Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CANARA COLLEGE**
Name of the head of the Institution	**Dr K V MALINI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**082402492366**
Mobile no.	**9901330497**
Registered Email	**kvmalini@yaoo.com**
Alternate Email	**cnrcollege@yahoo.co.in**
Address	**CANARA COLLEGE, MG ROAD, MANGALORE - 575 003**
City/Town	**MANGALORE**
State/UT	**Karnataka**
Pincode	**575003**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr PREMALATHA V**

Phone no/Alternate Phone no.	08242492366
Mobile no.	9844819011
Registered Email	premalathavpai@yahoo.co.in
Alternate Email	premalathavpai@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.canaracollege.com/2018/06/27/the-annual-quality-assurance-report-of-the-iqac-2017-18/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.canaracollege.com/wp-content/uploads/2019/04/Canara-Calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.62	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	01-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Enrichment Session on Writing and Publishing Research Papers	03-Jan-2019 02	50

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No data entered!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Student eattendance monitoring system 2. Faculty Teaching monitoring system 3. Maintenance of visitors register at the campus entrance 4. Year end academic and administrative audit.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student eattendance monitoring system	**Software installed**
Faculty Teaching Monitoring System	**Committee Formed and is periodically monitored**
Annual Academic and Administrative Audit	**Dry Run Inspection undertaken**

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any	**No**

other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

The college aims to providing not only quality education but als students to equip with skill to face competitive global market. provided by Mangalore University are fully perused by the teaching cater to the academic needs of the student's community. Curriculum and shaped by the university and adopted in such a way that th disciplined atmosphere in the college campus which enable our stude in academic matters. Curriculum enables learners to achieve their le Mangalore University has introduced Credit Based Semester System (CE with the matter and spirit of the scheme. Hence our teachers delive in actual class room setting through information and communicatior (PowerPoint Presentation) for equipping the students to compete ir employment market. In the Post Graduate courses, the choice based se has already been successfully introduced. The curriculum implementa can be divided into four phases. Such as 1. Planning 2. Implemer Evaluation 4. Reporting. All these process have been adopted. The factors influence the implementation process of curriculum 1) Teach 2) Availability of Faculty 3) Learning Materials 4) Time allocation class room practices The role of teachers in the implementation of 1 such as knowledge, experience, competencies of the teacher is also per the above requirement is concerned, our college has well qualif with Phd or NET, in depth knowledge on subjects, long years of exp competence, well trained teaching faculty, innovative class room pra power point presentation, group discussion, discussion on current a banking, industrial visit, outreach programmes etc… have been ac effective curriculum delivery. The senior faculty members of our working as members of Board Of Studies, designed syllabi for variou enrich the knowledge of students and also the teachers. Our fac contributed to the curriculum by preparing question paper for exa preparing question banks. The Institution has organized National

Workshops, and Symposium etc. Number of certificate courses/ add- o
been introduced on various subjects which clearly specifies the in
contributions of institution in the curriculum design and develop
college. Curriculum development is to ensure that student receives
coherent learning experiences that contribute towards their person
professional learning and development. A new study centers-Center
Studies in Commerce and Management and Centre for Women and Gend
offering certificate courses for the benefit of students. The colle
associations such as Science Association, Consumer forum, multi
association, management association, commerce association, NSS, Re
Club and Human Rights Cell.Many resource persons have been invite
current issues, face to face interaction, consultation are done in
development processes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneur
Karagattam	NA	11/07/2018	40	NA
Kamsaa	NA	03/08/2018	40	NA
Veeragaase	NA	06/10/2018	40	NA
Lambani	NA	03/10/2018	40	NA
Samskrutha Trithiya	NA	25/07/2018	40	NA
Consumer Education	NA	25/07/2018	40	NA
Finishing School Programme	NA	17/07/2018	40	Employability
Research Methodology	NA	25/06/2018	40	NA
Konkani Sugama Sangeeth	NA	11/10/2018	40	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective C
No data entered !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	208	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Student

No data entered !!!

