjects for the academic year 2014-15.

Course	Language	Optionals	Intake	Period
B.B.M. degree	English, Kannada, Hindi, Sanskrit	Compulsory subjects as per regulation	70	Renewal of affiliation for the year 2014-15
B.C.A. degree	-do-	Compulsory subjects as per regulation	40	
B.Com degree	-do-	Compulsory subjects as per regulation	70	
M.Com degree		Compulsory subjects as per Regulation	60	
Ph.D. in Sanskrit		University regulation		

Sd/-  
REGISTRAR

To:  
The Principal,  
Canara College  
Mangalore.

  
Principal  
Canara College  
Mangalore

  
REGISTRAR



## Annexure – 2c

9-9-2014  
Kk

ದೂರವಾಣಿ / Phone : 0824-2287276  
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
MANGALORE UNIVERSITY

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199  
Office of the Registrar  
Mangalagangothri- 574199

ಕ್ರಮಾಂಕ / No: ಎಂಯು/ಎಸಿಸಿ/ಎಎಫ್‌ಎಫ್/13/2014-15/ಎ1  
ದಿನಾಂಕ / Date : 4/9/2014

**ಅಧಿಸೂಚನೆ**

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000 (2000ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂ:29)ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಜಾಲಾಯಿಸಿ, ಅಧಿನಿಯಮ ಸಂ: 59(17)ನೇ ಪ್ರಕರಣದ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ನಿರ್ದೇಶನ, ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿ ಮತ್ತು ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ತಿನ ಶಿಫಾರಸ್ಸುಗಳ ಮೇರೆಗೆ ಮತ್ತು ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಗೊತ್ತುಪಡಿಸುವ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಸಂಗ ಕ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಕೆಳಕಂಡ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಕೆನರಾ ಕಾಲೇಜು, ಮಂಗಳೂರು ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗೆ ಮುಂದುವರಿಸಿ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸುಗಳು	ಭಾಷೆಗಳು	ವಿಜ್ಞಾನ ವಿಷಯಗಳು	ಪರಿಮಿತಿ	ಅವಧಿ
ಬಿ.ಬಿ.ಎಂ. ಡಿಗ್ರಿ	ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ, ಹಿಂದಿ, ಸಂಸ್ಕೃತ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	70	ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2014-15ನೇ ಸಾಲಿಗೆ ಮುಂದುವರಿಸಿ ಸಂಯೋಜನೆ
ಬಿ.ಸಿ.ಎ ಡಿಗ್ರಿ	-ಅದೇ-	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	40	
ಬಿ.ಕಾಂ ಡಿಗ್ರಿ	-ಅದೇ-	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	70	
ಎಂ.ಕಾಂ ಡಿಗ್ರಿ	--	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	60	
ಪಿಹೆಚ್.ಡಿ ಇನ್ ಸಂಸ್ಕೃತ		ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ನಿಯಮಾನುಸಾರ		

**ಷರತ್ತು:**  
ಈ ಸಂಯೋಜನೆಯು ಕೋರ್ಸುಗಳ ಪರೀಕ್ಷೆಗಳನ್ನು ನಡೆಸಲು ಅರ್ಹ ಪರೀಕ್ಷಕರನ್ನು ಒದಗಿಸುವುದು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿ ಎಂಬ ಷರತ್ತಿನೊಳಪಟ್ಟಿರುತ್ತದೆ.