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Int
BBA	1
BCA	16
BSc	178
MCom	38
BCom	2

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Curriculum change is a learning process for the teachers and stud understanding of change and clear conception of curriculum are neces conditions for improved implementation of new curriculum in to pract undermining of the characteristics of change or learning has led man developers in general and curriculum reformers in particular to adop approaches in trying to change existing practices and ways of thinki colleges. Curriculum change efforts are typically labelled as implem transmission of intended curriculum into class room practice. The Cu designed by the Mangalore University to which our college is affilia follows the same. The questionnaire on curriculum planning and imple been framed the feedback has been collected through online from vari stakeholders such as students, teachers, employers, alumni and paren senior faculty members of the college, who are the members of Board the University, put forward their opinions for the revision of curri Present syllabus lack practical exposure. So it is very important to curriculum so that it becomes appropriate at the global level. Imple all these aspects will help the students in appearing for competitiv examinations in the future. Review of curriculum is to evaluate its after it has been implemented and reflect on what students did and o out of it. Reviewing the Curriculum on the hand means modifying the using the review data. Review of the syllabus is important because t teachers to consider the ways curriculum interacts with actual stude college environment. It is really necessary that we change the curri time because we know for a fact that education is dynamic. Therefore always be change in the area of education that demands for innovatio development of the curriculum that will help us to cope up with the Based on the feedbacks obtained from the stakeholders university is implement CBCS (Choice based Credit system) from the academic year 2

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received
BCom	288	520
BBA	70	64
BCA	40	95
BSc	188	273
MCom	70	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	1440	81	51	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syste
learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms
0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

As Mentoring is a process in which a teacher helps a student to develop his or her goals and skil
of timelimited, confidential, oneonone conversations and other learning activities, teacher got
share his/her wisdom and experiences, evolve your own thinking, develop a new relationship,
skills as a mentor. In our institution as a mentor we take the following responsibilities. Mentor
between the students and the institution. •Provide information, guidance and encouragement
and extra curriculum activities. •Acts as a counsellor to solve student grievances. •Monitor and
in their work throughout the year. •Consulting with the parents regarding the progress of the s
•Slow learners are identified and advised to have remedial classes. •Keen observation of
performance. •Communicating with fellow faculty and promote mentees at the time of difficul
help them develop further in their areas of interest. •Mentors act as role models and facilita
developing the interpersonal skills and helping students thrive in competitive environment
economically poor students for scholarships and recommending them to the higher authority.
students to try new techniques, expand their skills, and discuss their ideas. •If the student is
destructive issues, they will be counselled by the mentor and made them to feel and regret th
practice makes them to become civilized citizen. •Searching the talents hidden in the studen
them to nurture their talents and supporting them to compete in intra and inter collegiate com
the opportunities arise. Hence all the above activities will help the students for •Developing
wellbeing in future. •Have an interpersonal as well as a professional relationship with those w
•Advancing academic and professional goals in the directions most desired by the individual
students with good qualities, confidence, honesty , cooperative, leadership and overall all goc
in the society.

Number of students enrolled in the institution	Number of fulltime teachers	Ment
1521	60	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
21	5	16	7	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awa received from (recognize
	No data entered !!!		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratio semester-end/ year-
BCom	BCM	1	29/11/2018	26/12/2
BCom	BCM	3	20/11/2018	26/12/2
BCom	BCM	5	19/11/2018	26/12/2
BBA	BBA	1	29/11/2018	22/12/2
BBA	BBA	3	23/11/2018	22/12/2
BBA	BBA	5	19/11/2018	22/12/2
BCA	BCA	1	29/11/2018	24/12/2
BCA	BCA	3	22/11/2018	24/12/2
BCA	BCA	5	22/11/2018	24/12/2
BSc	BSc	1	29/11/2018	29/12/2
BSc	BSc	3	05/12/2018	29/12/2
BSc	BSc	5	01/12/2018	29/12/2
MCom	MCM	1	04/01/2019	29/03/2
MCom	MCM	3	04/01/2019	29/03/2

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Assessment of performance is an integral part of teaching and learn The Institute being an affiliated College to Mangalore University guidelines issued by the University. However, the University al affiliating Colleges to make suitable modifications wherever require the evaluation process more effective. Therefore, as a part of soun strategy, the Institution has adopted Continuous Internal Evaluation to assess all aspects of a student's development on a continuou (Semesterwise) throughout the year. Information and awareness examination, evaluation process and reforms is done through the foll Induction programme conducted in the beginning of the academic year

admission interview / counselling, both the students and their pa
apprised with all the necessary details pertaining to it. ⬜Acade
Advisors and subject teachers also orient and constantly update tl
about the continuous evaluation process including evaluation method
evaluation, pattern of examination, etc ⬜Information about the exam
evaluation process is also stated in the College Calendar which is
made available to all the stakeholders concerned. ⬜ The parents a
about the procedure of evaluation at the parents teachers meet. ⬜ Th
is keen on monitoring the performance of the students and thus all
including the test performance are sent to the parents on timely ba
service. ⬜ The holistic performance of the student's is continuously
way of their class participation, performance in the internal tests
assignments, practical's, presentations, seminars, vivavoce, attenda
class test, behavioral aspects, participation in curricular and cocu
extracurricular activities. ⬜ Monitoring the improvement in learn
learner and encouraging the advanced learners by reviewing their pe
the tests / exams. ⬜Every faculty is motivated for continuous impro
holistic development of the students through appraisal system. ⬜ '
strictly insists the students to be regular to the classes and main
75 percent of attendance in each subject so as to become eligible t
the University examinations. ⬜ Coursewise, classwise, subjectwise re
is done to gauge the performance of the students in their respecti
Accordingly the performance is monitored by the Principal and neces
is given to the HoD's and faculties concerned. ⬜ Principal also
departmentwise review meetings to give necessary feedback for the i
the student's performance. ⬜ Retest is conducted by the Examination
the benefit of those students who remain absent on valid and genui
Outcome : All the above proactive measures have significantly enhan
percentage and academic excellence of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

The Institute has precise standard operating procedures to develop t
teaching plans and followed through a welldefined academic calendar.
carries out effective planning to stick to academic calendar. This a
teachers and the students to space out their teaching and learning a
assessment of the same. ⬜ The academic calendar of the Institution (
the teaching, learning and evaluation schedules is prepared well in
the basis of the University calendar. ⬜ The Examination Committee ou
tentative schedule for the conduct of internal examination. ⬜ Accord
definite schedule for all cocurricular and extracurricular activitie
and followed. This would help he students to plan their academic and
schedules effectively. ⬜ The Head of the each Department finalizes :
allocation for the faculty members based on their choice and area of
expertise. ⬜ The faculty members prepare the lesson plan before the
of the semester, topics to be covered, evaluation process for each (
duly reviewed by the concerned HoD. It is then made available to the
Time Table is prepared as per the number of credit hours for each su
to the commencement of the semester. ⬜ The performance of the studer
is based upon one / two internal tests, assignments, seminar, presen
attendance, class participation and so on. The IQAC of the College a
monitors the effective implementation and adherence of academic cale
teaching

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

http://www.canaracollege.com/wp-content/uploads/2019/06/Doc_2.

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passe final year examination
BCM	BCom	294	264
BCA	BCA	38	38
BSc	BSc	89	67
BBA	BBA	35	17
MCM	MCom	41	41

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://www.canaracollege.com/wp-content/uploads/2019/06/Doc_2.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount rec
No data entered !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during th

Title of the innovation	Name of Awardee	Awarding Agency	Date of awa
No data entered !!!			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date o
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awar
No data entered !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact F
International	Chemistry	1	0
International	Chemistry	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Interna Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Chemistry	3
Botany	1
Commerce	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citatior Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Num exclu
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scien

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutiona mentioned ir
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	9	28
Resource persons	1	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number teacher participat in such activitie
Watering Plants	Dept of Commerce with Nandigudda Rudrabhumi, Cascia Cemetary and Jeppu	2
Visit Interaction with inmates of orphanage Bhagini Samaj, Mangalore	Dept of BBA with orphanage Bhagini Samaj, Mangalore	1
Awareness about hygiene cleanliness	Dept of BBA with Kapikad Government School	1

Educational Art Activities	Dept of BBA with Future Academy, Kottara	1
Awareness Collection of Ewaste from electronic shops	Dept of BBA with Mangaluru City Corporation	1
Field work in the farm	Dept of BBA with Sri Raghavendra Acharya at Kuthyar, Udupi	1
Swacchatha Summer Internship	NSS with Pudu Panchayathon	2
One Day camp at AbettuAnnual Special Camp	NSS with Pudu Panchayathon	2
Trekking to western ghat	NSS with Pudu Panchayath	2
Stem Cell Awareness Programme	NSS with Stem Cell Registry India	2
Catch Them Young	Dept of Chemistry with Bharathi English Medium School, Masthikatta, Ullal	1
Catch Them Young	Dept of Chemistry with St. Joseph High School, Bajal	1
Catch Them Young	Dept of Chemistry with Ashoka Vidyalaya English Medium High School, Ashokanagara	1
Catch Them Young	Dept of Chemistry with Government School, Panambur, Haleyangadi	1
Catch Them Young	Dept of Chemistry with St. Sebastian Aided High School, Thokattu	1
Catch Them Young	Dept of Chemistry with Government High School, Nadagodu, Kinnigoli	1
Catch Them Young	Dept of Chemistry with Chitrapura Government Higher Primary School	1
Catch Them Young	Dept of Chemistry with Rosamistica High School, Kinnikambala	1
Talk on Entrepreunership Drop shipping	Dept of BBA with Canara P. U. College, Mangaluru	1
Voting Awareness to the general public	Dept of BBA Residents of Kankanady	1
Training to organizing of Commerce Management Fest	Dept of Commerce with Government First Grade College for Women, Balmatta	1
Consumer Awareness Programme	Consumer Forum with NMPT English High School	2
Introduction to Basics Easy ways of Learning English	Dept of English with DKZP Higher Primary School	1