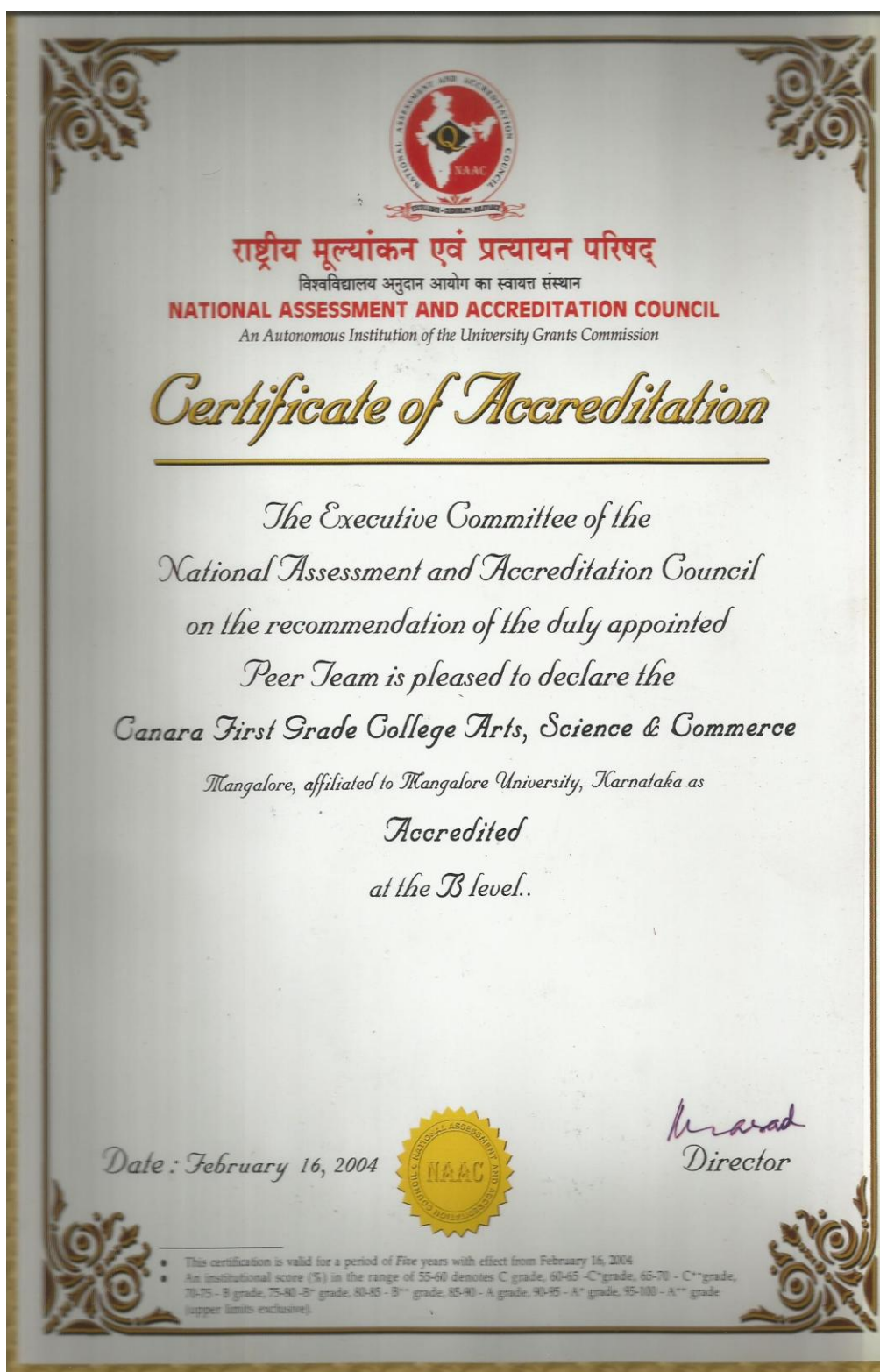
ರಿಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ಕೆನರಾ ಕಾಲೇಜು  
ಮಂಗಳೂರು.

ಕುಲಸಚಿವರು





Annexure – 3



## Quality Profile

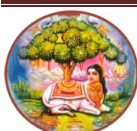
Name of the Institution : Canara First Grade College Arts,  
Science & Commerce

Place : Mangalore, Karnataka

Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> X W <sub>i</sub> )
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	70	10	700
VI. Organisation and Management	80	10	800
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7075$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7075}{100} = 70.75$$


*Handwritten Signature*  
Director



Annexure – 4







**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
 विश्वविद्यालय प्रमुख आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
 An Autonomous Institution of the University Grants Commission

## Quality Profile

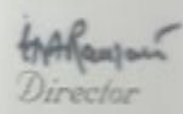
Name of the Institution : Canara First Grade College  
 Place : Mangalore, Dist. Dakshina Kannada, Karnataka


Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	2.30	115
II. Teaching-Learning and Evaluation	450	2.17	977
III. Research, Consultancy and Extension	100	2.30	230
IV. Infrastructure and Learning Resources	100	2.65	265
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	2.47	371
VII. Innovative Practices	050	2.20	110
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i \times Cr_i GPA = 2328$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i GPA)}{\sum_{i=1}^7 W_i} = \frac{2328}{1000} = 2.33$$