Easy ways to learn Mathematics	Dept of Mathematics with DKZP Higher Primary School, Abettu	1
Extension Activity on Introduction to Computer Peripherals Internet	Dept of Computer Science and IT Association with DKZP Higher primary School, Mannagudda and Government Higher Primary School, Gandhinagara	3
Learn, Teach Inspire	Dept of Botany with Rosamystica High School, Kinnikambala	2
Learn, Teach Inspire	Dept of Boatny with Ashoka Vidyalaya High School, Ashokanagara	2
Learn, Teach Inspire	Dept of Botany with B.E.M. Higher Secondary School, Kasargode	2

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stud
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. duri

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N pa
Swaccha Gelathi	NSS with Zilla Panchayath	Menstrual Hygiene	2	
Swaccha Gelathi	NSS with Zilla Panchayath	Menstrual Hygiene	2	
Swaccha Gelathi	NSS with Zilla Panchayath	Menstrual Hygiene	2	
Swaccha Gelathi	NSS with Zilla Panchayath	Menstrual Hygiene	2	
Health Awareness	NSS with Health Department	Maleria Survey	2	
Voter Awareness	NSS with Government Organization	A Street Play on Voter Awareness	2	
Voter Awareness	NSS with Government Organization	A Rally on Voter Awareness	2	
Anti Drug Awareness Programme	Students Council with Mangalore City Traffic Police	Anti Drug Awareness Rally	3	
Voter Awareness	Students Council with SVEEP District Administration	Mega Human Chain programme at Bengre Beach	3	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support

No data entered !!!

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh
facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati
Membership to Professional Body	Membership	Mangalore Management Association Regd Email mmamangalore@yahoo.in Mob9449365505	29/08/2018	31/05,
Partnering Associate to National Conclave	Academic Partners	Forum of Business Management Teachers Regd Email fobmat@gmail.com Mob9845356265	21/11/2018	25/02,
Practical Training	Accounting with Tally ERP	NIIT Emailinfo@niitbejai.com Ph08242213737, 22115757	01/06/2018	31/05,
Certificate Course on"KonkaniSughama Sangeetha"	Academic Partners	Karnataka Konkani Sahithya Academy, Mangalore Kksa1994@gmail.com 08242453167	01/06/2018	31/05,
Partnering Associate to International Women's Day Celebration	Academic Partners	JCI, Mangalore 9886663679	01/01/2019	31/03,

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in
houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	S p
ICT Academy New Delhi India	15/11/2018	Faculty Development, Student Skill Development, Industry Institute Collaboration,Research	
Sri Suursaraswathi Sabha, Sringeri	15/10/2018	To conduct Certificate course on Threetiya	
Avinash Folk Dance, Mangalore	06/08/2018	To conduct Certificate Courses on Veeraghase, Kamsale, Karagattam, Lambani	
Kshamatha Academy, Mangalore	15/06/2018	To conduct Certificate Course on Finishing School Programme	
D.K. District Federation of Consumer Organization	14/09/2018	To conduct Certificate Course on Consumer Education	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructur
5000000	4644038

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	E
Campus Area	
Class rooms	
Laboratories	
Seminar Halls	
Number of important equipments purchased (>1-0 lakh) during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Ye
Easylib	Fully	4.3.3	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
Text Books	12002	594705	55	9521	1205
Reference Books	27433	967575	90	21000	2752
Journals	0	0	8	20000	8
CD & Video	422	0	21	0	443
Others(specify)	0	0	87	42608	87

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of la content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A B
Existing	166	132	6			10	17	
Added	3						3	
Total	169	132	6	0	0	10	20	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centr facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditu maintenar fa
550000	529179	1800000	16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be av institutional Website, provide link)

There is a library advisory committee. Faculty and committee membe recommend new books, journals and ejournals in the commencement of which in turn are processed further and approved by the Principal purchase is made Books, Journals and other reading materials are pur recommendations of the faculty of the respective departments through Librarian also in consultation with the teaching faculty orders f there is any change in the syllabus The new reference list prescri University is also taken into account• while placing orders Student books is also taken into consideration for purchasing books.• If the demand for a particular book, multiple copies are bought Staff me library staff personally visit the book shops and select the• lates the books in the book shops The HODs are asked to give the Dep requirements at the end of every academic year The computers are m having an AMC and the procurement /up gradation is carried out annu receipt of funds from the UGC/Management. Mostly the up gradation i by the maintenance engineers.Hard Disc and RAM are upgraded to t capacity whenever it is required .Components such as Mouse , key boa be replaced if gets damaged. The institution, over the years, has systems, structures and procedures for the maintenance, upkeep and u both physical infrastructure and academic support facilities. There follow up mechanism for maintenance and upkeep: The institutional pl Management committee, department faculty and library committee suggestions for allocation of funds and procurement of the necessar or gadgets The Correspondent of the College is incharge of initi monitoring the maintenance works of the infrastructure. This is take the Contractor appointed by the Management Suggestions and feedback for maintenance and upkeep of classrooms,seminar rooms and staff roo by the respective academic departments. The requirements of the computer, sports, etc. are provided by respective support sectio Principal who in turn informs the Correspondent. He then takes neces to address them in terms of periodical painting of the College b replacing worn out, broken furniture with new or repairing the same The college has a estate manager who looks into the maintenance

masonry, plumbing, electrical works, computer maintenance, AC, wate:
taken care of by various agencies that assist in maintaining the ca
ICT equipment we have Annual Maintenance Contracts Faculty and Adm
staff are sent for training in ICT• CCTV is installed at of the co
college has round the clock security• The institution ensures volta
through UPS and voltage stabilizers in order to protect its equipm
earthing is done. Laboratory equipment and specimens are acquired
required, maintained under the supervision of instructors repaired

http://www.canaracollege.com/wp-content/uploads/2019/06/facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number o students
Financial Support from institution	CHS Association	33
Financial Support from Other Sources		
a) National	CV Raman, Sitaram Jindal Trust, SC /ST/SC	4
b) International	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencie
Soft Skill Workshop organized by MSNM Beasant Insitute of PG STudies in association with Rotary CLub, Mangalore North	31/01/2019	80	Rotary Clu No
Soft Skill Seminar on Resume Writing and Communication skills, Personality Development	21/08/2018	60	ITM Ba
Personal Counselling and Mentoring	01/08/2018	2	Canara C
Mentoring I want to live Happily everafter	13/01/2019	43	Art of Liv Rural De Programme Nation Developmer
Soft Skill Resume Writing	02/04/2019	29	Dept

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students have passedin the c exam

No data entered !!!

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for gri
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Wipro, ICICI	88	7	IBM	42

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institutio joined
2018	114	BCA, BCom, BSc	Computer Science, Basic Science, Commerce,	Mangalore University, S Aloysius

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for th
Any Other	5	45, 47, 48,
Any Other	5	57, 58, 59,
Any Other	2	830581, 83
Any Other	4	308396,30
Any Other	3	1, 2,
Any Other	5	4,6,7,8
Any Other	5	10, 14, 16,
Any Other	5	19, 21, 27,
Any Other	5	31, 32, 33,
Any Other	5	36, 37, 38,
Any Other	5	45, 47, 48,
Any Other	5	56, 57, 58,

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
Throw Ball Women	Institution
Chess Men, WOmen	Institution
Power Lifting Men, Women	Institution
TT SIngles,Doubles Men, Women	Institution

Best Physique Men	Institution
INFINITI Inter class Commerce and Management Fest	Institution
TERAHERTZ Inter Class Science and IT Fest	Institution
LAKSHYA Inter Class Commerce PG Fest	Institution
CANFEST Intercollegiate UG Level Commerce Management Science and IT Fest	Institution
CANARENA Inter Commerce and Management PG Fest	Institution
Bhavageetha	Institution
Classical Solo	Institution
Eastern Solo	Institution
Eastern Group	Institution
Eastern Duet	Institution
Talents Day	Institution
Rangoli	Institution
Drawing	Institution
Master of Ceremony	Institution
English Elocution	Institution
English Essay Writing	Institution
Hindi Elocution	Institution
Hindi Essay Wrting	Institution
Kannada Elocution	Institution
Kannada Essay Writing	Institution
Sanskrit Elocution	Institution
Sanskrit Essay Writing	Institution
Geetha Chanting	Institution
Mangalore University InterCollegiate Badminton Tournament	University
Annual Sports Meet	Institution
Kabbaddi	Institution
Volleyball Men, Women	Institution
Ball Badminton Men, Women	Institution