Grade = **B**      Descriptor = **GOOD**

Date : September 04, 2010

  
 Director

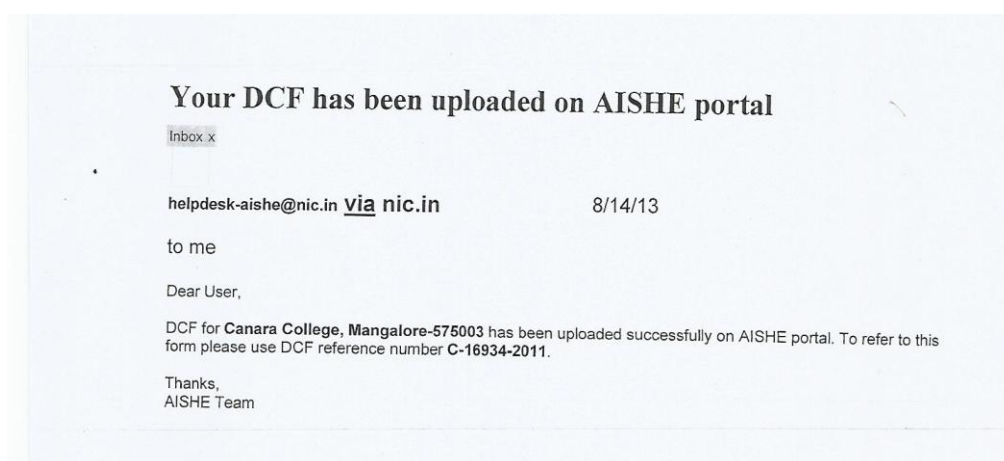
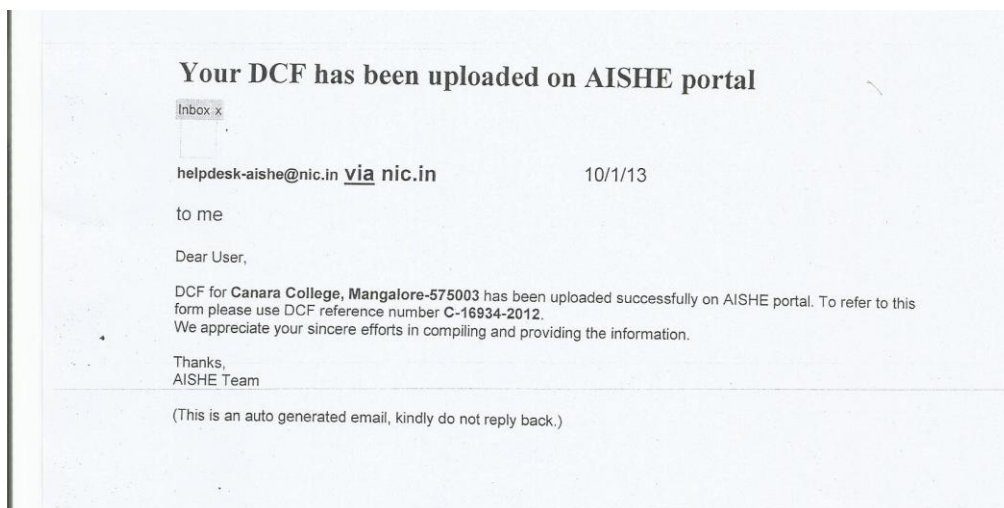


• This certification is valid for a period of Five years with effect from September 04th, 2015  
 • An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.01 - 2.00 denotes C grade (Satisfactory)  
 • Scores rounded off to the nearest integer

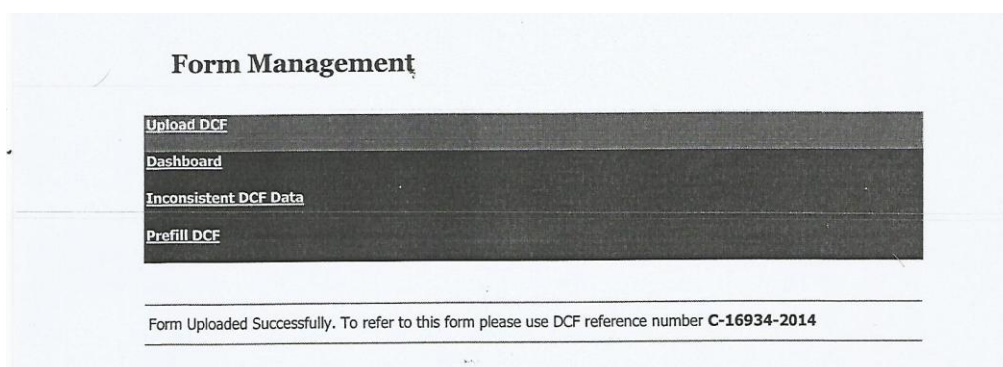
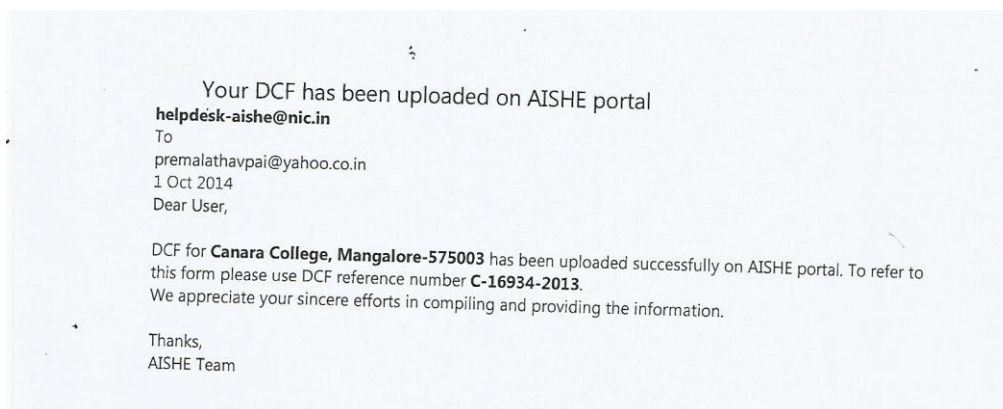
BC/70/RAIL/36



## Annexure – 5









## **CANARA COLLEGE MANGALORE**