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student numbe
No data entered !!!					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bo of the institution (maximum 500 words)

The student's council is an active body of the college under the g Principal and student welfare officers. Various aptitude associa

functioning under student's council. The campus was a buzz with lot
during the year 201819. The orientation programme for the first y
was held on June 23rd, 2018. The inauguration of student's coun
swearing in ceremony was held at college premise on July 14, 2018 b
Kamath, Principal SDM College of Business Management Mangaluru. A
drug awareness and other illegal activities in our city was condu
Department of Police, Mangaluru city in the college on 19th July 2
student leaders. The 19th Kargil Vijay Diwas was observed in the
26, 2018. Lt. Col. Beju warriar was the Chief Guest of the day. G
was celebrated on July 27th , 2018 to commemorate the birth anniver
sage Maharshi Vedavyasa. Besant Women's College was the Chief Guest
on the importance of the day. 72nd Independence day was celebra
College. The students and the staff of the college have collected
sum of Rs. 63,944 on August 27, 2018 to Chief Ministers Flood rel
provide financial assistance to the flood critics of Coorg and Keral
with Mangalore City Traffic Police participated in a AntiDrug rally
2018 to create awareness among youth. Trader's day was celebra
students under the leadership of the union council members on Septem
 The union day of the college was celebrated on January 19, 2019.
college day was held on January 19, 2019 the formal function was :
cultural programme by the students. The 70th Republic day was als
in the college. On February 14th 2019 students and staff of the
tributes to the martyrs of Pulwama attack. The students and the st
to the final year students of 2019 Batch at a farewell function h
campus. Students and staff of college participated in a human Cha
for creating voting awareness, among general public. Students for
chain at Alive Bengre. The president of students council is also a m

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11000

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Monthly meetings, special meetings and AGM are held. Teachers Day
Alumni members are invited as Guests of Honour for various programm
by the college. Active participation, contribution in cash / kind
camps.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last 500 words)

The head of the institution has decentralized the administration
various committees for effective functioning and reviews by taki
feedbacks from these committees. These committees which are for

representation from every department meet regularly and plan activi
framing of academic calendar to the conduct of examination. The h
department has the autonomy to allocate the subjects of study and
the staff members of the department. Distribution of workload acros
is done through mutual consent and understanding. Internal autonomy
the departments to organize field visit to Industrial units, Histor
Laboratories, Botanical Gardens, Research and technical institutes
firms, to organize lectures, workshops, seminars, etc. Teaching
deputed on request from Autonomous colleges to avail their service
Board of Studies/ Board of Examination. Books and the Journals recor
departments are subscribed by the library and made available to the
the students. The management acts as a catalyst constantly managing
of the institutions, delegating power and responsibilities at vario
thereby promoting a tradition of cooperation and participation. The
adopts quality management strategies in all academic and administra
The Head of the Institution delegates the responsibility to the Stu
Officers (three senior staff members) who are responsible for the ov
pertaining to the student community. To accelerate the leadership p
promote team spirit and participation of the students, the Student
an active role and involves itself in various programmes and ac
representing the aspirations of the student community. The instituti
faculty to take leadership of various academic programmes as con
associations. The institution involves the IQAC as functionaries in
enhancement of the institution, by formulating, implementing and
sustainable programmes. The Alumni and PTA plays a participative and
role in the development process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
each):

Strategy Type	Details
Human Resource Management	• The IQAC organizes workshops for teaching as well a staff to enhance their competency. • Computer tra nonComputer science students are offered through t science department. • Students are encouraged to pa the training programmes organized by other instituti and Certificate courses are conducted for the studer them to acquire additional knowledge and skills in spheres of study. • The IQAC also delegates dut responsibilities to various committees.
Industry Interaction / Collaboration	• The Institution organizes National level Seminars in collaboration with Industries. • Industrial v organized to the commerce and Chemistry stud
Admission of Students	• Admission is purely on merit basis and done in procedure. • All admission information is placed or website and/or notice boards. • Well communicated process with course features highlighted through pro paper advertisements. • Reservations are strictly fo state government norms. • Admissions are also process fees are collected through cheque system

Curriculum Development	The curriculum is designed by the Mangalore Unive college provides facilities for cocurricular activit N.C.C., Games, Athletics, Fine arts ,literary associa addition, the college has designed and developed Certificate Courses to equip the students with spec expertise knowledge in different fields. Students a more into Power point presentations, group discussi seminars, research and project work.
Teaching and Learning	1. Extensive use of ICT in for classroom teaching. 2 students to participate and present research papers conferences and seminars. 3.Encouraging Commerce s analyse and evaluate business and industry related 4.Providing practical exposure on business and i strategies and ethics. 5.Encouraging seminars and presentations by the students. 6.Business quiz is be through external institutions to develop the IQ students.
Examination and Evaluation	Periodical examinations and internal tests are con terminal tests are conducted and based on perfor presentation marks are awarded to the students. In this, students' progress is assessed through online paper presentation, seminars, vivavoce and group Retests are conducted by the examination commiitt seperate set of question papers.
Research and Development	• The college encourages the teaching faculty to pur work. Student research projects are to be presented in some subjects. • Paper presentation for students integral part of Seminars/ Conferences conducted by t well as in other institutions.
Library, ICT and Physical Infrastructure / Instrumentation	• Our Institution is a member of NLIST (National I Information Services Infrastructure of scholarly co provides access to Electonic Journals and Electron eligible colleges. The annual Membership fee of Rs ! paid by the institution. • To create awareness among about the latest arrivals and quality reference, Bod is held annually in the library for two days. • All books are bar coded. • OPAC(online public access facility is provided in the library and students ar use it. • Paper clippings are maintained in the li inculcate the habit of reading good books the libra competition to students on "The book I liked the r college library" and awards "best library" user. • Day will be celebrated every year on August 12th. • exhibition is being organised through which stud encouraged to develop reading habits and make e utilization of library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS system for dissemination of information includi notice to all stakeholders. Regular updated infor

	disseminated through our College Website and keeps its abreast.
Administration	Biometrics' system of attendance punching is follo institution. Regular exercises of PFMS portal to uploa related to Govt. fund. Submission of retirement rela through epension portal.
Finance and Accounts	The accounts of the institution are maintained under Tally Computers.
Student Admission and Support	Admissions are processed online fees is collected th MYSCH software developed by Prabhu Info is used for Reports on daily fees collection, bank account w collection, unpaid student list etc can be gene
Examination	Internal marks and practical marks are directly uplo the official website of Mangalore Universitywww.mangaloreuniversity.ac.in Online gen university examination admission ticket.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional b which membership fee is p
2019	Dr Bhuvana Ramachandran	International symposium	St Agnes Colleg
2019	Dr Bhuvana Ramachandran	National seminar	St Aloysius colle
2019	Rithika Das	Workshop on choice based credit system	Association of Eng Teachers
2019	Rithika Das	International Symposium	At Agnes Colleg
2019	Pramod Kumar P S	International Symposium	St Agnes Colleg
2019	Pramod Kumar P S	National Seminar	St Aloysius Colle
2018	Dr Kalpana J Prabhu	Hindi National Seminar	St Agnes Colleg
2018	Dr Shantala Vishwasa	International Seminar	S D M College, Uj Bharateeya Vidwat Pa Tattwa Samshodhana S
2019	Roopashri K P	FDP on Personality Development	ICT Academy
2019	Madhushree	National Conference on Secondary Metabolites and health care	Alvas College, Mooda
2019	Nishvitha	National conference on secondary metabolites and health care	Alvas College Mooda
2019	Mrs. Anasuya	Workshop on capacity	St Joseph engineer

	Bhagavath	building programme	college Vamanjo...
2019	Mrs. Anasuya Bhagavath	National conference on innovative banking in digital era	PPC Udupi
2019	Seema Prabhu S	Workshop on NAAC Accreditation – new methodology	Milagres College man...
2019	Smitha M	Workshop on capacity building programme	St Joseph engineer... college Vamanjo...
2019	Lavina S Noronha	Prajna 2019 – An orientation programme for college faculty	Ramakrishna math man...
2018	Dhanya Shet	International conference on Business resilience in turbulent global market.	St.Agnes College Man...
2019	Pushpalatha	International conference on IPR and entrepreneurship	St Agnes College Man...
2019	Laxmi Hegde	Workshop on Technology based classroom	St Joseph Engineer... College.
2019	Laxmi Hegde	National conference on Mangalore Next	SDM College Mangal...
2019	Dhanyashree	Workshop on Technology based classroom	St Joseph Engineer... College.
2019	Dhanyashree	National conference on Mangalore Next	SDM College Mangal...
2018	Hardik P chauhan	Seminar on introduction to air service and air cargo.	Kanara chambers of co... and industry.
2019	Hardik P chauhan	Value orientation programme on Be and Make.	Ramakrishna Matt Mang...
2019	Hardik P chauhan	Workshop on NAAC Accreditation new methodology	Milagres College Mang...
2018	Jayabharathi K.P	Introduction to python programming in ICT Academy.	NMAMIT Nitte
2018	Babitha S	Introduction to python programming in ICT Academy	NMAMIT Nitte
2018	Prathima V Baliga	FDP on big data analytics and data science.	NMAMIT Nitte
2018	Adithi Nayak	Introduction to python programming in ICT Academy.	NMAMIT Nitte
2018	Rajyalaxmi	Data science and big data analytics.	NMAMIT Nitte

6.3.2 – Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number o... participan...

		(Teaching staff)

No data entered !!!

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progr
Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	T
Big Data Analysis and Data Science	2	17/07/2018	21/0
Java Fundamentals and Programming by ICT Academy	2	27/08/2018	31/0
Personality Development Programme by ICT Academy	2	08/02/2019	09/0
Refresher Course in Mathematical Sciences by UGC HRDC, University of Mysore	1	13/11/2018	03/1
Universal values at Sahyadri College	1	07/09/2018	07/0
Faculty knowledge programme by IBS Bangalore	2	04/08/2018	04/0
ICT academy bridge 18 conference	1	25/09/2018	25/0
Phython Programming by NMAMIT Nitte	3	26/12/2018	27/1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
7	59	7	

6.3.5 – Welfare schemes for

Teaching	Non-teaching
Incentives in the form of increment in salary to those who have completed Ph. D / M. Phil., NET / SLET, Provident Fund and Gratuity for Management paid staff, Accidental Insurance for Staff, ladies staff entitled six months paid maternity leave	Provident Fun and Gratuity Fund, Accidental Insurance, ES Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

The accounts of the institution are subject to both external and in
on a regular basis. The internal audit is done by CA Shivanand pai
of B. Shivanand Pai co, Chartered Accountants, Mangaluru appoint
governing body of Canara High School Association. The external aud:
by the Joint Director of Collegiate Education, Mangalor

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth
year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received

No data entered !!!

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Yes/No	
	Yes/No	Agency			
Academic	Yes	Affiliation Committee of Mangalore University	Yes		
Administrative	Yes	Joint Director of Collegiate Education	Yes	B	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents respond to the institutional Invites and take part in the Financial support to their wards in carrying out community developme programmes. Support by sharing feedback and suggestions through PTI Meets

6.5.3 – Development programmes for support staff (at least three)

Support Staff members are deputed to several developmental and programmes externally.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of Student EAttendance Monitoring System Evolving Facu Monitoring Committee Renovation and up gradation of infrastructura available in the campus Documentation Committee to ensure proper d

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration
2018	Student EAttendance Monitoring Syatem	16/04/2018	20/06/2018	09/04/20

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	Number of
			Female
BCom	08/09/2018	08/09/2018	25
BBA	10/10/2018	10/10/2018	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefi
Ramp/Rails	Yes	1
Provision for lift	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issu addre
No data entered !!!						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title	Date of publication	Follow up(max 100 wor
No data entered !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
Swach Soch	18/02/2019	18/02/2019	70

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Biobin kept in the staff Room, 2. Small vegetable Garden made at entrance. 3.Paperless assignment by Dept of English to save

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. MoU signed with the ICT Academy and its membership has been ren academic year 201819. 2. Introduction of student E attendance Monit

Upload details of two best practices successfully implemented by the institution as per NA/ institution website, provide the link
http://www.canaracollege.com/wp-content/uploads/2019/06/Best-Pra

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi thrust in not more than 500 words

With a view to foster learning beyond classroom, the institution create sensitivity among the students to respond towards the social society by involving themselves in community development and e programmes. Distinctive to the insitutions vision which strives to b of highest repute and produce good educated citizens who shall str the needs of mankind the institute has undertaken wide range of development extension programmes. The involvement participation of in responding to the community developmental needs, it has instille of self reliance, discipline, timely response to need based concern sense of moral values, ethics, love respect to humans above all

Provide the weblink of the institution
http://www.canaracollege.com/wp-content/uploads/2019/06/Performan Institution-Distinctive-to-Institute-Converted.pdf

8.Future Plans of Actions for Next Academic Year

1. Further strengthen and foster MoUs,linkages and collaborations .2 and undertake wide range of community development programs and exten activities.3 Promote Research culture through institution sponsored Projects (ISRP). 4 Strengthen Alumni Association and engagement . 5 standard proforma for submissions and further strengthen monitoring yearly,monthly,PoA and its periodic review. 6 Introduction of B.Com as a value added Professional Academic Programme.